



Ignatius Park College Newsletter

Number 5 | 11 March 2021

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The Ignatius Park College Community would like to humbly acknowledge the Wulgurukaba peoples on whose land our College is located, as well as the Bindal peoples on whose land many of us live and travel across daily. We respectfully thank the elders of this traditional land both past and present for guiding us through the journey of time to where we are today. This spiritual and cultural journey is significant in allowing the freedoms our society has today. As a community we reflect on the history of Australia and its First Nations peoples and ask all elders to guide us to a promising and enriching future. As a community we will continue to develop our minds to be respectful and learn from Aboriginal and Torres Strait Islanders as well as all people who make up this country of Australia.

Dear Parents and Caregivers,

200 Years of Catholic Education

This year Catholic Education is celebrating 200 years in Australia, marking the bicentenary of the first Catholic school established in Parramatta in October 1820. The first Catholic school in Australia was founded in October 1820 by Irish Catholic priest Fr John Therry and run by convict and lay person George Marley. The school, which Catholic historians believe was in Hunter Street, Parramatta, taught 31 students. By 1833, there were 10 Catholic schools in the colony. Today, Catholic schools have grown to become the largest provider of schooling in Australia (outside government) with one in five school age students attending a Catholic school. This represents some 768,000 students in 1,751 schools across the country and employing 98,000 teachers and staff.

This year, the oldest Edmund Rice school, Parade College, Melbourne celebrates 150 years. The Christian Brothers who arrived in Australia in 1868 came with a passion to a Catholic Schools in the Edmund Rice tradition. Dr. Craig Wattam, EREA Executive Director provides a reflection of the bicentennial of Catholic Education in Australia, which can be found at the end of this Newsletter.

Choose to Challenge

Last Friday, Ignatius Park College hosted our second International Women's Day Breakfast partnered with Soroptimist Townsville Breakwater Club. This year our breakfast was sold out with over 220 people from our Townsville community coming together to celebrate the achievements in our local women. We were graced with the presence of Professor Maxine Whittaker (Dean, Public Health, Medical and Veterinary Sciences), Debbie Rains (The Travel Associates), Louise Kneeshaw (General Manager, Townsville Correctional Complex), Kathy Parks (Principal – St Margaret Mary's College) and Amber Hauff (Principal – St Patrick's College) who were our guest speakers and panelist who challenged us of the inequity that occurs with genders and our need to ensure the voices of all are heard around the decision making table. I would like particularly thank the Principal's Office (Ms Alix Harrington, Mrs Madonna Simmons and Mrs Kim Steele) who organised the event, the hospitality team (Mrs Jude Head, Ms Joanne Long and Mrs Monique Bebb) who catered for the event and the Year 11 and 12 Hospitality students were exceptional in the preparation of food and their front of house service. I received many comments from members of the public how impressed they were with our students and the politeness and courtesy they showed this morning.

Please pass on my congratulations all involved in the IWD breakfast. I have been to a number of IWD breakfasts at The Ville and the breakfast was superior to what I have experienced - huge effort by your hospitality staff and students. The boys were a great advertisement for IPC. (Ms. Geraldine Egleton – Principal, Holy Spirit School).



A Catholic Secondary College in the Edmund Rice Tradition

The Edmund Rice Community acknowledges the traditional custodians of the land on which the College stands, the Bindal and Wulgurukaba People, and pay our respects to the Elders past, present and future.

From the Principal (continued)

The theme for International Women's Day this year was Choose to Challenge. This theme encourages us all as a College community to freely choose to challenge, call out gender bias and inequality. As the only all boys school in Townsville, this day provides an opportunity for us to reflect upon our own culture and our commitment to a world that needs to be equal, just and right. I am conscious that in an all-boys environment that people may perceive us as having a "boys club" mentality, but I am proud of each of our boys at this college, that within our College community we challenge them to be open, to develop a culture that challenges each student on how they think and behave, ensuring that our actions are inclusive of all.

It is my vision is that our young men who graduate from this College will be change agents, to be men that choose to challenge stereotypes, to fight bias and have a broad perception of the world that improves inequity and celebrates the achievement of women. Our world is calling for liberators, and my challenge for our young people today is to be leaders of this change, to not accept social norms in our society but questions preconceived ideologies, to reexamine procedures, policies or structures that are exclusive of people and the rights of all genders.

Thomas Duffy our College Vice-Captain read the following wonderful speech at the International Women Day breakfast:

I often heard my Dad say, "behind every great man is an even better woman." I never really understood what these words meant until recently when I've had to reflect on this topic of International Women's Day. I'd like to talk about what this day means to me and the greater IPC community, by highlighting some of the influential women who have coloured my life.

Before I reflect on the significant women who impact my life, I would like to acknowledge what this International Women's Day is all about. This global occasion is when all females should be recognised for their wonderful contributions to society, and a timely reminder it is, given all the negative attention that is flooding our media. This year's theme is "Women in Leadership" with the message here being to celebrate women's achievements, to raise awareness against bias, and to take action for equality. As young men, we must all ensure that females are receiving the proper respect and value in society that they deserve. To ensure this happens, I and the rest of the men at IPC strive to have the mindset that all women, regardless of who they are, or where they come from, deserve to be treated as equals. We realise though, that there are challenges to face in order to achieve this goal, but, in the words of Paul Kelly, from little things, big things grow. It is my dream to plant the little seed of respect and value in all my brothers minds at IPC, so that in the future we can say that we worked hard to challenge the disparity between the sexes and ensure more fairness for women.

But enough of the dreaming for one moment. I would like to now reflect on the women who have been instrumental in my life and have helped shaped me into the young man who stands before you today. Like many other boys no doubt, I want to acknowledge how my Mother, nana and sister have been fountains of inspiration and support for me. These three ladies have not only achieved so much in their own right but have been women who I have come to admire for the care and guidance they give me. Their continual tenacious spirit to ensure that I am the best version of myself may not always be appreciated but I know that what they have done for me is out of love and total devotion to their role.

But these three women are not the only ones who I must acknowledge. From our very own matriarch of the College, Miss Kath Allen, to the wonderful ancillary staff who ensure we walk into a clean and safe environment each morning, to the brilliantly minded female teachers, I must pause and also humbly thank them for their tireless service and the genuine care for all us boys that they demonstrate each and every day. Their dedication to their work, and their generous attention to our wellbeing does not go unnoticed, and for this I would like to publicly thank them on behalf of all my brothers.

Before I finish and stop to enjoy our breakfast together, I would like to reflect on my father's words. Behind every great man there is an even better woman. I know realise this quote is no longer relevant. Women are not the support act: they are forging their own path through society and in doing so they empower the whole of their gender to do the same. I only hope that as a young man I can assist in ensuring that the seeds of change continue to grow for the betterment of all women in our global community.

Building Responsible Brothers

Over the last few weeks, we have all been confronted by some very disturbing news and information related to sexual assault matters and the importance of respectful relationships. While reports about several alleged incidents have been emerging from the Federal Parliament in Canberra, the growing list of names associated with a petition in Sydney that details the often-harrowing accounts of the sexual assault of teenage girls, has been increasingly upsetting. This point was emphasised by Edmund Rice Education Australia's Executive Director, Dr Craig Wattam, when he stated, "The powerful testimonies provided by the many young women in the online petition are disturbing and are an indictment on societal decency".

This week, I have sent a letter to all members of our College community related to the issue of "Consent". I have found all aspects of these matters shocking and very disappointing. The responsibility and indeed privilege of forming in our young people is an awareness and deep respect for themselves, others, relationships and, as appropriate, different aspects of consent, falls to all within our society.

Primarily it is families, complemented by schools and their various programs and our society in general, that seeks to instill such values in our children and young adults. The congruence and consistency of our message and example regarding these values go a long way in reinforcing them as expected and acceptable behaviours. The emergence of these issues

in recent weeks should not signal finger-pointing, but rather, challenge us all to reflect on whether we could do more to educate, demonstrate and encourage our boys (and girls) about consent and respect. I believe that we need to be more overt and unequivocal about what is acceptable and what isn't and reinforce this regularly and as developmentally appropriate. This is a shared journey that we should take with our students and unite as one voice – families, school and wider society, to positively raise our young men.

Psychologist, Michael Carr-Gregg, has just released a video on 'Consent'. I would strongly recommend as a family take time to watch this video with your son. Parents are the first educators and I would promote you discuss the issues around the concept of consent. The link to the video is provided below:

https://schooltv.me/wellbeing_news/special-report-conversation-consent?utm_campaign=c

Prayer to St Joseph

Next Friday, 19 March is the Feast Day of St. Joseph

Saint Joseph,
Patron of the universal Church,
watch over the Church as carefully
as you watched over Jesus,
help protect it and guide it
as you did with your adopted son.
Amen

Live Jesus in our Hearts. Forever

Shaun Clarke | Principal

SNAPS FROM OPEN DAY





Identity and Mission

Dear Parents and Carers,

Week 7 sees us in what is Week 4 of Lent. During this time of repentance, The 10 Commandments are often referred to and are the core focus of Mass and readings this Sunday just gone. Now, it is rather natural, certainly human, for us to want to do everything as easily as possible. This includes the very actions we were created for: to know, love and serve the Lord. We tend to cheapen our following of God. We tend to cheapen the foundation law of God's covenant with us, the Ten Commandments. The Ten Commandments call us to a way of life that is out of tune with much of society. Honesty, respect for parents, fidelity, respect for property, putting God before all else, giving Him a day a week, are all ways that we are distinct from others. To be distinct, to be separate for the Lord, is what we mean when we say, "We are called to be holy." We live these commandments so that ultimately we might not be wrapped up in ourselves. We live these commandments in response to God's preference of us as his chosen people.

A Ten Commandments Prayer

My Lord and God,
Help me keep you first in my life.
Help me speak only good things in your name.
Help me attend Mass each week.
Help me honor my parents.
Help me protect life.
Help me be faithful to those I love.
Help me be generous.
Help me speak the truth.
Help me celebrate the beauty of others.
Help me to want to share.
Amen.



I look forward to seeing everyone at the Open Day this week, come through and see our amazing Chapel and the work that gets done as part of the entirety of the Identity and Mission of the College.

Mark Holmes | Director – Identity & Mission



**Join us
for Mass**

Wednesday Mornings

8.00am

**Our Lady of
the Mount Chapel**

Skills and Training

School-based Apprenticeship

We are happy to announce that last week Ethan Buchanan (11 Treacy) was signed up as a school-based apprentice Carpenter with Barrett Carpentry and Building Concepts. Congratulations Zachary on this great kick-start to your career and thank you to Lwayne for offering him this opportunity.

Industry Placement

This week 140 Year 11 and 12 students are participating in our Industry Placement program. This program is invaluable for enhancing our students' employability skills and provides the opportunity for them to have a 'real life' work experience. We truly hope the students gained valuable life skills and now better appreciate the world of work.

Could parents of these students please peruse their son's logbook and also remind them of the importance of having pages 13 and 14 completed by their employers. Four fully completed logbooks could earn the boys 2 QCE points. Please check with the boys tonight to ensure they have that sorted by the end of this week and that they return their Logbooks to the Pathways office by Wednesday next week (Week 8).

If the students wish to change placements for Term 2, they must have the purple Change of Placement form completed and lodged with the Pathways office by Friday of next week (Week 8).

Your Industry Placement Employers

The Industry Placement program would not be successful without the ongoing support of many businesses within our community, for which we are extremely grateful. We would like to pass on our heartfelt thanks to the employers for accommodating the students this week. Please see a list of employers on the following page.

P2 Mask Certification

It has come to our attention that in the construction industry, there is now a requirement for all workers, including tradesmen, apprentices, and work experience students, to have a P2 Mask Certification.

This is Respiratory Protective Equipment (RPE), which is a type of Personal Protective Equipment (PPE). It is designed to protect the wearer from airborne contaminants, such as fumes, asbestos, hazardous chemicals and dusts (eg. concrete dust), infectious substances etc. Government inspectors can visit worksites and if masks are not being worn when they should be and have not been fitted correctly, a large fine can be issued. For this reason, more and more of our trade related industry placement employers are unable to take our students due to them not having this certification.

We have made the decision to offer this certification at the College for our VET students and strongly suggest students take advantage of the opportunity. Please note, the certification lasts for 12 months, so we will offer the course annually. An external trainer will conduct the certification, which takes approximately 15 minutes at a cost of \$50 (including a take-home mask) and will be completed during school hours.

Although, this is not compulsory, we do strongly suggest all students attending industry placement and/or work on construction sites obtain this certification each year. Approximately 20 of our students gained this certification prior to industry placement week. We will advise Parent/Carers of industry placement students when we are offering this again later in the year.

Grant Rossiter | Skills and Training Program Leader



Thank you to the following businesses:

5 Star Fitness
 A. Gabrielli Construction Pty Ltd
 A.R. Contracting
 AJ McLean Constructions
 A-Lec Electrics Pty Ltd
 Angliss Meats Stockland
 B & T Industries
 Baker & Co Landscape Construction
 Barrett Carpentry & Building Concepts
 Belcher Diesel Service
 Bellingers Electrical Contracting
 Bill & Ben The Cabinetmen
 Bonlec Pty Ltd
 Broadspectrum Defence Maintenance & Support Services
 Brothers Leagues Club Townsville
 Casa Engineering (Tsv)
 CD Projects
 Clark Equipment
 Coastal Gasfitting & Plumbing
 Combined Metal Fabrication Pty Ltd
 Coops Automotive
 CrossFit Townsville
 Dalrymple Sheet Metal
 David Taylor Spraypainting & Panel Beating
 DN Electrical Contractor Pty Ltd
 DNA Carpentry
 Electricians Downunder
 Engineering Industries Australia
 Ergon Energy
 Fabbro Diesel Services
 Franzmann Constructions
 Franzmann Plumbing Pty Ltd
 Gough Plastics

Greg Thomas Electrical
 Horace Constructions
 Ignatius Park College - Property & Services
 iMalekky
 Jake Roy Electrical
 Jason Miekus Plumbing & Drainage Pty Ltd
 Jaxx Projects
 Jaysel Electrical & Instrumentation
 JB & Sons Builders
 JEG Electrical Pty Ltd
 Jim Chaillon Auto Service
 Johnson Controls
 Kassulke Building Projects
 Kel's Electrical Contractors
 Kenny's Auto Electrical
 Kolby's Electrical
 Komatsu Australia
 Lazzaroni Electrical
 Len Dowd & Co
 Manufacturing Design and Engineering Pty Ltd
 Mark Graham Electrical
 Mazlin Electrical Services
 McCann's Airconditioning & Refrigeration Services Pty Ltd
 McDonald Constructions
 Mendi Group
 Mike Carney Toyota
 Millair Climate Control
 Minelec Pty Ltd
 MVO Airconditioning Pty Ltd
 Northern Stevedoring Services
 NQ Carpentry

NQ Electrical
 PC Plumbing NQ
 Plumbing Professionals NQ
 Precision Engineering & Welding
 Pro-Draulics
 Quick Start Auto Electrical
 R & K Bennett Fencing
 Rapid Plumbing NQ
 RCQ Projects Pty Ltd
 RDO Equipment
 Reldas Constructions Pty Ltd
 Rolly's Electrical
 Ross Greenwood Electrical
 Rowanair
 Simon Bell Constructions
 Skilled Trees Services Pty Ltd
 Smith Marine Services
 Super Chippie
 Synergy Health Centre
 Tacoma Plumbing (Nth Qld) Pty Ltd
 TCC - Fleet Services
 TEI Services
 The Computer Workshop Townsville
 The Good Shepherd Home
 The Ville - Property Services
 Tony Ireland Holden (Car Workshop)
 Townlec Auto Electrical
 Townsville Electronics Service Centre
 Van Eerde Air Conditioning & Refrigeration
 Waitlec Industries
 WF Electrical
 Wulguru Group
 Zac Grant Tiling

Year 11 Engineering

The Year 11 Engineering students have been problem-solving with truss structures to build bridges. After a detailed design and building process, testing day finally arrived. We thought last years' record (71 kg) would stand for a long time. But group members Matthew Hunter, Riley Innes and Cody Brown produced a design that exhausted all the masses in the room. It finally took both Matt and Cody to do chin-ups on their bridge at the same time. 125 kg and their bridge - made only of paddle-pop sticks and glue - was still standing! This is a testament to the power of the truss structure and surely this is the record that will stand for a while. Well done to all the boys in the class for their detailed design and building process – a good sign for their upcoming assessment pieces.

Tom Lucas | Teacher



Online Media Internship

Are you interested in an online media internship program?

Australian Catholics is offering a chance for Year 10 and 11 students across Australia to apply for a media internship program in 2021. This is an exciting opportunity for students interested in a career in journalism, communications, media or publishing.

This year's program will take place online from 10-14 May.

For more information, see Ms Guazzo, or click [here](#).

Katrina Guazzo | Teacher

IPC Chess has all the right moves

The first round of the 2021 Regional Queensland Interschool Chess Competition was held on Wednesday, 3 March at Ignatius Park College. 154 students from local Townsville primary and secondary schools competed on the day, including 34 registering to play from IPC. There were many quality games played in a relaxed setting that allowed students to show-case their Chess skills. It was also not surprising to see an increase in the number of female students attend, given the success of the recent Netflix hit series *The Queen's Gambit*. Unfortunately, our students weren't able to match it on the day with the likes of Chess powerhouses Annandale Christian College and Townsville Grammar School. Only team Captain, Riley Snell, and Lachlan Tapp received merit ribbons for their efforts on the day. Round 2 of the 2021 competition will again be held at IPC in Term 2 on 26 May. If your son is at a loss for something to do at the College and he knows his way around a chess board, then he is more than welcome to participate. He doesn't have to beat *Deep Blue*, believe me. Thank you also to Parents and Carers for your ongoing support of the Chess Program at IPC. A small portion of your sons' registration fee goes towards a charitable donation to the *Knights of the Southern Cross* each year to assist those in need around the world.

John Fuller | Pastoral Leader - Putney House



Congratulations - Rugby Union

Congratulations to the following students who were selected in the NQ U18 Rugby Union Team 2021

(10 from the squad of 23):

- Alexander Bombaderi
- Orlando Clarke
- Zac Cozzitorto
- Matthew Dyer
- Lloyd Kennedy
- Nelson Kennedy
- Ryan McCarron
- Jeremy Morton
- Nathan O'Neil
- Cody Sadler

All of these lads deserve to be congratulated and they all either traveled to Rocky over the weekend and played three games and returned at 11.00pm or represented Townsville in the U19 team who played against Cairns over the weekend – way to back-up men.

Students will train now until May and travel to Brisbane to play in the Queensland Championships.

Mark Moxon | Teacher

Mulkadee

Mulkadee returns in 2021 to follow the Yellow Brick Road to find *The Wizard of Oz*.

Mulkadee is on from 19 – 23 July 2021 at the Townsville Entertainment Centre. Applications open Monday, 8 March and close Thursday, 1 April. No late entries will be accepted.

Mulkadee is a wonderful opportunity for students who have a passion for Music, Drama and Dance.

Mulkadee is about performance excellence through sharing, learning and engaging in creative workshops with highly experienced arts professionals. The specialist team for 2021 are:

Rachel Cairns (Choir)

Wyana O'Keefe (Band)

Damian Hill (Guitar)

Stephen Frewen-Lord (Strings)

TheatreINQ (Drama)

DanceNorth (Dance)

Student Application Forms will be available from Friday, 12 March on Daily Notices. Remember when submitting the student application form ensure you provide detailed information around skill levels and/or previous experience relevant to the arts discipline.

Register early so as not to miss out on this amazing performance opportunity.

Kylie Tillack | Faculty Leader - The Arts, Creative Arts



Rugby Union - Rockhampton Grammar Tournament

1st XV Rugby Union Team

Game 1 – 1st XV IPC versus Rockhampton Grammar School – Saturday, 7 March

Having trained for the past few weeks it was finally time for the 1st XV to put it altogether on the field. Drawing Rocky Grammar first up it was always going to be a tough encounter. The boys were eager and ready to go. Starting very well, IPC came out of the blocks well and managed to string phases together and put pressure on RGS across the field.

This became the norm for the first half with both teams trading blows in what was an extremely tough arm-wrestle. Unfortunately, IPC could not convert this pressure into points and found themselves coming away from Rocky's red zone without points. With Rocky pushing up quickly in defence they finally capitalised on a flat ball from IPC and ran away with an intercept try against the run of play. This was followed by another try just before half time when IPC was found short on the edges and Rocky went in for another try in the corner – going into the break 12 to 0 up.

The second half saw more of the same where IPC failed to capitalise on the space created in behind and finally fell victim a number of small mistakes and poor game management. However, their effort could not be questioned trying all the way to the end and finally coming away with a try and final score of 12 to 5 down.

Try: Jayran Scarf

MVP: Harrison Keir (3) – Ethan Woods (2) – Euan Cram (1)

Game 2 – 1st XV IPC versus Saint Brendan's Yeppoon – Saturday, 7 March

Backing up after their initial game, the boys were faced with another challenge when they took the field against Saint Brendan's. Once again, Iggy started very well and applied the blow torch to Brendan's in the early stages of the game, only to be once again be on the receiving end of two opportune tries from IPC mistakes.

Being down early spurred the boys on and they began to build once again and came away with two tries of their own before half time – half time score 12 all. Second was very similar to the first though IPC could not capitalise on the opportunities created again and found themselves under the pump on several occasions due to poor exits from their danger zone. Finally, neither side could convert opportunities created and the end score ended up 17 all.

Try: Bailey Stagg, Matthew Kirkpatrick and Lachlan Ryan

Conversion: Jared Michell

MVP: Jayvan Scarf (3) – Ethan Woods (2) – Malachi Ware (1)

Game 3 – 1st XV IPC versus Marist College Emerald – Sunday, 8 March

Having fallen just short in both games on Saturday, the boys were keen to chalk up their first win in 2020. Tired and carrying several niggles IPC was slow to start and found themselves once again having to dig deep to get into the game. Learning from previous games IPC set early and began to play field position. This resulted in IPC pressuring Marist’s line and after some excellent work across the back a short kick into the corner from Jayvan Scarf saw Jack Kirkpatrick open the account. With the half coming to an end Dean Gilham barged of for a god forwards try before Marist answered with one of their own – half time score IPC up 10 to 7.

The second half saw more of the same with IPC tiring and therefore giving up several post-contact metres which allowed Marist to get on the front foot on a number of occasions. However, IPC were not to be denied and stuck to their structure and finally coming away with another good try in the corner to Jack Kirkpatrick and a win for the boys – 15 to 7.

Try: Jack Kirkpatrick (2), Dean Gilham

MVP: Euan Cram (3) – Nic Pearce (2) – Matthew Dyer (1)

In all a fantastic outing for the boys whose behaviour on and off the field was extremely good. As their first hit out for the year it was very pleasing to see that they have the ability to match it with other very good teams and to have a fruitful year. Thanks to Rockhampton Grammar and hospitality and to all staff involved who gave up their time so the boys could get this opportunity.

Mark Moxon | Teacher

U16 Rugby Union

Game one we played Marist Emerald. It was a very hot game, and it had a noticeable impact for both teams. Both teams played very hard and it could have gone either way. In the end we walked away with a 12-5 loss.

Game 2 we played our hosts, the Rockhampton Grammar School. We led early with a 5-0 lead at half time. In the second half Grammar controlled the pace and quickly moved to an 8-5 lead. We then conceded two yellow cards that dropped us to 13 players. Our boys dug extremely deep and in this ten-minute period defended their line and made a commitment to not let any tries in. Within the last three minutes we managed to score two tries to finish with a 17-8 win.

On Sunday we woke up sore. It took a while to get into gear for Game 3. Unfortunately, we started the second half down by two scores. We fought back to level it at 17-17. After two full days of Rugby, we were down, but not out. A penalty kick after the bell to win. Iggy wins 20-17.

Mr Bailey and I are extremely proud of the team. They have played with a great attitude and commitment to each other. It is easy to see that wearing the blue and white jersey means a lot.

RESULTS

Game 1 vs Marist Emerald, 6/3 @ 1:30pm

Marist Emerald 12 def. IPC 5 (Tries: C Hill)

Game 2 vs Rockhampton Grammar School, 6/3 @ 5pm

IPC 17 (Tries: Liam McDonald 2 & Samuel Keir. Conv: Nathaniel Kimber) def RGS 8

Game 3 vs Rockhampton Grammar School, 7/3 @ 9:45am

IPC 20 (Tries: Aidan Fitzpatrick, Jake Brewer & Liam McDonald. Conv: Wharton, Allen. Pen: Mitchell Waldon) def RGS 17

Matthew Mitchell | Pastoral Leader - Nolan





**E-SAFETY
CYBERBULLYING
AND ONLINE DRAMA
WEBINAR
16 MARCH
6.30PM-7.30PM
(AEST)**

E-Safety Cyberbullying and Online Drama

Join this eSafety Parent Guide to Cyberbullying and Online Drama.

This webinar will look at how parents and carers can support young people to have safe and respectful online relationships and what to do if things go wrong. Click [here](#) to register.

<https://www.esafety.gov.au/parents/webinars>

There will be more webinars as the year progresses.

John Deer | Dean of Student Wellbeing

Defence News

Tuesday, 30 March - Solider On Fundraiser - March on in March

This March students of Ignatius Park College are participating in the Solider On Fundraiser – March on in March.

96 students will walk a symbolic 1km together on the school oval in honor of our past veterans while directly helping our current veterans.

The Kokoda Track marks the course of one of the most important battles for Australians in the Second World War. Between 21 July and 16 November 1942, the Australian Army halted the furthest southward advance by Japanese forces in Papua New Guinea and then pushed the enemy back across the mountains. It is one of the most striking places of Australian wartime history that can be visited. The men who defended this rugged 96km track were the only line of defence protecting Australia from imminent invasion.

If students would like to participate, please sign up with Mrs Drummond our Defence School Mentor.

Please donate to <https://fundraise.soldieron.org.au/fundraisers/ignatiusparkcollege>

We are nearly half way to our target!

Carolyn Drummond | Defence School Mentor



Indigenous Defence Force Presentation

Members of the Australian Defence Force were recently at the College to present information to Aboriginal & Torres Strait Islander students in Years 10-12. The presentation looked at the career opportunities the Defence Force provides. It was great to have a member of each strand (Army, Navy and Air Force) of the Defence in attendance to present and answer questions from the students. We look forward to maintaining this positive relationship moving forward.

Andrew Kirkpatrick | Program Leader - Indigenous and Multicultural





Want to PLAY AFL?

JOIN THE SUNS FOR THE 2021 SEASON



SIGN ON DAY
20th February, 11:00am-2:00pm
@ The Green, Burdell

Coaches available to meet with parents and players
Sausage sizzle will be provided

U/9's | U/11's | U/13's | U/15's | U/17's | YOUTH GIRLS

Everyone can play!

GREAT FOR FUN, FITNESS, FAMILIES & MEETING NEW FRIENDS

NO EXPERIENCE NECESSARY, ALL FITNESS LEVELS WELCOME.

WE ARE LOCATED AT "THE GREEN" IN BURDELL. WE BOAST A LARGE CLUBHOUSE, BAR AND CANTEN FACILITIES.

CONTACT US!
northernbeachessuns.com.au
northernbeachessuns@gmail.com
facebook.com/NBSUNSAFL

COLOUR RUN

TOWNSVILLE DEADLY RUNNERS AND WALKERS



FREE EVENT - Saturday 20 March 4pm
Aplins Weir Rotary Park - Mundingburra

FUN FOR ALL - LIMITED FREE SHIRTS
REGISTER AT www.facebook.com/TownsvilleDeadlyRAW

A fun run for the whole community. Bring along your family and friends for a great day out. Run, walk or skip around this colourful course.

Any Questions - Call 0428 778 324



WRITERS WANTED...

\$1000 CASH AND YOUR CHOICE OF:

\$500 Rebel Sport Gift Voucher or Nintendo Switch or PlayStation 4 or Apple iPad 32GB



Entry is NOW OPEN in the 2021 Schools Poetry & Short Story Writing Competition! Students all over Australia are invited to enter their poems OR short stories, and battle it out for the great cash & prizes on offer.

There is no theme!! Entrants are encouraged to let their imaginations run wild and write on ANY TOPIC and in ANY STYLE. Students from ALL GRADES are welcome to enter - Kindergarten/Preparatory to Grade 12.

Entry is FREE and all entries must be in by the 31 March 2021.

THE BOOK

Poems and short stories entered into the competition will be considered for inclusion into our 2021 Write4fun anthology! Those selected will have the opportunity to purchase the edition at a discounted rate. 1st, 2nd and 3rd prizewinners will receive a complimentary copy of the book.

<https://www.write4fun.net/competitions/68>



CATHOLIC SCHOOL PARENTS QLD
DIOCESE OF TOWNSVILLE

ANNUAL GENERAL MEETING

GUEST SPEAKERS:
Ms Jacqui Francis Executive Director Townsville Catholic Education
Mrs Carmel Nash OAM Executive Director Catholic School Parents QLD

SATURDAY 20 MARCH 2021
10AM START

in the Townsville Catholic Education Office,
2 Gardenia Ave Kirwan, and also available via Zoom*

Meeting will include the election of new committee members and a summary of initiatives for 2021

ALL WELCOME - MORNING TEA PROVIDED

Kindly RSVP to Anthea Lewis by Tuesday 16 March
townsville.dc@cspq.catholic.edu.au

*Please indicate if you would like to attend via Zoom and a link will be emailed to you

CELEBRATING TWO HUNDRED YEARS OF CATHOLIC EDUCATION IN AUSTRALIA

Although our world is challenged and troubled in these turbulent times, as Christians, we can afford to remain hopeful and hope filled.

— EREA EXECUTIVE DIRECTOR'S MESSAGE – MARCH 2021 —

Dear Colleagues,

This year we celebrate the bicentenary of Catholic education in Australia. We also celebrate the 150th anniversary of our oldest Edmund Rice school, Parade College. As people actively involved in, and passionate about, Catholic Schools in the Edmund Rice tradition we are invited to reflect on these remarkable two hundred years, our contribution to Catholic education in this country, and to consider our place as the current creators of the next phase of this extraordinary story.

From humble beginnings, the first Catholic school in the nation was opened in Parramatta with 31 students. Interestingly, the fledgling Catholic schools that gradually commenced in the colony were inclusive of Protestants as well as Catholic students, and the first teachers were lay.

Some two hundred years later, we see our schools now being almost exclusively led and taught again by lay teachers, and our student enrolment practices equally inclusive of all who wish to avail themselves of a Catholic education. I know that for many years especially in the late 20th century, we grappled with and debated whether our schools were Catholic schools, or schools only for Catholics. Pleasingly, and in concert with Blessed Edmund, we settled on welcoming all.

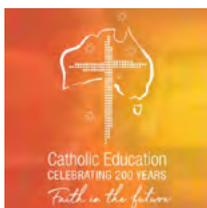
Today, approximately twenty percent of school-aged children in Australia are educated in a Catholic school. We are fortunate that every Catholic school receives some form of government funding. However, for a hundred or more years from the 1870s to the 1960s were it not for the dedication and labours of religious orders, many of whom came from Ireland, Catholic schooling in Australia would not have survived. With no government funding allocated to non-government schools, Catholic schools ran as extremely lean organisations.

Thanks to the contributions of parents and parishes, and the selfless vocations of Brothers, Sisters, and Priests from a variety of orders (although at times an enormous burden and struggle), Catholic schools not only continued to grow, but they also flourished.

There was a determination to see the graduates of Catholic schools enter the professions, and to perform well in final-year examinations for matriculation into university. One of the many great success stories of Catholic education in Australia is the movement of an almost universally working-class worshipping community base, into the middle classes. As well as boasting proud academic achievements, Catholic schooling also provided many vocations to religious life.



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Today, as we lay teachers and leaders inherit the legacy of a lifetime dedication of those teaching orders of religious Brothers and Sisters, we continue to encourage and instil in our young people a love of God, a love of learning and a love for the “other”, particularly those who are on the margins of our world. We also offer a firm commitment to the overall wellbeing, care, and growth of our young people. We cherish our various school traditions and heritage, we rightfully acknowledge and apologise for our shortcomings and failings, and we seek ways of re-animating the Gospel story to make meaning in a contemporary context for our young people.

Catholic education is to be celebrated, yet we must not become boastful or proud, lest we lose sight of our mission and purpose. At a fundamental level, we invite children into the life and mission of Jesus, we nurture and nourish a relationship with God, and we provide high-quality learning and teaching experiences that expect that our young people will have life and indeed have it to the full (John 10:10). We humbly go about the business of continuing to educate our children in faith and in learning, so that they are equipped to live meaningful lives, and ones that benefit others, especially the poor, the silenced, and the forgotten.

The Christian Brothers and our Edmund Rice schools around this nation form an integral part of the story of Catholic schooling in Australia. Today we reaffirm our commitment to providing an education that liberates. This commitment resonates loudly with the initial intent of the first Brothers who arrived on these shores.

Many of our schools have been in existence for well over one hundred years, and yet many of our schools are still in their infancy. One thing of which we can be certain, is that our contribution to the fabric of Catholic education is significant, enduring, and meaningful.

As 2021 heralds this significant anniversary of Catholic education in Australia, let us remember two things. Firstly, that our schools are not the first schools in Australia. Indeed, for thousands of years before us, the original inhabitants of this land loved, lived, and learned. They were stewards of this earth and the preserved and protected all that we enjoy today. Secondly, we must remain ever vigilant as we exercise our privileged position as educators in a Catholic, Edmund Rice context. We reaffirm our commitment to keeping our young people safe, to offering them a voice in their learning, and to afford them their human right to dignity and respect. And of course, we offer them our best efforts to teach them well.

Those original Christian Brothers arrived on our shores and endured tremendous struggle and hardship.

They taught classes of up to 100 students in a single room, they had little training, and they often survived on the donations of food and other necessities from generous Catholics in their neighbourhood. After a long day of teaching, they then went about “the collections”, basically doorknocking for pennies to make the schools sustainable. There were precious few luxuries, and a strict religious observance was demanded, yet they did their work because they had committed their lives to service: of the Gospel and of young people, inspired by Jesus and a man named Edmund Rice.

Although our world is challenged and troubled in these turbulent times, as Christians, we can afford to remain hopeful and hope filled. I am often reminded of those simple words from Jeremiah: I alone know the plans I have for you, plans to bring you prosperity and not disaster, plans to bring about the future you hope for (29:11).

Happy anniversary.

Dr Craig Wattam

Executive Director, Edmund Rice Education Australia

