

## #IPCOonline Weekly Planner

|                  |         |                    |   |
|------------------|---------|--------------------|---|
| <b>Subject:</b>  | Music   | <b>Year Level:</b> | 7 |
| <b>Week:</b>     | 3       | <b>Term:</b>       | 2 |
| <b>Teachers:</b> | MT / LH |                    |   |

### Learning to be undertaken this week:

| Session                          | Learning Experiences   | Completed                |
|----------------------------------|--|--------------------------|
| 1                                | <b>STILE: Learning Rhythm</b> <ul style="list-style-type: none"> <li>Explore the notation and practice of rhythm</li> <li>Understanding crotchets and quavers</li> </ul>   | <input type="checkbox"/> |
| 2                                | <b>STILE: Building – Idiophone (assessable)</b> <ul style="list-style-type: none"> <li>Build an Idiophone</li> <li>Demonstrate practical application of Idiophone</li> <li>Record and upload ostinato track</li> </ul> | <input type="checkbox"/> |
| Independent Learning Suggestions | <b>STILE: Independent Learning</b> <ul style="list-style-type: none"> <li>Developing knowledge of music vocabulary               <ul style="list-style-type: none"> <li>Definitions: Rhythm</li> </ul> </li> </ul>     | <input type="checkbox"/> |

*Independent learning suggestions are made for students wanting to extend or learn more about a particular topic. They are not mandatory.*