



Ignatius Park College Newsletter

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OLD BOYS' WEEK

14 JUNE - 18 JUNE

The Ignatius Park College Community would like to humbly acknowledge the Wulgurukaba peoples on whose land our College is located, as well as the Bindal peoples on whose land many of us live and travel across daily. We respectfully thank the elders of this traditional land both past and present for guiding us through the journey of time to where we are today. This spiritual and cultural journey is significant in allowing the freedoms our society has today. As a community we reflect on the history of Australia and its First Nations peoples and ask all elders to guide us to a promising and enriching future. As a community we will continue to develop our minds to be respectful and learn from Aboriginal and Torres Strait Islanders as well as all people who make up this country of Australia.

Dear Parents and Caregivers,

Introduction

As a College, one of our affirming characteristics is the level of support provided by our families. This support typically takes two forms, and each is equally important. The first is the very practical support that is offered through parent assistance at College events, the Advisory Council, Friends of Rowing, the Parent and Friends and the support and attendance of parents at sport. The second area of support is through parental backing of its policies and procedures. We are very unequivocal about the standards and values that are expected of all members of the Ignatius Park College community.

The education of your son is a partnership that is based on common and shared values and is very much needed when dealing with the formation of young men. As students progress through school, we all hope and trust that their journey of faith, physical growth, knowledge, conscience, values and dreams are built on the common values we share as parents and as a College. The consistency of the message can make such a journey safer and more predictable.

Key attributes of being good young men include resilience and commitment. As a College, we place in front of the students a few very small hurdles; clear expectations, rules and policies that test and build their resilience and commitment. No student is required to do anything extraordinary or extremely difficult. Rather, they are required to do some very simple things and comply with some general pastoral and behavioural expectations as agreed to by both the family and the College. College rules that challenge students to keep their hair neat and tidy, their shirts tucked in, socks pulled up, arrive to class on time, complete work as required, regulate their use of technology and respect all others are all rather minor expectations in the bigger scheme of things. Such rules need to be viewed as very simple tests of commitment and indicators of resilience and character. Students that consistently fail to get such 'small things' right may not be well-placed to face the challenges that life as an adult will inevitably throw their way.

College rules have a purpose. They are a shared set of values between the adult members of the educational partnership. Their strength is not in the enforcement, but in the respect, they are shown by the students when they accept and follow them, especially when it may appear easier to do it otherwise. The College respects its role to complement families in developing each and every student. Likewise, the College appreciates the support of families as students' journey through school. Following procedures, accepting policies and complying with simple rules are part of this journey and very much part of every student's development. Thank you once again for your ongoing support of the College and our endeavours to develop good young men.

**STUDENT FREE DAY
FRIDAY 25 JUNE**



A Catholic Secondary College in the Edmund Rice Tradition

The Edmund Rice Community acknowledges the traditional custodians of the land on which the College stands, the Bindal and Wulgurukaba People, and pay our respects to the Elders past, present and future.

From the Principal (continued)

Farewell

Next week we will farewell Mrs Bernadette McLean. Mrs McLean has been at the College for the past two years and we thank her for dedication and passion to teaching both science and religion. We wish Mrs McLean all the best with next journey beyond Iggy Park.

Ignatius Park College Advisory Council

Congratulations to both Mr Steven Mosch and Mrs Nadene George who have been successful in being selected to be on the College Advisory Council. Mr Steven Mosch is a Magistrate and has had experience as Board Chair at St Patrick's College and has been an active member of many committees within Townsville. Steven currently has a son in Year 10. Mrs Nadene George has had experience in managing service provisions in education and health base industry working in areas of financial management, resource planning, staffing, compliance and regulatory requirements. Nadene has two sons in Year 7 and 9 at the College.

End of an Era

Last Friday, the College community farewelled the Brothers House that will be demolished during the holidays to make way for our new Learning Resource Centre. The Brothers House was built in 1969 when the College was established and at some stage accommodated over nine Brothers in the house. We were fortunate to have both Br Hansen cfc and Br Ray Weston cfc (who were the last Brothers in the house) attend the farewell. We pray and give thanks for the legacy of the Brothers who dedicated their lives to education and the establishment of the Iggy Park spirit that lives today. The Brothers who resided in the House were:

- | | | | |
|---------------------|---------------------|-------------------|------------------|
| Br Doug Reid | Br Adrian McQuillan | Br Pat Shears | Br Nev Thornton |
| Br Brian Cumming | Br Peter McKennariy | Br Kev Lewis | Br Tom Mills |
| Br Marcel Slattery | Br Humphrey Wright | Br Len Warren | Br Peter Sheldon |
| Br Peter Fogarty | Br Greg Lestrangle | Br Damien Price | Br Paul Conn |
| Br Dennis Pottinger | Br Kev Messer | Br Gerry Buzolic | Br Dennis Dwan |
| Br Bob Chambers | Br Tony White | Br Dennis Hernon | Br Gerry Burke |
| Br Peter Grimes | Br Griff Long | Br Bud Ridley | Br Jon Hansen |
| Br Tom Higgins | Br John Barr | Br Jim Brosnan | Br Peter Cronin |
| Br Cel Massey | Br Peter Webb | Br Mick Proctor | Br Steve Grundy |
| Br Len Kempster | Br Rocky Rochford | Br Paul Wilson | Br Neil Langan |
| Br Paul Denny | Br Brian Kelly | Br Peter Coe | Br Phil Joyner |
| Br Flavian Spillane | Br Justin Vella | Br John Thomas | Br Ray Weston |
| Br Ross Remeus | Br Tom Clarke | Br Bob Fredericks | |

Demolition will occur over four weeks and will include the holidays and the first two weeks of Term 3.

Celebrating Old Boys Week

This week the College has celebrated Old Boys' Week. It has been an opportunity to engage with over 8,000 Old Boys who have attended this College. Throughout the week, Old Boys have come into the College to share their own story and what they have learned about life since leaving Ignatius Park College. Today at our Assembly, both Steven Mosch and Brad Webb, who have each taken different pathways to become leaders, spoke to our students on their chosen fields. This week we also have had Kieran Keyes, Michael Morgan, Andy Walters, Todd Goodwin, Robbie Peel, Dr Michael Meehan and Tom McMahon attend the College. We have been gifted by their presence this week as they shared their passion for the school and how it developed them as young men who make a difference in the world. Further information on our Old Boys and events are in our Old Boys' newsletter *The Phoenix* - click [here](#).



Back to the 80's - Production

Last Friday I attended the production *Back to the 80's*. The students were sensational, and the combined creative talent of our students was unbelievable. It was great to see students from Year 7 to Year 12 getting up with confidence, singing, dancing and acting out their roles with perfection. Congratulations to Mr Leo Hogan his role in the Production and all members of the Arts Department who were either involved or prepared the students at rehearsals at the weekend. It was a great way to reminisce the music of the 80's and displayed the wonderful talent of our students.



CQ Regatta and Confraternity

In the first week of our holidays, our students will participate in two competitions. Our rowers will be attending the Central Queensland Regatta at Bucca Rowing Centre, Bundaberg. Our rowers will be competing against schools throughout Queensland. We now have over some sixty rowers from St Margaret Mary's, St Patrick's and Iggy Park who will represent the colleges. We wish all the crews all the best and thank our Rowing Co-ordinator, Harrison Parks and all parents who will be travelling down to Bundaberg to support this regatta. Secondly, our First XIII Rugby League students will participate in the 41st Confraternity Carnival at Iona College, Brisbane. The carnival had its origins with the Christian Brothers when their schools from Ipswich and Bundaberg would meet and contest games of Rugby League every year. This grew over time where the first carnival occurred in Bundaberg in 1980 and attracted six schools. This year there are some fifty schools, including now a girl's competition. In 2020, Confraternity was postponed. I am attending both competitions and am looking forward watching our students in both Bundaberg and Brisbane and hopefully maintain the shield at Iggy Park. Br. Ted Magee cfc who initiated the Confraternity stated:

The Confraternity Carnival brings together the youth of Queensland to compete in a competition whose values align closely with the ethos of their own College. While this spirit exists the QISSRL will continue to be strong and vibrant.'

Thank you to Steven Lansley, William Ahern, Matthew Rowan and Fr. Rod Ward who will be travelling and managing our First XIII team. We wish all students well in their competition.

Holiday Blessing

Our Year 7, 8, 9 and 10 students will receive reports for this term and semester. As we enter these forthcoming holidays, it is not only important for our students to have a rest, but they also need to take time to reflect upon what have been the challenges for them and how they can continue to improve and grow as learners and human beings. For families who are travelling these holidays please travel safely and have a wonderful and restful holiday break and a reminder that school recommences for Term 3 on Tuesday, 13 July.

We thank you Lord, for this term.

For the challenges, the successes, and the mistakes from which we have learnt.

Be with us as we spend our time with family and friends.

Give us strength and courage to do what is right: to be witnesses of our faith.

Help us to be a practical Christian these holidays, to appreciate what others do for us,

to give time and effort to help others.

To be peacemakers in our family.

Keep us safe in our activities; give us good rest and good fun.

Bring us back refreshed and ready for a new term.

We thank you for our classmates, teachers, parents And a community that cares for us.

May we always be conscious of you in our lives.

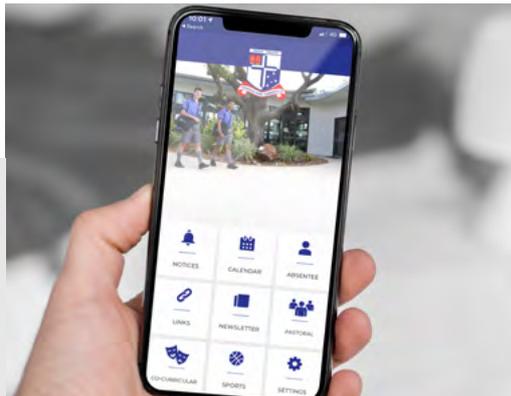
Amen

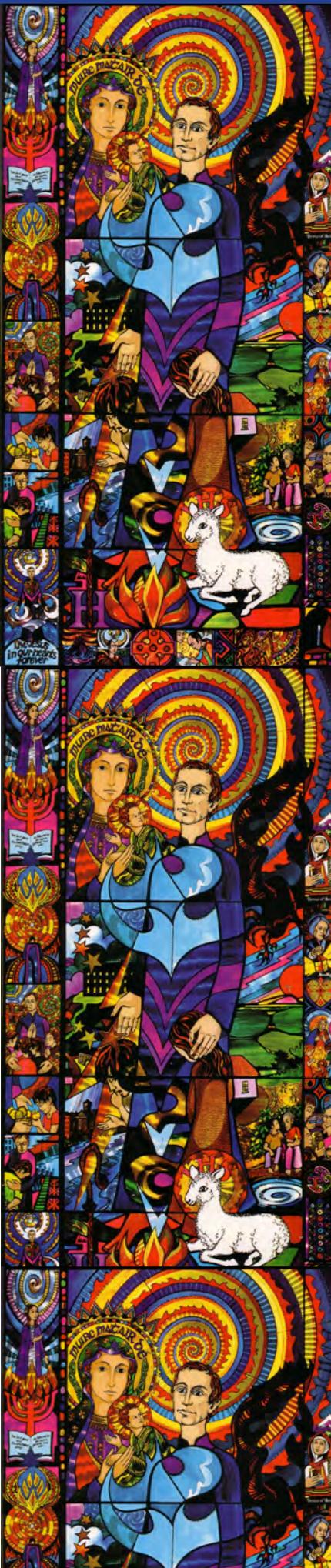
Shaun Clarke | Principal

Download your new school app

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Download on the App Store



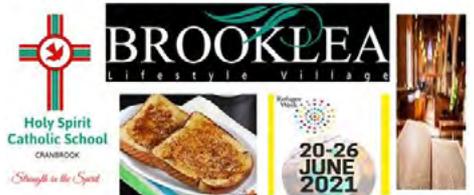


Identity and Mission

Dear Parents, Carers and Community,

This week on Assembly, I spoke at length about the various opportunities students have to get involved in Social Justice and Advocacy programs here at the College. These are fantastic ways for your son to give back to the school, local and global community. I urge you to talk with your son/s to see what programs and activities may suit them.

Great things happening now...



God Unlimited

Some scholars are fishermen, but it doesn't follow that all fishermen are scholars. Certainly, the guys who followed Jesus since Galilee didn't betray hours of brilliant learning. If they'd studied scripture much, they might have recognised in Jesus' absolute control of the waters the divine authority displayed in the Old Testament. God sets limits on the waters in Genesis, and ever after the waters are under heavenly control. Think Noah and the ark, Moses and the Red Sea, Elijah and the long famine without rain, Job and the Voice from the Whirlwind, Jonah and the great fish, to name a few. Only God can wield power over the forces of chaos represented by water. If Jesus could do it too, then logic would suggest that Jesus had a special relationship with God.

Great things happening next term and beyond...



But, we can't really blame the first disciples for not recognising the power of God when they were up to their necks in it. How often do astonishing events come into our lives, and we just say, "What luck!" or "How talented I am!" never acknowledging the true source of grace.

What events in your lifetime can only be attributed to the grace of God?

God makes all things possible: life, love, beauty, hope. Resolve to live more gratefully, giving praise and thanks to God for every good thing that comes your way.

He included everyone in his death so that everyone could be included in his life, a resurrection life.

As we move into the school holidays I wish you and your families all the best with the wrap up of Term 2, finalising assessment and sincerely hope you all finish the Term well and have a great holiday.

We thank you Lord, for this term.

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Be with us as we spend our time with family and friends.

Give us strength and courage to do what is right: to be witnesses of our faith.

Help us to be a practical Christian these holidays, to appreciate what others do for us, to give time and effort to help others.

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And a community that cares for us.

May we always be conscious of you in our lives.

Amen

Live Jesus in Our Hearts; Forever.

Mark Holmes | Director – Identity & Mission

Skills and Training

Industry Placement

Last week, approximately 120 Year 11 and 12 students attended industry placement many different trade and occupations. The Industry Placement program would not be successful without the ongoing support of many businesses within our community, for which we are extremely grateful. We would like to pass on our heartfelt thanks to the employers for accommodating the students this week.

5 Star Fitness	Horace Constructions	NQ Electrical
A.R. Contracting	iChippy	NRL
AJ McLean Constructions	iMalekky	PC Plumbing NQ
A-Lec Electrics Pty Ltd	Jake Roy Electrical	Plumbing Professionals NQ
Auto-Lek NQ	Jason Miekus Plumbing & Drainage Pty Ltd	Precision Engineering & Welding
B & T Industries	Jaxx Projects	Quick Start Auto Electrical
Baker & Co Landscape Construction	Jaysel Electrical & Instrumentation	R & K Bennett Fencing
Barrett Carpentry & Building Concepts	JB & Sons Builders	RCQ Projects Pty Ltd
Beehive Vinyl	JEG Electrical Pty Ltd	RDO Equipment
Bellingers Electrical Contracting	Jim Chaillon Auto Service	Reef Coast Constructions
Bonlec Pty Ltd	Johnson Controls	Reldas Constructions Pty Ltd
Brashas Workshop	JP Cabinets and Maintenance	Ross Joinery Pty Ltd
Broadspectrum Defence Maintenance & Support Services	Kassulke Building Projects	Rowanair
Brothers Leagues Club Townsville	Kel's Electrical Contractors	Simon Bell Constructions
Casa Engineering (Tsv)	Kenny's Auto Electrical	Skilled Trees Services Pty Ltd
Clark Equipment	Key Motors	Smith Marine Services
Coastal Gasfitting & Plumbing	Keypower Systems Pty Ltd	Solex
Core Developments	Kolby's Electrical	SOS Diesel Services
CrossFit Townsville	Lancini Homes	Synergy Health Centre
Dalrymple Sheet Metal	Lazzaroni Electrical	Tacoma Plumbing (Nth Qld) Pty Ltd
David Taylor Spraypainting & Panel Beating	Len Dowd & Co	TCC - Fleet Services
DNA Carpentry	Locke Electrical & Airconditioning Pty Ltd	TEi Services
Duncan Winning Concreting	Lyon Plumbing	The Good Shepherd Home
Electrotek Qld Pty Ltd	Manufacturing Design and Engineering Pty Ltd	The Ville
Engineering Industries Australia EIA	Mark Graham Electrical	Tony Ireland Holden (Car Workshop)
Ergon Energy	Mazlin Electrical Services	Townlec Auto Electrical
Fabbro Diesel Services	McCann's Airconditioning & Refrigeration Services Pty Ltd	Townsend Constructions NQ
Four Seasons Air-Conditioning & Refrigeration	Mendi Group	Townsville Electronics Service Centre
Franzmann Constructions	Millair Climate Control	Townsville Sheds and Garages
Franzmann Plumbing Pty Ltd	Minelec Pty Ltd	VAE Group
Gough Plastics	MVO Airconditioning Pty Ltd	Van Eerde Air Conditioning & Refrigeration
Greg Thomas Electrical	MVO Airconditioning Pty Ltd	Waltlec Industries
High Performance Plumbing Pty Ltd	NQ Carpentry	WF Electrical
		Wulguru Group
		Zac Grant Tiling

Students should have handed in their logbooks by now. Four fully completed logbooks can earn students two QCE points. If your son still has not done so, please ask him to hand it in as soon as possible.

Change of Placements

If your son wishes to change placement for Term 3 Industry Placement, the purple Change of Placement forms will be due no later than Friday Week 1 of Term 3.

Grant Rossiter | Skills and Training Program Leader



Year 12 Certificate in Construction

Mr Damian Tehan's Year 12 Certificate I in Construction class have been working on a unit incorporating timber framing. The students have split into a two-person work team and each team have built two wall frames. One frame has a window opening and the other a straight wall. The walls will then have plasterboard hung and fixed using appropriate power tools and fastening procedures, reflecting industry practices. The students will plaster and sand the vertical and horizontal joints. Once plastering and sanding is completed to a competent outcome, the students will paint the walls and fix timber trims.

As a two-part extension to this competency, the students have framed and fitted a bathtub into one of the framed walls. The boys were exposed to the technical understanding of how and why bathtubs are to be framed and fitted in a particular way to meet industry expectations. The second extension of skills will be the framing and fitting a ceiling frame to their wall frames. The boys will experience the skill of nailing upside down, replicating the fixing of ceiling sheets when soffitting, e.g. the fixing of eave sheets.

These skills are working towards gaining competency for their Certificate subject underpinning a terrific life skill to take outside the school environment.

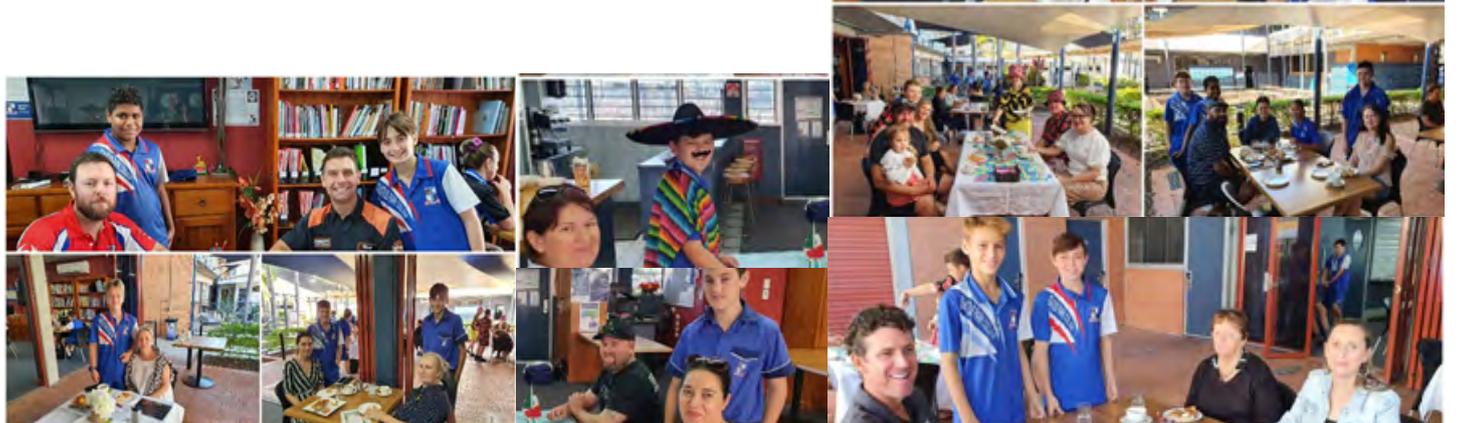
Damian Tehan | Teacher



Year 7 Food Technology

Mrs Kenyon's 7 FOTE Reid/Baillie group hosted a morning tea for their invited guests during Week 7. It was great to see the support of the parents (some dressing up for the occasion). Each boy proudly served tea and coffee with a platter of bacon and egg tarts, delicious choc chip cookies, lemonade scones and pizza pin wheels. Each item had been made with enthusiasm during their class cooking time. Congratulations to all boys who took part. You should be proud of your efforts on this day.

Mrs Michelle Kenyon | Year 7 Food Technology Teacher



Biology

Year 12 Biology students put their problem-solving skills to the test by means of electrophoresis. Using simulated DNA fragments, their task was to determine the maternity and paternity of two boys separated from their parents imprisoned in a war-torn country. Banding patterns of a known sample are matched to determine relatedness.

Michelle Kenyon | Teacher



Study Skill Tip for June - Multi-tasking - Myth or Reality?

Ask any student and they will tell you they can multi-task with ease. Do homework, watch TV, listen to music and check their phone all at the same time, no problem. Ask the academic researchers though and a different story emerges.

Dr Larry Rosen, Professor of Psychology at California State University, explains that what is actually occurring in this 'multi-tasking' is 'task switching'. Instead of doing two things at once, students are actually switching their focus from one task to another and back again, in a parallel fashion, at high speed, resulting in them staying on task for an average of only 65% of the time period and for a maximum of only 3-5 minutes at a time. Constant task-switching results in it taking much longer to complete the individual tasks not just due to the interruptions, but also because there are delays as the brain switches between tasks and refocuses. This brief bottleneck in the pre-frontal cortex delays the start of the next task and the more intense the distraction, the longer it will take the brain to react.

A study conducted by Dr Rosen's team sent varying numbers of text messages to students in a lecture then tested the students on the content of the lecture. The results were surprising, it was not the number of interruptions that negatively impacted results, it was the time taken by the students to react to the interruptions. Students who responded immediately performed worst on the tests. Those who considered when to check the message and respond (ie in a part of a lecture they deemed less relevant) performed significantly better.

What we can learn from this is that students need to become more aware of their 'task-switching' and make conscious decisions as to when they choose to shift their focus – instead of being enslaved by their technology and at its constant beck and call. We need to teach students that this constant mental task shifting (even thinking about the technology has the same effect as actually checking the technology) takes oxygen and brain activity away from what they are learning. We need to convince our students that it is OK and even necessary to wait, that they don't have to respond immediately and do have the ability to delay their check-in with the cyber world. It is all about learning that we can control our selective attention and choose to ignore distractions.

We need to train the brain to stop thinking constantly about technology. However, resistance for too long can create anxiety and a fear of missing out, creating 'continuous partial attention' in students as oxygen is diverted to activate and maintain thoughts about social media at the expense of classroom material.

Dr Rosen's team has determined the best approach for students who find it difficult to pull back from their technology devices is to set an alarm on their phone for short regular 'tech breaks'. They may start with 15 minutes and gradually increase this amount over time to around 30 minutes. The phone will be face down on their desk on silent mode or off, and when the alarm rings they let themselves check messages and status updates for a minute or two, then set the alarm again. Dr Rosen's studies found that knowing they can check in 15 minutes creates less anxiety, whereas depriving them of the phone completely did not stop them thinking or obsessing about possible e-communications which took away from their ability to focus fully on their homework. It all comes back to teaching the concept of focus.

Finally, Dr Rosen argues that we cannot simply remove technology and other distractions; they are too intricately woven into students' daily lives. Instead students should learn metacognitive skills to help them understand when and how to switch their attention between multiple tasks or technologies.

Visit the Dealing with Distractions unit at www.studyskillshandbook.com.au to learn more about managing your distractions and tools and Apps that can help.

Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on www.studyskillshandbook.com.au - our school's access details are:

username: ignatiuspark

password: studyskills

Andrea Tarttelin | Dean of Pedagogy

Senior AFL

The Senior AFL team played in the Townsville carnival last week. They played three games against Kirwan, Town High and Thuringowa. The first game against Kirwan was a nail-bitter, but despite being one point down all game, the boys pulled through with a 28-20 win. All other games were a convincing win. The team did a wonderful job considering the majority of the team consisted of students who have played little to no AFL. Solid performances from Trinity Parker, Marcus Illin and Jake McAuliffe helped get the boys get victory. The team is now through to play teams from all over North Queensland. If they win the upcoming carnival, they will head to the Sunshine Coast later in the year.

Amanda Loechel | Teacher



Years 7 and 8 Rugby Union

The local Townsville Year 7/8 Rugby Union Competition finished yesterday with two IPC teams playing in the finals against Grammar and Cathedral. Both teams were made up of students from IPC1, IPC2, IPC3 and IPC4. They both had convincing wins. However, more importantly, they played the games in great spirit. It was fantastic to see so many students playing Rugby Union this year and we look forward to see them continuing their Rugby Union careers at IPC next year. Congratulations and well done on a great season.

Bruce Denny | Faculty Leader – Digital & Design Technologies



Bill Turner Cup (Football)

This term, the 2021 Bill Turner Cup Football team have played a series of matches against various NQ schools who entered the national competition which is in its 42nd year.

Coached by the uber-experienced Bill Mitchell (IPC Inclusive Education Teach Aide), the side have been preparing for this year's competition since the beginning of Term 1. IPC retained the Townsville cup after defeating Southern Cross (4-0), Kirwan (6-0) and strongest opposition, Ryan Catholic College (2-0).



In the local region final, Burdekin Catholic High School travelled to play IPC at Saints Eagles Souths' Aitkenvale Park ground, with IPC winning 12-0. The IPC team then travelled to Bowen this week to play against Mercy College Mackay. Mercy had defeated St Catherine's Proserpine, Mackay Northern Beaches and Mackay State High schools to reach this point, however Mercy never challenged the boys, with IPC winning 3-0. The boys in blue and white now meet Cairns State High school late next week before the term ends. This will be the real test for the team, with Cairns making it to the NQ area final after defeating St Andrew's, Trinity Bay, St Stephen's Mareeba and St Augustine's, some of who have knocked us out of the Cup in the past. Thank you to Mr Bruce for liaising with the Cup coordinators and other schools and for driving our team bus, and to Daniel Gregory (11 Reid) and Joshua Eckford (12 Carew) for refereeing the games. Good luck next week men!

Annette Gregory | Science Laboratory Assistant

Readers Cup

Last week, a few keen IPC readers participated in the Reader's Cup competition. With 39 local schools competing, our boys came in 5th in the high school Year 7 and 8 section (with all our boys being in Year 7). Well done!

Mrs Pudy Timbs | Learning Resource Coordinator



Music Showcase

On Wednesday night, our Instrumental and Ensemble Music students performed in the first Music Showcase of the year. It was wonderful to see the students' talent shine on stage. Well done to all involved!

Thank you to our Music tutors: Mrs Sara Ferguson, Mr Nic Mitchell and Miss Tess Higgins.

Mrs Kylie Tillack | Faculty Leader - The Arts, Creative Arts



Krispy Kreme Collection - Friday 18 June 2021 at 3:00 PM to 5:00 PM

Don't forget to collect your donuts tomorrow!

Outside the College Office between 3.00 and 5.00pm.



Pastoral

School TV - Parent Information

<https://ipc.qld.schooltv.me/launch>

The College has subscribed to School TV, which is a Parent website with a large amount of information. SchoolTV is a new online resource designed to empower you as parents with credible and sound information with realistic, practical ongoing support strategies. There is information about topics such as CyberSafety, Mental Health, Positive Parenting and School Survival.

The link can be found above or via our website under the Parents section - www.ipc.qld.edu.au/parents/

Mr John Deer | Dean of Student Wellbeing



Young people, Sexting, and the laws you need to know

When we were teenagers, sharing a nude or semi-nude image of ourselves wasn't even a thing, so it's no wonder it is incredibly worrying and stressful for many parents.

Research conducted by the Australian Government in 2018 found that 33% of teens aged 12-19 were engaging in some form of sexting activity either with a boyfriend/girlfriend, friend, or other. We are confident in saying that this figure has risen substantially in the last four years since this research was released, and a more recent study is quoting that up to 70% of tweens and 87% of teens have been exposed to nude images online.

The peer pressure on teens today to fit in and share nudes is unprecedented and is also a double-edged sword in most cases. If they share an intimate image, they are often critiqued for their bodies and judged for sharing, and if they don't share, they are also evaluated for being boring and considered not 'worth it' by their peers or crush.

For a lot of young people, sexting is often fun and consensual. Teens often see sexting as part of building relationships and self-confidence and exploring sexuality, bodies, and their sexual identities.

To most adults, sexting is risky, dangerous, and illegal. Yes, this is the case. There are risks, and teenagers can be pressured into sexting, but it isn't always simple.

Young people DO worry about their images being shared with other people including friends and family members.

Many try to reduce this risk by making images without their face and send only for people they trust, and with whom they have or hope to have a romantic or intimate relationship. But some teenagers do send sexual images to people they've never met.

So what can parents of tweens and teens do?

Discuss this topic with any tween or teen child in your house with a device or phone. We experience that kids discuss these topics and share their experiences around this in the schoolyard way before we think they are old enough to discuss it. Early discussions and open conversations ensure that kids feel safe to discuss it at home with you, and a lot of potential problems are cut-off and dealt with quickly. We always suggest a good place to have these conversations is one on one in the car. They are beside you or behind you and it is less intimidating to a teen rather than sitting across a table face to face.

Young people want to be able to talk openly and honestly with their parents about sexting. But often this is not possible. If you are a parent, talking with your child is the best way to help them learn about the risks and what to do if something goes wrong.

As parents, we need to talk about what sexting is and what to do if they see or receive a nude or a sexy selfie and the laws around this. What the risks of sexting are. Whether sexting can be part of a respectful relationship. The younger you start talking about this the better.

Here are some questions that can get a conversation going:

Do you know people at school who've sent or received nude?

Do they do it for fun or to flirt?

Was it their idea to send the photo, or did someone persuade them to?

What do you know about people sharing sexual images of someone to get revenge?

Do you have any questions about things you've heard?

Do you understand the law?

If your child has questions about sexting, try to answer them as honestly and openly as you can. If you have concerns about the risks of sexting, you could explain your concerns and why you'd prefer your child didn't send sexts.

Once you've started talking about sexting with your child, you might find talking gets easier the more you do it.

Get familiar with the law.

Make sure your child knows the legalities and laws around sharing intimate images. Please get to know your own state's legislation and discuss it with your child. For example, even sharing personal photos between two similarly aged children is illegal in all states in Australia until sixteen years old. (or older in some states). We have added all the state laws at the end of this email.

Discuss and explain

Even private messages or messages that seemingly disappear are not private. Screenshots, screen recordings, and forwarding images can happen with a couple of taps on a smartphone. Once an intimate image is shared with someone, there is no way to control what happens to the image once it's sent. Discuss with them how it might make them feel if a photo of theirs was shared? Empower them to understand that there are laws to protect them from image-based abuse and sextortion should this happen to them. Encourage teens to think about what could happen if they broke up or fell out with someone who had sexual images of them. For example, that person might share sexual images to get revenge. You could also explain that once images are on the internet they can be very difficult to remove. It's also important to help your child understand the legal consequences of sexting and image-based abuse.

Come up with a plan together

Talk about what they can do or say if they are asked for a nude or have a nude sent to them. By helping them plan for the eventuality of being asked, they can make an informed choice and decision instead of acting under the pressure of the situation.

Explain that sexting is sexual activity. All sexual acts – including sexting – need consent from a partner. (they cannot legally consent under 16yrs). Breaching consent by sharing a sext isn't respectful or OK. It's also not OK to share other people's sexts or to send a nude to someone who hasn't asked for one. It's important for teens to know that they have a right to say 'no'. For example, 'It's never OK for someone to pressure you into doing anything sexual, including sending sexual photos of yourself'. It's also a good idea for teens to practise saying no by just saying, 'No, I don't send nudes'.

If young people have seen sexting photos of another teen they might feel guilty, ashamed, and uncomfortable about doing ordinary things like going to school or socialising. The situation can be very humiliating, and their reputation may have been damaged.

It can also harm friendships and social network.

Sexting can expose them to bullying or cyberbullying. For example, when people share images, they might also post nasty comments, attack their reputation, call them names, ask for more images or make other inappropriate demands. Often girls get more of this kind of bullying and criticism than boys. This is because some people apply different standards to girls and boys. This situation can lead to mental health issues like depression and self-harm in extreme cases. We also regularly hear of autistic kids, others with learning disabilities, and LGBTQIA+ kids purposefully targeted.

As scary as the nude and sexting culture is, the reality is that our young people are dealing with it regularly. But as with any issue, education and empowerment is the key to resilience!

For more tips and hints, check out our Safe on Social Toolkit. www.safeonsocialtoolkit.com

The Laws you need to know about

This section cannot be summarised. It is essential that parents and schools read the relevant state law and gain an understanding of the extent of the law that a sexting teen may get themselves into. Most states rely on the discretion of police for single incidents, but any hint of a threat or element of intimidation may bring down the full weight of the law on a teen. These incidents are the one's police will and do prosecute under.

A position on the sex offender's registry is not something any community would wish upon a teen, yet many are unaware of the legal charges available to victims of this kind of harassment.

It has become increasingly simple for Australian children to access pornographic material online. So easy, that recent figures show that the age a child is exposed to porn in Australia has dropped to four years old. It is a problem being debated at a State and Federal level across the country.

There are legal ramifications for teens in some circumstances, and parents need a stern warning they cannot simply plead ignorance about both the social media their children use, and their own abilities to navigate and understand the content their children are accessing. It is shockingly easy for children to come across pornography online which means parents must take an interest in their child's life online.

Of additional concern is that a number of teenagers are, under the law – creating and distributing material that can be classified as child exploitation material on a regular basis. Sexting has some unexpected legal consequences that parents and many teens are simply not aware of, and this is aside from the fact that over 90% of all sexting images will end up on other social media sites.

Compounding the problem in Australia is the disparity between Federal and State laws.

This makes it all the more important that an awareness of what our laws are, and when they apply is taught to both parents and their children.

Outlined below are the current national and state positions on these matters. It can be confusing when determining which law applies in which circumstances.

Federal law may apply with the permission of the Attorney General in most states or depending on the exact nature of the incident that occurred, it must be remembered that this law takes precedent over the law in each state.

Viewing Pornography

Generally speaking, in the eyes of Australian law, it is not illegal for someone under the age of 18 to view pornography personally and in private.

(Such videos found online may be restricted by ACMA (Australian Communication and Media Authority). This body focuses on requesting the content be removed that breaches ratings legalities, but does not regulate viewers itself.)

In certain circumstances there are exceptions, and this is where some teens can be in breach of the law.

1. When the material is classified as child exploitation/abuse/pornography – nude and sexual images of an individual under the age of 18.
2. When pornographic material is sent to other people who are under 18.
3. When pornographic material is shown to others under 18. This applies to your home as well.
4. When pornography is sold to someone under 18.
5. When an individual attends a showing of an 18+ film when they are under 18+.
6. When a school's enrolment policy, ICT use policy, Wi-Fi or free server has specific rules about content that can be accessed and pornography is accessed against these standards.
7. Various pornographic sites such as PornHub etc have the age requirements specifically listed. By answering the initial question that will appear on the sites around age restrictions with a lie, an individual is breaching the Terms and Conditions

of the website. The UK has recently introduced a required credit card age verification system for those accessing porn sites with 18+ content. When images viewed cross the line into child exploitation material the rules change.

Child exploitation material is defined as a photo, video, or image that shows a person under 18 engaging in sexual activity or being depicted in a sexual manner or context (showing private parts included). This includes cartoons and individuals masquerading as under 18's. Nudity and suggestive photos and videos are included, and the burden of proof must be to what a reasonable person finds offensive.

Making, sending, asking for, sharing, and possessing child pornography are all offences under the law – including pictures of someone you know or making pictures of yourself to send to another person.

Federal Law

Currently, Federal Child pornography laws found in the Criminal Code 1995 (Cth) state that it is illegal to take, share, keep and distribute images of a sexual nature (AND this includes the individual if they are sending images of themselves) if the person involved is under 18, by phone or online.

The most relevant section is s474.19 – Using a carriage service for child pornography material. The offence lists the following criteria to prove guilt in an individual.

An offence is recorded if a person:

Accesses material or causes material to be transmitted to himself/herself

Transmits, makes available, publishes, distributes, advertises or promotes said material

Asks for material.

The above behaviours fit into this crime definition when the person performs any of these above behaviours using a carriage service (phone, internet) and when the material is classified as child pornography.

The charge for any of the listed offenses can be up to 15 years jail, and a listing on the sex offenders register or NCOS - National Child Offender System.

It is theoretically possible for a child or a young adult to be charged under this Commonwealth offence, as it applies to children under the age of 18 years or those who appear to be under 18 years of age.

The welcome qualifier is that the Attorney General must first consent for the prosecution to continue against someone under the age of 18 at the request of the police in each state.

This is the Federal position. Using the internet and a mobile phone for pornography can make things a Federal jurisdictional matter.

Across Australian States and Territories, there have been variances to their Criminal Codes to reflect the sexting behaviour of teens. This has been done in an effort not to criminalise the more benign incidents.

It is always a criminal act across the country to record or photograph any individual without their consent whilst performing private actions (sex, undressing, going to the bathroom, bathing). The police consistently take a very dim view of individuals possessing underage images who try to use these for the purposes of harassment, or as a threat – this includes those that stem from teens sexting.

State Law

Each state has varied laws. They are not consistent across the country. Depending on which state you are in, a different set of laws will apply with different consequences. But in all circumstances, Federal law is applicable – this makes sexting for all individuals under 18 a crime, and they cannot consent legally to this activity.

Any involvement of harassment or a threat in the sexting incident is likely to attract more serious charges.

If an individual under 18 is not on the sex offenders register in another state, they will not be placed on the register.

If an individual is 18 and has committed a sexting offence with another who is under 18, they will be placed on the register.

If you were unaware that you were filmed, and someone has taken an image of you:

- Undressing
- On the toilet
- Taking a shower or bath - Performing a sexual act

These circumstances will see the person who took the image, and then forwarded it on be liable for up to years in jail with a fine.

Relevant legislation

- Classification (Publications, Films and Computer Games) Enforcement Act 1995 (Vic)
- Crimes Act 1958 (Vic)
- Criminal Code Act 1995 (Cth)
- Equal Opportunity Act 2010 (Vic)
- Sexual Discrimination Act 1984 (Cth)
- Sex Offenders Registration Act 2004 (Vic)
- Summary Offences Act 1966 (Vic)

QUEENSLAND

Queensland law states that an individual may consent to most forms of sexting at the age of 16. As with all other states the Federal law overrides that of the state, and makes sexting for those under the age of 18 an illegal act.

As in Queensland, the police have not released a summary of intent stating how they will proceed with sexting offences for teenagers but their position seems to have a focus on educating individuals rather than penalising them.

However, there have been 1500 individuals under 18 who have been caught with material that can be classified as child exploitation in recent, but only 28 have been sentenced in court. The remainder have been warned, cautioned or addressed by schools and parents.

Queensland is active in pursuing sexting offenses.

When harassment and threats are involved the more serious penalties under the law are incurred.

Penalties in QLD include up to 14 years in jail for an indecent picture of a person under 16, and over 20 years if the person involved is under 12 years old.

Individuals charged with only one child pornography offense will not be placed on the sex offender's registry.

When the sexting takes place over several days or involves more than one person – there is a strong likelihood that if convicted, an individual will be placed on the register.

Relevant legislation

- Anti-Discrimination Act 1991 (Qld)
- Child Protection (Offender Reporting) Act 2004 (Qld)
- Commission for Children and Young People and Child Guardian Act 2001 (Qld)
- Criminal Code Act 1995 (Cth)
- Criminal Code Act 1899 (Qld)

Restricted

Restricted material is material which is only made available to people who are over a certain age. Typically, this is R18 or Adult material similar to that which can be legally purchased from video or magazine outlets. This material is available on the Internet providing the person accessing it can prove they meet the age required.

Anybody who knowingly supplies, distributes, exhibits or displays a restricted publication to any person who does not meet the age criteria is committing an offence.

A restricted publication is objectionable if made available to a person underage, and an individual can receive up to three months imprisonment or a fine not exceeding \$10,000.

Examples of offences that could occur - This would include (but is not restricted to):

- a video outlet renting a restricted DVD to an underage youth; or
- a parent supplying an R18 computer game to underage children; or
- an adult sending sexually explicit text or images to a person under 18.

Penalties

What are the penalties for possession or trading in objectionable material?

- Anybody found “knowingly” in possession of objectionable material can receive a maximum of 10 years imprisonment.
- Every time a person downloads objectionable material onto their screen, there is the potential for a possession offence having been committed.
- Anybody who knowingly makes or knowingly trades, distributes, or displays an objectionable publication via the Internet can receive a maximum of 14 years imprisonment.
- A body corporate can be fined up to \$200,000.

Other necessary information.

Sexual harassment

If a young person is continually bothered for naked pictures, or is repeatedly sent naked images that they did not request, or is threatened with the distribution of a naked image of themselves the sexual harassment laws can come into play.

If harassment is involved sexting can become an indecent act or stalking.

This crime also attracts Federal charges – constituting a menacing, harassing or offensive use of the internet.

If an individual feels disgusted, humiliated, or threatened, this form of use of internet service becomes harassment which is punishable by up to three years in jail.

Young people have been charged with this crime across Australia and sent to prison as a result. Several are listed on the sexual offender's registry.

Any hint of threatening behaviour should be avoided. This is the area police can and will be heavy handed in their application of the law.

Filming without the awareness of the victim.

Any private act that is recorded without the consent of the individual is a crime.

Private actions included – getting dressed/undressing, using the loo, performing a sexual act or taking a shower or a bath.

This crime attracts the maximum penalty of 2 years, and is a crime regardless of the age of the victim.

Individuals who film sexual acts where a participant is both unaware and under 16 should be advised that the penalty increases to 10 years in prison. Sending this type of film on to any other individuals can add another 2 years to a prison sentence.

If you are 18.

Some teens will see their 18th birthday while they are still at school.

Should any of these individuals be involved in a relationship with a person under 18, and especially if there is more than a two-year age difference between them (and their partner is younger and under 16) they should be especially careful. The 18-year-old is legally considered an adult, and police discretion may not apply given the law takes relationships between adults and children very seriously.

What does it mean to be on the sex offenders registry and what is it?

NCOS -National Child Offender System is the Australia wide list of individuals who have been found guilty of child pornography or an indecency crime. It consists of the Australian national Child offender Register (ANCOR) and the Managed Person System (MPS).

ANCOR – allows authorised police to register, manage and share information about registered individuals. It aids the police in upholding child protection law across each state or territory.

MPS – applies to offenders who were charged but not convicted, or after reporting requirements have been completed.

In addition to the National listing, each state also has a Child protection offender reporting scheme.

This requires child sex offenders and other serious offenders against children to keep police informed of their whereabouts and personal details while they live in the community.

Not publicly available, it is designed to protect the community by allowing police to manage the offenders, reducing the likelihood that they will re-offend. It is useful for tracking repeat offenders and in their future prosecution.

All email addresses and social media contacts must be provided to the police, this includes Instagram, Facebook etc. Radical haircuts or changes to appearance must also be reported to the police.

A listing on the register may affect an individual's employment i.e. they may no longer be eligible to work with children, and their ability to travel overseas, or move interstate.

This is a life changing experience.

Teens must be aware that a sexting offense, multiple sexting offenses and any hint of threatening behaviour can affect the rest of their lives.

With increased awareness and publicity surrounding these offenses there is a real and present risk, that your teens behaviour can result in serious legal charges.

Image Based Abuse

Image-based abuse (IBA) occurs when intimate, nude or sexual images are distributed without the consent of those pictured. This includes real, altered (e.g. Photoshopped) and drawn pictures and videos.

1 in 5 Australians aged 16–49 have experienced image-based abuse. Although women aged 18-24 are more likely to be targets, IBA impacts people regardless of their age, race, religion, gender, sexual orientation, education or bank balance.

While most image-based abuse is about the sharing of images without consent, it can also include the threat of an image being shared.

Image-based abuse is also commonly referred to as 'revenge porn', 'non-consensual sharing of intimate images', or 'intimate image abuse'. 'Revenge porn' is the term most commonly used in the media, but in many cases IBA is not about 'revenge', nor is it restricted to 'porn'. IBA can occur for a range of motives and can include many kinds of images and video.

To report: www.esafety.gov.au/imagebasedabuse

Value this information? Want more? Our Safe on Social Toolkit for Schools is now available. To find out more click here www.safeonsocialtoolkit.com

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SAVE the DATE

PARENT ENGAGEMENT DAY
TOWNSVILLE | SAT 7 AUG | 10AM-4PM
St Joseph's School, The Strand

FEATURING
Andrew Fuller, Psychologist discussing 3 topics:
Behaviour, Mental health and Motivation
and Chris Borrell, The Fathering Project

All Catholic School Parents, Principals & School Staff welcome.
Free event to support our children's learning and wellbeing.

Topics for all ages Prep to Yr 12

FURTHER DETAILS AND INVITATION TO REGISTER WILL FOLLOW



little lifesavers

Little Lifesavers is a program where highly skilled lifesavers introduce children to board paddling, wading, dolphin diving, beach sprints, flags, rescue techniques, patient care and CPR.

\$160pp*

All participants receive a long sleeve rash shirt, activity book, water bottle and wet bag.

*Includes return ferry tickets for the participants. QGOV FairPlay Voucher can be used with this program.

MAGNETIC ISLAND
Alma Bay (North Barrier region)
PROGRAM 1 | 2 DAYS
8 - 9 JULY
8AM - 12PM

For more information and to register go to:
lifesaving.com.au | littlilifesavers@lifesaving.com.au | (07) 3846 8000



Department of Transport and Main Roads

Transport System Planning Program
Have your say on the planning study

The Department of Transport and Main Roads (TMR) is undertaking a planning project to improve road safety, capacity and connectivity upgrades across Townsville.

Once completed, the study will identify and investigate road, pedestrian and cycling gaps, issues, opportunities and constraints along the following key links:

- University Road and Yolanda Drive intersection
- Thuringowa Drive (between Dalrymple Road and Riverway Drive)
- Ross River Road (between Charters Towers Road and Nathan Street).

TMR recognises that the experiences of motorists, pedestrians and cyclists using these links is key to understanding local issues. The survey and online interactive map will capture your feedback about what issues you have experienced as a road user and any solutions you would like to suggest to improve the safety, capacity and connectivity along these roads.

This feedback will be investigated by TMR then prioritised based on the resulting safety improvements. These improvements will then be progressed through the remaining project planning phases (including Business Case planning, which is used to seek funding for construction).

Have your say
There are a number of ways to have your say:

- Scan the QR code below and follow the links to complete the online survey
- Email your feedback to engagement.northern@tmr.qld.gov.au
- Phone the project team on 1800 625 648 (during business hours)
- Request a hard copy of the survey feedback form by phone or email and post to:

Department of Transport and Main Roads
Reply Paid 1089
PO Box 1089
Townsville Qld 4810

Scan the QR code to have your say online:



TMR project planning phases





 positive partnerships
Working together to support school-aged students on the autism spectrum

QLD PARENT/CARER ONLINE WORKSHOP



Join us for an online workshop where you will have the opportunity to listen, share and learn with parents and carers who support young people on the autism spectrum, from across Queensland.

This online workshop is for parents, full-time carers and grandparents. Join other families to learn more about autism and ways to strengthen the home-school partnership.

During the online workshops, we will cover four topics:

- diversity of autism
- understanding sensory processing
- understanding behaviour
- working together with your child's school.

Location:
Queensland
via zoom online

Date:
Wednesday 21st July 2021

Time
9:30 AM - 2:30 PM (AEST)

For more information and to register, visit www.positivepartnerships.com.au or contact Rachael Dillon at rdillon@autismspectrum.org.au



YOUNG ENDEAVOUR  YOUTH SCHEME
EXPAND YOUR HORIZONS

APPLICATIONS NOW OPEN

Voyages from May to December 2021



Applications are now open for 2021 youth development voyages in STS Young Endeavour, Australia's National Sail Training Ship. Youth aged 16-23 are invited to apply for the new 2021 voyage dates, sailing from May - December in New South Wales, Queensland and Victorian waters.

Since 1988 over 14,000 young Australians from across Australia have sailed in Young Endeavour, taking part in the inspiring youth development experience that helps participants develop self-awareness and confidence, and gives them an opportunity to grow their teamwork and leadership skills through sail training and self-development activities.

During each voyage the ship embarks a crew of young Australians who will learn the skills to sail a square-rigged tall ship, including how to navigate, keep watch, cook in the gallery, set and furl sails, climb the 30 metre mast, and take the helm. They will live 'between decks' with fellow youth crew from across Australia, and will be encouraged to pursue personal and team goals and challenges.

[View the voyage dates.](#)

Read about the COVID-19 safe voyaging measures that have been developed to ensure youth crew safety.

Applications are now open at www.youngendeavour.gov.au. Financial assistance is available to eligible candidates.

School Fees

Fee Payment Reminder

Dear Parents please be informed that timely payment of the School Fees is mandatory. This is a gentle reminder to all parents who have not yet paid the School fees / or have defaulted timely payment / or have outstanding School dues to please clear your outstanding dues and pay the School Fees in full at the earliest possible. Please contact the College Finance team at finance@IPC.qld.edu.au or call 07 4796 0222 if you need any further information.

Ignatius Park has now partnered with Edstart to assist parents manage the school fee payments. You can now pay weekly, fortnightly or monthly by choosing a plan that fits around your budget. This is an application-based process. There are no credit applications and no transaction fees or interest charges when using Edstart Pay+ for your IPC fees. Visit edstart.com.au/ipc for more information on Edstart payment options.

Vilton Crasto | Business Manager