

#IPOnline Weekly Planner

Subject:	HASS – Ancient Rome	Year Level:	7
Week:	3	Term:	2
Teachers:	Oakley-Cogan, Fuller, Hawke, Moxon, Robertson, Rowan		

Learning to be undertaken this week:

Session	Learning Experiences	Completed
1	<p>This week student is learning how to complete a PRU analysis</p> <p>This is a method of looking at a Primary or Secondary source and judging if it is useful to answer questions</p> <ul style="list-style-type: none"> • Student goes through explanation and modelling of what a PRU is and how to complete one. • Terminology and meanings are introduced and implemented 	<input type="checkbox"/>
2	<ul style="list-style-type: none"> • Student is to try a PRU themselves • Students refer to modelled and scaffolding PRU from last lesson and step through it. • Student submits for feedback 	<input type="checkbox"/>
3	<p>Should Do</p> <ul style="list-style-type: none"> • Student can try another PRU to practice this for their assignment. 	<input type="checkbox"/>
4	<p>Independent learning session – 'could do'</p> <p>Student is to watch short video and take the quiz provided after watching it.</p>	<input type="checkbox"/>