

## #IPOnline Weekly Planner

<b>Subject:</b>	Drama	<b>Year Level:</b>	10
<b>Week:</b>	3	<b>Term:</b>	2
<b>Teachers:</b>	TAP		

### Learning to be undertaken this week:

Session	Learning Experiences	Completed
1	<b>Stile Lesson – Argo</b> <ul style="list-style-type: none"> <li>Activity 1- The truth behind the film. Tension between countries and the cause of the Iranian Revolution.</li> <li>Activity- Watching the film and analysing the elements of dramatic tension. (Assessment)</li> </ul>	<input type="checkbox"/>
2	<b>Stile Lesson – Responding Task</b> <ul style="list-style-type: none"> <li>Activity 1: Recapping the film, its key themes, characters and dramatic techniques.</li> <li>Activity 2 Responding task submission, and deadlines.</li> <li>Friday 2pm to 3pm chat via stiles open to communicated about the lesson activities</li> </ul>	<input type="checkbox"/>
Independent Learning Suggestions	<b>Compare and Contrast:</b> <ul style="list-style-type: none"> <li>Activity 1- Compare and Contrast, how accurate the film is? If they have made some different choices write a short essay analysing the purpose for this. How does this impact the audience?</li> </ul>	<input type="checkbox"/>

*Independent learning suggestions are made for students wanting to extend or learn more about a particular topic. They are not mandatory.*