All Souls
St Gabriels School
CHARTERS TOWERS

annual report 2024



spiriting success since 1920

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chairman's report

Dear Fellow Members,

I am Honoured to present my report for 2024 as Chairman of the Board of Governors of All Souls St Gabriels School.

As an organisation, 2024 has been a year where considerable time and resources have been spent on strategic planning for the next decade for our school. The previous year, a strategic plan was designed and implemented. With extensive consultation from all stakeholders, and with external help, we have now designed a Master Plan to take us into the next 5 to 10 year phase of our school. Along with a renewed Marketing Strategy, these steps give us the resources to grow as we progress into the next chapter of our All Souls St Gabriels School history.

The opening of our new Aquatic Centre took place in May, a modern facility that can be utilised by all students for not only sport, but recreation and water safety education. With the continued improvements achieved in recent years and the plans and aspirations for our future, this puts us in a strong position to continue and enhance our goal of nurturing the Mind, Body and Spirit of our students.

A capital expenditure programme of $3.2m, including the new Aquatic Centre was approved by the Board for 2024. Some items included were:

- IT equipment replacement and upgrade
- Airconditioning replacements
- Feetham residence upgrade
- Upgrading Junior School front entrance

At year's end, our cash reserves of $2.5m, a very sound position considering the Aquatic Centre has been funded by cash reserves instead of drawing on a finance facility in place to fund this and future projects. This leaves us to continue to hold minimal borrowings for our vehicle fleet only.

As of the August census, our enrolment numbers remain stable of 449 students, Pre prep to Year 12, of which 192 are boarders.

2024 saw no personnel changes to our Board. I'd like to thank all Board Members for the contribution and time given to governance for the betterment of our students, their families and our school. Early discussions have taken place to seek to strengthen our Board operations with a plan formulated to enable a more streamlined approach to governance and strategic planning in 2025.

Our Deputy Headmaster, Mr Ian Dietrich has decided to step down from his role. Fortunately, Mr Dietrich will be not lost to us as he will continue to take up part time roles in our school. On behalf of our Board of Governors and our school, we thank Mr Dietrich for his many years of hard work, dedication and contribution given to our school. We also thank Mr Shannon Lee, our Headmaster and his Senior Leadership Team of Mrs Karen Story, Head of Junior School, Ms Jess Marley, Head of Studies, Mr Lucas Wilson, Dean of Students, Mrs Vanessa Herring, Head of Boarding, Mrs Sophie Urquhart, Business Manager, and Mrs Trish Hilder, HR and Operations Manager for their hard work, dedication and guidance given to our school throughout 2024.

It is on your behalf I commend this report.

Mr Tony Holloway

Board of Governors ASSG School Inc



2024 board members

Tony Holloway
Chair of the Board of Governors
Governance, Finance & Marketing Committee

Jane McKellar
Deputy Chair of the Board of Governors
Chair of the Marketing Committee, Governance Committee

Tenneale Doolan (Forster)
Treasurer & Chair of the Finance Committee

Kate Hastie
Chair of the Buildings & Grounds Committee

Shane Meteyard
Building & Grounds & Governance Committee

Yvonne Schaefer
Finance & Marketing Committee

Geoff Wearing
Finance & Governance Committee



Sarah Nelson
Buildings & Grounds Committee & Marketing Committee

Jason Economidis
Finance & Governance Committee

Michael Leake
Commenced 31/01/2024

Sophie Urquhart
Company Secretary

Shannon Lee
Headmaster

Ian Dietrich
Deputy Headmaster

headmaster's overview

It gives me great pleasure to deliver my Headmaster's Overview for 2024.

In preparation for this address I have enjoyed reflecting on the year. An early memory that I believe embodies our spirit came to mind.

In January, School had just returned. We had enjoyed a productive Burry Work Weekend, the Cowboys had visited, our Prefects installed, and we were ready to launch into an exciting year. Though we were distracted, our eyes were drawn to the Bureau of Meteorology's website. Warnings of Tropical Cyclone Kirrily flooded our news feeds. Receiving notifications that flash flooding and damaging winds were likely, we began to make appropriate preparations.

I was struck by the actions of 6 of our senior students, who when given the opportunity to contribute, without hesitation jumped into action assisting in preparing the sandbags. We completed a trailer load of sand in about 20 mins, not once was there a complaint or any indication of misgivings. Rather they finished with the job by asking 'what can we do next sir.'

In a society who can often be critical of young people, this is just one example of the quality of students who graduate from our school each year. The idea of servant leadership is ingrained in them.

This memory of the Cyclone had me thinking, each year in North Queensland we have a wet season, we experience the arrival of tropical storms, heavy rains, and the power of nature that sometimes brings chaos to our communities. These storms may cause disruptions and damage, but we know that they are also vital, nourishing the land and helping it to thrive. Without the rain, our rivers wouldn't flow, our crops wouldn't grow, and the landscapes we cherish could not flourish.

In many ways, our lives mirror the cycle of a wet season. We all face storms—unexpected challenges, disruptions, and hardships. But, just like the land after a downpour, we have the ability to emerge from these trials stronger, renewed, and ready to grow.

Throughout our School's history we have seen our share of storms. But each storm has brought with it an opportunity for renewal and the chance to build something even greater. We have weathered challenges and through resilience, we haven't just endured—we have flourished. Next year we will celebrate 25 years of renewal, since the reopening of our School.

Today, we honour students who have shown that same resilience. Your achievements are not just a testament to your hard work but to your commitment to stay persistent through difficulties. You've navigated challenges within your pursuits, personal obstacles, and the occasional stormy weather, and you've come through showing integrity, respect and resilience. The awards you receive today celebrate not only your success but your ability to rise above challenges and seize the opportunities they bring.

Our School vision is to shape students who seize opportunities and have the skills, knowledge and desire to contribute, lead and serve, you are wonderful examples of this vision coming to fruition.

In speaking of opportunities, we are also excited about what lies ahead for our school community. Just as the wet season gives life to new growth, 2024 has shown the future of our school is filled with promise and possibility. We are excited about a number of projects that will shape our school for generations to come.

As Mr Holloway has already referenced the opening of our Aquatic Centre this year has been a significant milestone in the history of our school, along with the community consultation for the renewed master plan it shows our commitment to ensuring our students have access to the best facilities possible.

Further, we have made considerable investment in the programs which will shape our young people including, Zones of Regulation, The Resilience Project, The Rite Journey. Introduction of Outdoor Education and launch of our High Performance Athlete Development

Program. These new initiatives demonstrate our commitment to holistic education and development of the Mind, Body and Spirit.

These projects, and many more, reflect our commitment to providing our students with opportunities to grow, to learn, and to excel in an environment that values both academic and personal development.

As we move forward, we carry these lessons of resilience with us. Like the rains that bring life to the land, the challenges we face nourish our growth, and the opportunities that follow allow us to flourish. The future ahead of us is bright, filled with exciting projects, new ideas, and endless potential.

As we look toward this exciting future, we must also take a moment to acknowledge some key members of our school community.

Mr. Dietrich, our Deputy Head, who through his leadership has ensured our Senior School has run like a well-oiled machine for the past 5 years. Whilst he may be stepping down as Deputy at the conclusion of this year, we are fortunate that he will remain on staff. His passion for inspiring young minds in the intricacies of Economics will continue to be enjoyed by future students.

To our Associations, you are the cornerstones of our success without whom we would not be here today. Like the basalt rocks in the paddock, you have been formed over many years and remain undisturbed through the stormy season. In fact, our Past Students Association is our longest standing Association and will celebrate 100 years of Service in 2025. We look forward to what will be a significant milestone in our School's history.

To our teachers and staff, you have been like the steady hand guiding these students through the downpours. Your support and encouragement have provided them with the tools they need to navigate the difficulties they've faced. You've shown them that, with resilience, even the hardest challenges can lead to opportunity.



To our parents and guardians, your ongoing encouragement, care and support are the foundation of the growth and achievements of these young men and women. Thank you for your ongoing partnership.

Lastly, to our students and all our awardees, congratulations. You have shown that, no matter how strong the storm, you have the strength to rise and grow. The future is yours to shape, and I have no doubt that you will continue to thrive and turn every challenge into opportunity.

Thank you, and congratulations once again to all our students.

Mr Shannon Lee

Headmaster

annual improvement agenda

In 2024, the Annual Improvement Agenda encompassed five strategic priorities, under which 23 projects were initiated.

These strategic priority topics include:

1. Nurturing the Mind: Furthering Student Pathways
2. Nurturing the Body and Spirit: Expanding Opportunities
3. Enhancing Professional Capabilities
4. Strengthening Community Connections
5. Securing our Future

At the conclusion of 2024, the 23 projects under the Annual Improvement Agenda were assessed with the following outcomes:

- Completed: 2 projects
- On Track: 16 projects
- Behind Schedule: 3 projects
- Stalled: 2 projects

This distribution indicates a strong alignment with our strategic objectives, with the majority of projects progressing as planned. The stalled and delayed projects are under review, with corrective actions being implemented to realign them with our goals.

School activities

Curriculum Developments

The new Senior Syllabus from the Queensland Curriculum and Assessment Authority (QCAA) has been fully implemented with the fourth full cycle of assessment and external examinations being completed in 2024. In Year 11 Applied subjects, a new syllabus was introduced.

Staff with responsibilities for curriculum planning and delivery from Prep to Year 10 are now turning their attention to planning for the gradual implementation of Version 9 of the Australian Curriculum.

Dalrymple Trade Training Centre

The Dalrymple Trade Training Centre is a partnership with four of the local secondary Schools and provides a state of the art facility where a range of RTOs provide vocational courses. During 2024, the major RTO partner was TAFE Qld.

Data Analytics

The School uses 'TrackOne Learning Analytics' software to track the academic progress of each student by aggregating educational data all in one location. The use of this platform will be discontinued in 2025 as the School moves to Veracross (SIS) x Toddle (LMS) with built-in learning analytics.

Values Education

The School participated in a variety of action based days to raise awareness for specific values which are important within the community. These experiences included Safer Internet Day, RUOK? Day, National Day of Action Against Bullying and Violence, NAIDOC Week and others. These events support the aim of the Senior School's 'Education for Life' program and provide important opportunities for our students to reflect on their values in pursuit of becoming more active participants in society.

In addition, the School continues to partner with two character development programs to support the values of our young people. The Resilience Project for students in Years 7, 8, 10, 11 and 12, as well as the Rite Journey for students in Year 9. These programs provide excellent foundations for our students to reflect on the types of people that they wish to be as well as consider the influential people around them.

In the Junior School, the Zones of Resilience was chosen as a wellbeing program. This will be implemented in a staged approach across Pre-prep to Year 6 in 2024.

Chaplaincy

The School fosters spiritual development, paying respect and honouring our Anglican heritage.

Junior School Chapel Service	Thursday at 1.30pm
Senior School Chapel Services	Full Communion Service — Thursday at 9.45am Morning Prayer and Communion Service — Monday, Thursday, and Friday at 7.55–8.05am
Sunday Chapel	Compline service — 5.30pm

Ash Wednesday services were conducted for both Junior School and Senior School students.

ANZAC Day Requiem Mass is commemorated each year in the Chapel. Members of the local community and visiting service personnel, join with members of the School community for this service on 24 April. This event is one of three key events that are attended by all students from Year 6 to Year 12. The service is conducted by the School Chapel Prefect and includes a song sung by the gentlemen acknowledging the importance of the occasion. The service ends with the Chapel bell tolling once for each of the 72 young All Souls' men (boys) who lost their lives in WWII. The congregation then move to a quiet reflection time on the School quadrangle where crosses are arranged for each of these young men.

The Feast of the Annunciation Mass is conducted each year in the Chapel followed by Lady Day Dinner in Halse Hall. We welcomed Bishop, The Right Reverend Dr Keith on his visit to All Souls St Gabriels School who presided over the Chapel Service. This event is one of three key events that are attended by all students from Year 6 to Year 12. The service is conducted by the girls' School Captain, in the role of Minister and includes a song sung by the ladies acknowledging the importance of the occasion.

A special service to commemorate All Souls Day is conducted each year in the Chapel followed by the Green Dinner in Halse Hall. This event is one of three key events that are attended by all students from Year 6 to Year 12. The service is conducted by the boys' School Captain, in the role of Minister.

The Papua New Guinea Martyr's Service was conducted on Friday 30 August. This is a special service attended by all students from Year 6 to Year 12. They are joined by members of the local PNG Community.

Indigenous Education

ASSG has a proud history of providing education to Aboriginal and Torres Strait Islander students. The School has a MOU with Transitional Support Services (TSS) who provide support to students from some Queensland indigenous communities. The School has a dedicated Indigenous Support Officer. In 2024, the School celebrated NAIDOC week with special guests from the local community (traditional owners) as well as some families of our students. We also welcomed Jharal Yow Yeh, who spoke with our students about the importance of education, having a back up plan and resilience in the face of adversity. Jharal also took the time to visit our classes and have informal conversation with many of our students around their goals.

Debating

Students had the opportunity to participate in the Inter-School Debating competition. Debating is an excellent opportunity for students to experience public speaking and provides the techniques and confidence required to speak in front of an audience. It promotes teamwork, listening skills and the ability to evaluate different points of view. ASSG fielded teams in the Senior, Intermediate and Junior Divisions.

Junior School leaders had the opportunity to attend a public speaking workshop held locally to enhance their skills in the public speaking arena.

School Musical

The School delivered an excellent performance of the production, “Finding Nemo JR” during 2024. An acclaimed success, over 700 people attended the two shows which were staged at The World Theatre. Departments from across the School assisted in preparing sets, costumes, props and on stage performances. We are excited about returning to The World Theatre in 2026 for another production involving students from Year 3 to Year 12.

Charters Towers Performing Arts Festival (Eisteddfod)

The 2024 Charters Towers Performing Arts Festival continued to be supported by the School, with particularly strong numbers from the Junior School. Senior School music and drama performers filled a majority of the nominations at this festival. Many of our students experienced success during the festival. In addition, we also experienced some great success with our Junior School Choirs, some of whom filled top spots and their respective divisions.

Less Talk More Art

Students from Year 6 to Year 12 were given the opportunity to complete Visual Art assessment projects, or just exercise their creativity, through the ‘Less Talk More Art’ program again this year. This was run as an after school activity for Senior School students.

The Scene Project

Students were also afforded the opportunity to participate in The Scene Project. This activity involved students preparing for a period of time with specific scripts to complete dramatic performances.

Community Performances

Our musicians performed at Lady Day Dinner, Green Dinner, P&F, Headmaster’s Assemblies and Chapel Services. We also began ‘Pop - Up’ performances around the senior school to provide greater opportunities for our students.

Sport

A range of sports are offered both as Inter-School fixtures and in the local Charters Towers competition.

These include: Tennis, Cricket, Netball, Touch Football, Rugby League, Rugby Union, Football (soccer), Volleyball, Softball, Swimming, Athletics and Cross Country.

Sport promotes self-discipline, sense of self and team skills. At ASSG, the School is committed to providing students with a wide range of opportunities to show their expertise in either Inter-House or Inter-School sporting arenas. Our Netball and Rugby League teams compete annually in the Confraternity (QISSRL and QISSN) competitions.

Further, 2024 also witnessed the opening of the High Performance Program (HPP). High performing students were mentored by a High Performance coach who assisted in administering strength and conditioning programs as well as taking the students through some key information associated with athletic development. This program culminated in students visiting the North Queensland Cowboys High Performance Centre in Townsville.

Confraternity Carnivals

The annual QISSRL (Rugby League) & QISSN (Netball) Carnivals were held in Townsville in 2024 with the School being represented proudly by the Firsts Teams. Our QISSRL team was awarded the ‘Spirit of the Carnival” trophy. An honour bestowed upon one team each year to recognise their exceptional conduct and sportsmanship throughout the carnival.

Activities

Cattle Club & Horse Club

Cattle Club and Horse Club continued to operate on the School property. Both clubs tasted success at events throughout the year. Following its success, we once again offered the Campdraft and Cattle Handling Clinic which was

received warmly by our students. In addition, we had a small team compete in the QLD Inter-School Campdraft championships, coming away with the individual champion.

Service & Leadership

5 of our Year 12 leaders attended the YLead conference in Townsville prior to the start of the year. These students came back with a clear vision of leadership and how they wanted to support their School. Year 12 students also attended a welcome BBQ in the Jim Rebgetz Centre. Senior badges were presented to Year 12 students by their new Pastoral Care Co-ordinators as a part of the expanded Installation Service.

Senior students initiated the 'Together Tuesday' event to bring the School together in a proactive and engaging space during lunch.

Senior students, in their brother / sister House groups, also took turns visiting the Junior School during the year to have their lunch and play with younger students.

Year 11 students participated in a 3 day leadership camp which launched the leadership process for this cohort.

Year 6 students attended a leadership camp on Magnetic Island.

Gabes Z-Club (ZONTA)

Z Club is the youth division of ZONTA, an international organisation promoting the development of girls and women. The club met regularly throughout the year at School. They had a close association with the ZONTA club of Charters Towers.

This year was filled with several events raising funds and awareness for the women in our communities. Events included -, Mothers' Day Raffle, Donut Day. These events allowed us to support fundraising efforts through the extended Zonta Club network.

ASSG Leo's Club

LEO = Leadership, Experience, Opportunity. Leos is the youth division of Lions Clubs International, a group that is well regarded in the community. This club co-ordinates the activities the students participate in and will provide opportunities for leadership training in the area of service. The club is open to all ASSG secondary students and forms the framework around how the School approaches service learning whilst providing opportunities for leadership development. This club works in tandem with the ASSG ZONTA Club.

Outdoor education

Year 6 Camp

Year 6 students travelled to Canberra again this year, enjoying 6 days of exploring many sites in the National Capital. These included Parliament House, The Australian War Memorial, Questacon & the Australian Institute of Sport.

Year 7 Camp

Year 7 students and staff attended a three day camp at Magnetic Island at the beginning of Term 1.

Year 9 Camp

Year 9 students and staff attended a two day camp as a part of their HPE program. The camp also provided an opportunity for some key activities around values education which are embedded in the Rite Journey program.

Duke of Edinburgh International Awards

This Award promotes student development and community service. The four areas of focus are - physical, skill, service and adventurous journey. Gold Award participants must also undertake a 7-day residential experience. Students work through skills during out of school hour sessions and have practice experiences before participating in extended adventurous journeys.

Events & projects

Country Shows & Events

Our School continued to support the following local shows / events:

Greenvale Campdraft, Clermont Show, Horse of the North, Malanda Cattle Handling and Judging School, Winton Show, Northern Beef Producers Expo, ICPA State Conference, Georgetown Campdraft, Richmond Field Days, Charters Towers Show, Forsayth Turnout, Westech Field Days (Barcaldine) and Clermont Beef Producers Expo.

Junior and Senior School students entered a range of academic work in the Charters Towers Show.

ANZAC Ceremonies

The ASSG ANZAC Day Requiem Mass was conducted. Approximately 60 students attended the Charters Towers Dawn Service. School Captains and Junior School Captains laid a wreath at the Cenotaph as part of this service.

The School was represented by teaching and support staff joining all students from Prep to Year 12 in the Charters Towers March and Memorial Service at the Charters Towers Cenotaph. School Captains and Junior School Captains laid a wreath at the Cenotaph as part of this service. The Headmaster and Junior School Captains attended the Remembrance Day Service at the Charters Towers Cenotaph.

Charters Towers Country Music Festival

The Schools contributed to the town parade for this event with a colourful float. A dress up parade was held at the assembly to acknowledge and celebrate the Country Music heritage of our Town.

Simultaneous Storytime

In May, all members of the School joined for this event. Senior School students read “Bowerbird Blues” (the National Simultaneous Storytime book for 2024), before reading other books with students from the Junior School.

Derby Day

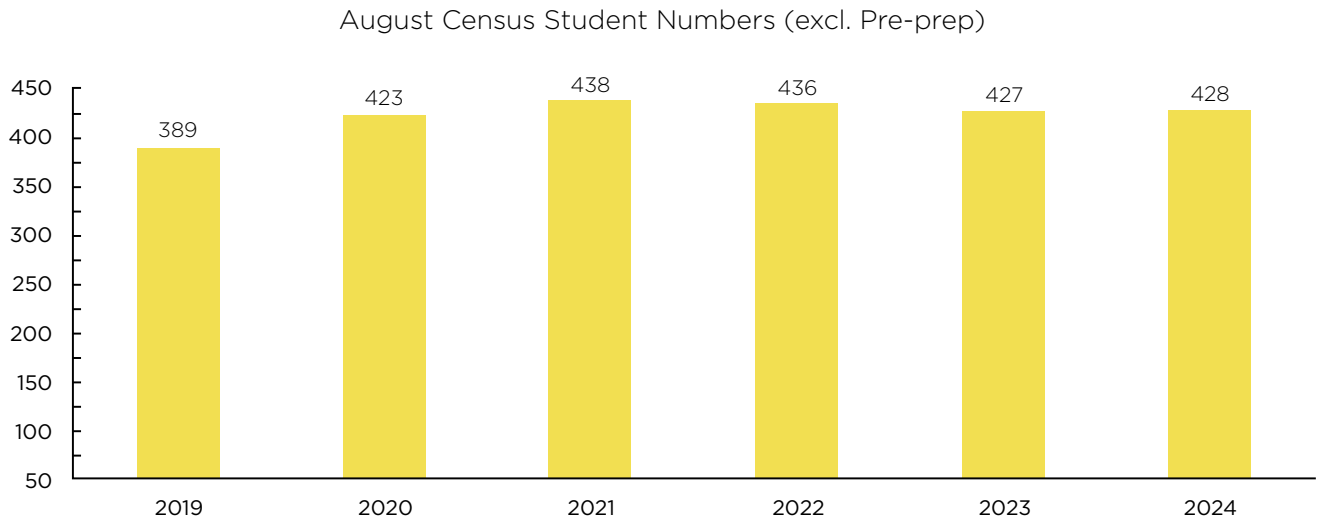
The P&F hosted a successful Derby Day function at the Rix Hotel in October which was fully booked and was well received by parents and friends alike. Originally a “Ladies Event” Derby Day is now open to all.

2025 Year 7 Orientation

The orientation program for new students was a huge success. Boarders had a chance to spend two nights in the dormitories and mix with the current students as well as experience All Souls St Gabriels School. Parents had a chance to ask questions to assist with preparation. A BBQ and marketplace displaying key aspects of the community was held for parents, students, Year 11 buddies and staff.

Enrolments

Year on Year Enrolment Trends 2019-2043 (P-12 only) August Census Data



Student enrolment - Census numbers

Category	2022		2023		2024	
	Feb-22	Aug-22	Feb-23	Aug-23	Feb-24	Aug-24
Primary Total (Excl. Pre-Prep)	116	125	114	114	114	119
Primary Total (Incl. Pre-Prep)	**132**	**140**	**130**	**132**	**134**	**140**
Secondary Total	**321**	**311**	**326**	**313**	**325**	**309**
Total Boys	225	221	239	231	240	241
Total Girls	225	217	217	214	219	
Total Boarding	**195**	**188**	**195**	**188**	**201**	**194**
Total Indigenous	78	69	78	71	79	72
Overseas	1	1	0	0	0	0
Total Students (Incl. Overseas & PP)	**454**	**453**	**456**	**445**	**459**	**449**

Commonwealth reporting requirements

School Information

School sector:
Independent

School's address:
30 Dr George Ellis Drive, CHARTERS TOWERS QLD 4820

Total enrolments:
459 Including Pre-prep; 428 Prep to Year 12, with no overseas student as per the August 2024 census.

Year levels offered:
Pre-prep to Year 12
Co-educational

School Contact:

For any information on All Souls St Gabriels School and its policies contact the Headmaster on 07 4787 1433 or via email at school@allsouls.qld.edu.au

Workforce Information

Academic Staff Attendance and Retention

Average staff attendance is calculated based on unplanned absences, including sick leave and emergency leave (up to 5 days), and includes both full-time and part-time teaching staff.

Staff	School Days	Absences	Attendance
48	175	186	97.79%

Academic Staff Qualification

The table below shows the qualifications held by classroom teachers and school leaders:

Qualification	Count	Percentage
Doctorate	1	2.08%
Masters	5	10.42%
Bachelor Degree	39	81.25%
Diploma	3	6.25%
Certificate	0	0.00%

The total funds expended on teacher professional development in 2024 was $38,028 which equates to $792 per FTE teacher. This does not include the ISQ Webinars or in-house training.

All Souls St Gabriels School encourages professional growth and capacity in staff through a range of professional development opportunities which are school directed, school supported and individually identified.

Composition of Academic Staff

* Non Teaching includes Boarding, Pre-prep & Services staff (numbers are as at 02.08.24)

		Teachers *inc Pre-Prep*	Non Teaching
Full time	Male	0	10
	Female	1.8	13
Part time	Male	1	3
	Female	7	48
Casual	Male	0	2
	Female	4	7
English second language	Male	1	1
	Female	1	2
Indigenous	Male	0	2
	Female	0	0

4.17% of staff from Non English speaking backgrounds

0% of staff have indigenous background

Proportion of Academic Staff retained from the previous year

The table below shows the number of permanent academic staff employed at the end of the previous year and the proportion retained into the following year.

Previous Year Staff	Retained Staff	Retention Rate
49	43	89.58%

Funding Information

School income broken down by funding source is available on the My School website http://www.myschool.edu.au/

Key Student Outcomes

As of 2020 students nominate whether ATAR information is provided to the School and QTAC have removed all access where the students have not provided permission. The numbers below are based on available information (including all results students have provided).

Senior Secondary Outcomes Year 12 2024:

Students awarded a Senior Education Profile (SEP)	57
Students awarded a QCIA	0
Number of students who received an ATAR	21
Students in a School-based Apprenticeship or Traineeship (SAT)	3
Students awarded a VET qualification	44
Students awarded a QCE	55
Students awarded an IBD	0
% of students with ATAR above 90	0%
% of eligible students with ATAR above 90	0%
% of students with SAT, QCE, IBD, or VET	98%
% of QTAC applicants receiving a tertiary offer	93.75%

SEP — Senior Education profile QCE- Queensland Certificate of Education QCIA- Highly individualised learning program VET- Vocational Education Training SAT- School based apprentice/traineeship ATAR - Australian Tertiary Admission Rank IBD- International Baccalaureate Diploma.

QTAC — Queensland Tertiary Admissions Centre (does not include students who were accepted to interstate universities).

ATAR and Outcomes 2024

ATAR results are based only on data where the student has authorised release - 19 out of 21 students provided QTAC with permission to forward results to ASSG

ATAR Distribution

90-99.95	0
80-89.95	9
70-79.95	3
60-69.95	0
50-59.95	2
40-49.95	1
30-39.95	0
30 or below	0

NAPLAN results for Years 3, 5 and 7 and 9 in 2024

Please refer to the My School website http://www.myschool.edu.au/ for the breakdown of NAPLAN results.

Post School Destinations

At the time of publishing this School Annual Report, the results of the 2024 post-school destinations survey, Next Steps- Student Destination Report for the School was not available. Information about these post school destinations of our students will be uploaded to the School's website in September after the release of the information.

Vocational Education & Training (VET) Department

The VET sector at All Souls St Gabriels School continued to grow in 2024.

VET Courses / Studies

ASSG continued to support the courses on offer at the Dalrymple Trade Training Centre (DTTC) with student enrolment and our membership on the Foundation Board. TAFE North offered 'Try a Trade' to Year 10 students wishing to undertake a TAFE course on offer in 2025. This included Engineering, Automotive and Construction. It was an informative day and each student experienced practical hands-on work in each trade.

Students completed various courses offered by TAFE North, others RTOs and online external subjects to follow their particular career pathway in 2024.

Certificate II in Workplace skills was offered by Charters Towers School of Distance Education (CTSDE) in 2024, although this partnership ceased mid-year. Students were instead enrolled in the course through another RTO called Skills Generation.

Our long association with the 'Fitness Institute' in Townsville continued in 2024. With students completing both Certificate III in Fitness.

Certificate III in Sport & Recreation was offered through Binnacle as school subject and was very popular with our 2024 cohort.

RTO, Jenagar Training Pty Ltd, delivered Certificate III Agriculture with a student choice career pathway.

Several other external studies were chosen for individual career pathways. Like all certificate courses, students require an independent study, self-discipline, and a self-driven approach to complete the work.

Work Experience

Work Experience is made available for students in Year 9 from Term 4, continuing throughout Years 10, 11 and 12. This is a vital part of individual development, confidence, career pathway, goal setting, senior subject choices and life beyond school. Experiencing the tasks and expectations of real work has assisted students to choose the correct subjects while at school to enhance their employability. A total of 24 students attended Work Experience for the year. This offering is encouraged, to assist and mentor students for their future endeavours.

All Souls St Gabriels School would like to acknowledge many businesses, both local and distant, who support our school and students through our Work Experience Program.

School-Based Apprenticeships (SBA) & Traineeships

SBA are usually gained from Work Experience. These young people stood out for their host employers while attending Work Experience. Congratulations to the three enthusiastic students for stepping up and taking the opportunity of future employment.

Short Courses

With a future focus for our students and graduates, these courses prove to be invaluable. To have these certificates on a resume allows the future employer to see their commitment on entering the workforce and the employment opportunities on offer.

Construction White Card Course was made available to Year 10, 11 and 12 students. The course was extremely popular in 2024 and needed to be run more than once. This course enhances the safety and operations of tools and how they should be used in a classroom and on a construction site. Adding to this is the Work Experience program as many host employers request that the student attending has completed this course. This doesn't expire and is a lifelong asset to their future.

Advanced Driver Training Centre Course was again offered at the Dalrymple Trade Training Centre.

Jenagar Training delivered the First Aid and CPR Courses this year. These courses were offered to all of our Year 12 students – a current Certificate is recognised on their resume. This year we also continued to offer Food Handlers, RSA (Responsible Service of Alcohol) and RSG (Responsible Service of Gambling). Working at Heights and Confined Space were unfortunately cancelled by the external provider.



Student attendance and retention

Student Retention Rate

The retention rate for students in 2024 is 87.38 % based on the number of students enrolled in the school for more than 100 days in 2024.

Average student attendance rate: Number of school days x number of students in the school = number of possible attendance days. Prep to Year 12 students enrolled in the school for more than 100 days.

Student Attendance – 2024

Students	School Days	Absences	Attendance
477	83,475	9,264	88.90%

[1] [GP2]

10.27% (P-12) of Students are from Non English speaking backgrounds.

17.82% (P-12) of students identify as Indigenous.

The average student attendance rate from Prep to Year 12 in 2024 was 89.90%.

This includes a number of absences that were culturally based.

Average student attendance rate for each year level (includes departed students enrolled during the year)

Year level	Head count	Days	Possible Attendance Days	Enrolment Days	Days Attended	Days Absent	Attendance Rate	Attendance Days	Average Attendance Rate
Prep	20	175	3,500	3,119	2,838	281	90.99%	3,219	91.97%
1	14	175	2,450	2,422	2,145	277	88.56%	2,173	88.69%
2	14	175	2,450	2,450	2,258	193	92.14%	2,258	92.14%
3	18	175	3,150	3,023	2,896	127	95.80%	3,023	95.97%
4	19	175	3,325	3,242	3,052	191	94.12%	3,135	94.27%
5	18	175	3,150	2,836	2,597	239	91.57%	2,911	92.41%
6	22	175	3,850	3,669	3,472	198	94.62%	3,653	94.87%
7	61	175	10,675	9,833	8,633	1,200	87.80%	9,475	88.76%
8	63	175	11,025	9,511	8,119	1,392	85.36%	9,633	87.37%
9	62	175	10,850	9,724	8,345	1,379	85.81%	9,471	87.29%
10	51	175	8,925	7,258	6,189	1,069	85.27%	7,856	88.02%
11	58	175	10,150	9,048	7,504	1,544	82.93%	8,606	84.79%
12	57	175	9,975	9,852	8,677	1,175	88.07%	8,800	88.22%
Total	477	175	83,475	75,987	66,723	9,264	87.81%	74,211	88.90%
Possible Attendance		175	83,475			9,264		74,211	88.90%
-2	21	175	3,675	3,300	3,008	292	91.15%	3,383	92.05%
Inc. PP	498	175	87,150	79,287	69,731	9,556	87.95%	77,594	89.03%
Possible Attendance		175	87,150			9,556		77,594	89.03%

To calculate average attendance rate for a particular year level:

Total attendance days for year level _____ x 100 = average attendance rate for year level

Number of possible attendance days for year level

Families of students who are absent are required to contact the School. Families are contacted by the School if students are reported as absent without parental contact being made. For any extended absences (planned or unplanned) the Year Level Co-ordinator makes contact with the family. The Pastoral Care team including the School Counsellor may become involved if School avoidance is advised.

Distinctive curriculum offerings

A wide range of curriculum activities to cater for the Mind, Body and Spirit are offered at All Souls St Gabriels School.

Junior School students have specialist lessons in Languages other than English - (German), Health & Physical Education and Music, all taught by specialist teachers, with a trial for Drama taking place in Semester 2 2024.

In the senior years, there is a wide offering of General subjects from the QCAA including: English, General Mathematics, Mathematical Methods, Specialist Mathematics, Engineering, Biology, Chemistry, Physics, Modern History, Legal Studies, Economics and Physical Education.

Students can also select from QCAA Applied subjects: Essential English, Essential Mathematics, Sport & Recreation, Hospitality Practices, Industrial Technology Skills (ITS), Information Communication and Technology (ICT), Visual Arts in Practice, Agricultural Practices, Business Studies, and Early Childhood Studies.

The following vocational courses were studied in partnership with Registered Training Organisations in 2023: Cert III (Fitness), Cert II (Automotive), Cert II (Engineering Pathways), Cert III (Business), Cert II (Workplace Skills), Cert II (Health Support Services), Cert III (Health Support), Cert III (Agriculture) and Cert II (Sport & Recreation).

The All Souls St Gabriels School Instrumental Music program continues to grow with many of our students accessing this program to enhance their skills. Students are able to engage in lessons such as Guitar, Woodwind, Piano and Voice. Choir and Ensembles attendance has continued to grow, with our students achieving public affirmation following performances. This program forms a significant grounding in the Arts for our students.

The music program continues to grow in the School. Classroom music is taught to all students from Pre-prep to Year 8, by qualified music teachers; giving them a great grounding in music. Students may then elect to choose a music specialisation from Year 9 through to Year 12. Instrumental lessons are also growing ensuring the next generation of musicians are coming through the School.

Inclusive education is provided at ASSG for students with specific learning needs in both individual and small group settings. All students in Years 7-10 are assessed early in the year or upon enrolment to fully determine how best to improve on their academics. Class teachers use differentiation to cater for the needs of all in the classroom. There are numerous extension activities at ASSG and individual projects and many academic competition entries are encouraged. Our students do well on a local, state and international level in competitions.

Our Education for Life (EFL) program covers a wide spectrum of information to help our adolescents build on their skills to succeed in our ever- changing world. We currently partner with two character development programs, The Resilience Project and The Rite Journey. These programs provide effective grounding for students in areas of well-being and resilience.

ASSG is a founding partner in the Dalrymple Trade Training Centre (DTTC).

Spirit & social climate

Spirit

Spirit at ASSG is celebrated in numerous ways. There is a formal Chapel service once a week for all students. Our leadership program is another way that the students shine. Students have the opportunity to learn interpersonal skills that will take them to leadership heights and support the student body. This is facilitated through a 3 day camp experience for Year 11 students, as well as during Education for Life (EFL) lessons. Students have strong input into the special activities and learn organisational skills for running successful events that they will take

beyond Year 12. Our Year 12 Prefects are elected by the student and staff body. They meet weekly to discuss areas of improvement for the students in general.

House spirit is strong at ASSG with all students belonging to one of the six Houses: Chad, Becket, Alban (for females) or Page, Feetham and Ramsay (for males). Tutor sessions are conducted in House groups and are vertical, with a combination of students from Year 7 to Year 12. This provides pastoral leadership opportunities for our older students and support for younger students. These students are further supported by a Pastoral Care Co-ordinator who oversees the students throughout their journey.

The School has a doctor that visits regularly and employs during the School year full time and part time nursing staff and a full-time counsellor. Additionally, the Pastoral Care team meets weekly and actively monitors student welfare.

Special Events

All schools are judged on what they do but great schools are known for their culture, that is, who they are and what they stand for. The ability to pass on that culture through the generations is important. Our School proudly engaged in a number of events which celebrate the past, whilst looking towards the future. The annual Ladies Day, Green Dinner and Requiem services are examples of this.

Parent, Teacher and Student Satisfaction with the School

A parent, staff and student satisfaction survey was conducted during 2022. Whilst a formal survey did not take place in 2024; the School engages with student, parent and staffing community regularly. This includes parent/student/teacher interviews and exit surveys.

The School maintains a robust complaints management system whereby any concerns are managed appropriately.

In 2024 the School maintained a consultative committee to discuss school matters with representatives of the staffing group.

The School embarked on a new Master Plan in 2024, which enabled more formalised opportunities for the community to be engaged and share insight accordingly.

Community

Community Involvement

ASSG fosters a dynamic and inclusive environment, providing its members with numerous opportunities to engage actively, participate meaningfully, and feel a strong sense of belonging within the school community. Two key organisations within our community—the Parents & Friends Association and the Past Students Association—play a pivotal role in coordinating events and initiatives that unite and engage our members.

Past Students Association Museum

In 2024, a dedicated group of Past Students Association members continued to volunteer their time weekly, providing invaluable assistance to the museum's operations.

Parents & Friends Association

The Parents and Friends Association held their AGM where office bearers for 2024 were elected. The committee organised a canteen for several School and Inter-School events held at ASSG. A special fundraiser, Amateurs at the Rix Hotel, was held on Saturday, 19 October.

Some of the major donations made to the School by the Parents & Friends Association included industrial ceiling fans ion Halse Hall, Junior School swim safety equipment and Valediction gifts for the departing Class of 2024.

Meet and Greet Function

The Parents & Friends Association held their annual "Meet and Greet" welcome BBQ for all families on Travel Day at the start of the School year. This was an opportunity to join together and socialise as a whole School community.

Burry Work Weekend

The 2024 Burry Work Weekend exemplified the enduring spirit of community and commitment to our school's heritage. Over the weekend, approximately 60 volunteers—comprising students, staff, and both current and past families—converged on campus to prepare for the upcoming academic year.

2024 Key Projects Undertaken:

- Refurbishment of the Hut Adjacent to the Old Gym
- Replacement of the Footbridge Between Halse Hall and White Dorm
- Construction of a White Picket Fence for Future Functions
- Extensive Gardening
- Brass Polishing

This annual event serves as a testament to the strong sense of school pride that unites our community and honours our past.

St Gabriels Old Girls Brisbane

The Brisbane Old Girls Group is committed to fostering enduring friendships and supporting All Souls St Gabriels School. Their dedication not only strengthens the bonds formed during their time at boarding school but also plays a pivotal role in sustaining the spirit and legacy of ASSG.

In the later half of Term 1 the School Captain Jacalyn Elliott, Prefect Anna Milton and Teacher Mrs Roberts travelled to Brisbane to attend the St Gabriel's Old Girls' Luncheon. The association presented the Prefects with a generous $300 donation to the Ponytail Project.

Past Students Reunion Weekend

The 2024 Past Students Reunion Weekend, organised by the Past Students Association, was a resounding success. The weekend commenced with a cricket match between past and present students and barbecue on the Friday evening, providing an informal setting for alumni to reconnect. Saturday's activities included a guided tour of the campus, offering attendees a glimpse into the School's evolution and allowing past students to reminisce.
In a departure from tradition, the Saturday evening gathering was held at the local Golf Club, featuring a trivia night complemented by raffles, which added an element of fun and camaraderie. The weekend concluded with a chapel service on the Sunday morning.





Contact

Whether you have a question, would like to request more information, or are ready to begin your enrolment journey, our team is here to help.

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