From the Principal

Dear Parents, Friends and Caregivers

Ignatius Park College acknowledges that the land we meet on today is the traditional lands for the Bindal and Wulgurukaba People and that we respect their spiritual relationship with their Country. We also acknowledge the Bindal and Wulgurukaba People as the traditional custodians of the Townsville region and that their cultural and heritage beliefs are still as important to the living Bindal and Wulgurukaba People today.

Welcome to the 2019 academic school year. I would like to particularly welcome our new staff, parents and students to our College community this year. In 2019 we have some 216 new students who have joined our College community. This is a special year at Ignatius Park College as we celebrate our 50th year. The College opened on its current site in Aitkenvale in 1969, continuing the proud all-boys schooling traditions of Our Lady’s Mount, which was the first school opened by the Christian Brothers in the Townsville region in 1911. Over the past 50 years, over 8,000 students have graduated through the College. To be an ‘Iggy Boy’, is a legacy that rests itself on value-rich education, a reputation of brotherhood and looking after your mates. This year as a College, we acknowledge that we are ‘Standing on the Shoulders’ of others before us and our rich heritage which provides a steady foundation in equipping our students for the diverse and tumultuous landscape of the 21st Century.

To commemorate our 50th year we have incorporated the symbol of the Phoenix that was used in association with the Crest when the College was originally established. The Phoenix represents Christ’s resurrection, as from ashes the Phoenix is reborn to new life. To celebrate this 50th year, our Year 12 students and staff have been given special celebration ties and scarves. Our rich heritage and traditions offer our community an education that allows students to dream the impossible and realise their incredible potential. Throughout the year there will be several events for our College community both past and present. Events include the return of the Iggy Park Fete, a Blue and White Ball, an Anniversary Mass and Christian Brothers Lunch. For more event details or to register as an Iggy Old Boy for event information please go to Ignatius Park College website.

I would like to welcome the following staff to our College community:

Teaching Staff
Mark Holmes – Faculty Leader - Religious Education;
Krystal Pearson – Faculty Leader - Maths;
Kylie Tillack – Faculty Leader – The Arts;
Matthew Johnson – Faculty Leader – Physical Education;
Natasha Johnson – Senior Maths Teacher. Natasha will commence in Week 4;
From the Principal

Anthea Marolla – Maths and Science Teacher;
Keegon Parker – English Teacher;
Mark Eldridge – Maths and Science Teacher;
Rohan Lloyd – HASS and English Teacher; and
David Roberts – Music Teacher and Instrumental Music Coordinator.

Ancillary Staff
Danny Anau – Teacher Aide (Indigenous Support);
Dominic Eldridge – Teacher Aide (Learning Enrichment);
Jane Gioffre – Assistant Laboratory Aide;
Sheena King – Assistant (Identity and Mission);

Monica Kolb – Teacher Aide (Learning Enrichment); and
Jye Spriggs – Teacher Aide (PE & Indigenous).

We congratulate the following staff who were successful in being appointed to new positions in 2019:

Criag Brown – Dean of Wellbeing;
Shane Dove – Dean of Teaching and Learning;
Jodie Roberts – Pastoral Leader - Baillie House;
Jude Head – Faculty Leader – Hospitality;
Nadine Burnett – Program Leader - Learning Enrichment;
Pudy Timbs – Learning Resource Coordinator;
Patrick McMahon – Identity and Mission Coordinator (Faith in Service);
Bianca Barbagallo – Identity and Mission Coordinator (Liturgies and Retreats);
Greg Christ – Identity and Mission Coordinator (Liberating Education); and
Gian Guerra – Cultural Coordinator.

We also welcome back Grant Rossiter, Gary Cook and John Alloway who have been on leave as well as Stacey Meyer-Seri who has returned to the College in a 0.8 position.

During our holidays our staff celebrated some important milestones:

• Brother Jon Hanson cfc celebrated his 50th Year Jubilee as a Christian Brother. Br Jon is an Old Boy of the College and it is fitting that he celebrates his jubilee in this significant anniversary of the College.
• Congratulations to Christian Quabba and his wife Tracy on the birth of their daughter, Darcy and Jerome Collier and his wife Meg on the birth of their daughter, Margo.
• Congratulations to Curtis James and Parth Jhamb (Year 12 students) who attended the National Youth Science Forum in Canberra during the holidays. For both students this was an amazing experience to engage in STEM activities with other students nationally and observe current research in areas such as quantum computing, particle physics and renewable energies.
• Thomas Harte (2019 College Captain) attended the EREA Student Leaders’ Conference at Nudgee College, Brisbane. Thomas had the opportunity to meet with over 50 of our leaders in EREA schools across Australia and New Zealand and had an opportunity to explore the challenges of being a leader and living the Touchstones authentically in our College community. This year we look forward to Thomas' leadership with his Vice Captain and Prefects.

I must make special mention to our rowers who competed in the 2019 Queensland State Championship Regatta at Wyaralong Rowing Centre. Congratulations to Jake Gilmore, Harrison Geeves, Zachary Judge, Anthony Grech, Josh Holcroft and Elliot Basso who all won medals.

I would like to take this opportunity to congratulate the Seniors of 2018 on their outstanding results which were achieved at the end of last year. The College achieved one of our best results with over 82% of our cohort gaining an OP less than 15. Congratulations to Benjamin Stewart who achieved an OP 1 result. Some 20% of our Year 12 students received an OP less than 5. We are very proud of the results obtained by our OP (Academic Pathway) students and our Vocational Education and Training (VET) students. This year 98% of our 2018 Year 12s who were offered preferences into courses at University which include Law, Physiotherapy, Engineering, Psychology, Business, Arts, Occupational Therapy, Education, Nursing, Information Technology and Sports and Exercise Science. We wish them all God's blessing on their wonderful achievements.

With the constant rain over the last five days, the College is aware of some localised flooding in the Townsville area. School will continue as normal, if there is any variance to the operations of the school parents will be notified by text, email and Facebook.

In 2020 the Catholic Church will have a Plenary Council. What is a Plenary Council? Put simply, a Plenary Council is the highest form of communion between the various local churches of a nation. It is not simply a meeting of bishops but a
From the Principal

process that calls for the participation of the entire Catholic community. In fact, it invites the whole Church into dialogue, to discern how its communities can live the Gospel with renewed vitality amidst new questions and challenges. The Townsville Diocese will be having a Plenary Council Listening and Dialogue Gathering on Wednesday, 27 February 2019 from 5pm to 7pm at St Patrick's Hall, South Townsville. Bishop Tim Harris will open the gathering, and all are welcome to attend and respond to the question: What do you think God is asking of us in Australia at this time?

I look forward to continuing to develop a strong partnership with all members of our College community. I would like us to keep in our prayers the preparation for the Plenary Council in 2020.

Come, Holy Spirit of Pentecost
Come, Holy Spirit of the great South Land.
O God, bless and unite all your people in Australia
and guide us on the pilgrim way of the Plenary Council
Give us the grace to see your face in one another
and to speak boldly of your truth
Give us ears to listen humbly to each other
and a discerning heart to hear what you are saying
Lead your Church into hope-filled future,
that we may live the joy of the Gospel.
Through Jesus Christ our Lord
bread for the journey from age to age.

Live Jesus in our Hearts.
Forever

Shaun Clarke I Principal

From the School Captain

I was fortunate enough to attend the EREA Student Leaders Conference held at St. Josephs Nudgee College in Brisbane midway through January. At this conference the School Captains from all Edmund Rice schools from around Australia gathered to collectively share ideas for their school and collaborate to help give EREA Australia a plan of action to further improve our schools within the next few years. With an additional Captain making the trip from St. Thomas's in Christchurch, New Zealand, a total of 54 students attended the four day conference. Over the four days we spoke about what it takes to be a leader, what we plan to do as a leader, how and why we plan to do these things and how to overcome the obvious barriers that will be placed in front of us. Listening to the ideas of the other leaders was incredible. The diverse range of ideas and plans to make a difference and overcome the problems we face in our schools every day such as bullying, harassment, littering and inclusiveness was very insightful. However, I think the most interesting part of the trip was on the first day when we learned about the Aboriginal history in Brisbane city and around Kangaroo Point. We had an Turrbal Elder, who we referred to as Uncle Joe over the course of the trip, take us on a walk and talk to us about all the stories, traditions and memorials of the Indigenous people of Brisbane city and around Kangaroo Point. It was amazing. There is so much history hidden in plain sight that you would never know about unless it was pointed out to you. The trip itself was a great experience. Meeting all the other Captains and talking about each other's schools was very interesting. I spoke a lot to the Captain from St. Thomas's in New Zealand and it was incredible to hear how they have a very similar culture and values to that of Ignatius Park. It's safe to say the trip was worthwhile. I walked into Brisbane airport not knowing anyone and I arrived back in Townsville having fifty-three more friends while learning something from each and every one of them.

Thomas Harte I School Captain
Identity and Mission

Prayer for the New School Year

Heavenly Father, unseen Companion of our life, give us faith and eager expectancy as we begin this fresh stage of our journey. Take from us all fear of the unknown and teach us to wrest treasures from the darkness. As the days come and go, may we find that each one is laden with many opportunities and enriching experiences. And when this year is ended may our best hopes be more than ever fulfilled. AMEN

God’s blessing to you for the 2019 school year. The Identity and Mission office is very excited to be working with you all again. We have had a few changes of staff, allow me to introduce you! I will post their photos when they are available.

Faculty Leader – Religious Education: Mark Holmes
Identity & Mission Coordinator – Liberating Education: Greg Christ
Identity & Mission Coordinator – Liturgies and Retreats: Bianca Barbagallo
Identity & Mission Coordinator – Faith in Service: Patrick McMahon
Deputy Principal – Identity & Mission: Johanna Smith

Edmund Rice Education Australia provides touchstones to give us ideals authentically linked with the Edmund Rice Charism to ensure we are delivering an authentic Edmund Rice education. They help us set our direction and define our goals as, following Blessed Edmund’s vision, we continue to reflect and to seek to make the Gospel a living reality in our community.

Ignatius Park College offers a Liberating Education, based on Gospel Spirituality, within an Inclusive Community committed to Justice and Solidarity.

This year we will again be exploring one Touchstone per term. Term 1 is Inclusive Community. We will work hard to ensure Ignatius Park College is accepting and welcoming, fostering right relationships and committed to the common good.

This is my commandment, that you love one another as I have loved you. (John 15:12)

Johanna Smith I Deputy Principal - Identity and Mission
Curriculum
Curriculum Years 7 to 11
Welcome back to a New Year! The beginning of the year is an exciting time of “firsts” as students enter into new classrooms, with a new teacher and, for many of our students, they are trying a new subject for the first time. This is particularly the case for our Year 10 and 11 students who are studying within the new Queensland Certificate of Education program.

New Assessment and Reporting Policy
With the changes to the QCE system, the Queensland Curriculum and Assessment Authority (QCAA) have issued new guidelines for all schools around reporting and assessment. In response to this, the College as developed a school-specific version for our students and their families to be able to easily find information and to understand the new system. Our new Reporting and Assessment Policy can be found on the College website HERE.

The most notable change for schools is the introduction of Access Arrangements and Reasonable Adjustments (AARA) in place of special provisions and variations to assessment. Some new guidelines in this policy which will affect many of our students include:

- The majority of AARAs need to be approved by the QCAA not the school;
- AARAs are divided into pre-existing conditions (e.g. ASD, Hearing Impairment, Intellectual Impairment) or Misadventure (e.g. hospitalisation, broken arms/hands);
- All AARAs must have supporting documentation, typically from a clinician to be approved and must be within a valid time period;
- Assessment must be submitted on or before the due date unless there is an approved AARA;
- Students will not be eligible for an AARA if their absence or need for an amendment is due to a parent/carer/student choice i.e. family holiday, sport, driving exam; and
- Students will not be able to re-sit or re-schedule exams in Years 10-11 (including Year 12 in 2020).

Academic Mentoring Program
In the past two years, we have had considerable success with the Year 11/12 Study Skills Program, especially with students being able to improve their performance across their subjects and external testing. In last year’s student survey and EREA Renewal, many senior students spoke highly of the program and expressed that they wish they had done the program in the younger grades.

We are taking the students’ advice and we are placing one lesson per fortnight in the schedules of Years 7, 8 and 9 students in addition to the program continuing in Years 11 and 12. We hope that students will feel better prepared in their studies and be able to further develop their academic resilience throughout the program.

Subject Changes
With the increased accountability required through the new QCE System, some aspects of the Subject Change process have been tightened up. When changing subjects, students will need to collect a subject change form from the Edmund Rice Office to take home to complete and it must be signed by a parent/guardian. Students in Years 8 to 11 will need to see Mrs Elcoate for Subject Changes and those in Year 12 will need to see Mr Stewart.

- Year 7 - Students are not permitted to change subjects
- Years 8 & 9 - Students may only make subject changes for elective subjects. If the subject class is full, the change will not be made. Subject changes close on Friday Week 4.
- Years 10 & 12 - Students will need to consider their OP, ATAR and QCE eligibility prior to making changes. Subject changes close on Friday Week 4. Year 11 students at risk for their QCE may be required to change subjects in Weeks 7-9 of Term 1. Students will need to have a meeting with Mrs Elcoate or Mr Stewart prior to the changes being accepted.

Allison Elcoate | Deputy Principal - Operations and Data Analysis
VET and Industry Placement

New Program Leader
My name is Grant Rossiter and I am the new VET Program Leader at the College. I have been working at Ignatius Park College since 2000 and have just returned after having 12 months leave. I return enthused and I am excited to be working with our VET students as a part of my new role.

Information Evening
We would like to welcome our Year 11 VET students and any Year 12 VET students that are new to the program. It is expected that any student new to the IPC VET program and a parent/carer attend our Information Evening as below.

At this evening we will discuss the IPC VET and Industry Placement programs, expectations, hand out logbooks etc.

Introduction to VET Night
Wednesday 13 February 5:30 to 6:30pm Big Ben

TAFE
VET students that have signed up to participate in a TAFE course this year, please be aware that you attend TAFE every Wednesday, beginning 11 February. You should have received information directly from TAFE regarding this matter. If you have yet done so, please contact myself or Mrs Owen in the VET Office this week.

Industry Placement
We would like to remind the VET students of the industry placement dates for 2019. If a student free day falls within industry placement week, VET students are still expected to attend industry placement.

Term 1
All Industry Placement & VET Students Monday, 25 March to Friday, 29 March

Term 2
VET students only
No placement for ATAR & QCE* students Monday, 20 May to Friday, 24 May
All Industry Placement & VET Students Monday, 24 May to Friday, 28 June

Term 3
VET students only
No placement for ATAR & QCE* students Monday, 26 August to Friday, 30 August

Most students’ placements have been organised. If your son would like to know where he is placed for industry placement, he is welcome to come to the VET Office to see Mrs Owen for details. Full information will be in the students’ logbooks, that we are hoping to have distributed at the Introduction to VET Night.

Grant Rossiter I VET Program Leader - Acting

Teaching and Learning

New QCE and Tertiary Entrance System
Our 2019 Year 11 Cohort are amongst the first students in Queensland to complete their senior studies under the new Queensland Certificate of Education (QCE) and Australian Tertiary Admission Rank (ATAR) systems. The new systems are vastly different to the previous versions and it is important that parents and students are aware of the implications these changes have on the senior phase of learning.

The links below provide some general information on the New QCE and ATAR systems:
Comparison of the old and new QCE/Tertiary Admission systems: Click HERE
Frequently Asked Questions about the new QCE: Click HERE

Please note that our current Year 12 students will complete their studies under the previous QCE system.

If you have any questions regarding the new QCE or ATAR feel free to contact the Dean of Teaching and Learning for clarification.

Shane Dove I Dean of Teaching and Learning
Welcome IPC families to another great year at The Park! I would like to introduce my new role at the College this year as the Learning Resource Coordinator in charge of the Library space. Our Library is a warm and inviting area specifically designed to enhance the teaching and learning of the College, as well as foster the boys’ love of reading. It is also a space where our students’ well-being is nurtured, and boys are invited to dream, create and achieve their best through the environment we have developed. I have been busy over the break creating some new learning spaces designed to inspire the boys and ensure their creativity is being inspired. These spaces include areas such as:

1. Tech Deck – individual computer area
2. The Swamp – individual/paired learning area
3. Hush Zone – silent area for reading or study
4. Campfire – chill area for board games
5. Babana Land – Indigenous term for “men’s meeting place” for group activity
6. The Cave – year 12 area for quiet study or meetings

There are a number of exciting initiatives organised for the year which will focus on developing the boys’ literacy capabilities, as well as continue to develop their research skills. I have also invited all students to be part of their dynamic space by making suggestions in terms of resources they would like, or by being part of the working team by way of becoming Library Monitors – is this something your son would be interested in?

Opening Times
The Library will be open from 7.45 am each morning for students to utilise. The Library is also open each lunch time and in the afternoons.

Homework Program
Our very generous staff will commence this after school program in Week 2 from 3.15pm – 4.15pm each afternoon except Thursdays when Staff Meetings are scheduled. Students can work on their homework or assignments in this time while being supervised by a variety of teaching staff.

English Tutoring
This is scheduled every Monday afternoon in the Library with Faculty Leader Mrs Tarttelin (commencing Week 2)

Science Tutoring
This is scheduled every Monday afternoon in the Innovation Space with Faculty Leader Mrs Deer (commencing Week 3)

Maths Tutoring
This is scheduled every Wednesday afternoon in the Innovation Space with Faculty Leader Ms Pearson (commencing Week 3)

Senior Study
This program will run every Wednesday evening from 4.15 – 7.00 pm in the Library with a number of senior staff members generously volunteering of their time to support our Year 12 students (commencing Week 3)

Finally, I will be inviting our community to contribute their ideas for the NEW Learning Resource Centre that is being designed this year, with building set to commence in 2020. Watch this space!

Pudy Timbs | Learning Resource Co-ordinator
Rowing

The 2019 Queensland State Championship Regatta was held at the Wyaralong Rowing Centre the 25 – 27 January. Many Ignatius Park College students were involved with the JCU Rowing club. During the school holidays they trained hard and as a result competed strongly against some of the best rowers in Queensland. Huge amount of credit goes to the efforts of the coaches who were there to support the boys every step of the way.

The results are as follows:

- Double scull U16 Gold Jake Gilmore and Harrison Geeves
- Double scull G4 Gold Jake Gilmore and Harrison Geeves
- Single scull U16 Gold Jake Gilmore
- Quad U16 (coxed) Gold Jake Gilmore
- Double scull U17 Bronze Zachary Judge
- Quad U19 (coxless) Gold Anthony Grech, Josh Holcroft and Elliot Basso

Special mention to the first school boys crew to win in 10 years in the U19 Quad.

The next step for some of these rowers will be to attend the National competition in March in Sydney. Congratulations and our best wishes to all involved.

If you would like to be involved in rowing the first 2019 Learn to Row for school years 9-12 will commence 9 February at the JCU Rowing Club see Mrs Klaassen for permission forms.

Tracy Klaassen I Rowing Co-ordinator

Instrumental Music

Welcome to 2019 Instrumental Music. This year we welcome the services of Sara Ferguson as the new Piano Teacher. Sara is very excited to be able to share her talents with the boys at Ignatius Park College. Lessons are available on Guitar, Piano, Drums, Woodwind, Brass and Voice. We welcome all students to be involved in the instrumental Program. Whether you are a beginner or advanced player we would love to see you.

All lessons will begin in week 3. Instrumental Music enrolment forms can be obtained from the Student Reception. Forms need to be returned to the office by the end of Week 2.

David Roberts I Instrumental Music Co-ordinator

UN North Queensland

Any student in Year 9 - 12 who is interested in leadership, diplomacy and current affairs, should consider becoming involved in the United Nations Youth Queensland Conference to be held on March 8-9 at James Cook University. During the event, students will be given the opportunity to debate current issues around global peace and security and consider solutions for tomorrow.

Please contact ailish.lukemartin@unyouth.org.au or Andrea Tarttelin for more details

Andrea Tarttelin I Teacher

Swimming - 2019 Northern Swimming Team Nominations

Students that are interested in nominating for the Northern School Sport Swimming teams are required to complete a form available on the School website by clicking here. Nominations close at 5.00pm, Wednesday 6th February. Nomination forms need to be returned to the school for a school signature.
Hack Your Study! By FlexiMinds

Students Information

Problems

- "I don't know how to approach my study."
- "I sit for hours at my desk but nothing stays in my head."
- "I can't recall information during exams."
- "I'm not looking after myself when I'm studying."

Solution

"Hack Your Study!" is designed by Dr Kai Yang Chen, a psychiatrist with interest in education. It is derived from evidence-based studies on effective study techniques and verified personally by Dr Chen.

Who is it for?

Year 10 to Year 12 students.

How can it help?

You will learn how your brain handles information (attention, concentration, memory etc) and why it forgets. The course covers techniques that reduces "decay of information". It focuses on how to study effectively without wasting time. This means less time for study, more time for everything else.

"Hack Your Study!" also covers things that will improve your memory that is NOT related to studying (eg, mindfulness, right kind of diet, exercise, anxiety management). Ironically, looking after yourself improves your grades. We will teach you how during the course.

Lastly, "Hack Your Study!" encourages participants to think like an examiner. It changes the concept of “studying hard”, to “studying smart”.

How do I know it works?

"Hack Your Study!" is evidence-based. The theory is backed by neuroscience and psychology. The individual techniques had been tested in various forms in studies.

Numerous medical students had benefitted from this course in the past. We can’t see why it won’t work for you.

Wait! I’ve got more questions!

We’ll be happy to answer them all. Send your questions to info@fleximinds.com.au or visit our facebook page @FlexiMindsBeBetter

Ok! How do I sign up?

Get consent from your parent, legal guardian or custodian.

Register and pay at www.fleximinds.com.au

Quick! Places are limited.