



# Ignatius Park College Newsletter

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*The Ignatius Park College Community would like to humbly acknowledge the Wulgurukaba peoples on whose land our College is located, as well as the Bindal peoples on whose land many of us live and travel across daily. We respectfully thank the elders of this traditional land both past and present for guiding us through the journey of time to where we are today. This spiritual and cultural journey is significant in allowing the freedoms our society has today. As a community we reflect on the history of Australia and its First Nations peoples and ask all elders to guide us to a promising and enriching future. As a community we will continue to develop our minds to be respectful and learn from Aboriginal and Torres Strait Islanders as well as all people who make up this country of Australia.*

Dear Parents and Caregivers,

## Introduction

Welcome back to Term 2. I trust everyone had a very blessed Easter and hopefully all members of our College community enjoyed a wonderful break with family and friends. Our Easter period is with us until we celebrate Pentecost. Easter is a season to celebrate the Resurrection of Christ, the triumph of life over death and the call to acknowledge our Salvation in God through Christ. This Easter season reminds us that the Resurrection brings with it a huge sense of hope, joy and celebration.

## New Staff

This term we also welcome the following staff to Ignatius Park College;

- Mr Damian Tehan who is replacing Mr Michael Lunn. Mr Tehan comes as an experienced Manual Arts Teacher from Townsville Grammar.
- Miss Keely Mullins who will be teaching Science from Years 8 -10, and
- Mrs Jaclyn Bartholomew who will be teaching our junior Drama classes.

Also, this term Mrs Caroline Clarke, from Townsville Catholic Education Office, will be at the College to review and guide us in the strategic development of a whole school approach to inclusive education. She will be working with the inclusive education team, staff, students and contacting parents on improving our pedagogy in the classroom ensuring we support the needs of our diverse learners. Mrs Clarke has already completed reviews of Ryan Catholic College, St Clare's School and St. Margaret Mary College.

## Indigenous Marathon Project

Congratulations to Mr Tristan Nelliman-Adams (J2J Project Officer) who has been selected in the Indigenous Marathon Project Squad for 2021. He is one of only 12 selected participants across the country with over 1,000 people applying. He will be running in Canberra, Gold Coast and Sydney later in the year.

## College Parent Survey

Next week, we will be inviting all parents to complete an Ignatius Park College survey. The College sent out a survey back 2018 and is asking for feedback from parents on a three-year cycle. It would be appreciated if all parents could take some time to complete this survey. The information from the survey will be used to gain insight into the culture of the College, strengths and challenges and will provide essential data in our development of the College's new strategic plan for the next three years. The survey will be emailed to all families on Tuesday, 27 April and will be open for two weeks. All responses are confidential and will be collated by an external consultant who will not supply any identifying information to schools. Both students and staff will also participate in surveys in the forthcoming weeks.



**A Catholic Secondary College in the Edmund Rice Tradition**

*The Edmund Rice Community acknowledges the traditional custodians of the land on which the College stands, the Bindal and Wulgurukaba People, and pay our respects to the Elders past, present and future.*

## From the Principal (continued)

### Vale Paul Fanning

It is with great sadness that I share with community the passing of much-loved son of Iggy Park, Paul Fanning. Paul passed away early this week after an extended illness from cancer. He graduated from the College in 1978 and was the Business Manager of the College from 2008. His service to the College was greatly valued by staff, students and parents.

On the football field he was known as the 'Mighty One' as once the ball was in his possession, it was near impossible to stop him, such was his physical strength and determination. Yet in his role as Business Manager at Iggy Park, he was a humble servant, with deep levels of empathy and compassion for those he served. He was an intelligent and innovative Business Manager, whose decision always focused on continuous improvement and the learning needs of our students.

Paul was truly a man who emulated the spirit and charisma of Blessed Edmund Rice, clearly understanding the power of education to open doors and change lives. So deep was his belief in Iggy Park that it was the chosen educational setting for his sons.

Paul's life reflected his deep commitment to his faith, always placing others before himself. His relationships both within the College and beyond, were characterised by his kindness, generosity, loyalty and authenticity. As such he was a wonderful role model for us all, but particularly for our young men at Iggy Park.

Paul will be so deeply missed by so many, as his is a life of great celebration, which has touched our hearts and created a bond that will remain beyond his physical presence. We have been blessed to share in his life story and to be enriched by the journey.

We extend to Paul's wife, Lina and the family our love, thoughts and prayers at a time of great sorrow and loss.

### Remembering the spirit of the ANZAC's

Today our students celebrated an ANZAC Ceremony organized by Mr Mark Holmes (Director – Mission and Identity) and Mrs Carolyne Drummond (Defence Transition Mentor). Students who are cadets (Kaleb Lewis, Lewis Roberts, Brayden Lewis, Sebastian Arends, Cohen Tangval and Chad Mrzyglocki) formed the catafalque party around our focus area. Lachlan Parker (Year 12) gave an outstanding reflection on his perception of life being a son in a Defence Force family. His speech is on the following page. Warrant Officer Class One Kimberly Kiely who also highlighted the importance of women in the ADF and the pivotal role they play in the leadership. The College community stood in silence for one minute as we remembered those who gave their lives for us. What is it that continues to engage today's generation with an event that took place 106 years ago? What is it that fascinates and moves us about these events in history and the people who lived and breathed the horror of war? How is it that through such adversity the wisdom of love, humanity, faith and courage are born? It was a very different time and place, but I believe that these events in history, the spirit of ANZAC Day and the wisdom that has evolved through sacrifice of life, continue to have relevance in our world today, especially for our youth, as many who fought and gave their lives were young adults. It is the spirit of ANZAC that continues to unite and motivate us a nation to reflect upon our identity as Australians, our freedom, and its significance for our nation and people.

On ANZAC Day, we admire the virtues of the ANZAC Diggers. Their strong love for our country and commitment to its future saw them prepared to sacrifice their own life to create a lifestyle we enjoy as Australians. Many men and women in Townsville took the unselfish act to fight for their country and their names are displayed on the cenotaph on The Strand. For young people today, they are role models for today's generation as they showed, both in their individual and collective quest, a leadership based on the virtues of love and courage for each other, our country and its future. We are all touched by the ANZAC tradition; my grandfather was a Gallipoli soldier, who in 1915, disembarked from a ship in ANZAC Cove totally unaware of the obstacles he would face. Unfortunately, many of his comrades were killed in the conflict and he was injured by shrapnel and transported to England. I often consider what courage and commitment to faith these young men must have had to continue to fight against such overwhelming odds.

It is important to realise that we must not glorify war, but rather the wisdom our war veterans have taught us through their life experiences. Wisdom – a love and respect for life and humanity, a commitment to faith, and the courage to challenge injustice. This Sunday, fifty of our students (a reduction in numbers due to COVID-19) will march in the parade along The Strand for ANZAC Day and will carry an original Ignatius Park College banner with an image of a phoenix that was used in the school cadets until the 1970s. This image is still used with the 15 ACU Cadet Unit which is now based at the Lavarack Barracks.

*"They shall grow not old, as we that are left grow old;  
Age shall not weary them, nor the years condemn.  
At the going down of the sun and in the morning  
We will remember them."*

Live Jesus in our Hearts. Forever

**Shaun Clarke** | Principal



My name is Lachlan Parker, and I am a Defence Student. I am also your Defence Student Representative, and my Dad is an Infantry Officer in the Australian Army.

My Dad has been deployed several times with the Australian Army and has recently returned from a rotation in the Middle East. I cannot count the times that, in the long seven and a half months that he was away, I thought about the day he would return. I was so proud. More than you can imagine. But, it was hard to deal with his absence and a level of responsibility fell onto me, sometimes forcing me to make tough decisions. Looking back, I realise that I placed a burden on my shoulders that did not need to be there. I did not need to take the role of the father. That was not my job. I just needed to support the family and put in more work to help. As time went on, I adjusted to life without my Dad and became used to him being gone. Most people think that the reunion between you and your family member returning from deployment would be pure joy and excitement. That is not always the case. I can say from my experience that, along with the huge amount of positive emotions, came shades of doubt about how I would again have to adjust my life. It has never been very difficult for me to do this, but I know different people who it has been much harder for. This is just one example of some of the emotions that I and many others in my situation have felt during our parent's deployments.



The one thing about my Dad coming home to my Mum, brother and I – is that he DID return. Many soldiers never return home, and some who do are very broken, not just physically, but mentally as well. 8,000 Australians died on the battle fields of Gallipoli and never got to return home, never got to see their loved ones again, and never got to see their mates again. The sacrifices made by our service men and women are immeasurable and have enabled Australia to remain a safe place for those who call it home. To me, the ANZAC spirit, is the definition of positive Australian culture. The mateship, courage, compassion and determination shown by those brave soldiers inspires me to be the best version of myself possible, and to demonstrate these values in my own life. They are real heroes.

Being an ADF student can have its profound challenges. Mums and Dads go away for long periods of time and we move around a lot. Iggy Park was my fourth school in four different cities around the country and one in the United States of America. I had to make new mates all over again, find new sporting teams, find a new house, in another new place. Sometimes, I even question where 'home' is. This can affect the social and emotional wellbeing of those involved, not just the kids, but the husbands or wives as well. They also have to uproot their lives, jobs and friends to move to a different place.

But in saying that, being a Defence family is exciting. You build resilience like you never knew and understand the true meaning of family and sticking together. I would not trade it for the world and consider myself to be so lucky to have a dad that does this job. Yes, moving can be difficult but I can say that I have friends all across the country, even the world and that is something special in itself. This is why I am proud to stand here today and be the first Defence Student Representative of Ignatius Park College.

To finish, Anzac Day falls on Sunday this year. This makes Monday a public holiday. So instead of heading off camping for the long weekend – think carefully about the sacrifices that our veterans have made for our freedom and the sacrifices mums and dad continue to make today.

**Lachlan Parker** | Defence Student Representative

## A Soldiers Courage

Soldiers lining up on Gallipoli  
People old, people young, now a past memory  
Lives lost worth more than the world  
I sit down remembering them as their stories are told.

On the battlefield under fire of the enemy  
Trying their best to defend the cause and our country  
Bullets shot, ringing in every soldier's head  
A pure solid memory shown through the dead.

Few that survived still remember the blood and tears  
You can feel the Anzac spirit each year as the day nears  
Poppy's bloomed on that fateful day  
Now cover the wreaths that we gather to lay.

First World War, Second World War, Vietnam and today  
War has affected everyone in a life changing way  
Past and present under the enemy's threat  
We commemorate their sacrifice, lest we forget.

By Jackson S. Hatchard, Year 8

## Anzac Day History

Since the first Anzac Day Service in 1916, one year after the Gallipoli landings, this day has been a day of remembrance and reflection to those that sacrificed their lives for our freedom. We stand together shoulder to shoulder and recognise those fallen comrades, and for those soldiers today who make the ultimate sacrifice, however as a Nation we should never forget the courage and determination of the original ANZACs. On that day alone, we lost two thousand Australians. The campaign lasted another eight months, but eventually 35,000 ANZACs were evacuated. It was here in Lone Pine that seven Victoria Crosses were awarded for bravery to Australians.

Anzac Day gives us the opportunity to commentative and remember the individuals, the men and women who did, and still make the sacrifices for the freedom and the quality of the life we have today. Our school community thanks our service men and women, past and present.

**Lest We Forget**



## Identity and Mission

Dear Parents, Carers and Community,

I trust you had a wonderful holiday break. I begin my column this fortnight with a post-Easter reflection, aimed at guiding us on our way for the rest of the calendar and liturgical year after our most important event – Easter.

**Fill our minds that we may hear your wisdom.**

**Touch our lips that we may speak your truth.**

**Hold our hearts that we may always follow you – come now, O Word of God.**

While they were saying all this, Jesus appeared to them and said, “Peace be with you”. They thought they were seeing a ghost and were scared half to death. He continued with them, “Don’t be upset, and don’t let all these doubting questions take over. Look at my hands; look at my feet - it’s really me. Touch me. Look me over from head to toe. A ghost doesn’t have muscle and bone like this”. As he said this, he showed them his hands and feet. They still couldn’t believe what they were seeing. It was too much; it seemed too good to be true.



Finally, the Master was done. He rose to his feet, rubbing his back.

Then he spoke to his disciples:

*‘Do you understand what I have done for you? You call me ‘Teacher’ and ‘Lord,’ and rightly so, for that is what I am. Now that I, your Lord and Teacher, have washed your feet, you should also wash one another’s feet. I have set an example that you should do as I have done for you.’* John 13: 12

Business lunches are not what they used to be, and even power breakfasts are waning, but meeting face-to-face and sharing a meal with someone with whom you’re interested in doing business is still a good idea. Talking business while dining has a different feel than a scheduled meeting in the office. It is less formal and constraining. Conversation and creative thoughts flow more freely, and much is revealed about a person’s character in the simple process of ordering, eating, and paying for food. How long does it take for the person to decide what to order? What’s his or her treatment of the staff? What manners does he or she display while eating? How does the bill get settled? Like Jesus, each of us is revealed in the breaking of the bread. Make sure you are comfortable with what others will see in you at a shared meal, and don’t risk doing business-as-a partner, an employer, or employee - with someone who in incapable of showing common courtesy to a waiter, talks with a mouth full of food, or skimps on a tip. Nine times out of 10, you’ll end up choking on the deal. The Body of Christ serves the Body of Christ to become the Body of Christ.

We move into a period of Pentecost, whereby we are renewed with a spirit of service. We have some big calendar events on the horizon, ANZAC Day Liturgy was today during normal Assembly time, which was a fantastic way to honour our strong ANZAC tradition. In Week 3 we have Edmund Rice Feast Day Mass, celebrated by all Edmund Rice Schools around the world. This will be followed by an afternoon of fun activities for the students to enjoy in solidarity with our mission and the charisma of Blessed Edmund Rice.



Mark Holmes | Director – Identity & Mission

## School Uniforms

School Uniforms are now sold only through the School Locker in Domain Central.

Second hand uniforms can continue to be donated to the College via the Front Office.



## Skills and Training

### School-based Apprenticeship

We would like to congratulate our College Captain, Euan Cram on securing a school-based electrical apprenticeship with Bonlec Pty Ltd. Euan earned this through showing an excellent work ethic and skills during industry placement. Thank you to the team at Bonlec for offering Euan this wonderful opportunity.



### Resources Infrastructure and Work Preparation

In the last week of Term 1, Mr Paul Marano's Year 12 Resources Infrastructure and Work Preparation class undertook a concreting unit. Previous cohorts of students had been enhancing the Trade Skills Centre and this year the students are concreting a section of the bike racks.

It was necessary to clear the area and set the formwork allowing for drainage. Cement was delivered by Hansen and required the boys to work in conjunction with an external contractor in receiving and placing the concrete. Students then undertook screeding, trowelling and edging to finish the slab neatly. The left-over concrete has been used as the base for pizza ovens, which will be their Semester 2 project.

The boys conducted themselves very professionally for this task and worked very hard at delivering a quality final product. Well done to all those who participated.



### Industry Placement

This is a reminder that the Year 11 and 12s VET/Industry Placement students will attend work experience in Week 8 (7 to 11 June). If students will be absent for any reason (sport, family commitments, appointments etc.) during that week, please let the Pathways Office know as soon as possible. Logbooks will be issued in Week 6 and students will call employers in Week 7.

Remaining industry placement dates for 2021:

Term 2
<b>Monday 7 to Friday 11 June</b> (Week 8 of term)
Term 3
<b>Monday 23 to Friday 27 August</b> (Week 7 of term)
Term 4
<b>Year 11s - Monday 1 to Friday 5 November</b> (Week 5 of term)
<b>Year 12s – Option to trial for apprenticeships during external exam period.</b>

**Grant Rossiter** | Skills and Training Program Leader

## Rugby Union - Ballymore Cup

The Ballymore Cup is a tournament that involves over 800 players, team staff and match officials across three days of competition. It is Queensland's largest schoolboy Rugby competition. This year, the Cup was held 16-18 April.

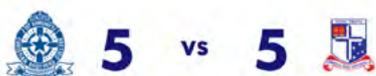
The Ballymore Cup, along with other tournament style events around the regions such as the Regional Rugby Championship and the John Elders Cup, have an important part to play in the overall opportunity for participation of XV a side rugby for school boys. It has been 10 years since IPC last competed in the tournament.

After three days of tough competition IPC ended up Runners Up in the U18 Div 2 competition.

### Friday 16 April

#### Game 1 v St Edmunds College, Ipswich

**Result: Draw**



Our first game of the tournament was always going to be a tough one against St Edmunds College, Ipswich. A lot of the game was played in IPC's half which forced the boys to dig deep and focus on their defensive structures and line speed. With ball in hand, there were moments when some disciplined and structured rugby saw IPC put St Edmunds under pressure. However, lapses in concentration and decision making processes meant that continual pressure was not able to be applied and resulted in mistakes with the ball. By the end of the game, IPC came away with a respectful draw, but knowing there were a number of improvements to be made.

**Try:** Nathan O'Neil

**MVPs:** Lloyd Kennedy, Nathan O'Neil, Zac Cozzitorto



Alex Bombardieri

### Friday 16 April

#### Game 2 v Faith Lutheran College

**Result: Win**



After a draw with St Edmunds in the first game, IPC were still looking for their first win and went in against Faith Lutheran confident of victory. After a shaky start the boys started firing and scored a couple of quick tries. Quick line speed in defence continually put Faith Lutheran's attack under pressure and forced them into mistakes with the ball. By the end of the first half, IPC had capitalised on some disciplined and structured rugby as well as some rampaging runs to lead. By the second half, IPC played more composed rugby and with good field position management and continual pressure through the forwards were able to close out the game with a 27 – 0 victory. All in all, a good performance but one we knew we could improve on!

**Tries:** Trinity Parker (2), Kaden Partland, Darcy Keir, Lachlan Bourke,

**MVPs:** Alex Bombardieri, Matt Dyer, Zac Cozzitorto

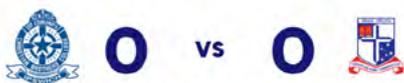


With the Queensland Reds

**Saturday 17 April**

**Game 3 v St Edmunds College, Ipswich**

**Result: Draw**



IPC came up against St Edmunds again in the Pool games that would determine the playoffs in the finals. After drawing with them on Friday, we knew it was going to be another tough game. IPC went into the contest with a confident mindset and were determined to improve the result from the previous game. This mindset was quickly challenged though as St Edmunds showed a lot of flair and attacked in the outside channels, putting IPC under constant pressure out wide. IPC dug in and through continual pressure through the forwards started to chip away at St Edmunds strong defence. Despite a continuation of good structured rugby in the second half, IPC were unable to come away with the win, and like the first game walked off the field with their second draw against St Edmunds. We look forward to meeting them again sometime in the future to continue the battle.



**Saturday 17 April**

**Game 4 v Canterbury College**

**Result: Win**



After the draw with St Edmunds earlier in the day, IPC knew a big win against Canterbury College, the winners of Pool A, would see them secure a spot in the Grand Final the next day. The boys came out firing in the first half and after a number of disciplined set plays they went into half time with the lead. The second half started off with some undisciplined plays. However, when the boys stuck to their structures they continually put Canterbury under pressure. Some slick back line plays saw them come away with enough points to qualify top of Pool 1 and a guarantee themselves a spot in the Grand Final.

**Tries:** Matt Dyer, Jayden McMinn, Joshua Pierce, Jett Bates, Max Gough, Lloyd Kennedy, Lachlan Bourke

**MVPs:** Euan Cram, Matt Dyer, Jeremy Morton

**Sunday 18 April**

**Grand Final v Emmanuel College**

**Result: Loss**



This was the match IPC were waiting for, a showdown between the North and South. The boys knew that good discipline and thoughtful decision making would be the keys to winning. IPC stuck to their structures and played a fast paced game. However, Emmanuel College were ruthless in defence and played an expansive running game. After a rugged first half, the scores were locked at 5 all. The second half was similar to the first. Unfortunately, IPC were unable to apply continual pressure in Emmanuel's half and they were able to score just before full time to claim the title. The boys were able to leave the field with their heads held high knowing they had given everything.

**Tries:** Ryan McCarron

**MVPs:** Nathan O'Neil, Euan Cram, Alex Bombadieri

**Bruce Denny** | Faculty Leader – Digital & Design Technologies

