From the Principal

Dear Parents, Friends and Caregivers

Ignatius Park College acknowledges that the land we meet on today is the traditional lands for the Bindal and Wulgurukaba People and that we respect their spiritual relationship with their Country. We also acknowledge the Bindal and Wulgurukaba People as the traditional custodians of the Townsville region and that their cultural and heritage beliefs are still as important to the living Bindal and Wulgurukaba People today.

It was my privilege last Friday to attend the ordination of Emene Michael Kelemete as a Diaconate, at Trinity Church, Mundingburra by Bishop Tim Harris, Bishop of Townsville. Emene is an Old Boy of the College and graduated from Ignatius Park in 1997. The evening was a wonderful celebration of his Tokelau culture and his commitment to a vocation of priesthood. It was pleasing to see the many members of the Townsville and Catholic community, including old boys of Ignatius Park College who attended school with Emene and supported him on this important journey. Emene’s decision to become a deacon is an example of a student who, through his experiences at school and the influence of our College values and the Edmund Rice ethos, has actively reach out to the marginalised in our society to build a better world, living the Gospel values.

For our College we aim that all students are academically successful in their studies, but success is not just judged by our occupations or the amount of income we earn. It is measured by our character and the difference and positive influence we have on others in our society. Blessed Edmund Rice, over 200 years ago, knew that if his boys off the streets were to be successful, he needed a holistic approach to education that developed a student’s spiritual, physical, social and emotional well-being and was aware of the needs of others in their community. Our Mission Statement is our objective that every student will leave the College living the following values:

Ignatius Park College is a reflective community that encourages its members to seek truth through the spirit of Edmund Rice by nurturing right relationships and respecting the dignity of each person. In partnership with families and the wider community we strive to promote a learning community that actively encourages excellence in teaching and learning within an inclusive curriculum framework based on gospel values.

Our College motto of “Seek Truth” is foundational to our character. It is formed through our exposure to the actions and attitudes of others, particularly those whom we have come to care about and trust. It is further developed by us living the Gospel values, such as service to others. Finally, we developed our values through open, considered dialogue about the complexities of moral situations and alternative responses to those situations. Through our ethos and religious education program, we aim to develop in our students a strong sense of morality and justice, that challenges them to view the world with a compassionate heart. For our students our aim is not to just develop politically aware or law-abiding citizens. We hope that our graduates are students who, through our culture, spirituality and values, are engaged in both heart and mind. We want our students to feel connected to the College and the people in it, to leave the school with a strong sense of social justice and to be inspired by both the Jesus and Edmund Rice story.

As a College community with a long tradition and history, we have always aimed to have a culture that actively lives our Touchstones, not only in our classrooms but beyond the gates of the school and
in the wider community, a culture that is about a caring and the inclusion of all people. It is important that our College is a microcosm in which students can practice age-appropriate versions of the roles they must face in later life. An environment where all people in the school, including teachers, administrators, and support staff, parents, as well as students, treat each other with kindness and respect and are Christ like in their actions. Through our ethos and religious programs, we expect all students to be honest, thoughtful in their discussion and reflective about the moral implications of what they see around them, what they are told, and what they personally do and experience. Our Touchstones provides our students with opportunities to talk and think about social and ethical matters which enable them to have a clearer, stronger sense of “what really matters” and “who I want to be.”

Mother Theresa once stated: “We can do no great things, only small things with great love. Share your time, talents and belongings”. The ordination of Emene reminds us of his call to vocation to make a difference to others in the world through his journey to priesthood. All our students at Iggy Park are called to vocations in different forms, but it is important that their lives are not only defined by what they achieve but who they become as a consequence of making positive choices that build a better world, that lives the vision and spirit of Blessed Edmund Rice. It is my hope that all graduates are conscious of our Touchstones and ethos and live these in their family, business, relationship and generosity to those on the margins and be liberators for change.

The safety of your son is our highest priority here at Ignatius Park College. I would ask all students to be conscious of their actions both to when travelling to from school. It is important that all students reduce putting themselves at risk by doing the following:

- Keep to main roads as much as possible travelling to and from school;
- Travel with at least two other students;
- Ensure their bikes are locked when placed in the bike enclosure;
- Notify the school/police if you are approached by a stranger or threatened by others; and
- Do not accept rides from strangers.

Students need to always be aware of their environment when travelling to and from school and ensure they use the above strategies to ensure their safety and welfare.

In the last few Newsletters, I have spoken about the overwhelming generosity that has been given to Ignatius Park College by other EREA schools in Australia with the weather events that have occurred in Townsville. Edmund Rice Education Australia is truly a national organisation and there has been no greater example of “Living the Touchstones” exemplified than by our brother schools raising money, providing laptops and supporting purchasing stationery and uniforms. This week we were fortunate to have Mr Diarmuid O’Riordan, Principal of St Edmund’s College, Ipswich visit the College. He handed to Ignatius Park College a cheque for a substantial amount of money that was raised by the St Eddy’s College community. They understand the difficulty this community has gone through with their community being flooded in 2011 and 2013. I would also like to thank St Joseph’s Gregory Terrace, Iona College and Weareco who have also supported us financially. On behalf of Ignatius Park College, we have been sincerely touched by the generosity and care shown by others.

Lord Jesus, teach me to be generous; 
teach me to serve you as you deserve, 
to give and not to count the cost, 
to fight and not to heed the wounds, 
to toil and not to seek for rest, 
to labor and not to seek reward, 
except that of knowing that I do your will. Amen. 
St. Ignatius Loyola

Live Jesus in Our Hearts Forever

Shaun Clarke | Principal
Identity and Mission

Prayer for an Inclusive Community
Father of all that is good and holy, we ask that You bless us with Your infinite love and mercy as we work with all people made in Your image. Those that lift others up and those that need to be lifted up. Those that embrace learning and those that need to be embraced to learn. Those that make us smile and those that need a smile. Grant us the knowledge, patience and compassion to serve all people, for they have Your gifts to celebrate. AMEN.

In response to the terrible news that has been released this week, I would like to explore what it is to be a Catholic School for boys in the Edmund Rice tradition.

A Catholic School...
Deus Caritas Est (DCE, 2005) clearly states the mission of the Catholic Church is love. Specifically, the love of neighbour that stems from the love of God, is the responsibility of every adherent, and it must be reflected in the life of each believer. Further Church documents have the mission of the Church more explicit. The Catholic School (CCE, 1976) emphasised the need for every Catholic school to be Christ-centred, a place of formation.

Although there have been other documents published by the CCE, the most recent, Educating to Fraternal Humanism (2017), offers a contemporary interpretation of the Catholic school. It calls for school communities to:
• Have their underpinnings in faith, while being responsive to the signs of the times
• Educate students through experience and dialogue with the ‘other’
• Form each school member towards being fully human
• Be aware of the implications associated with Vatican II, Laudato Si and Gaudium et Spes, and
• Practice peace, justice and solidarity

At Ignatius Park College we value right-relationships demonstrated by Jesus in the Gospels, and as Jesus did, we denounce those who defile the temple (John 2: 13-22).

...in the Edmund Rice tradition
The essential elements of the Edmund Rice charism are the loving presence of the sacred, the unwavering compassion of a loving God and that true liberation comes from circles and spirals. Edmund Rice Education Australia schools express their identity and their understanding of the charism for the education of young Australians by identifying Four Touchstones contained within The Charter: Liberating Education, Gospel Spirituality, Inclusive Community and Justice & Solidarity.

At IPC, we are liberated by our adherence to policy and procedure, particularly those around Child Protection, Protective Behaviours and Code of Conduct. We demonstrate our spirituality by being involved in pastoral relationships in the community. We are inclusive when we accept each other and are loving in our encounters with others. At this time, we stand in solidarity with those who have been hurt by the heinous choices of individuals.

Johanna Smith I Deputy Principal - Identity and Mission
World’s Greatest Shave

The IPC community is once again invited to participate in the Leukaemia Foundation’s World’s Greatest Shave. This year, ten boys from each House group have the opportunity to raise some much needed funds for this very worthy cause – is this something your son could be interested in? Each participant is challenged to raise $300 (min) in order to be eligible to shave, 15 March 2019. Have your son come to the Library and register his interest with Mrs Timbs and be part of the Iggy Team – the more the merrier!

Pudy Timbs | Learning Resource Coordinator

Check Your Address is Current

It is a government requirement that the College collects and provides the following details to the Queensland Department of Education and Training.

A statement of addresses contains the following information about each student at the school:

- Student residential address (not student names)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students’ parent(s) and/or guardian(s)

To check your address is current, please login to Parent Lounge - www.ipc.qld.edu.au/contact-us/contact/parent-lounge-login/

Uniform Shop

The response for donated uniforms was overwhelming, thank you!

There are still plenty of quality 2nd hand items available at the Uniform Shop for all.

At the present time, no more donations are being accepted.

Year 7 and 10 Immunisation

REMEMBER: Please return your son’s Immunisation Forms no later than Monday, 4 March as immunisations occur on Tuesday.

Creating Friendships

The start of the school year has passed and we are now at the mid-way point of Term 1. It is not uncommon for some boys to feel that they haven’t yet made connections with others here at the school – whether they are Year 7’s just starting out, new to the school in other year levels or maybe there has been a friendship shift over the school holidays.

Some students seem to make friends more easily than others and others need to work at it a bit more.

As a parent you can help and assist your son through these worries and help affirm to them that they can make good friends.

Here are a couple of tips:

- Talk to them and remind them that they are not alone.
- Talk to them about being themselves and not trying to be someone else and who they are not.
- To try and be confident.
- That they should be a friend to themselves first by avoiding negative self-talk. Use helpful self-talk that is encouraging and a reminder to be patient as well won’t hurt.
- Be approachable by saying ‘hello’.
- To smile and acknowledge someone – it goes a long way to breaking down barriers. Remind them not to walk into a room looking at the floor or not at anyone as this isn’t a welcoming behaviour.
- Get them to look for someone else who may also seem shy and say hello – remind them that they might even be shyer than them.
- Be a good listener when talking to others and try and remember what they tell you. Sometimes if you are in a group look for an opening to join into a conversation.
- Get involved in activities that we have here at IPC at lunch time and after school.

Sue Larkey is an educator who specialises in ASD and has developed this “Making Friends Pyramid”. It is a great tool to remind ourselves the different stages of “friendship” (see next page).

Dannielle Charge | Student Counsellor
Year 7 Activity Day

Last Friday saw our Year 7s come together for an enriching and fun afternoon of team-based activities. The Pastoral Leaders ran challenging activities that saw the students having to work together, think critically, strategize and communicate to overcome each activity. These included challenges around Hula Hoops, Rebus Puzzles, Wooden Puzzles, Scissors-Paper-Rock Evolution, Team Skipping, Human Knots and Stepping Stones. All students thoroughly enjoyed the activities and teamwork was clearly on display by all.

Our Hospitality staff and the Year 11 Peer Mentors prepared and served the Year 7s a BBQ lunch which was quickly devoured by the hungry horde. After lunch, the students battled it out against each other in some Ball Games where the mighty Rice House was victorious, edging out strong performances by the Putney and Staff teams. It was then time for the hugely fun, but tough, 7-way Tug-of-War on the Oval. A first in this event was achieved when the strong Silverbacks of Putney went three wins from three contests. A truly remarkable feat that the Putney boys will remember for a long time. The final contest was narrowly won by the Reid House in what was an enduring contest of strength, will and determination.

The day wrapped up with the Year 7s having some Pastoral Leaders impart a couple of words of wisdom about what they observed throughout the day. All students left with smiles from ear to ear and an experience worth building upon in their years to come here at The Park.

Gian Guerra | Cultural Coordinator
Year 7 Cultural Session

Students in Year 7 were recently invited to participate in a session introducing and outlining the various Aboriginal & Torres Strait Islander programs running at the College. The session allowed the group of students the opportunity to network with Wulgurukaba Traditional Owners and learn and discuss Wulgurukaba language. This activity aligns with 2019 being the International Year of Indigenous Languages and the College wants to take advantage of the community networks to build understanding, respect and appreciation of Indigenous Language.

Andrew Kirkpatrick | Program Leader - Indigenous and Multicultural

VET and Industry Placement

School based apprenticeship

We would like to congratulate Kaelin Kerekere (Year 12) on being signed up for a school-based apprenticeship last week with MVO Airconditioning as a refrigeration mechanic. This is a great opportunity for Kaelin, who will attend work two days each fortnight. All the time spent at work this year will count towards his apprenticeship. A big thank you to MVO for offering him this opportunity and Belinda at Apprenticeship Support Australia for making it happen.

White Card course

This week 60 Year 11 VET students completed their White Card course. This course is a safety induction course that is required for entering a construction site. All our Construction students completed the course as part of their Certificate I in Construction but around 13 other students needed to also do the course, so they could participate in the industry placement program at the College. We would like to thank Bluedog Training for facilitating the face-to-face delivery of the course on campus.

Parent and student agreements

This is a friendly reminder that all parents and students attending industry placement must read, sign and return the parent and student agreement form prior to the boys going on industry placement in Week 9. If the form has been misplaced, please contact Mrs Owen in the VET office for a replacement.

Grant Rossiter | Acting VET Program Leader
Science Snippets

New to the IPC Senior Sciences this year, the 11 Psychology students performed a brain dissection. Additionally, the 12 Chemistry students conducted a cobalt equilibrium practical.

Reminders for all students:

Science tutoring is on Monday afternoons in the Innovation Space.

Calling all interested Year 9/10 students: NQ Regional Science and Engineering Challenge is occurring in April. We need to make up eight teams of four students to compete against other schools in the region. See Mrs Deer in the Physics Lab during morning Homeroom to sign up.

Alyssa Deer | Faculty Leader - Science

Year 9 Science - Double Dissection

Today my 9 Science students learnt about the parts of the eye and kidney. The challenge was to be mindful of the correct steps of the cow eye and kidney dissection. The added challenge was to keep the lens intact so that they could enlarge the print on a newspaper where they place the lens and also to cut the kidney at a neat cross section to show the cortex, medulla and renal pyramids.

Hands on pracs are always informative and enjoyable for all the students.

Thanks to Mrs Gregory and Mrs Gioffre for organising the organs for dissection.

Catherine Ventic | Teacher
Year 9 Science

Year 9 Science students are currently studying the Biological Sciences unit of Coordinated Body Systems.

Ms Stayte and Mrs Jackson were extremely impressed with the care, attention and efficiency with which their Year 9 Science Class performed their cow eye and kidney dissections this week. As a result they were able to identify many structures within these organs and relate these to their role in keeping the body relatively safe and stable.

Georgia Stayte | Teacher

New Technology Arrival

Recently, our Year 12 in Engineering Pathways students assisted with the installation phase of a new laser cutter/etcher into the Industrial Technology Department workshop. After an induction, the usage of this machine may be included in some of our Technology programs. With the introduction of this equipment, students in all grades may be able to incorporate this technology into their design projects as it opens the door to a broader range of materials other than metal and wood for cutting and additionally, be able to etch most materials to their precise designs.

This technology will be accessed by Industrial & Design Technology students and may also be very useful for other Departments such as Science, Hospitality and STEM to name a few.

It goes without saying that this is certainly evidence of IPC’s investment into technology and supporting our students with the latest technology in this field. This is another great example of “CAPEX” funding at work.

The machine has two lasers – the large laser is rated at 130 Watts (mainly for cutting) and the smaller laser is 40 Watts for etching. The bed is just under 1400mm wide by 900mm deep so larger projects can be completed with ease. It also has a rotator which can handle etching/cutting cylindrical objects. This machine is NOT designed to cut metal but will be able to cut up to 19mm timber and other softer materials such as acrylic.

Leonard Farren | Faculty Leader - Industrial Design and Technologies
### 2019 IPC Rugby League Draws

#### Year 7 Rugby League
- **IPC Blue** – Mr Christ/Mr Pollock
- **IPC White** – Mr Iemma/Mr Spina

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**Training** – Monday 3:15 – 4:15

**Games** – Tuesday

#### Year 8 Rugby League
- **IPC Blue** – Mr Abdul-Rahman/Mr Llyod
- **IPC White** – Mr Power/Mr Anau

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**Training** – Monday 3:15 – 4:15

**Games** – Tuesday

#### Year 9 Rugby League
- **IPC Blue** – Mr Parker/Ms McLaughlin
- **IPC White** – Mr Laguna/Mr Thompson

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**Training** – Monday 3:15 – 4:15

**Games** – Wednesday

#### 2nds Rugby League
- Mr Nelliman-Adams/Mr Ahern

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**Training** – Tuesday & Friday 3:15 – 4:30

**Games** – Wednesday @ TDJRL
Rugby League

This was an historic occasion as it was mentioned, with some conviction, by our current First Thirteen coach, that this was the first time Ignatius Park emerged as victorious over Kirwan in the Second's Interschool Competition. The score of 16-4 indicated the dominance of our forwards, particularly in the second half.

The game began very tightly and surprisingly with few mistakes. This disciplined start was broken in the tenth minute, by Raheem Ralph dropping an awkward high kick. The resulting scrummage on the 20 metre line saw Kirwan produce the expansive play, so often produced on the back of aggressive forward play.

As the pass from Kirwan's half found its mark, the centre had an open run to the line. With arm raised to the jubilant Kirwan crowd, he charged to the line only to be met by Raheem in the tackle of the match; an action that changed the momentum of the game. The impressive quality of this Ignatius Park Team is that they play for each other rather than drew attention to themselves.

Our forward pack was suffering from a lack of fitness but continued to support each other. Special mentions go to Isaac McLean, Patrick Lulham and Terrence Rooney as they played (similarly to Raheem) by following the rare mistake with an intensity and determination that led to our second half domination. Kaelin Kerikeri, Josiah Setiu, Melatino Lafoga, and Aka Fota Pio were able to gain important metres and heralded the impact they will have as their fitness improves. One could write an essay on the tenacity, skills and courage of our forwards.

Our backs faced a well disciplined Kirwan attacking unit with our backline defence improving as the game progressed. Eddie Hampson was dominant and halted several promising attacking movements. Raheem was very safe and continued to make productive choices. Gary Tom loomed dangerously but had limited opportunities. Connor Snow, Shaemus Edwards and Luke Mayes showed the maturity and stability to challenge the defence.

Andrew Brunello did not avoid taking the ball up and was very solid in defence. Matthew Thompson moved from wing to lock and featured in a solid, crowd-pleasing tackle in the final minutes of the game.

The Captaincy and decision making of Aiden Simpkins was the outstanding performance of the match. His intelligent try in the closing minutes of the first half gave momentum in the second half.

While Kirwan opened the scoring in the second half, it became apparent that our forward dominance, managed by Aiden, was able to negate the confidence of the Kirwan pack.

Such a performance should inspire the boys to better fitness levels and to appreciate the importance of ball retention.

The coaching of Mr Tristan Nelliman-Adams and Mr Steve Lansley needs acknowledging. Mr Lansley has worked with most of the boys during Term 4 of last year and throughout the holiday period.

William Ahern | Teacher

Basketball

Great to see the Year 7/8 students finally showing off their skills on the court. This year we have three teams in the A Grade Competition.

Week 5 Results
IPC Blue 44 lost to Calvary 57
IPC White 43 defeated Grammar 14
IPC Red 34 lost to Southern Cross

Week 6 Games
4pm  IPC Red  v  Calvary at Calvary
3.30pm  IPC White  v  IPC Blue

Gary Hughes | Teacher
Music Notes

Los Guitaristas Quintet performing at The Ville.

For the last two years the boys have performed in several competitions, Eisteddfods and community events. They have also won a Regional schools competition.

On Saturday, 23 February, they were invited to perform at The Ville for a VIP function. This was such a surprise and they were just amazed at having the opportunity. Albeit excited and nervous, they performed exceptionally well in the windy conditions.

The General Manager of The Ville was very impressed and gave the boys a wonderful wrap. He acknowledged their schooling Colleges and made mention of what exceptional young men they are.

David Roberts | Music Teacher

Community Support Needed - Please Support the Heritage Tea Rooms

The Heritage Tea Rooms at Hervey Range, who are long-standing supporters of IPC Camp Gedling, have been isolated for several weeks because of damage to the Range Road. The Tea Rooms are now open.

Remember to use Black River Road when you head up there for tea, coffee and refreshments.

(From Townsville turn left off the Bruce Highway, just beyond the Black River Bridge.)

Steve Coleman | Outdoor Education Consultant

Toast Room

On Shrove Tuesday (5 March) the Toast Room will officially open for 2019. For this day only, there will be pancakes available for the boys (8am onwards) to eat as they gather in the morning to discuss the day ahead. After this day, the Toast Room will revert back to giving the boys an opportunity to ‘break some bread’ with their peers.

As part of the ongoing nature of the Toast Room, we are asking for donations of spreads (butter, vegemite, jam, cream cheese, etc. *no nut spreads please*). If you are willing to help, please bring a spread to the Toast Room any weekday morning from 7:45am - 8:30am.

Patrick McMahon | Identity and Mission Coordinator - Faith in Service
**Redefining the Education of Young Men**

1. **Come and Try Baseball**
   - **SATURDAY MARCH 2nd 3PM-5PM**
   - **MAIN DIAMOND JABIRU PARK CONDON**
   - **COME ALONG TO EXPERIENCE BASEBALL AND TO RECEIVE MORE INFORMATION**
   - **FOR MORE INFO VISIT**: BASEBALL.TOWNSVILLE.COM
   - **STILL HAVE QUESTIONS? CONTACT THE PRESIDENT ON**: BASEBALL.TOWNSVILLE@GMAIL.COM OR PH. 0413001959
   - **WANT TO KNOW MORE?** BASEBALLQUEENSLAND.COM.AU

2. **Saints Junior Rugby League Club**
   - **AGE 8-16**
   - **EVERYONE IS WELCOME, WHETHER YOU’RE JT OR TEE JUNIOR**
   - **GREAT FOR Good and Bad**: Training is 6:30 pm - 8:00 pm at KU Saints Park on Fridays and 1:00 pm on Sundays.
   - **FREE BBQ FOR PLAYERS AND FAMILIES**: Tuesday night at 6:30 pm.
   - **CLOTHING AND EQUIPMENT**: Provided to all players.

3. **Ciao! Buon giorno che cosa! Parliamo Italiano!**
   - **Would you like to get together informally for a chat in Italian and a glass of wine or a coffee?**
   - **Then join us on Sunday 3 March from 4 pm to 6 pm at the Dante Rooms!**
   - **This occasion is open to anyone who would like to speak Italian for the pure enjoyment of the experience. There will be no cost involved.**
   - **During the afternoon, we will offer our guests the opportunity to become a member of the Dante Townsville Alighieri Society for 2019 and thereby be eligible to join us on the first Sunday of every month for these informal chats in Italian at no further cost.**
   - **Please RSVP by Friday 1 March, either via email to** dante.townsville@outlook.com **or via SMS to 0413774104**
   - **There are only 20 places available.**
   - **Annual membership costs $30 per person or $50 per family.**
   - **For more details visit the Dante Townsville website**: www.dantetownsville.com/membership

4. **What is Ultimate?**
   - **Fun, Fast, Non-Contact and Self-refereed**
   - **Ultimate is a non-contact team sport played with a flying disc (Frisbee). It is simple to learn, fun to play, and is easy to afford**
   - **It combines elements of football, touch, and gridiron into a fast-paced, athletic sport.**
   - **It is unique because the sport is self-referenced - due to the 'Spirit of the Game', players are responsible for adhering to and overseeing the rules themselves.**

5. **Townsville Schools Ultimate Disc**
   - **What**: Learn to throw and catch, practice drills for cutting, throwing and defending and play a fun game at the end of each session.
   - **When**: Wednesday afternoons 3.30-4.30pm
   - **Where**: Bindal AFL Fields, Murray Sporting Complex
   - **Who**: Anyone at a Townsville High School from year 7 to year 12 (with parent or teacher supervision)
   - **Why**: To have fun, get fit, learn a new sport, practice for Youth National Trials (Tournament in July Holidays 2019)
For parents/guardians of students:

2019 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the department), to advise you that the department has requested that your child’s school provide a statement of addresses, in accordance with the Australian Education Regulation 2013 (Cth) (Regulation).

A statement of addresses contains the following information about each student at the school:

- Student residential address (not student names)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students’ parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth’s needs-based funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government’s response can be found here: https://www.education.gov.au/review-socio-economic-status-ses-score-methodology.

The information collected in the statement of addresses will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

Use and disclosure of personal information

Your personal information is protected by law, including the Privacy Act 1988 (Cth). Any use and disclosure of your personal information relating to the statement of addresses will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:


The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school’s statement of addresses with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers, including the Australian Government Department of Jobs and Small Business, for the purposes of the provision of information and communications technology (ICT) support services to the department.
What do you need to do?
You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information
Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:
- Email: seshelpdesk@education.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department’s privacy policy is available on the department’s website at www.education.gov.au. The privacy policy contains information about:
- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the Privacy Act 1988 (Cth) can be made; and
- how the department will deal with these complaints.

YEAR 11 TRIVIA NIGHT

DATE: FRIDAY, MARCH 1
TIME: 6PM-8:30PM (NO EARLY DEPARTURES OR PASS OUTS)
DRESS: COMFORTABLE CASUAL
COST: $5 - INCLUDES PIZZA. DRINKS FOR PURCHASE - CASH ONLY
LOCATION: ST PATRICK’S COLLEGE SPORTS COMPLEX. ENTER VIA OXLEY STREET.
## Term 1 2019 Year 11 Extended Assessment Schedule

Please note:
- In the new QCE system, students will be required to be at school all day even when not in an exam.
- Regularly scheduled lessons will still be running, right up to the last day of every term.
- VET students must be back at school on the Monday following Industry Placement.

<table>
<thead>
<tr>
<th>Date</th>
<th>Subject</th>
<th>Start Time (arrive at least 10 mins before)</th>
<th>End Time</th>
<th>Location</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 22 March</td>
<td>English (General)</td>
<td>8.50am</td>
<td>10.50am</td>
<td>703-708</td>
<td>Presentations Rooms will be signed, by English class</td>
</tr>
<tr>
<td>Wednesday 27 March</td>
<td>Study of Religion (General)</td>
<td>8.50am</td>
<td>11.05am</td>
<td>707-708</td>
<td>Both classes in double room</td>
</tr>
<tr>
<td></td>
<td>Legal Studies (General)</td>
<td>12.30pm</td>
<td>2.45pm</td>
<td>708</td>
<td>LTSU students will be let out for lunch at 12pm under building near Oval 1</td>
</tr>
<tr>
<td>Thursday 28 March</td>
<td>Modern History (General)</td>
<td>8.50am</td>
<td>11.05am</td>
<td>707</td>
<td>Both exams in double room</td>
</tr>
<tr>
<td></td>
<td>Economics (General)</td>
<td>8.50am</td>
<td>11.05am</td>
<td>708</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Japanese (General)</td>
<td>8.50am</td>
<td>11.30am</td>
<td>706</td>
<td></td>
</tr>
<tr>
<td>Friday 29 March</td>
<td>Physics (General)</td>
<td>8.50am</td>
<td>10.00am</td>
<td>707-708</td>
<td>Data Test. Both classes in double room</td>
</tr>
<tr>
<td></td>
<td>Psychology (General)</td>
<td>8.50am</td>
<td>10.00am</td>
<td>706</td>
<td>Data Test.</td>
</tr>
<tr>
<td>Monday 1 April</td>
<td>Biology (General)</td>
<td>8.50am</td>
<td>10.00am</td>
<td>707-708</td>
<td>Data Test. Both classes in double room</td>
</tr>
<tr>
<td></td>
<td>Religion &amp; Ethics (Applied)</td>
<td>1.30pm</td>
<td>2.40pm</td>
<td>703-708</td>
<td>Rooms will be signed, by RE class. Students will remain in exam rooms until end of day.</td>
</tr>
<tr>
<td>Tuesday 2 April</td>
<td>Chemistry (General)</td>
<td>8.50am</td>
<td>10.00am</td>
<td>707-708</td>
<td>Data Test. Both classes in double room</td>
</tr>
</tbody>
</table>
IPC Assessment & Reporting Policy (extract)

Section 10 – Examinations and Supervised Assessment - Year 7 to 12

10.1 Student Responsibilities
Preparation for Examinations:
• Allocate time during the days preceding the exams specifically for revision of each of the examinable subjects.
• Ask your teacher(s) about what subject matter will be examined and the particular requirements for the examination such as use of calculator, note sheets, etc.
• Ensure you have the appropriate equipment for the subject (at least 2 pens, sharp pencils, ruler, eraser, and calculator). Only transparent pencil cases will be allowed.

On the Day of The Examination:
• It is recommended that you arrive to the examination room at least 10 minutes early to avoid missing the start of your exam. Wait in the area immediately outside the exam room and you will be called when it is time to move to the exam room. For external exams, this will be done in alphabetical order by surname.
• Enter the exam room silently and await the teacher’s instructions.
• You are not permitted to leave the examination room after the start of the exam. Ensure that you have all your equipment prior to entering the room. You will not be allowed to ask another student for the loan of equipment during an exam.
• Mobile phones should be turned off and, along with all other electronic devices, pencil cases, calculator covers etc., and other items not included in the equipment list in section 10.1a, should be left in your locker during the exam. If you bring a mobile phone or other electronic device to the exam it must be handed in to the Invigilator.

10.1a Equipment for Supervised Assessment and Exams
All equipment taken into examinations or supervised assessment must be visible at all times throughout the examination.

### Standard Exam Equipment:

<table>
<thead>
<tr>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 x Blue or black pens for writing</td>
</tr>
<tr>
<td>Red pen for numbering, underlining, margins</td>
</tr>
<tr>
<td>Lead Pencil</td>
</tr>
<tr>
<td>3 x Highlighters</td>
</tr>
<tr>
<td>3 x coloured pencils</td>
</tr>
<tr>
<td>Correction tape</td>
</tr>
<tr>
<td>Sharpeners</td>
</tr>
<tr>
<td>Eraser</td>
</tr>
<tr>
<td>Ruler (with no writing or additional markings)</td>
</tr>
<tr>
<td>Coloured pens or pencils</td>
</tr>
<tr>
<td>Kent set</td>
</tr>
<tr>
<td>Non CAS Calculator without case* (only if assessing numeracy)</td>
</tr>
</tbody>
</table>

*memory must be cleared prior to exam

### Unless explicitly detailed upon the front of the exam paper, the following items must not be used by students during examinations:

<table>
<thead>
<tr>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glue</td>
</tr>
<tr>
<td>Books, including dictionaries</td>
</tr>
<tr>
<td>Felt pens</td>
</tr>
<tr>
<td>Reusable adhesive</td>
</tr>
<tr>
<td>Unapproved notes or notes not in the approved/supplied format</td>
</tr>
<tr>
<td>Unapproved Formula sheets</td>
</tr>
<tr>
<td>Electronic devices or technology of any kind, including wearable technology.</td>
</tr>
</tbody>
</table>

10.1b Uniform
All students undertaking assessment, including external examinations (ATAR, NAPLAN and QCS), are expected to be in full Ignatius Park College Uniform for the duration assessment. If students wear casual clothes or are unshaven, they will be sent home.

10.1c Water Bottles
Water bottles can be taken into supervised assessment and examinations if they are plain/transparent, with no labels, printing or writing on the bottle itself. Water bottles must be kept on the floor immediately beside the student’s desk, in such a manner to not provide any tripping hazards for aisles and thoroughfares.

10.1d Mobile Phones, Tablets, Wearable Technology and Other Electronic Devices
Students are not permitted to use mobile phones, tablets, wearable technology and other electronic devices during exams and supervised assessment. Where a situation exists, and the Deputy Principal has been advised, where a student must have a phone, tablet or electronic device on their person, the phone/device must be switched off and placed at the front of the room on the Teachers' Desk for the allocated assessment time. Should the device be provided...
due to an a QCAA or Principal Approved AARA, the notification of Approval will be given to the Invigilator of the examination, who will place the notification form on the desk of the student required to use the device.

10.1e Perusal Time for Examinations
During the reading or perusal time students may:
- Read the questions
- Plan how you will approach the exam by considering the order you will answer the questions, how much time you will devote to each question, etc.
- Calculators, pens and other materials cannot be used during the reading time
- Do not disturb others at any time during the examination. Silent conditions will be strictly enforced.

10.2 Teacher Responsibilities
In the interest of fairness and accountability in relation to the conducting of supervised assessment the following procedures must be followed by all teachers:
- Randomly move around the room and occasionally check student responses
- Take no additional work (e.g. marking or planning) into a supervision room
- Remind students that only access materials as stated on the examination conditions page
- Ensure that students only bring in materials that are permitted and collect those that are not
- Support students with instructions and advice on how to approach the examination paper but provide no input into how to respond
- Refer any disruptive students to the Deputy Principal. Students removed from the examination must renegotiate to sit the test through the Deputy Principal.

10.2a Assisting Students
It is expected that professional and ethical behaviour will be demonstrated by teachers regarding all aspects of exam administration. Any help with answering questions for a student that advantages them in any way will be considered cheating and will be dealt with as detailed in Section 9 Academic Integrity.

Section 8 - Application for Variation to Assessment

8.1 Applying For Extensions For Assessment Or Rescheduling Exams For Students
Students wishing to apply for an extension or for an exam to be rescheduled, must complete the process outlined below at least 48 hours prior to the due date of the draft/assessment or exam, unless there are extenuating circumstances.

To maintain academic integrity and to ensure the College complies with QCAA requirements, exams will not be rescheduled except in extenuating circumstances and where the integrity of the piece can be maintained for all students.

If students require an extension to a due date for an assignment or exam, the following apply:

1. Student collects a Variation to Assessment Form from the Edmund Rice Room as early as possible to allow for application consideration. The application must be supported by a written request from parents with supporting evidence of why a variation is required.
2. The Faculty Leader will notify the student as soon as possible of the outcome of the request.
3. The Variation form is attached to the assessment piece when it is completed. It will contain authorisation from Parent, Subject Teacher and Faculty Leader.
4. Students drive the approval process and return the completed form to the Faculty Leader (FL). FL returns the original of the document to the student after taking 2 copies – 1 kept by FL, and 1 copy provided to the Deputy Principal – Operations and Data Analysis.
5. If students are unhappy with the decision of the Faculty Leader, an appeal may be made to Deputy Principal – Operations and Data Analysis (as indicated on the Variation form).

8.2 Illness during external assessment – Years 11 and 12
A student who is ill but able to attend the external assessment should inform the external assessment supervisor (Deputy Principal – Operations and Data Analysis) of their illness as soon as practical. This should be done as soon as possible before the external assessment session.