



Ignatius Park College

Extension Class Participation Policy

As a Catholic school in the Edmund Rice tradition, Ignatius Park College provides an educationally supportive community for its students. It is expected that students and parents will uphold and support practices which ensure the effective running and operation of this environment. An attitude of respect and dignity, for oneself and others, should always characterise an Ignatius Park College student.

INTRODUCTION

Ignatius Park College is committed to the holistic education of the boys in our care. An important element of this holistic education is the provision of Extension Classes, which are curriculum-based subjects designed to provide academic and sporting enrichment.

The College recognises that entry into Extension Classes is a reward for demonstrated sporting ability, academic commitment, personal responsibility and exemplary conduct. While these classes form part of the formal curriculum, participation is contingent upon students maintaining high standards across all aspects of their schooling.

This policy is in accord with the Charter for Catholic Schools in the Edmund Rice Tradition and is underpinned by core Edmund Rice Education Australia (EREA) values. The policy seeks to ensure a commitment to:

- Fostering the dignity, self-esteem and agency of all people in the College community;
- Building positive relationships amongst all members of the College community; and
- The provision of safe, supportive, and enriching environments for all in the context of natural justice, procedural fairness, and due process.

PURPOSE

The purpose of this document is to outline the clear expectations for students who are granted the privilege of participating in Ignatius Park College Extension Classes. The College's primary focus remains on educational outcomes and future pathways; therefore, students must be achieving academically and behaving appropriately before and during their enrolment in an Extension Class.

APPLICATION

Participation in Extension Classes is dependent on students achieving the following:

- Meeting a minimum of 85% attendance (authorised absences in excess of 15% will be considered at the discretion of the College Leadership Team);
- Adherence to all draft and assessment deadlines, policies and procedures;
- Ensuring that all assessment is completed to the best of their ability;
- Having no outstanding detentions that have not been completed;
- Classroom behaviour and engagement in learning must meet College expectations;
- Being prepared for learning at all times; and
- No significant or recurring behavioural breaches.

Where this policy is to be applied to individual students, they will be informed of the situation and, where possible, given an opportunity to rectify it. In cases of significant behavioural or academic breaches, this may not be possible.

BREACH OF THIS POLICY

This policy applies to all students enrolled in Ignatius Park College Extension Classes. Should students fail to meet the requirements outlined above, they will likely be removed from the Extension Class and placed into a Health and Physical Education curriculum class on the same timetable line until the situation is rectified (where possible).

As Extension Classes are conducted during school hours, adherence to behavioural and academic standards is essential. Removal from the class is intended to be a corrective measure, allowing students to refocus on meeting College expectations before potentially returning to the Extension Class.