



Next Step

2022 Year 12 completers survey

Post-school destinations of Year 12 completers from 2021

Ignatius Park College



**Queensland
Government**

Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools, or TAFE secondary college in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2022.

Survey response rate



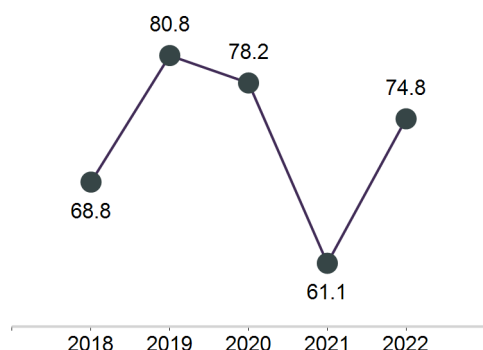
74.8% (110 out of 147 Year 12 completers)



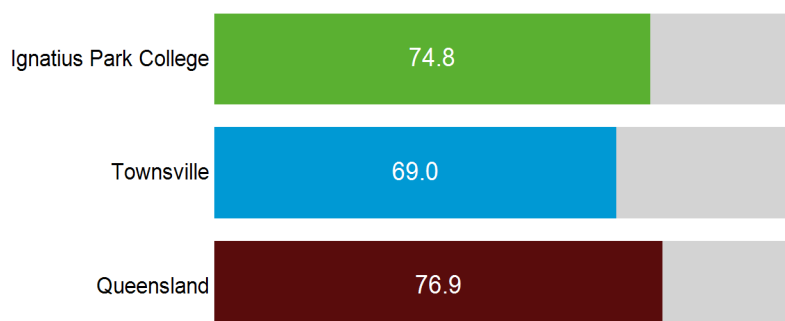
Increased by 6.0 percentage points since 2018.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

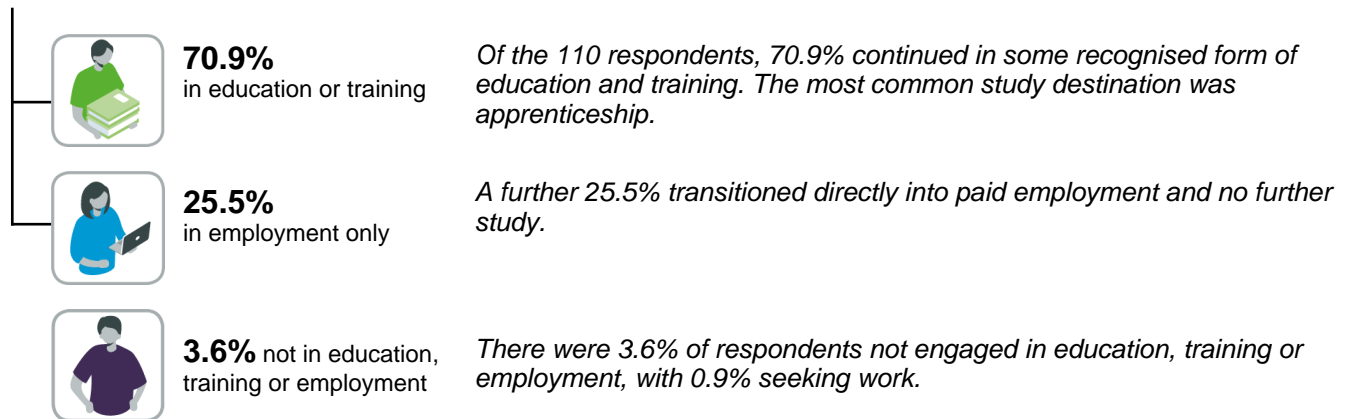


Post-school engagement

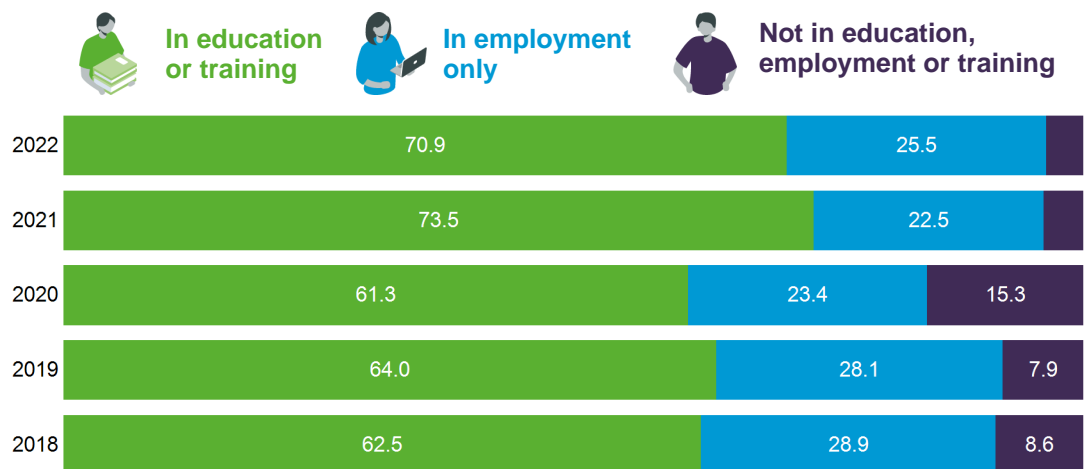
Year 12 completers from Ignatius Park College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

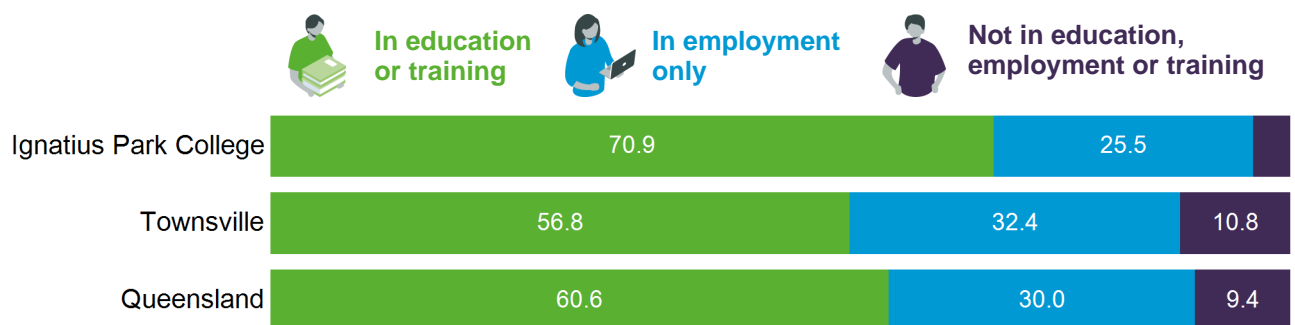
96.4% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

Post-school destinations of survey respondents from Ignatius Park College in 2022.

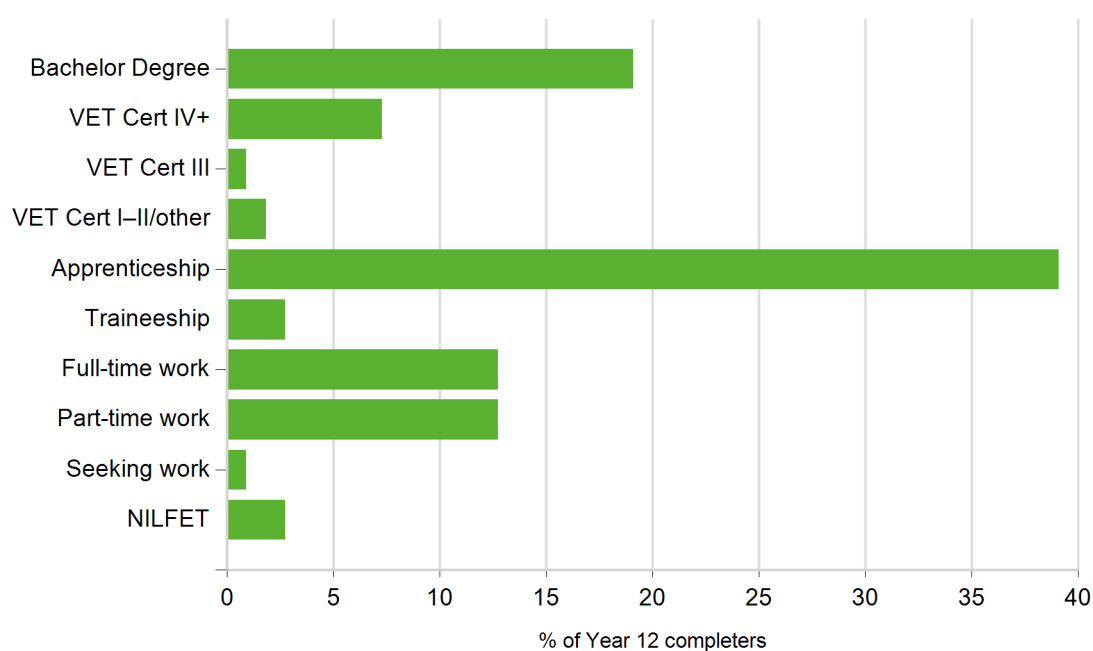
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

8.2% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination

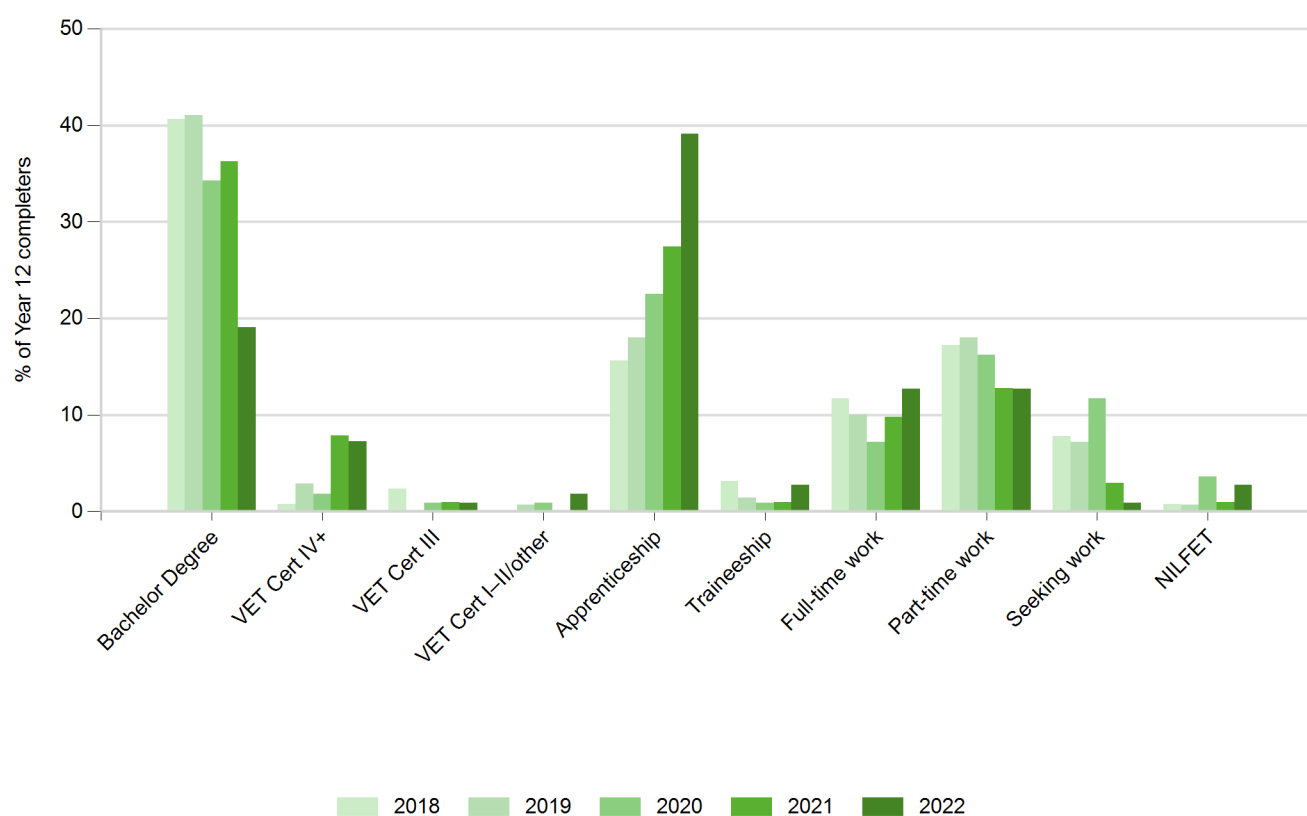
Main destination	Total	
	number	%
Bachelor Degree	21	19.1
VET Certificate IV+	8	7.3
VET Certificate III	1	0.9
VET Certificate I–II/other	2	1.8
Apprenticeship	43	39.1
Traineeship	3	2.7
Full-time employment	14	12.7
Part-time employment	14	12.7
Seeking work	1	0.9
NILFET*	3	2.7
Total	110	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2018		2019		2020		2021		2022	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	52	40.6	57	41.0	38	34.2	37	36.3	21	19.1
VET Certificate IV+	1	0.8	4	2.9	2	1.8	8	7.8	8	7.3
VET Certificate III	3	2.3	0	0.0	1	0.9	1	1.0	1	0.9
VET Certificate I–II/other	0	0.0	1	0.7	1	0.9	0	0.0	2	1.8
Apprenticeship	20	15.6	25	18.0	25	22.5	28	27.5	43	39.1
Traineeship	4	3.1	2	1.4	1	0.9	1	1.0	3	2.7
Full-time employment	15	11.7	14	10.1	8	7.2	10	9.8	14	12.7
Part-time employment	22	17.2	25	18.0	18	16.2	13	12.7	14	12.7
Seeking work	10	7.8	10	7.2	13	11.7	3	2.9	1	0.9
NILFET	1	0.8	1	0.7	4	3.6	1	1.0	3	2.7
Total	128	100.0	139	100.0	111	100.0	102	100.0	110	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 53 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	1	1.9	20	35.1	21	19.1
VET Certificate IV+	1	1.9	7	12.3	8	7.3
VET Certificate III	0	0.0	1	1.8	1	0.9
VET Certificate I–II/other	0	0.0	2	3.5	2	1.8
Apprenticeship	33	62.3	10	17.5	43	39.1
Traineeship	1	1.9	2	3.5	3	2.7
Full-time employment	6	11.3	8	14.0	14	12.7
Part-time employment	9	17.0	5	8.8	14	12.7
Seeking work	0	0.0	1	1.8	1	0.9
NILFET	2	3.8	1	1.8	3	2.7
Total	53	100.0	57	100.0	110	100.0

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 7 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	0	21	21	19.1
VET Certificate IV+	0	8	8	7.3
VET Certificate III	0	1	1	0.9
VET Certificate I–II/other	0	2	2	1.8
Apprenticeship	5	38	43	39.1
Traineeship	0	3	3	2.7
Full-time employment	1	13	14	12.7
Part-time employment	1	13	14	12.7
Seeking work	0	1	1	0.9
NILFET	0	3	3	2.7
Total	7	103	110	100.0

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 57 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	21	36.8	0	0.0	21	19.1
VET Certificate IV+	5	8.8	3	5.7	8	7.3
VET Certificate III	0	0.0	1	1.9	1	0.9
VET Certificate I–II/other	2	3.5	0	0.0	2	1.8
Apprenticeship	10	17.5	33	62.3	43	39.1
Traineeship	3	5.3	0	0.0	3	2.7
Full-time employment	7	12.3	7	13.2	14	12.7
Part-time employment	7	12.3	7	13.2	14	12.7
Seeking work	0	0.0	1	1.9	1	0.9
NILFET	2	3.5	1	1.9	3	2.7
Total	57	100.0	53	100.0	110	100.0

Main destination for Aboriginal and Torres Strait Islander students

There were 11 respondents who identified as an Aboriginal and Torres Strait Islander person.

Main destination	Aboriginal and Torres Strait Islander	Not Aboriginal and Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	2	19	21	19.1
VET Certificate IV+	1	7	8	7.3
VET Certificate III	0	1	1	0.9
VET Certificate I–II/other	0	2	2	1.8
Apprenticeship	4	39	43	39.1
Traineeship	0	3	3	2.7
Full-time employment	2	12	14	12.7
Part-time employment	2	12	14	12.7
Seeking work	0	1	1	0.9
NILFET	0	3	3	2.7
Total	11	99	110	100.0

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



70.9%

78 out of **110** Year 12 completers from Ignatius Park College continued in education or training in 2022.



1.8%

2 Year 12 completers from Ignatius Park College were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Engineering And Related Technologies	8	38.1	31	54.4	39	50.0
Architecture And Building	0	0.0	11	19.3	11	14.1
Society And Culture	5	23.8	2	3.5	7	9.0
Mixed Field Programmes	0	0.0	6	10.5	6	7.7
Creative Arts	2	9.5	1	1.8	3	3.8
Health	3	14.3	0	0.0	3	3.8
Education	1	4.8	1	1.8	2	2.6
Management And Commerce	2	9.5	0	0.0	2	2.6
Natural And Physical Sciences	1	4.8	1	1.8	2	2.6
Information Technology	1	4.8	0	0.0	1	1.3
Other	0	0.0	4	7.0	4	5.1
Total (students)	** 21	—	57	100.0	** 78	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 2 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Electrical and Electronic Engineering and Technology	0	0.0	17	29.8	17	21.8
Building	0	0.0	11	19.3	11	14.1
Other Engineering and Related Technologies	8	38.1	0	0.0	8	10.3
Automotive Engineering and Technology	0	0.0	6	10.5	6	7.7
General Education Programmes	0	0.0	6	10.5	6	7.7
Law	5	23.8	0	0.0	5	6.4
Mechanical and Industrial Engineering and Technology	0	0.0	4	7.0	4	5.1
Business and Management	2	9.5	0	0.0	2	2.6
Graphic and Design Studies	1	4.8	1	1.8	2	2.6
Other Education	1	4.8	1	1.8	2	2.6
Other Health	2	9.5	0	0.0	2	2.6
Other Natural and Physical Sciences	1	4.8	1	1.8	2	2.6
Sport and Recreation	0	0.0	2	3.5	2	2.6
Aerospace Engineering and Technology	0	0.0	1	1.8	1	1.3
Civil Engineering	0	0.0	1	1.8	1	1.3
Computer Science	1	4.8	0	0.0	1	1.3
Manufacturing Engineering and Technology	0	0.0	1	1.8	1	1.3
Maritime Engineering and Technology	0	0.0	1	1.8	1	1.3
Performing Arts	1	4.8	0	0.0	1	1.3
Rehabilitation Therapies	1	4.8	0	0.0	1	1.3
Other	0	0.0	4	7.0	4	5.1
Total (students)	** 21	—	57	100.0	** 78	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 2 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution

Institution name	Total	
	number	%
TAFE Queensland North Queensland	24	30.8
James Cook University	19	24.4
Other private training college	6	7.7
Other institution	5	6.4
TAFE Queensland Far North Queensland	5	6.4
Central Queensland University	3	3.8
Griffith University	3	3.8
MEGT	3	3.8
TAFE Queensland Greater Brisbane	2	2.6
The University of Queensland	2	2.6
Bond University	1	1.3
Motor Trades Association	1	1.3
Queensland University of Technology	1	1.3
TAFE Queensland Darling Downs and South West	1	1.3
TAFE Queensland Wide Bay Burnett	1	1.3
Training & Assessment Mentor	1	1.3
<i>Total</i>	<i>78</i>	<i>100.0</i>

How are they studying?

42.3%
studying through
TAFE Queensland



35.9%
studying
full-time



92.3%
combining study with
paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from Ignatius Park College.



90.9%

100 out of **110** Year 12 completers were in paid employment in 2022. This figure includes **28** who were only working and **72** who were both working and studying.

What jobs are they doing?

Occupation

Occupational unit group	Total	
	number	%
Electricians	13	13.0
Sales Assistants (General)	12	12.0
Carpenters and Joiners	8	8.0
Airconditioning and Refrigeration Mechanics	6	6.0
Checkout Operators and Office Cashiers	6	6.0
Building and Plumbing Labourers	5	5.0
Motor Mechanics	5	5.0
Aged and Disabled Carers	3	3.0
Bar Attendants and Baristas	3	3.0
Plumbers	3	3.0
Kitchenhands	2	2.0
Metal Fitters and Machinists	2	2.0
Other Miscellaneous Labourers	2	2.0
Science Technicians	2	2.0
Architectural, Building and Surveying Technicians	1	1.0
Automotive Electricians	1	1.0
Cabinetmakers	1	1.0
Conference and Event Organisers	1	1.0
Court and Legal Clerks	1	1.0
Credit and Loans Officers (Aus) / Finance Clerks (NZ)	1	1.0
Delivery Drivers	1	1.0
Earthmoving Plant Operators	1	1.0
Education Aides	1	1.0
Fast Food Cooks	1	1.0
Garden Labourers	1	1.0
Metal Engineering Process Workers	1	1.0
Nursing Support and Personal Care Workers	1	1.0
Other Accommodation and Hospitality Managers	1	1.0
Other	14	14.0
Total	100	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

What industry are they working in?

Industry

Industry	Total	
	number	%
Construction	35	35.0
Retail Trade	14	14.0
Other Services	12	12.0
Accommodation & Food Services	9	9.0
Manufacturing	6	6.0
Arts & Recreation Services	5	5.0
Health Care & Social Assistance	4	4.0
Professional, Scientific & Technical Services	3	3.0
Public Administration & Safety	3	3.0
Education & Training	2	2.0
Financial & Insurance Services	2	2.0
Information Media & Telecommunications	1	1.0
Mining	1	1.0
Rental, Hiring & Real Estate Services	1	1.0
Transport, Postal & Warehousing	1	1.0
Other	1	1.0
Total	100	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

61.0%
working
full-time



72.0%
combining work
with further study



37.0%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Ignatius Park College were not engaged in education, employment or training.



3.6%

4 out of 110 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Don't feel ready for study at the moment	1
Health reasons	1
Not interested in further study/already finished studying	1
Waiting for course/training to begin	1
<i>Total</i>	4

Have they had work since school?



50.0%

2 out of 4 Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Health reasons	1
Travel/overseas	1
<i>Total</i>	2

Are they seeking work?



25.0%

1 out of 4 Year 12 completers was not working or studying at the time of the survey, but was seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Only just started looking for job	1
<i>Total</i>	<i>1</i>

Why are they not seeking work?



75.0%

3 out of 4 Year 12 completers were not working or studying at the time of the survey and were not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total
	number
Accepted a job that will start at a later date	1
Disability	1
Travel	1
<i>Total</i>	<i>3</i>

Where to from here?

25.0%
taking a
gap year



0.0%
deferred a place
at university



25.0%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep