

RECONCILIATION ACTION PLAN

Ignatius Park College December 2019 to December 2020

RELATIONSHIPS



IN THE CLASSROOM

Teach about the concept,

reconciliation in Australia.

Raise awareness of current

domain that are of particular

significance to Aboriginal and

Torres Strait Islander peoples

and the process of

reconciliation.

affairs and issues in the public

history and progress of

RESPECT

IN THE CLASSROOM

OPPORTUNITIES

Ensure Aboriginal and Torres Strait Islander histories and cultures are incorporated in curriculum planning, development and evaluation processes.

IN THE CLASSROOM

- Enhance teaching and learning activities by engaging Aboriginal and Torres Strait Islander people from within the school community.
- Provide opportunities for Aboriginal and Torres Strait Islander students and children to engage in activities that celebrate their cultural heritage and identities.



AROUND THE SCHOOL

- Develop understanding of what it means to acknowledge Country, and provide everyone the opportunity to do so at meetings and events throughout the year.
- Physically and visibly demonstrate respect for Aboriginal and Torres Strait Islander histories, cultures and contributions around the school.



Provide opportunities for staff to build and extend knowledge and understanding of Aboriginal and Torres Strait Islander cultures.



WITH THE COMMUNITY

- Fly or display the Aboriginal and Torres Strait Islander flags all year round to demonstrate pride and respect for Australia's First Peoples.
- Display a physical, durable Acknowledgement of Country such as an Acknowledgement plaque or mural.
- Hold a special event to launch the Reconciliation Action Plan (RAP).
- Raise awareness of, teach about, and take positive action against racism.



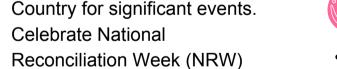
AROUND THE SCHOOL

- Ensure policies are inclusive of Aboriginal and Torres Strait Islander people and aim to increase knowledge of Aboriginal and Torres Strait Islander histories and cultures.
- Encourage staff to be involved in the ongoing development and implementation of the
- RAP through staff development opportunities. Establish avenues for acknowledging children, students, staff and community members that embody the spirit of reconciliation throughout the year.



WITH THE COMMUNITY

- Develop and implement an Aboriginal and Torres Strait Islander employment and retention strategy for teaching and non-teaching staff.
- Celebrate RAP progress in the school and throughout the community.



WITH THE COMMUNITY

from 27 May to 3 June each year.

Coordinate a Welcome to

- Build relationships with the local Aboriginal and Torres Strait Islander community that are founded on mutual respect, trust and inclusiveness.
- Establish a dedicated space for Aboriginal and Torres Strait Islander students, children, families and community members within the school.





Date Signature