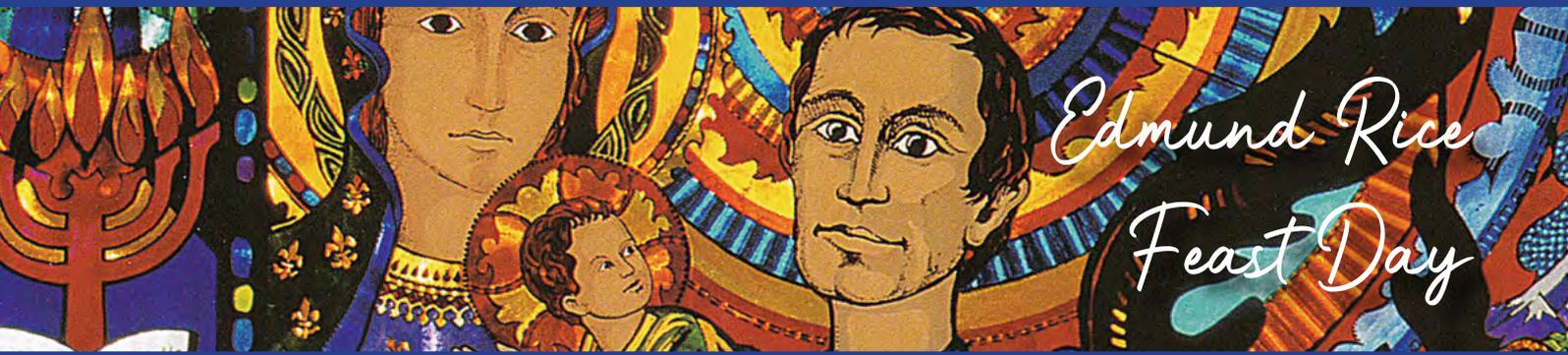




Ignatius Park College Newsletter

Number 7 | 6 May 2021

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The Ignatius Park College Community would like to humbly acknowledge the Wulgurukaba peoples on whose land our College is located, as well as the Bindal peoples on whose land many of us live and travel across daily. We respectfully thank the elders of this traditional land both past and present for guiding us through the journey of time to where we are today. This spiritual and cultural journey is significant in allowing the freedoms our society has today. As a community we reflect on the history of Australia and its First Nations peoples and ask all elders to guide us to a promising and enriching future. As a community we will continue to develop our minds to be respectful and learn from Aboriginal and Torres Strait Islanders as well as all people who make up this country of Australia.

Dear Parents and Carers,

Introduction

With two consecutive long weekends the term seems to have moved very quickly. This is a very busy term that amongst the normal busy behaviour of daily lessons will also see excursions, retreat days, camps, drama productions, sport, carnivals, NAPLAN testing and important examinations for our senior students.

As a College, we seek to instill in our boys a personal pride and responsibility in the way they conduct and present themselves and display a commitment to their school. Essentially, uniform and presentation standards reflect a commitment to being part of our College community. It is less about the rules and more about committing to a set of expectations and behaviours agreed to at enrolment and then confirmed every day while attending school. Such expectations do not change and nor should the commitment to uphold them. Commitment is a learned behaviour that positively influences all aspects of life and it is hoped that such an obvious display of commitment at the start of this term is maintained throughout the remainder of the year.

May I take this opportunity to thank the many parents who availed themselves for the opportunity to meet with their son's respective homeroom teachers at the recent Parent/Teacher Conference. Such occasions allowed for meaningful and constructive conversations about student progress and highlight the importance of open and positive family/College relationships. Students in Year 7 – 10 have received their Interim Reports, I would encourage parents to put some time aside to sit with your son in order to genuinely analyse the 'story within'. While only limited amounts of formal assessments have been completed at this early stage of the year, the Interim Report gives a snapshot on student progress to date. Based on the professional judgement of respective teachers, and guided by class performance to this stage, the Interim Report presents a picture of a student's application, effort and general organisation.

Edmund Rice Feast Day

Yesterday the College celebrated the feast day of Blessed Edmund Rice. As a College community we gave thanks for the life of Blessed Edmund Rice through our celebration of the Eucharist, in our whole school mass. Blessed Edmund Rice was given the grace, over two hundred years ago, to respond to the call of Jesus by identifying with Christ in the poor. His example evoked a deep awareness of God's loving presence in all, with whom he came in contact. He also awakened within them a consciousness of their dignity as children of God. His life invites all of us to share the Gospel insight to reach out to the needy, especially the materially poor.

The life of Blessed Edmund Rice - businessman, husband, father, widower, religious brother, teacher, and founder challenges us all here at Iggy Park to live and teach the Gospel values. He was an outstanding educator, seeing that through education he could break the poverty cycle and provide opportunities for children to succeed. However, his life had its own tragedy where Mary, his wife lost her life, and gave birth prematurely to a daughter. Edmund would name the child Mary, in memory of her mother and as a constant reminder to Edmund of the love he had for his wife. Young Mary was born physically and mentally challenged and needed a great deal of Edmund's attention.



A Catholic Secondary College in the Edmund Rice Tradition

The Edmund Rice Community acknowledges the traditional custodians of the land on which the College stands, the Bindal and Wulgurukaba People, and pay our respects to the Elders past, present and future.

From the Principal (continued)

Eventually, Edmund sought help from his stepsister, Joan Murphy, in attending to Mary's needs. This difficult period in Edmund's life led him to turn more to prayer to find meaning in the death of Mary Elliot. Edmund spent his free time in spiritual reading and the book of his choice was the Bible. In doing so, Edmund's heart and eyes were opened to see more clearly the injustices of his day. He began to realise a disconnection between what he read in the Bible and the realities of his time.

During this period of Edmund's life, it is reported that he would often visit with men on their way to the gallows and spent time with their families. His strong sense of social consciousness to those on the margins influenced not only the other brothers and ultimately the mission of the Christian Brothers. It was wonderful to have Br. Jon Hansen here at our mass yesterday, as our last Christian Brother on our staff.

As a College community this legacy of Blessed Edmund Rice is integrated into the very fabric of school life. Our four Touchstones come from the virtues of Edmund, that he displayed in his interactions with others. Blessed Edmund Rice believed that his job was not merely to educate the students in different content areas but also to provide a measure of character education. Through raising the social consciousness of his students through education he provided the knowledge and moral values for his students to challenge the injustices in their world beyond school. This is still the challenge we still face today.

Edmund at his death in 1844 would not be able to conceive that his vision would inspire others to follow his dream. Today there are over two hundred and eighty-five Edmund Rice schools globally, who are all connected through our Edmund Rice Education Beyond Borders, a program that Iggy Park has actively been involved. Last week I wrote a letter to all Edmund Rice Principals in India sending our prayers and thoughts and as a College we stand in solidarity with them in these difficult times with the pandemic. Our students also recorded a video - [click here to watch](#) - that Mr. Greg Christ organised. This is the wonderful letter we received back from Br. Solly, who is principal of one of our partner schools.

Dear Greg and the Community of Ignatius Park College,

What a wonderful gesture on your part. We are truly grateful to you for remembering us in this terrible crisis that has engulfed us. Situation is very grim indeed. Most parts of India are reeling under the onslaught of the virus. Then we have to deal with the intense heat, lack of oxygen, medical supplies, beds, cremation areas....

Here, in Shillong we are comparatively better. Cases are rising, but not alarmingly. Schools have closed in the cities and towns. Some remote villages have not been affected and schools are functioning partially. We are continuing with remote teaching and some online classes. Things are quite uncertain. My personal feeling is that the current lockdown in Shillong might continue on for at least a month or so.

The brothers are fine and we are taking care. We are lucky to have a clean and airy campus. This definitely helps.

Thank you Greg for your wonderful gesture and your prayers. We want to thank IGNATIUS PARK COLLEGE for your continued prayerful support during this unprecedented crisis.

God bless you Greg and thanks to the two fine young gentlemen who read out the prayers for us.

Hope the Aussie players get back home...down under!

Br. Solly

This year is the 25th Anniversary of the Beautification of Blessed Edmund Rice by the Catholic Church in 1996, by Pope John Paul II in Rome. Our celebration of Eucharist allowed us to give thanks for the life and legacy of Blessed Edmund Rice, who was inspired by Jesus' story to open his heart to others and to liberate us to build a better world.

College Parent Survey

Last week we emailed a survey to all parents and caregivers to provide feedback on the College. We would appreciate it if all parents could take some time to complete the Ignatius Park College survey. The information from the survey will be used to gain insight into the culture, strengths and challenges of the College, and will provide essential data in our development of the college's new strategic plan for the next three years. **This survey will remain open until Friday, 14 May.** All responses are confidential and will be collated by an external consultant who will not supply any identifying information to schools.

NAPLAN

Next week our Year 7 and 9 students at Ignatius Park College will participate in NAPLAN (National Assessment Program – Literacy and Numeracy) testing which begins on 11 May. Given NAPLAN was cancelled last year due to COVID-19, this is the first year the College has participated in the online assessment. In Australia over 1 million students from approximately 10,000 schools sit the assessment. Students have been preparing for NAPLAN in our classes and through our Write That Essay program. The QCAA will send student reports to schools in September.

School Transport Funding

Parents and caregivers are reminded that funding is now available through the Non-State Schools Transport Assistance Scheme (NSSTAS). Student Travel Rebate applications for Semester 1 2021 are now open online and close on 31 May. Please refer to the flyer in this newsletter.

Happy Mother's Day

We wish all mothers a Happy Mother's Day. I hope all mothers are spoiled by their son this weekend.

Edmund Rice Prayer

*O God we thank you for the life of Blessed Edmund Rice.
He opened his heart to Christ present in those oppressed by poverty and injustice.
May we follow his example of faith and generosity.
Grant us the courage and compassion of Blessed Edmund as we seek to live lives of love and service.
We ask this through Christ our Lord. Amen.*

Live Jesus in our Hearts. Forever

Shaun Clarke | Principal

Eddie Rice Day





Student Travel Rebates



Semester 1



Bus Fare Assistance

- Does your child attend a school **outside the Brisbane City Council** boundary?
- Does your family spend more than **\$40/week*** on fares to and from school (* \$30/week if you hold a concession card)?
- Does your child travel on a **publicly available service** not owned or associated with the school?

Students With Disability

- Does your child have a verified disability that requires **transport assistance** to and from school?
- Has your school's learning support teacher assessed your child's **travel capability rating** as 'semi-independent' or more dependent?

Visit our website to see if you qualify for our financial assistance to help with the cost of transport and **apply at SchoolTransport.com.au during May.**

Late applications cannot be accepted after 31st May.



Identity and Mission

Dear Parents and Carers,

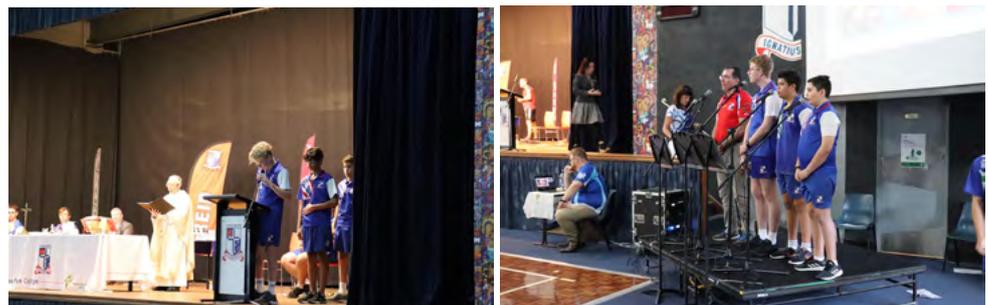
Yesterday we celebrated the Feast Day of Blessed Edmund Rice. Our founder and inspiration to our work here at Ignatius Park College. We started with Mass which was a great occasion to formally come together as a College and reflect on what Edmund's vision and mission means to us here each and every day.

Our Edmund Rice Network extends all over the globe, and we especially keep in our thoughts and prayers our Brother schools in India and all by extension who are suffering through a burst in COVID-19 illness. We pray that healing and health is upon them all soon.

I end with a prayer said at the feast of Blessed Edmund Rice which with all of this in mind, looks to the future inspired by his example.

May the fire be in our thoughts
 Making them true, good and just,
 May it protect us from the evil one.
 May the fire be in our eyes;
 May it open our eyes to see what is good in life.
 We ask that the fire may protect us from what
 is not rightfully ours.
 May the fire be on our lips, so that we may
 speak the truth in kindness; that we
 may serve and, encourage others.
 May it protect us from speaking evil.
 May the fire be in our ears.
 We pray that we may hear with a deep,
 deep listening
 So that we may hear the flow of water,
 and of all creation, and the dreaming.
 May we be protected from gossip and
 from those things
 that harm and break down our family.
 May the fire be in our arms and hands
 so that we may be of service and build up love.
 May the fire protect us from all violence.
 May the fire be in our whole being - in our legs and in our feet,
 enabling us to walk the earth with reverence and care;
 so that we may walk in the ways of goodness and truth
 and be protected from walking away from what is true.

Blessed Edmund Rice, Pray for Us.



Mark Holmes | Director – Identity & Mission

Skills and Training

School-based Apprenticeship

Over the Easter holidays Karmichael Wright (Year 10N) was fortunate to secure himself a school-based apprenticeship with The Butcher On Bundock. We would like to congratulate him on this great opportunity.

Industry Placement

Our Year 11 and 12 VET and Industry Placement students will be attending Industry Placement in Week 8 – 7 to 11 June. The opportunity to change to placements has now closed.

In Week 6 the students will be issued with their logbooks and they will be expected to call their employers early in Week 7.

P2 Mask Certification

We will be offering the P2 Mask Certification to students again on Monday, 17 May, at a cost of \$50. A letter has been emailed to Students and Parents to gauge interest. Please reply ASAP or the course may be cancelled or postponed until next year.

Here is some further information regarding the importance of this certification:

This is Respiratory Protective Equipment (RPE), which is a type of Personal Protective Equipment (PPE). It is designed to protect the wearer from airborne contaminants, such as fumes, asbestos, hazardous chemicals and dusts (eg. concrete dust), infectious substances etc. Government inspectors can visit worksites and if masks are not being worn when they should be and have not been fitted correctly, a large fine can be issued.

There is now a requirement for all workers, including tradesmen, apprentices, and work experience students, to have a P2 Mask Certification. For this reason, more and more of our trade related industry placement employers are unable to take our students due to them not having this certification.

Although, this is not compulsory, we do strongly suggest all students attending industry placement and/or work on construction sites obtain this certification each year.

If you have any queries, please contact Julie or myself on the College number.

Grant Rossiter | Skills and Training Program Leader

NAPLAN

A reminder that NAPLAN will be held from Tuesday, May 11 May - Thursday, 13 May. Students who are absent will have an opportunity to complete outstanding tests on Friday, 14 May. The schedule is to the right

NAPLAN is conducted in Years 3, 5, 7 and 9 and is an important opportunity for our students to be tested against national benchmarks. This is the first year that we will complete the testing online and all students have undertaken practice sessions to familiarise them with the format and content. Further information can be found at <https://www.nap.edu.au/online-assessment/public-demonstration-site>. Should you have any concerns about your son's participation, please contact Dean of Pedagogy, Andrea Tarttelin.

	Tuesday, May 11	Wednesday, May 12	Thursday, May 13
Year 7	Reading Test: Periods 1 & 2	Writing Test: Periods 1 & 2	Conventions of Language Periods 1 & 2 Numeracy: Periods 3 & 4
Year 9	Reading Test: Periods 3 & 4	Writing Test: Periods 3 & 4	Conventions of Language Periods 1 & 2 Numeracy: Periods 3 & 4

Andrea Tarttelin | Dean of Pedagogy

Homework Program

Ignatius Park College offers a Homework Program for its students after school Monday to Thursday. The program operates in the College Learning Resource Centre (Library) with teachers to help students with particular subject areas, as well as providing an air conditioned and supervised space for students to do their homework. The program is open to all students at Ignatius Park College from Years 7-12.

Wednesday evenings from 3.00 – 7.00 pm are especially designed with Senior students in mind, with Senior teachers present for questions and assistance.

A roster of particular subject areas and the teacher in attendance is available for download [here](#) or on the following page.

HOMEWORK PROGRAM ROSTER

Ignatius Park College Library – 3.00pm to 4.00pm

TERM 2, 2021

Week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
1	19th April Georgia Stayte (Sciences/PE) Nicole Putscher (Maths pathways/LS)	20th April Stephen Roberton (English/History/Legal Studies) Erin Reyes (English/HASS) Sandra Walton (English/HASS/Maths)	21st April Cathy Ventic (Science) Sam Cribb (until 5 pm) (Science) SENIOR STUDY : 4.00 – 7.00 pm Rohan Lloyd (English/HASS) Mackenzie Taylor (Maths) Andrea Tarttelin (English)	22nd April Pudy Timbs (English, Hosp)
2	26th April ANZAC DAY HOLIDAY	27th April Stephen Roberton (English/History/Legal Studies) Erin Reyes (English/HASS) Sandra Walton (English/HASS/Maths)	28th April PARENT/TEACHER INTERVIEWS	29th April Pudy Timbs (English, Hosp)
3	3rd May LABOUR DAY HOLIDAY	4th May Stephen Roberton (English/History/Legal Studies) Erin Reyes (English/HASS) Sandra Walton (English/HASS/Maths)	5th May Cathy Ventic (Science) Sam Cribb (until 5 pm) (Science) SENIOR STUDY : 4.00 – 7.00 pm Rebecca Ebelt (Maths) Grant Rossiter (Maths/Sciences) Andrea Tarttelin (English)	6th May Pudy Timbs (English, Hosp)
4	10th May Georgia Stayte (Sciences/PE) Nicole Putscher (Maths pathways/LS)	11th May Stephen Roberton (English/History/Legal Studies) Erin Reyes (English/HASS) Sandra Walton (English/HASS/Maths)	12th May Cathy Ventic (Science) Sam Cribb (until 5 pm) (Science) SENIOR STUDY : 4.00 – 7.00 pm Rohan Lloyd (English/HASS) Mackenzie Taylor (Maths) Andrea Tarttelin (English)	13th May Pudy Timbs (English, Hosp)
5	17th May Georgia Stayte (Sciences/PE) Nicole Putscher (Maths pathways/LS)	18th May Stephen Roberton (English/History/Legal Studies) Erin Reyes (English/HASS) Sandra Walton (English/HASS/Maths)	19th May Cathy Ventic (Science) Sam Cribb (until 5 pm) (Science) SENIOR STUDY : 4.00 – 7.00 pm Rebecca Ebelt (Maths) Grant Rossiter (Maths/Sciences) Andrea Tarttelin (English)	20th May Pudy Timbs (English, Hosp)
6	24th May Georgia Stayte (Sciences/PE) Nicole Putscher (Maths pathways/LS)	25th May Stephen Roberton (English/History/Legal Studies) Erin Reyes (English/HASS) Sandra Walton (English/HASS/Maths)	26th May Cathy Ventic (Science) Sam Cribb (until 5 pm) (Science) SENIOR STUDY : 4.00 – 7.00 pm Rohan Lloyd (English/HASS) Mackenzie Taylor (Maths) Andrea Tarttelin (English)	27th May Pudy Timbs (English, Hosp)
7	31st May Georgia Stayte (Sciences/PE) Nicole Putscher (Maths pathways/LS)	1st June Stephen Roberton (English/History/Legal Studies) Erin Reyes (English/HASS) Sandra Walton (English/HASS/Maths)	2nd June Cathy Ventic (Science) Sam Cribb (until 5 pm) (Science) SENIOR STUDY : 4.00 – 7.00 pm Rebecca Ebelt (Maths) Grant Rossiter (Maths/Sciences) Andrea Tarttelin (English)	3rd June Pudy Timbs (English, Hosp)
8	7th June Georgia Stayte (Sciences/PE) Nicole Putscher (Maths pathways/LS)	8th June Stephen Roberton (English/History/Legal Studies) Erin Reyes (English/HASS) Sandra Walton (English/HASS/Maths)	9th June Cathy Ventic (Science) Sam Cribb (until 5 pm) (Science) SENIOR STUDY : 4.00 – 7.00 pm Rohan Lloyd (English/HASS) Mackenzie Taylor (Maths) Andrea Tarttelin (English)	10th June Pudy Timbs (English, Hosp)
9	14th June Georgia Stayte (Sciences/PE) Nicole Putscher (Maths pathways/LS)	15th June Stephen Roberton (English/History/Legal Studies) Erin Reyes (English/HASS) Sandra Walton (English/HASS/Maths)	16th June Cathy Ventic (Science) Sam Cribb (until 5 pm) (Science) SENIOR STUDY : 4.00 – 7.00 pm Rebecca Ebelt (Maths) Grant Rossiter (Maths/Sciences) Andrea Tarttelin (English)	17th June Pudy Timbs (English, Hosp)
10	21st June Georgia Stayte (Sciences/PE) Nicole Putscher (Maths pathways/LS)	22nd June Stephen Roberton (English/History/Legal Studies) Erin Reyes (English/HASS) Sandra Walton (English/HASS/Maths)	23rd June Cathy Ventic (Science) Sam Cribb (until 5 pm) (Science) SENIOR STUDY : 4.00 – 7.00 pm Rohan Lloyd (English/HASS) Mackenzie Taylor (Maths) Andrea Tarttelin (English)	24th June Pudy Timbs (English, Hosp)

Mother's Day Gift Stall - Fundraising for India

Are you still looking for a gift for Mother's Day?

The IPC India Immersion students are selling scarves, hats and bags for \$5. All proceeds go to supporting Chetanalaya in New Delhi.

Given the serious situation over there at the moment, most of their support is for people suffering due to the impact of COVID, but they also offer a huge range of programs to support people who are experiencing significant difficulties.

You can learn more about the charity here: <https://projecttheena.com/chetanalaya>

Andrea Tarttelin | Dean of Pedagogy



Healthy Minds Project

On Wednesday, 21 April the following students represented IPC by attending the first workshop of the Healthy Minds Project with School Counsellor Mrs Derwent and Baillie house Pastoral Leader, Michael Turner.

CAREW: Joseph Dixon, Cody Christianson, Parker Duncanson

PUTNEY: Jim Finger, Nick Rowan

RICE: Zane Archer; Liam Sutton

NOLAN: Hayden Moore

TREACY: Declan Murray; Dallyn Powell

REID: Isaac Seri

BAILLIE: Daniel Mosch



The Healthy Minds Project is a school-based initiative providing the opportunity to educate and empower young adults across schools in Townsville, to lead wellbeing initiatives within their respective schools. The project followed a review of data reporting nearly 8 suicides per day in Australia across all ages (Mindframe, 2017) and approximately eight youth suicides each week (Headspace, 2017).

The Healthy Minds Project was launched in 2018, funded by monies raised from the annual Banish the Black Dog Bike Ride, organised by the Rotary Club – Townsville Central.

Due to continued success within schools, the project has received funding to continue until 2021.

Val Derwent | School Counsellor



Water Polo

Last week, three students from Ignatius Park College attended the Queensland Secondary Schools Water Polo Championships held on the Sunshine Coast. Jacob Fowler, Nathan Weis and Max Gough played to a high standard and demonstrated improvement in every game. In the final game, Northern defeated Capricornia 12 – 6 with Jacob Fowler scoring 9 of the team’s goals to finish 3rd in Plate Division.

Jacob Fowler was awarded the Player Encouragement award for the tournament and has been selected to attend Talent Identification Camps in Brisbane over the next few weekends. Congratulations to these boys.

Sandy O'Melia | Teacher

Production - Back to the 80s

Don't miss your tickets to the Production of *Back to the 80s!*

[CLICK HERE TO BOOK TICKETS.](#)

70 students from St Margaret Mary's College, Ignatius Park College and St Patrick's College Townsville are taking you back to the era that brought the world the Rubik's Cube, Max Headroom and the Teenage Mutant Ninja Turtles.

The "totally awesome" musical *Back to the 80s* is a nostalgic romp, bringing you all the best songs of the era in the style of movies such as *Back to the Future*, *Ferris Bueller's Day Off* and *The Karate Kid*.

Back to the 80s tells the story of the senior class of William Ocean High School, as remembered through the eyes of now thirty-something Corey Palmer. The audience is sure to be singing along with *Love Shack*, *Kids in America*, *Wake me up before you Go Go*, *Footloose*, *I've Had the Time of My Life* and many more classic 80s hits.

Kylie Tillack | Faculty Leader - The Arts, Creative Arts



Year 10 Science and Engineering Challenge

Each year, James Cook University hosts the Year 10 Science and Engineering Challenge, and schools around the region nominate to participate. This year 17 Ignatius Park College Students attended a full day of STEM activities that challenged them to design, create and problem solve.

The students worked in teams to design turbines that spun the fastest, bionic hands that could pick up objects, buildings that could withstand earthquakes, hovercrafts that could travel the fastest, bridges that could take the most weight, railway tracks that used the least amount of distance and electronic communication systems. The schools earned points for each STEM project and the team with the most posts advances to the next round. IPC were first leading into lunch, but came away with sixth at the end of the day.

A wonderful experience was had by all and it is highly recommended by the students who attended.

Amanda Loechel | Teacher





JCU Winter School

Australian Aboriginal and Torres Strait Islander students in Years 10 - 12 can experience a slice of uni life through the JCU Winter School. This free five day residential program starts on June 27 at JCU Townsville, Rebegu Yumba, Douglas campus.

[Find out more](#)

HOLY SPIRIT CATHOLIC SCHOOL

SCHOOL FETE

FRIDAY 14 MAY 5:30PM - 8:30PM

ALL WELCOME TO ATTEND
JOIN US FOR ONE OF THE LONGEST RUNNING AND BEST FETES IN THE AREA!

Entrance via Hatchett Street and Ross River Road, Cranbrook
Phone: 4779 4225

JCU Vet Halfway Ball Monster Raffle

1. Paronella Park & Mamu skywalk family pass
2. Maggie Island ferries- 1 x Return Standard vehicle
3. Overnight accommodation in an executive king room with breakfast for two- Grand Chancellor
4. \$100 Pets domain voucher
5. \$100 Pets domain voucher
6. Bag of Royal Canin Dog food
7. Cowboys signed footy
8. The Ville Voucher \$50
9. Shorehouse Voucher \$50
10. Lamberts Voucher \$50
11. The Brewery Voucher \$30

Visit @JCUvet2023 on Facebook to buy your tickets or check out <https://rafflecreator.com/pages/48785/jcu-vet-halfway-ball-raffle>

Ticket Prices:
1 for \$2, 3 for \$5, 6 for \$10
Drawn on 17/07/2021

SCAN ME

JCU Vet Halfway Ball Monster Raffle

Prizes:

1. Paronella Park & Mamu skywalk family pass
2. Maggie Island ferries- 1 x Return Standard vehicle,
3. Overnight accommodation in an executive king room with breakfast for two- Grand Chancellor,
4. \$100 Pets domain voucher
5. \$100 Pets domain voucher
6. Bag of Royal Canin Dog food
7. Cowboys signed footy
8. The Ville Voucher \$50
9. Shorehouse Voucher \$50
10. Lamberts Voucher \$50
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SCAN ME