



Ignatius Park College

2019 – 2021 Strategic Directions

Moving
Beyond
Horizons



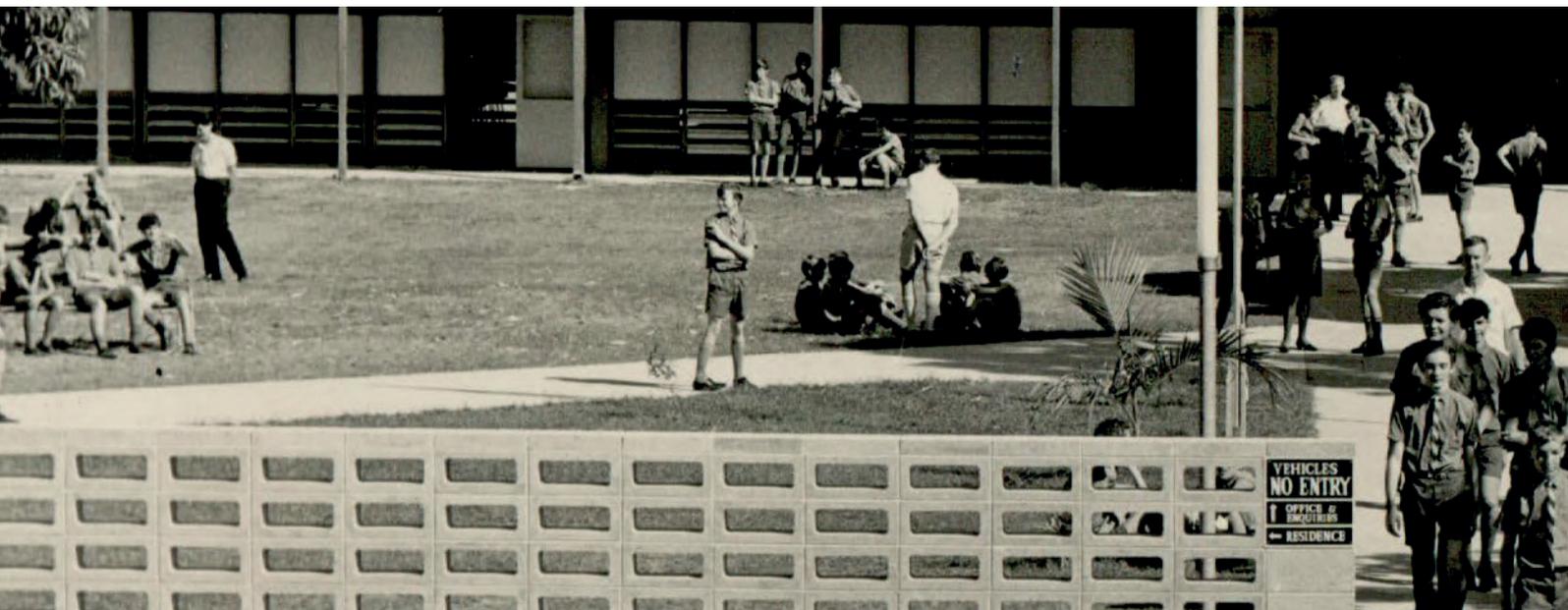
EDMUND RICE EDUCATION
AUSTRALIA

IGNATIUS PARK COLLEGE



Contents

Moving Beyond Horizons	Page 1	Strategic Priorities	Page 10
Statement of Acknowledgement.....	Page 3	1. Mission, Identity & Culture	Page 10
Our Moral Purpose.....	Page 4	2. Wellbeing & Personal Growth.....	Page 12
Our Context.....	Page 5	3. Contemporary Learning	Page 13
Our Mission	Page 6	4. Leadership & Capacity Building.	Page 14
EREA Touchstones	Page 7	5. Community & Partnerships.....	Page 16
Model of Connectiveness	Page 8	6. Stewardship & Sustainability.....	Page 17



Moving Beyond Horizons



As Ignatius Park College celebrates its 50th Year in Townsville – our Strategic Plan 2019 - 2021 *Moving Beyond Horizons* looks towards the future, while at the same time acknowledging our history. While the future contains many uncertainties and challenges, the values of Ignatius Park College retain their relevance. These values are embodied in our EREA Touchstones that provide a liberating education to prepare our students for a changing world.

Moving Beyond Horizons sets a new direction for Ignatius Park College that builds upon the success of our Strategic Plan from 2014 and considers the ongoing changes within the College related to the commencement of ATAR and development of 21st Century pedagogy for the College curriculum. Our Strategic Plan for the College focuses on preparing our students for the future - developing graduates with strength, optimism and justice who will build a positive and sustainable world.

We are living in very different times and the needs of our students and the world they will enter has changed dramatically. Our 2019 – 2021 Strategic Plan, *Moving Beyond Horizons*, has been developed through research into trends in education; feedback from the College community through surveys; visits to other EREA schools across Australia; and stringent analysis of changes and developments in education across the world. We are shaping a new and exciting future for Ignatius Park College and positioning ourselves to achieve local, national and international excellence in boy's education.

Developing the skills and capabilities of our young men remains our core focus. Our Strategic Plan, *Moving Beyond Horizons*, calls us to foster and maintain a tradition of growing students prepared, not only for today's world, but that of the future - young men who authentically live our EREA Touchstones and the charism of Blessed Edmund Rice. As a College, our 2019 – 2021 Strategic Plan proudly upholds our traditions and heritage, our commitment to high quality learning and wellbeing and our College motto, *Seek Truth*.

Yours Truly

A handwritten signature in black ink, appearing to read 'Shaun Clarke'.

Shaun Clarke | Principal

A handwritten signature in black ink, appearing to read 'Peter Duffy'.

Peter Duffy | Board Chair





Statement of Acknowledgement

The traditional custodians of our land are the Bindal and Wulgurukaba people, and the language of the traditional custodians is the Birrigubba language. 'Wadda Mooli' is Birrigubba language meaning greetings such as 'hello, goodbye, or welcome'.

The Bindal people call their country Thul Garrie Waja. An important symbol for the Bindal people is the shooting star. They believe that wherever the star fell, or the direction the star fell, there was either danger coming from that direction or someone from that direction was in need of help.

The Wulgurukaba people call their country Currumbilbarra. Wulgurukaba means 'canoe people'. An important symbol for the Wulgurukaba people is the carpet snake. The creation story tells of the creation snake that came down from the Herbert River (Ingham area) and went out to sea creating the Hinchinbrook Channel as well as to Palm and Magnetic Islands. His body broke up leaving parts along the coast. The tail of the snake is at Halifax Bay; his body is at Palm Island; and his head rests at Arcadia on Magnetic Island.

Ignatius Park College acknowledges that the land upon which we learn, create and grow is the traditional land of the Bindal and Wulgurukaba people. We respect the Bindal and Wulgurukaba people's deep spiritual relationship and connection with their country. We honour Bindal and Wulgurukaba people both past and present, and acknowledge that their cultural and heritage beliefs are important and significant to Bindal and Wulgurukaba people today.

We also acknowledge and respect the cultural diversity of the students, families and staff represented in the Ignatius Park College community, in the past, present and future. As a College community, we support the principles of a reconciled Australia for all its people in the interests of our children – tomorrow's leaders.

Our Moral Purpose

At Ignatius Park College, we value the individual gifts and talents of each community member. We nourish compassion and right relationships and honour the dignity of ourselves and others. Our College, through quality education, liberates students to be open to new possibilities, fosters a willingness to challenge injustice and social norms and commits to creating a new world of 'brothers' ready to embrace their global citizenship.





Our Context

Ignatius Park College is proudly dedicated to boys and their spiritual, academic, social and physical growth as they approach maturity. As Townsville's only all boys' College, we are uniquely placed to cater for their specific needs.

The College's challenging academic programs revolve around a recognition that boys think and learn differently from girls. Our routines and curriculum are therefore carefully structured to allow maximum personal growth within an environment tailored specifically to cater for boys' academic, physical and emotional development.

We provide a balanced and holistic education within the Edmund Rice Network, building on the Christian Brothers' proud tradition of educating young men as leaders of the community, with a strong focus on faith education and Christian living.

We believe that Ignatius Park College students - the boys of today - have a vital role to play as outstanding young men of the future, with highly developed skills in leadership, critical thinking, creativity and emotional intelligence.

Our Mission

Ignatius Park College is a reflective community that encourages its members to seek truth through the spirit of Edmund Rice by nurturing right relationships and respecting the dignity of each person. In partnership with families and the wider community, we strive to promote a learning environment that actively encourages excellence in teaching and learning within an inclusive curriculum framework based on Gospel values.



EREA Touchstones



Liberating Education

We open hearts and minds, through quality teaching and learning experiences so that, through critical reflection and engagement, each person is hope-filled and free to build a better world for all.



Inclusive Community

Our community is accepting and welcoming, fostering right relationships and is committed to the common good.

Gospel Spirituality

We invite all people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community.

Justice and Solidarity

We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised, and with the Earth itself.



STRATEGIC

STRATEGIC PRIORITY 1: MISSION, IDENTITY & CULTURE

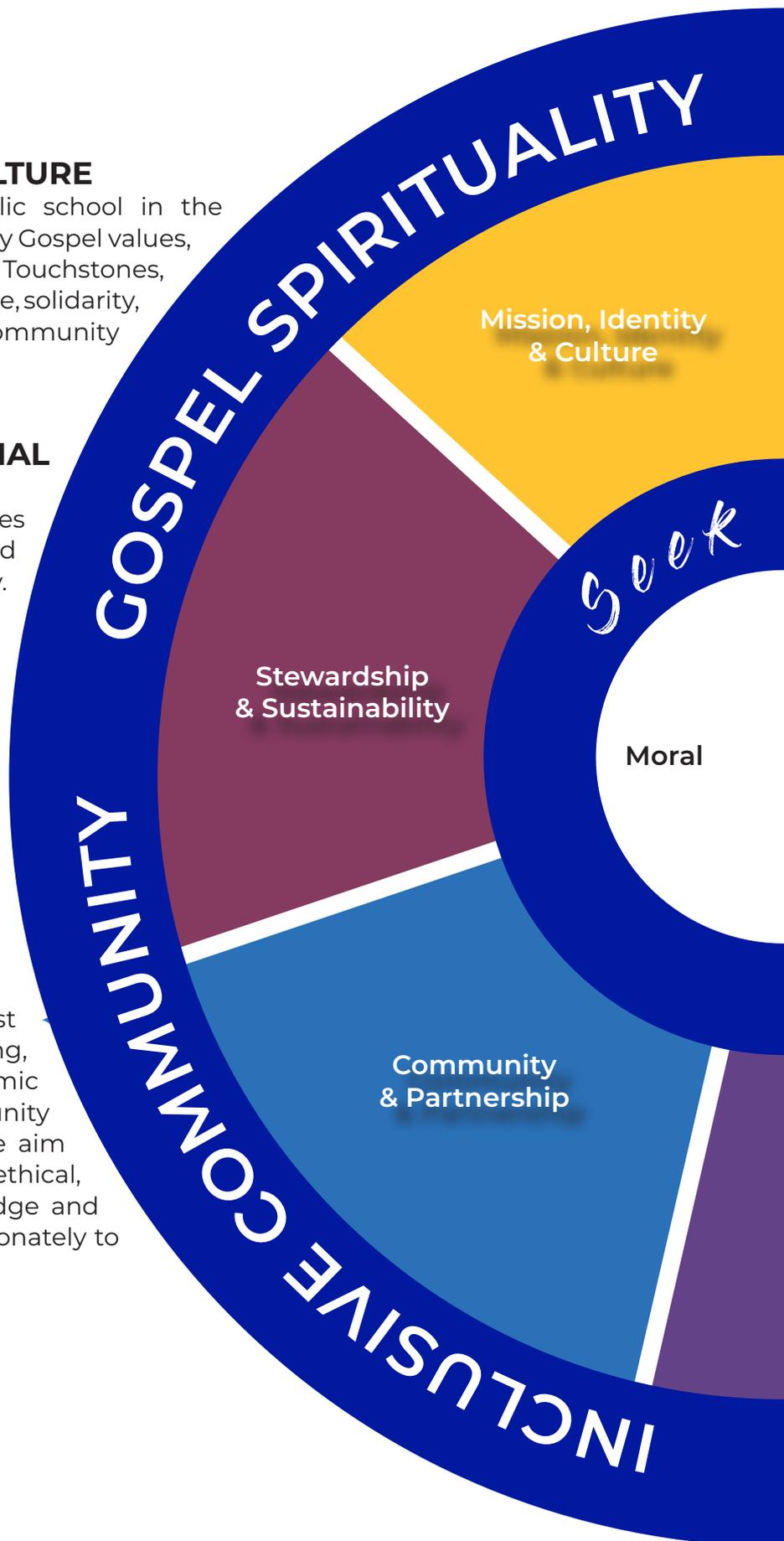
Ignatius Park College is Catholic school in the Edmund Rice tradition. Inspired by Gospel values, the Edmund Rice Charter and the Touchstones, it endeavours to be a place of justice, solidarity, liberating education, inclusive community and Gospel spirituality.

STRATEGIC PRIORITY 2: WELLBEING & PERSONAL GROWTH

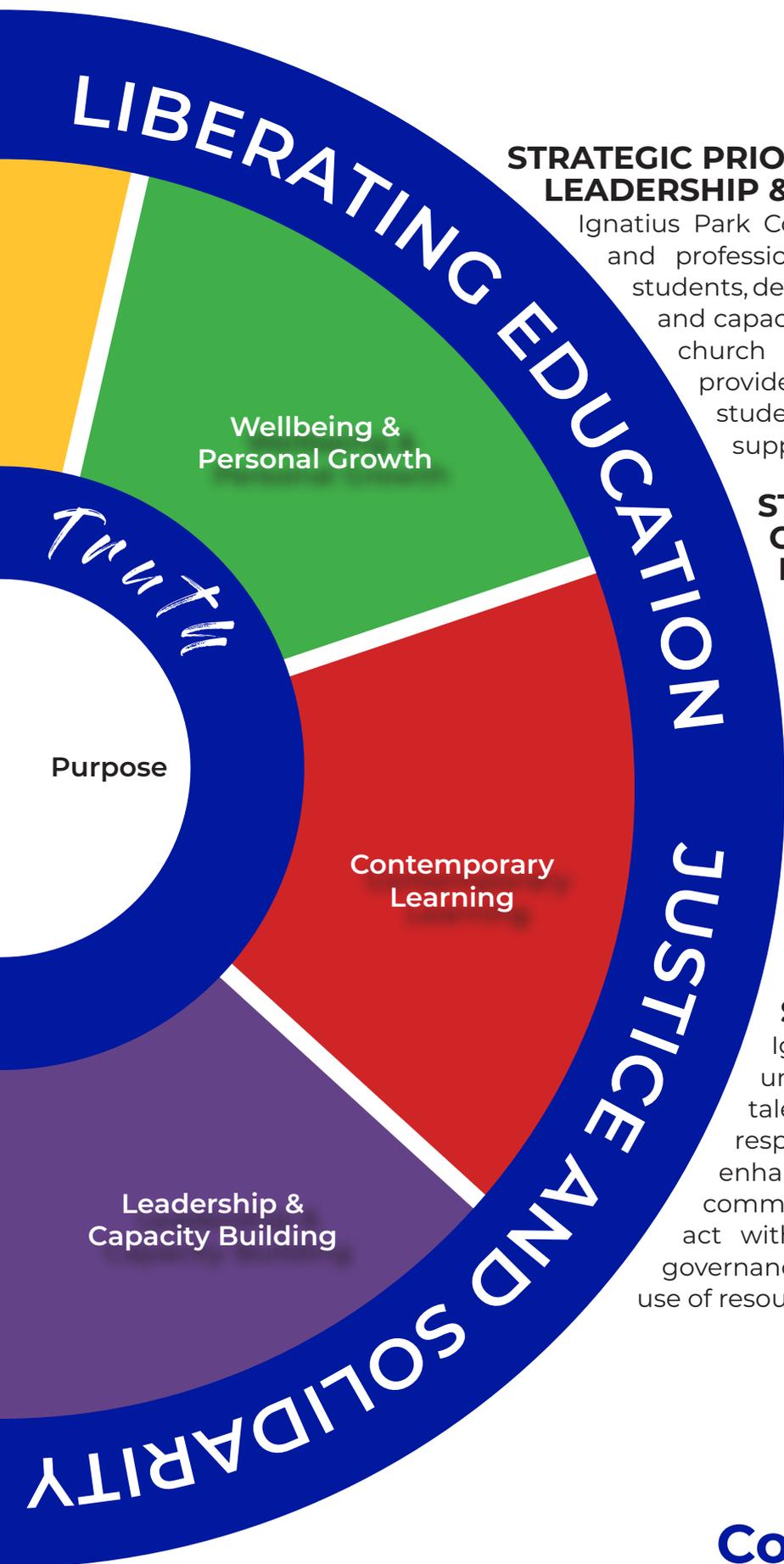
Ignatius Park College recognises the individual spirituality and diverse gifts of its community. We undertake to nurture a strong sense of community and belonging among students, staff, families and the broader community. We aim to pursue a holistic education in an environment supportive of diversity and inclusive of all.

STRATEGIC PRIORITY 3: CONTEMPORARY LEARNING

Ignatius Park College, inspired by contemporary research and best practice in learning and teaching, aims to develop a culture of academic excellence, equity of opportunity and high expectation for all. We aim to create students who are ethical, global citizens with the knowledge and capabilities to respond compassionately to the needs of a changing world.



PRIORITIES



STRATEGIC PRIORITY 4: LEADERSHIP & CAPACITY BUILDING

Ignatius Park College promotes the personal and professional growth of its staff and students, developing their skills, knowledge and capacity to be leaders within school, church and community. We aim to provide opportunities for our staff and students to be agents of change in support of a just community.

STRATEGIC PRIORITY 5: COMMUNITY & PARTNERSHIPS

Ignatius Park College endeavours to nurture and celebrate its history, and its tradition of service and contribution to the local church and community. In collaboration with others within the wider community, we aim to create mutually beneficial partnerships for all.

STRATEGIC PRIORITY 6: STEWARDSHIP & SUSTAINABILITY

Ignatius Park College undertakes to use its gifts, talents and resources ethically, responsibly and for the enhancement of its staff, students, community and environment. It will act with transparency, model good governance and promote the sustainable use of resources.

Model of Connectiveness



Strategic Priority 1

Mission, Identity & Culture



All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.



United Nations Charter, 1945

Ignatius Park College is a Catholic school in the Edmund Rice tradition. Inspired by Gospel values, the Edmund Rice Charter and the Touchstones, it endeavours to be a place of justice, solidarity, liberating education, inclusive community and Gospel spirituality.

To achieve this strategic priority, we will:

- 1.1 Nurture the ongoing spiritual formation of staff and students in the Edmund Rice Tradition.
- 1.2 Further strengthen the relationship between the College, diocese and parish.
- 1.3 Explore opportunities for reconciliation and restorative justice within the College and broader community.
- 1.4 Ensure the Edmund Rice Charter and Touchstones are reflected in College policies and procedures.

Strategic Priority 2

Wellbeing & Personal Growth

Ignatius Park College recognises the individual spirituality and diverse gifts of its community. We undertake to nurture a strong sense of community and a sense of belonging among students, staff, families and the broader school community. We aim to pursue a holistic education in an environment supportive of diversity and inclusive of all.

To achieve this strategic priority, we will:

- 2.1 Design and implement a positive psychology program to support student and staff wellbeing, encouraging a growth mindset and strong sense of resilience.
- 2.2 Ensure College pastoral policies and practices are inclusive and designed to welcome a diverse community of students and staff.
- 2.3 Ensure teaching and learning supports student wellbeing and positive engagement with their learning.
- 2.4 Research and implement strategies to enhance staff wellbeing and a supportive, professional school culture.





Strategic Priority 3

Contemporary Learning

Ignatius Park College, inspired by contemporary research and best practice in learning and teaching, aims to develop a culture of academic excellence, equity of opportunity and high expectation for all. We aim to create students who are ethical, global citizens with the knowledge and capabilities to respond compassionately to the needs of a changing world.

To achieve this strategic priority, we will:

- 3.1 Further develop the College Framework for teaching and learning, embrace 21st Century educational practice, enhancing strategies for engaging students in classroom learning within our digital world.
- 3.2 Develop strategies to maximise ATAR outcomes for students.
- 3.3 Pursue excellence in Vocational Education ensuring all students have an appropriate pathway into post-school education, training and employment.
- 3.4 Develop our capacity to analyse and engage with data to improve classroom practice, mentor students and inform academic decision making.

Strategic Priority 4

Leadership & Capacity Building



“

Making your mark on the world is hard. If it were easy, everybody would do it.

Barrack Obama

”

Ignatius Park College, to meet the ever-growing needs of schools and their communities, promotes the personal and professional growth of its staff and students, developing their skills, knowledge and capacity to be leaders within school, church and community. We aim to provide opportunities for our staff and students to be agents of change in support of a just community.

To achieve this strategic priority, we will:

- 4.1 Design and implement a whole school Professional Development Plan, aligned with the College goals, to support improved practice in teaching and learning.
- 4.2 Source and implement a middle leader development program for established and emerging leaders.
- 4.3 Review the College administrative and organisational structure to ensure it best meets the needs of students and staff.
- 4.4 Design a student leadership development program reflecting a model of ethical leadership and service inspired by Gospel values.
- 4.5 Develop policies and practices to support the professional development and capacity of College support and administrative staff.



Strategic Priority 5

Community & Partnerships

Ignatius Park College endeavours to nurture and celebrate its history, as well as its tradition of service and contribution to the local church and community. In collaboration with others within the wider community, we aim to create mutually beneficial partnerships for all.

To achieve this strategic priority, we will:

- 5.1 Maintain and enhance the College commitment to engage and support the Aboriginal and Torres Strait Islander community.
- 5.2 Develop a clearly articulated communication strategy.
- 5.3 Explore opportunities to further support Edmund Rice Education Beyond Borders.
- 5.4 Develop opportunities to connect with external groups that support and enhance resources for the community and College in general.





Strategic Priority 6

Stewardship & Sustainability

Ignatius Park College undertakes to use its gifts, talents and resources ethically, responsibly and for the enhancement of its staff, students, community and environment. It will act with transparency, model good governance and promote the sustainable use of resources.

To achieve this strategic priority, we will:

- 6.1 Complete the College Master Plan to ensure student access to contemporary learning spaces which meet the needs of diverse learners.
- 6.2 Further develop school capacity to meet all external Government, EREA and Diocesan compliance obligations.
- 6.3 Seek opportunities to action the EREA Sustainability Statement.



Ignatius Park College

384 Ross River Road, Cranbrook 4814
P.O. Box 121, Aitkenvale, Queensland, 4814

Telephone: (07) 4796 0222
Fax: (07) 4796 0200
Email: info@ipc.qld.edu.au
Web: www.ipc.qld.edu.au