



# Ignatius Park College Newsletter

Number 16 | 7 October 2021

384 Ross River Road, Cranbrook  
Townsville Australia 4814  
E: [info@ipc.qld.edu.au](mailto:info@ipc.qld.edu.au)  
W: [www.ipc.qld.edu.au](http://www.ipc.qld.edu.au)  
T: 07 4796 0222 | F: 07 4796 0200

# WELCOME BACK

*The Ignatius Park College Community would like to humbly acknowledge the Wulgurukaba peoples on whose land our College is located, as well as the Bindal peoples on whose land many of us live and travel across daily. We respectfully thank the elders of this traditional land both past and present for guiding us through the journey of time to where we are today. This spiritual and cultural journey is significant in allowing the freedoms our society has today. As a community we reflect on the history of Australia and its First Nations peoples and ask all elders to guide us to a promising and enriching future. As a community we will continue to develop our minds to be respectful and learn from Aboriginal and Torres Strait Islanders as well as all people who make up this country of Australia.*

Dear Parents and Carers,

## Developing Habits of Success

Welcome back to Term 4 and the race to the finish line for the 2021 academic year. The term promises to be a busy one as we consolidate and extend our students' learning, whether this be our Year 12s preparing for their ATAR external assessments, or our Year 7s completing their first year of secondary education. It is important for all our students to recommit themselves to their learning goals. While we all go through peaks and troughs, when it comes to concentration, establishing good study habits and routines is vital in maintaining focus and coping with the demands of schooling life. Understanding the critical importance of developing good habits in order to do your very best is a prerequisite to success.

Term 4 is a short and busy term. It is important that students are aware they must juggle the various demands that are placed on their time, through schoolwork, exams, assignments, camps and excursions, and a wide variety of co-curricular commitments. While we all seek to achieve our best in our chosen fields of endeavour, it is important to remember to get the balance right. In managing the many constraints on our time, we must never lose sight of the things that are most important to us. At times we can be so preoccupied with being "humans doing" that we forget the most important thing is to be a "human being." The following parable provides a fairly apt analogy for ensuring that we get our priorities right:

*One day, an expert in time management was speaking to a group of business students and, to drive home a point, used an illustration those students will never forget.*

*As he stood in front of the group of high-powered overachievers he said,*

*"Okay, time for a quiz" and he pulled out a one-gallon, wide-mouth mason jar and set it on the table in front of him. He also produced about a dozen fist-sized rocks and carefully placed them, one at a time, into the jar.*

*When the jar was filled to the top and no more rocks would fit inside, he asked, "Is this jar full?" Everyone in the class yelled, "Yes."*

*The time management expert replied, "Really?" He reached under the table and pulled out a bucket of gravel. He dumped some gravel in and shook the jar causing pieces of gravel to work themselves down into the spaces between the big rocks. He then asked the group once more, "Is the jar full?"*

*By this time the class was on to him. "Probably not," one of them answered.*

*"Good!" he replied. He reached under the table and brought out a bucket of sand. He started dumping the sand in the jar and it went into all of the spaces left between the rocks and the gravel. Once more he asked the question, "Is this jar full?" "No!" the class shouted.*

*Once again he said, "Good." Then he grabbed a pitcher of water and began to pour it in until the jar was filled to the brim. Then he looked at the class and asked, "What is the point of this illustration?"*

*One eager beaver raised his hand and said, "The point is, no matter how full your schedule is, if you try really hard you can always fit some more things in it!"*

*"No," the speaker replied, "that's not the point. The truth this illustration teaches us is: If you don't put the big rocks in first, you'll never get them in at all."*



## A Catholic Secondary College in the Edmund Rice Tradition

*The Edmund Rice Community acknowledges the traditional custodians of the land on which the College stands, the Bindal and Wulgurukaba People, and pay our respects to the Elders past, present and future.*

## From the Principal (continued)

Our students need to remember that their studies are the 'big rocks' for this term and you also need to also provide time with your family, friends, faith and reaching out to others.

### Student Travel Rebate

Parents/carers are reminded that Semester 2, 2021 online applications are now open for the Non-State Schools Transport Assistance Scheme for parents and carers who are eligible for the Student Travel Rebate. The application closes on 31 October. The Bus Fare Assistance Program (BFAP) weekly family threshold for Semester 2, 2021 is \$40 (\$30 for concession card holders). I would recommend all parents and carers to visit the School Transport website first to check if you are eligible for any rebate (refer to the flyer on the next page). [www.schooltransport.com.au](http://www.schooltransport.com.au)

### Staffing

This week we welcome the following staff members:

- Mr Cathal Mullins who is replacing Mr Frank Iemma for Term 4
- Mr David Rawnsley who continues at the College while Mr Brian Geaney has surgery this term, and
- Mrs Bernadette McLean who is replacing Mr Tom Lucas who is on leave this term.

Also, congratulations to the following staff who were successful for the following positions in 2022:

- Mr John Deer – Dean of Wellbeing
- Mrs Andrea Tarttelin – Dean of Pedagogy
- Mr. Christian Quabba – Pastoral Leader – Treacy House
- Mr. Liam Dunne – Pastoral Leader – Reid House, and
- Mr Rohan Lloyd – English Faculty Leader

### Sporting Achievements

During the holidays our students competed in many sports. Thank you to Mrs Amanda Loechel who supervised the students attending the State Basketball Tournament in Brisbane. Congratulations to both Kynan McMahon and Matt Ament who won silver medals at the U16 Basketball Australian Junior Championships in Darwin.

Our rowers during the holidays attended the Queensland State Rowing Championships in Rockhampton. This was our most successful championships with us winning two gold and five bronze medals. Congratulations to Reilly Williams, Noah Lau and Sonny Crawford who won gold and Lachlan Larsen, Noah Lau, Zachary Skipp, Reilly Williams and Jude Foyle who won bronze. Thank you to Mr Harrison Parks who supported the crews throughout the rowing season.

This week 38 students are competing in the Queensland All Schools Touch Footy Competition on the Gold Coast. We wish them good luck and thank Mr Michael Turner, Mr Drew Thompson and Mr Gian Guerra who are supervising the students.

### Enrolments in 2022

We have been fielding a number of phone calls regarding the availability of places in all year levels for 2022. If your son will not be returning in 2022, could you contact my Executive Assistant, Mrs Kirrilee Browning, as soon as possible please? Enrolments are now open for 2023.

### Prayer to Mary

The month of October is dedicated to the Holy Rosary. In October our prayers and dedication are to Mary. The Christian Brothers dedicated their intercessions to Mary and the Memorare was often prayed in Edmund Rice schools.

*Remember, O most gracious  
Virgin Mary, that never  
was it known, that anyone  
who fled to thy protection,  
implored thy help,  
or sought thy intercession,  
was left unaided.  
Inspired by this confidence,  
we fly unto thee,  
O Virgin of virgins, our Mother!  
To thee do we come,  
before we pray,  
sinful and sorrowful.  
O Mother of the Word Incarnate,  
despise not our petitions,  
but in thy mercy,  
hear and answer them.  
Amen.*

Live Jesus in our Hearts. Forever.

**Shaun Clarke** | Principal

## From the Principal (continued)



### Student Travel Rebates



#### Semester 2



#### Bus Fare Assistance

- Does your child attend a **non-state school outside the Brisbane City Council** boundary?
- Does your family spend more than **\$40/week\*** on fares to and from school (\* \$30/week if you hold a concession card)?
- Does your child travel on a **publicly available service** not owned or associated with the school?

#### Students With Disability

- Does your child have a **verified disability** that requires **transport assistance** to and from a **non-state school**?
- Has your school's learning support teacher assessed your child's **travel capability rating** as 'semi-independent' or more dependent?

Visit our website to see if you qualify for our financial assistance to help with the cost of transport and **apply at [SchoolTransport.com.au](http://SchoolTransport.com.au) during October.**

**Late applications cannot be accepted after 31<sup>st</sup> October.**

## From the Deputy Principal

### Students on school grounds after school

Over the last 12 months, we have seen gradually increasing numbers of students waiting on the property after school for long periods of time. Due to concerns about supervision of these students, a new system will operate after school from Tuesday 5 October.

At 3.20pm each afternoon when the final staff supervision of the grounds concludes, any students not involved in activities (sport training, homework club, detention) will need to wait in the Quad to be picked up. If students are expecting to be picked up by 3.40pm, they can wait on the footpath on either Ross River Road or Albert Street. A bell will ring to alert them of this change of supervision and students are expected to move quickly to these locations. Parents picking up their students after 3.40pm will either need to ring their sons to move out to the road or come into the College to meet them in the Quad.

**John Doolan** | Deputy Principal

## School Fees

### Fee Payment Reminder

Please be informed that timely payment of the School Fees is mandatory. This is a gentle reminder to all parents that Term 4 fees have been emailed. If you have defaulted a timely payment, or have outstanding fees, please pay in full as soon as possible. Please contact the College Finance team at [finance@ipc.qld.edu.au](mailto:finance@ipc.qld.edu.au) or call (07) 4796 0222 if you need any further information.

Ignatius Park has now partnered with Edstart to assist parents to manage your School Fee payments. You can now pay weekly, fortnightly or monthly by choosing a plan that suits your budget. This is an application-based process. There are no credit applications and no transaction fees or interest charges when using Edstart Pay+ for your IPC fees.

Visit [edstart.com.au/ipc](http://edstart.com.au/ipc) for more information on Edstart payment options.

**Vilton Crasto** | Business Manager



## Identity and Mission

Dear Parents, Carers and Community,

“We cannot but speak about what we have seen and heard” (Acts 4:20)

Once we experience the power of God’s love, and recognize his fatherly presence in our personal and community life, we cannot help but proclaim and share what we have seen and heard.

Everything about Christ reminds us that he knows well our world and its need for redemption, and calls us to become actively engaged in this mission: “Go therefore to the highways and byways, and invite everyone you find” (Mt 22:9). No one is excluded, no one need feel distant or removed from this compassionate love.

**Pope Francis' Message for World Mission Month**

### WHAT is Socktober?

Socktober invites our school to engage with mission in a holistic way within the head, heart, hands model: encouraging a learning mind, an open heart and hands for action.

With the world game of soccer at a basis of connection, our students can learn about life in mission countries and be moved to act in solidarity. Socktober provides children with the opportunity lead in mission by sharing their story of support with their family and friends.

One of the most popular elements of Socktober encourages children to create their own recycled ‘sockball’ – a replica of the type of ball thousands of children around the world play with each day.

This year, through our RE classes, we are participating in Socktober. The program consists of a suite of lessons students will be doing that bring mission into the classroom or the home and allow students to continue their commitment to social justice throughout Terms 3 and 4.

### Where Conflict Comes From

You can almost overhear their conversation. Someone proposed that John was the greatest. After all, did he not recline on Jesus’ bosom when they were at table? Someone else snorted: clearly the greatest was Judas, who held the moneybag and was obviously the most trusted. Someone argued for Peter, far and away the leader of the group. Another said it was Matthew, because he always took good notes at Jesus’ best talks and would one day publish a fine book. What about James, someone else insisted. He is one of the three Jesus always take aside with him when he prays. The discussion became heated, as more names were asserted, and by the time they got to Capernaum, they were scarcely speaking with one another.

“What are you arguing about on the way?” Nobody answers. So, Jesus sets the record straight. The greatest will always be the one you least expect. The last will be first. The servant will be the leader. The one who receives a child, receives the Lord.

We can bet that’s one conversation they never dared to have again.

### How do you lead by your service?

Live well, live wisely, live humbly Jesus tells us. Our lives are always a more compelling witness than our words.

**Mark Holmes** | Director – Identity & Mission



## Where can you find help if you are struggling at school?

Powerful learners have a number of things in common and one of the most important ones is that they seek help when they need it. If you are struggling in aspect of your life, the best thing you can do is to reach out and ask for assistance. The worst thing you can do is to do nothing or pretend the issue doesn't exist. For example, if there have been aspects of your learning this year that you have find difficult, or have fallen behind in, this last term of school before the end of the year is the perfect time to reach out for help.

### **So where can you find help when you are struggling at school?**

#### **PERSONAL ISSUES**

If things in your life are upsetting you or stressing you this will affect your ability to learn effectively. Talk to your family, talk to your friends or other people you are close to or teachers you feel comfortable sharing with. However if you need additional support you can approach the counsellor at your school and they can give you some professional help or find someone who can help you with your specific problems. There are also lots of support agencies, for example Kids Helpline, a free confidential service: 1800 55 1800 or use the online service at [www.kidshelp.com.au](http://www.kidshelp.com.au). It is much better to talk to someone rather than lock it all inside you.

#### **LEARNING ISSUES**

If you aren't having trouble with a specific subject, but are finding learning for school in general difficult, the first people to talk to are your parents. You might like to write down your feelings or what you are experiencing so you can explain things to them clearly. Your parents can then help you decide what steps to take next. It is probably a good idea for them to talk to your teachers first to get their perspectives. They might make an appointment with one of the pastoral care staff like a Year Coordinator to discuss with you and your parents to talk through the issues you are experiencing. The school might also have learning support staff who can help you work out what your issues are and who the best people are to help you. If the learning support staff can't help you, they will be able to refer you to outside services who can diagnose and address any learning issues you might have.



#### **SUBJECT SPECIFIC ISSUES**

If you are finding a particular subject difficult, or have fallen behind, the first place you should seek help should be your classroom teacher. Firstly, ask questions in class as problems arise. If you find you have too many questions that it is not practical to ask them all in class, then ask your teacher if you can make a time to discuss the issues you are having outside of classtime. Teachers are happy to help students who do their best and are keen to improve. Other places you might be able to find subject-specific help are: books or extra textbooks in the school or local library, other students in the class, students in older years, other teachers at the school, family members, family friends. If you try all of these options and are still having problems, then you might consider looking for a tutor. Often ex-students from your school who are at university might be interested in doing some tutoring or even teachers at other schools. Your parents could ask your teacher if they can recommend anyone.

So get started today!

*Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au). Our school's access details are:*

Username:

Password:

## Skills and Training

Over the September school holidays we had quite a few students doing industry placement as a trial for apprenticeships or work experience to help with career decisiveness. We are happy to advise that at least two Seniors secured post-graduation apprenticeships, plus some younger students will also be signed up as school-based apprenticeships. Congratulations to the young men who have worked hard and been rewarded with these great career opportunities. Finally, good luck to those Seniors that we know have been shortlisted for apprenticeships!

Term 4 is a short term for our Year 12 cohort with normal classes occurring in the first three weeks only. We would like to remind the Year 12 VET students that they can seek voluntary industry placement in Weeks 4, 5 and 6 this term and that the Pathways office will assist with any paperwork required. For those still seeking employment, this will be your last school-based opportunity to secure your future employment whilst being covered by the College insurance policy. Please note, however, that it is up to the student to source and secure this final placement and that it is not compulsory.

The Year 11 Industry Placement will occur in Week 5 (1 to 5 November) and unless a purple Change of Placement form has been submitted this week, the students will be returning to the same employer as last time. We generally advise the students to trial a number of trades/positions in Year 11 and then narrow their options in Year 12 to use targeted industry placements to improve their employability in their chosen trade.

**Grant Rossiter** | VET Program Leader



Lleyton Jackson



Kyle Reddcliffe



Connor Browning



Finn Kearns

## Co-Curricular

### Rowing

In the school holidays our rowing squad, consisting of 25 boys, attended the QLD School State Championships in Rockhampton. We had some incredible performances throughout the weekend and the boys conducted themselves to a high standard. The competition was fierce and schools from all over the state were heavily represented at the event after the event was cancelled in 2020 due to COVID-19. Our squad raced hard and wore the Ignatius Park Phoenix with pride. The squad brought home seven medals, two Gold and five Bronze, for our record medal haul at a QLD State Championships. Our State Champions are Reilly Williams (Gold Open Boys Single) who won by a margin of 10 seconds over second place, and Noah Lau and Sonny Crawford (Gold Year 11 Double) who also won their final by a large margin in a dominant display. Our Open Boys were successful in obtaining a medal in every boat class and event; a testament to the depth of their quality and dedication to training over years of rowing.

Gold Open Boys Single- Reilly Williams, Bronze Open Boys Single- Lachlan Larsen

Bronze Open Boys Double and Pair- Zachary Skipp, Reilly Williams

Bronze Open Boys Four and Quad- Noah Lau, Zachary Skipp, Lachlan Larsen, Reilly Williams, Jude Foyle (Cox).

Our Junior Boys also raced hard and successfully qualified for numerous semi finals and finals in singles, doubles, and quads, and we look forward to seeing what the future brings.

**Harrison Parks** | Rowing Coordinator

## Homework Program

IPC offers a Homework Program for its students after school Monday to Thursday. The program operates in the College Learning Resource Centre (Library) with teachers to help students with particular subject areas, as well as providing an airconditioned and supervised space for students to do their homework. The program is open to all students at Ignatius Park College from Year 7-12. Please see the Roster below for Term 4.

**Pudy Timbs** | Learning Resource Coordinator

### HOMework PROGRAM ROSTER

Ignatius Park College Library – 3.00pm to 4.00pm

TERM 4, 2021

Week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
1	<b>4<sup>th</sup> October</b>  <b>SFD</b>	<b>5<sup>th</sup> October</b> <b>Stephen Roberton</b> (English/History/Legal Studies) <b>Amanda Loechel</b> (Maths/Science) <b>Sandra Walton</b> (English/HASS/Maths)	<b>6<sup>th</sup> October</b> <b>Keely Mullins</b> (Science) <b>Sam Cribb (until 5 pm)</b> (Maths) <b>SENIOR STUDY : 4.00 – 7.00 pm</b> <b>Grant Rossiter</b> (Maths/Sciences) <b>Andrea Tarttelin</b> (English)	<b>7<sup>th</sup> October</b> <b>Pudy Timbs</b> (English, Hosp)
2	<b>11<sup>th</sup> October</b> <b>Georgia Stayte</b> (Sciences/PE) <b>Nicole Putscher</b> (Maths pathways/LS)	<b>10<sup>th</sup> October</b> <b>Stephen Roberton</b> (English/History/Legal Studies) <b>Matt Burnett</b> (Maths) <b>Sandra Walton</b> (English/HASS/Maths)	<b>11<sup>th</sup> October</b> <b>Keely Mullins</b> (Science) <b>Sam Cribb (until 5 pm)</b> (Maths) <b>SENIOR STUDY : 4.00 – 7.00 pm</b> <b>Rohan Lloyd</b> (English/HASS) <b>Andrea Tarttelin</b> (English) <b>Mackenzie Taylor</b> (Maths)	<b>12<sup>th</sup> October</b> <b>Pudy Timbs</b> (English, Hosp)
3	<b>18<sup>th</sup> October</b> <b>Georgia Stayte</b> (Sciences/PE) <b>Nicole Putscher</b> (Maths pathways/LS)	<b>19<sup>th</sup> October</b> <b>Stephen Roberton</b> (English/History/Legal Studies) <b>Amanda Loechel</b> (Maths/Science) <b>Sandra Walton</b> (English/HASS/Maths)	<b>20<sup>th</sup> October</b> <b>Keely Mullins</b> (Science) <b>Sam Cribb (until 4 pm)</b> (Maths) <b>SENIOR STUDY : CANCELLED</b> <b>AWARDS NIGHT</b>	<b>21<sup>st</sup> October</b> <b>Pudy Timbs</b> (English, Hosp)
4	<b>25<sup>th</sup> October</b> <b>Georgia Stayte</b> (Sciences/PE) <b>Nicole Putscher</b> (Maths pathways/LS)	<b>26<sup>th</sup> October</b> <b>Stephen Roberton</b> (English/History/Legal Studies) <b>Matt Burnett</b> (Maths) <b>Sandra Walton</b> (English/HASS/Maths)	<b>27<sup>th</sup> October</b> <b>Keely Mullins</b> (Science) <b>Sam Cribb (until 5 pm)</b> (Maths) <b>SENIOR STUDY : 4.00 – 7.00 pm</b> <b>Grant Rossiter</b> (Maths/Sciences) <b>Andrea Tarttelin</b> (English)	<b>28<sup>th</sup> October</b> <b>Pudy Timbs</b> (English, Hosp)
5	<b>1<sup>st</sup> November</b> <b>Georgia Stayte</b> (Sciences/PE) <b>Nicole Putscher</b> (Maths pathways/LS)	<b>2<sup>nd</sup> November</b> <b>Stephen Roberton</b> (English/History/Legal Studies) <b>Amanda Loechel</b> (Maths/science) <b>Sandra Walton</b> (English/HASS/Maths)	<b>3<sup>rd</sup> November</b> <b>Keely Mullins</b> (Science) <b>Sam Cribb (until 5 pm)</b> (Maths) <b>SENIOR STUDY : 4.00 – 7.00 pm</b> <b>Rohan Lloyd</b> (English/HASS) <b>Andrea Tarttelin</b> (English) <b>Mackenzie Taylor</b> (Maths)	<b>4<sup>th</sup> November</b> <b>Pudy Timbs</b> (English, Hosp)
6	<b>8<sup>th</sup> November</b> <b>Georgia Stayte</b> (Sciences/PE) <b>Nicole Putscher</b> (Maths pathways/LS)	<b>9<sup>th</sup> November</b> <b>Stephen Roberton</b> (English/History/Legal Studies) <b>Matt Burnett</b> (Maths) <b>Sandra Walton</b> (English/HASS/Maths)	<b>10<sup>th</sup> November</b> <b>Keely Mullins</b> (Science) <b>Sam Cribb (until 5 pm)</b> (Maths) <b>SENIOR STUDY : 4.00 – 7.00 pm</b> <b>Grant Rossiter</b> (Maths/Sciences) <b>Andrea Tarttelin</b> (English)	<b>11<sup>th</sup> November</b> <b>Pudy Timbs</b> (English, Hosp)
7	<b>15<sup>th</sup> November</b> <b>Georgia Stayte</b> (Sciences/PE) <b>Nicole Putscher</b> (Maths pathways/LS)	<b>16<sup>th</sup> November</b> <b>Stephen Roberton</b> (English/History/Legal Studies) <b>Amanda Loechel</b> (Maths/science) <b>Sandra Walton</b> (English/HASS/Maths)	<b>17<sup>th</sup> November</b>  <b>GRADUATION</b>	<b>18<sup>th</sup> November</b> <b>Pudy Timbs</b> (English, Hosp)
8	<b>22<sup>nd</sup> November</b> <b>Georgia Stayte</b> (Sciences/PE) <b>Nicole Putscher</b> (Maths pathways/LS)	<b>23<sup>rd</sup> November</b> <b>Stephen Roberton</b> (English/History/Legal Studies) <b>Matt Burnett</b> (Maths) <b>Sandra Walton</b> (English/HASS/Maths)	<b>24<sup>th</sup> November</b> <b>Keely Mullins</b> (Science) <b>Sam Cribb (until 5 pm)</b> (Maths) <b>SENIOR STUDY : 4.00 – 7.00 pm</b> <b>Rohan Lloyd</b> (English/HASS) <b>Mackenzie Taylor</b> (Maths) <b>Andrea Tarttelin</b> (English)	<b>25<sup>th</sup> November</b> <b>Pudy Timbs</b> (English, Hosp)



# Ignatius Park College

Ignatius Park College invites you to the

## *Ignatius Park Deadlys*

**Recognising and celebrating  
Aboriginal and Torres Strait Islander Programs.**

Wednesday 13 October, 2021 | 5.45PM  
Ignatius Park College - Edmund Rice Hall

Awards, dance performances, special guest  
speakers, Traditional Kup Murri  
dinner and kids' activities.

Bookings are essential for COVID-19 purposes,  
please RSVP by Monday 4 October, 2021  
Book online: <https://www.trybooking.com/BUPES>



**BUY TICKETS  
AT IPC FRONT  
OFFICE**

**ST PATRICK'S COLLEGE INVITE YOU TO THEIR ANNUAL  
YEAR 11 PASTORAL EVENING**

# TRIVIA NIGHT

**GATHER THE GANG AND GET COMPETITIVE.  
DO YOU HAVE WHAT IT TAKES TO BECOME THE  
TRIVIA CHAMPS?**

**OCTOBER 15TH, 2021 | 6.00-8.30PM  
\$5 PER TICKET (INCLUDES PIZZA)  
ST PATRICK'S COLLEGE AUDITORIUM  
(ENTRY VIA CONVENT GATES, THE STRAND)**

YEAR 8 STUDENTS FROM  
ST MARGARET MARY'S COLLEGE, ST PATRICK'S COLLEGE,  
ST TERESA'S COLLEGE ABERGOWRIE AND  
IGNATIUS PARK COLLEGE ARE INVITED TO

## THE YEAR 8 COMBINED SCHOOLS BARN DANCE

- Come dressed in your best Cowgirl or Cowboy Costume
- Prizes up for grabs!
- No bag holding room  
Avoid bringing bags please.
- Soft drink and water available for purchase – Cash only

**FRIDAY 29 OCTOBER  
6.00 - 8.30PM  
EDMUND RICE HALL,  
IGNATIUS PARK COLLEGE**



**TICKETS ONLY \$5 - INCLUDES PIZZA!  
BOOK ONLINE:  
[WWW.TRYBOOKING.COM/BUHQ](http://WWW.TRYBOOKING.COM/BUHQ)**

## Community

### Entertainment Book

Support our Friends of Rowing by purchasing an Entertainment Book.

<http://bit.ly/IPCentbook>

For a limited time, the membership includes an all cities upgrade (saving \$50).

The profits will help purchase much needed equipment for our rowers. Your support is much appreciated!

**Kylie Williams** | Friends of Rowing



**SUPPORT OUR  
FRIENDS OF  
ROWING  
FUNDRAISER**

**BUY AN ENTERTAINMENT BOOK**

World Animal Day highlights the plight of endangered species and encompasses all kinds of animal life. October 4th was chosen as World Animal Day as it is the Feast Day of St Francis of Assisi, the Patron Saint of animals. It is not restricted to any one nationality, creed, religion, political belief or ideology and is intended as a day of celebration for anyone in the world who cares about animals...

**Blessing OF THE Animals**

HOUSE OF PRAYER and Spirituality

**October 9<sup>th</sup> 2021**

**Anderson Park 9:00 am**  
(under the magnificent cathedral of trees)  
Access: 17 Thomas Street, Pimlico

**Celebrant:**  
**Fr. Dave Lancini**

Humankind has not woven the web of life. We are but one thread within it. Whatever we do to the web, we do to ourselves. All things are bound together. All things connect.  
Native American - Chief Seattle

Enquiries:  
House of Prayer: 4728 9861  
Lorraine Peach: 0408 732 547  
Email: [houseofprayer@tsv.catholic.org.au](mailto:houseofprayer@tsv.catholic.org.au)

The House of Prayer & Spirituality is a Mission of the Catholic Diocese of Townsville




**pp positive partnerships**  
Working together to support school-aged students on the autism spectrum

**Free to attend**

**2 Day Autism Workshop for Parents and Carers**

Join other local families to learn more about autism and ways to strengthen the home-school partnership

**Learn about:**

- Autism: characteristics, impacts and strategies
- Understanding behaviour
- Sensory processing
- Working together with your school

**Townsville, QLD**  
**16th and 17th November, 2021**  
**9.30am - 2.30pm**

**Location:**  
Rydges Southbank Townsville  
23 Palmer Street  
Townsville QLD 4810

Interpreters available

To register, visit [positivepartnerships.com.au](http://positivepartnerships.com.au) OR contact Lynda Hunt [lhunt@positivepartnerships.com.au](mailto:lhunt@positivepartnerships.com.au)

For help, call: 1300 881 971

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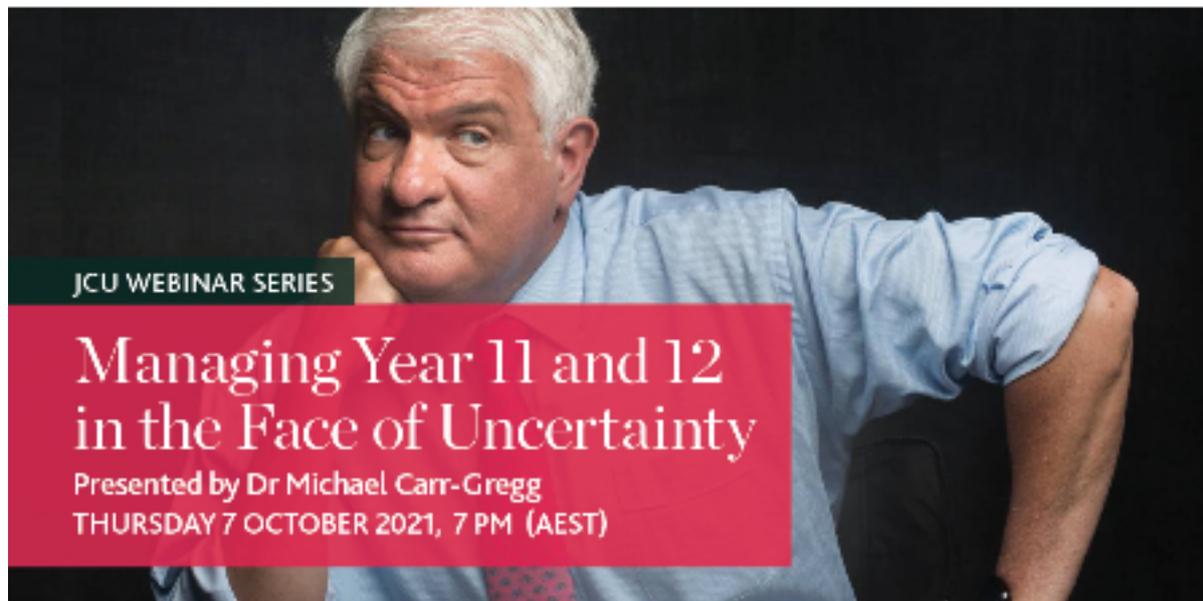


**Parent Webinar: Preparing today's learners for uncertainty**  
Uncertainty tolerance (UT) or how we process and respond to unknown or complex situations is increasingly recognised as an essential workplace skill. Uncertainties in the workplace are ever present and we've seen shared global experiences of this with the uncertainties surrounding work during the COVID-19 pandemic.

On Tuesday 9th of November, Associate Professor Michelle Lazarus will discuss the impacts of UT on students and outline some of some strategies to help parents to support their children to improve their ability to prepare them for the future in further education and work.

Register via this link:

<https://register.gotowebinar.com/register/1213662242126413580>



## Hi there

With end of year exams on the horizon, JCU is here to help you support your senior students and their parents/guardians.

In this webinar, one of Australia's highest profile psychologists, authors, and broadcasters, Dr Michael Carr-Gregg will delve into the practical ways parents/guardians and students can work together to achieve success in those pivotal final school years.

Dr Carr-Gregg is the author of 17 books about adolescents' wellbeing, such as *Surviving Year 12* and *Strictly Parenting*. By drawing on his parenting expertise, he will provide his top tips for not just surviving but thriving in high school, as well as answer questions about how to navigate Year 11 and 12.

## Webinar Details

**Date:** Thursday 7 October 2021

**Time:** 7 pm - 8 pm (AEST)

**Join via:** Phone, tablet, or other computing device (no webcam needed)

[Book your seat](#)