

## **#IPCOnline Weekly Planner**

Subject:	GEOGRAPHY	Year Level:	11
Week:	3	Term:	2
Teachers:	MR DOVE		

## Learning to be undertaken this week:

Session	Learning Experiences	Completed
1	<ul> <li>STILE Lesson: Assessment – Data Report</li> <li>This lesson focuses on the requirements of the assessment task for this unit (<i>Investigation – Data Report</i>)</li> <li>Students will be required to set-up a template for their report</li> </ul>	
2	Students are to undertake research into, and provide an explanation of, processes that have led to the emergence of COVID-19 as global pandemic     This information will be used in the <i>Introduction</i> section of their current assessment (Data Report)	
3	<ul> <li>STILE Lesson: COVID-19 in Australia – Data Manipulation</li> <li>Students manipulate raw data related to the prevalence of COVID-19 in Australia.</li> <li>Students are also required to identify and manipulate raw data related to the prevalence of COVD-19 specifically in Queensland</li> <li>Maps, graphs and charts generated will be used in the Data Analysis section of their current assessment</li> </ul>	
4	STILE Lesson: Identifying Patterns and Impacts of COVID-19 in Australia/Queensland     Students are to identify and describe patterns (in Australia generally and Queensland specifically) that have emerged from their manipulation of COVID-19 data	
Independent Learning Suggestions	STILE lesson: Research – COVID-19 and Schools  Students are to undertake research into:  - the impact of COVID-19 on school aged students internationally and in Australia  - evidence of schools as a 'vector' for the spread of COVID-19 (both internationally and in Australia)	

Independent learning suggestions are made for students wanting to extend or learn more about a particular topic. They are not mandatory.

