

#IPOnline Weekly Planner

Subject:	MODERN HISTORY	Year Level:	12
Week:	3	Term:	2
Teachers:	MRS ROSSI		

Learning to be undertaken this week:

Session	Learning Experiences	Completed
1	<p>STILE Lesson: The Cuban Embargo.</p> <p>Students will watch a short documentary and read a section of their textbook. These will form the foundation of this task as it will establish the diverse perspectives held by the USA, USSR and Cuba concerning their evolving relationships.</p> <p>Students will use these sources to write a source analysis, identifying perspectives, motives and outcomes. Response will also include completing the attached table.</p>	<input type="checkbox"/>
2	<p>STILE Lesson: Who to Blame?</p> <p>Students will read sections of their textbook (p.465-477) and identify the perspectives of the 3 nations involved in the embargo.</p> <p>Students are to use this source (and their on-going knowledge) to create an analytical response to this source – where they must identify and justify their positions.</p>	<input type="checkbox"/>
3	<p>STILE Lesson: The Bay of Pigs.</p> <p>Students will watch a brief documentary and read a section of their textbook which concern events which led to the Bay of Pigs.</p> <p>Students will utilise these resources to construct an analytical paragraph.</p>	<input type="checkbox"/>
4	<p>STILE LESSON: Khrushchev and the Soviet Perspective.</p> <p>Students have been provided with 2 sources: an extract from a biography of Khrushchev which explores the deteriorating relationship with the USA and secondly, a letter from Khrushchev to President Kennedy.</p> <p>Students will be asked to read both sources and to identify, analyse and justify Khrushchev's perspectives concerning the various incidents during the Cuban Missile Crisis.</p>	<input type="checkbox"/>
Independent Learning Suggestions	<p>INDEPENDENT ACTIVITY – Nuclear Arms Race & the Cold War.</p> <p>Students are asked to watch a short documentary and read a section from their textbook concerning the nuclear arms race that took place between these superpowers.</p> <p>Students are then asked to complete a series of questions that concern the perspectives, motives and actions of the superpowers and identify how these elements impacted the Cold War tensions between them.</p> <p>This task has been constructed to facilitate student research/investigative skills.</p>	<input type="checkbox"/>

Independent learning suggestions are made for students wanting to extend or learn more about a particular topic. They are not mandatory.

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