

ANNUAL REPORT 2022

All Souls St Gabriels School

CHARTERS TOWERS

CHAIRMAN'S REPORT

Dear Fellow Members,

As Chairman of the Board of Governors of All Souls St Gabriels School, I am honoured to present my report for 2022.

2022 started a new chapter in the history of our school after celebrating our centenary in 2021. Mr Shannon Lee commenced his tenure as our 14th Headmaster, bringing energy and enthusiasm to our committed management team. The newly built Design and Technology building was officially opened giving our students access to more opportunities in our curriculum. After extensive consultation with school stakeholders, parents, staff and students our Board and Senior Leadership Team worked together to formulate a new Strategic Plan giving direction for our school for the next five years, built around Nurturing the Mind, Strengthening community connections, Nurturing the Body and Spirit, Enhancing professional capabilities and Securing our future as well as keeping to our values of Respect, Resilience and Service.

Our enrolments remained stable throughout 2022 of 445 (Pre-prep to Year 12) of which 189 were boarders.

Again All Souls St Gabriels School undertook minor borrowings in 2022 for vehicles and computers, taking advantage of low interest rates enabling our school to use capital reserves to upgrade our campus.

Major capital expenditure items have included:
Refurbish Ramsay Dormitory bathroom
Kitchen Ovens
Completed Design and Technology refurbishments
Junior School carpark and driveway
Plans drawn for Ramsay and Becket Residences refurbishment

Board approved a capital works budget of $1.7 m for 2022 although with a national shortage of tradespeople and goods this target struggled to be met.

At year's end, Inc retained a reserve of $3.073 m. Our Finance, Building and Grounds, Marketing and Governance Committees have in partnership with school management continued to work diligently to strengthen the Boards decision making process.

On behalf of the Board of Governors, I'd like to thank our Headmaster Mr. Shannon Lee, Deputy Headmaster Mr. Ian Dietrich, Mrs. Tina Akers, Head of Junior School, Ms. Jess Marley , Acting Dean of School, Mr. Graham Swinton, Dean of Students, Mrs. Karen Storey, Dean of School (Acting Head of Junior School), Mr. Darren Gulbransen, Head of Boarding, Mr. Jon Teichmann, Head of Marketing and Enrolments, our Business Manager Mrs. Sophie Urquhart

and her team, Trish Hilder and Grace Pesian for their hard work and dedication through out 2022.

In closing I thank all Board members for their time given, dedication, hard work and enthusiasm to the process of governance of our school, and contribution to the betterment of our students and their families.

It is on your behalf I commend this report to the meeting.

Thank you.
Tony Holloway
Chairman Board of Governors
A S S G School Inc

BOARD ACTIVITIES

Design & Technology Building

Brief: To build a new and modern Design and Technology facility
Status: Project Completed December 2021 - facility opened in 2022

Junior School Carpark Upgrade

Brief: To create a safer carpark area for the Junior School including resealing of the bitumen and concreting of the roundabout
Status: Project completed 2022.

Ramsey Dormitory Bathroom refurbishment

Brief: To update the existing bathrooms in the Ramsey Dormitory
Status: Commenced November 2022 and completed for the commencement of the 2023 School year.

Halse Hall Project

Brief: To construct a formal entry to Halse Hall including a drop off area on Harte St and a statement entrance. Create a path leading from the road to a portico that defines the entrance to the Hall.
Status: Drawings complete. Quotes sought. Project on hold.

BOARD MEMBERS

Tony Holloway	Chair of the Board of Governors Governance, Finance & Marketing Committee
Jane McKellar	Deputy Chair of the Board of Governors Chair of the Marketing Committee, Governance Committee

Tenneale Doolan (Forster)	Treasurer & Chair of the Finance Committee
Chris Allingham	Marketing & Governance Committee
Kate Hastie	Chair of the Buildings & Grounds Committee
Shane Meteyard	Finance & Governance Committee
Robert Peace	ASSG Ltd. representative Buildings & Grounds Committee
Yvonne Schaefer	Finance Committee
Geoff Wearing	Finance & Governance Committee
Sarah Nelson	Buildings & Grounds Committee
Megan Stafford	Finance & Marketing Committee
Br Robin Warsop	Brotherhood of St Barnabas (ex-officio)
Sophie Urquhart	Company Secretary
Shannon Lee	Headmaster
Ian Dietrich	Deputy Headmaster

HEADMASTER'S OVERVIEW

As the Headmaster of A S S G School Inc, it is my privilege to present my report for 2022.

Personal highlights of the year for me have included - whole school musical - The Jungle Book, my weekly visits to the Junior School Assembly to present student of the week and reading awards, Year 6 Canberra Trip, our first ever Camp Draft clinic, Traveling to Mackay to watch our 1st Rugby League and Netball teams, and the efforts of our senior students with the ponytail project. Opportunities at our school are endless.

One of our biggest achievements of 2022 was the development and launch of our strategic plan 2023-2027. This significant achievement represents approximately 12 months of consultation and collaboration between the Senior Leadership Team, School Board and wider community. I would like to acknowledge those who took the time to contribute. I believe our road map for the future is reflective of the will of the people in our school community. It was pleasing to hear from the consultation that we are starting from a strong position. With the community identifying the following strengths:

- The history and tradition of the school remain strong and inspire pride and connection in our community
- Staff, Students and Parents feel known and supported by the school
- The extra-curricular program is highly regarded
- The school is deeply rooted in country values and provides a gateway for opportunities in the wider world

Immediate actions taken following the consultation included:

- Appointing a Boarding Recreation and Activities Coordinator
- An upgrade to quality and safety of the Junior School car park
- An intention to reconnect with families in Junior School following the easing of COVID restrictions

These actions were well received.

The strategic planning process forced us to look deeply at our Vision, Mission and Values. Pleasingly we found great alignment between staff, students and the wider community.

For over 100 years our school has been committed to holistic education, through our mission

To nurture young people in the development of their mind, body and spirit.

Despite the rapid changes to society in recent years it is clear that our mission has stood the test of time. We know that experiences beyond the classroom are often what shape the development of the individual. And so we remain committed to our mission to take us forward in the next chapter of the school's history.

Our Strategic Priorities for the next five years include the following

1. Nurturing the Mind - Furthering Student Pathways
2. Nurturing the Body and Spirit - Expanding Opportunities
3. Enhancing Professional Capabilities
4. Strengthening Community Connections
5. Securing our Future

These priorities will include -

- Increasing extra-curricular opportunities in the Rural, Arts and Sporting programs
- The introduction of structured opportunities for students to be involved in active service
- Introduction of a sequential outdoor education program
- Introduction of a school app to assist in communication with our community
- Review of our curriculum offering in the secondary school - looking specifically at agricultural practices, science and business
- Investing in our learning and living spaces

I believe this is an exciting time in the history of our school. Over the next 5 years we boldly seek to bring to fruition our vision - shaping students who have the skills, knowledge and desire to contribute, lead and serve.

While strategic plans are important, above all else, it is the people who make this place special. The staff, students, parents and volunteers; past present and future, you are the ones who keep our spirit alive.

I would like to thank the parents for trusting us with the education of your children, your partnership in their educational journey is appreciated and essential for their development.

I would like to acknowledge our staff. We have a strong team and I am proud of the dedication, commitment and professionalism shown throughout the year. Likewise to the Senior Leadership Team, I feel blessed to have inherited such a collegial and highly effective team. Our school community is lucky to have you.

I would also like to acknowledge Mrs Tina Akers, who after a decade of service to the Junior School decided to retire at the end of 2022.

I would like to thank the members of our associations; Board of Governors, Past Students, Parents and Friends, Foundation and ASSG Limited. Through your selfless contribution of time and effort you continue to live our school motto - cui Servire est Regnare - for whom to serve is to reign.

Mr Shannon Lee
Headmaster

SCHOOL ACTIVITIES

Curriculum Developments

The new Senior Syllabus from the Queensland Curriculum and Assessment Authority (QCAA) has been fully implemented with the third full cycle of assessment and external examinations being completed in 2022.

Staff with responsibilities for curriculum planning and delivery from Prep to Year 10 are now turning their attention to planning for the gradual implementation of Version 9 of the Australian Curriculum.

Dalrymple Trade Training Centre

The Dalrymple Trade Training Centre is a partnership with four of the local secondary Schools and provides a state of the art facility where a range of RTOs provide vocational courses. During 2022, the major RTO partner was TAFE Qld.

Data Analytics

The School uses 'TrackOne Learning Analytics' software to track the academic progress of each student by aggregating educational data all in one location. Upskilling of staff in the regular use of this package is being investigated for 2023.

Values Education

The School participated in Safer Internet Day, National Day of Action Against Bullying and Violence & Random Acts of Kindness Week. These events support the aim of the Senior School's "Education for Life" program.

Chaplaincy

The School fosters spiritual development, paying respect and honouring our Anglican heritage.

Junior School Chapel Service, Thursday at 2.15pm.

Senior School Chapel Service, Friday at 11.45am. Full communion service.

Sunday Chapel at 5.30pm. Compline service.

Ash Wednesday services were conducted for both Junior School and Senior School Students.

ANZAC Day Requiem Mass is commemorated each year in the Chapel. Members of the local community and visiting service personnel, join with members of the School community for this service on 24 April. This event is one of three key events that are attended by all students from Year 6 to Year 12. The service is conducted by the School Chapel Prefect and includes a song sung by the gentlemen acknowledging the importance of the occasion. The service ends with the Chapel bell tolling once for each of the 72 young All Souls' men (boys) who lost their lives in WWI. The congregation then move to a quiet reflection time on the School quadrangle where crosses are arranged for each of these young men.

The Feast of the Annunciation Mass is conducted each year in the Chapel followed by Lady Day Dinner in Halse Hall. This event is one of three key events that are attended by all students from Year 6 to Year 12. The service is conducted by the girls' School Captain, in the role of Minister and includes a song sung by the ladies acknowledging the importance of the occasion.

A special service to commemorate All Souls Day is conducted each year in the Chapel followed by the Green Dinner in Halse Hall. This event is one of three key events that are

attended by all students from Year 6 to Year 12. The service is conducted by the boys' School Captain, in the role of Minister.

The Papua New Guinea Martyr's Service was conducted on Friday 2 September 2022. This is a special service attended by all students from Year 6 to Year 12. They are joined by members of the local PNG Community.

Indigenous Education

ASSG has a proud history of providing education to Aboriginal and Torres Strait Islander students. The School has a MOU with Transitional Support Services (TSS) who provide support to students from some Queensland Indigenous communities. The School has a dedicated Indigenous Support Officer. In 2022, the School celebrated Reconciliation Week with special guests from the local community (traditional owners) who taught the entire Senior School traditional dancing.

Debating

Students had the opportunity to participate in the Inter-School Debating competition. Debating is an excellent opportunity for students to experience public speaking and provides the techniques and confidence required to speak in front of an audience. It promotes teamwork, listening skills and the ability to evaluate different points of view. ASSG fielded teams in the Senior, Intermediate and Junior Divisions.

2022 School Musical

The 2022 School musical *The Jungle Book* was a big hit. Held on campus in the Jim Rebgetz Centre, students from Year 3 to 12 were able to be involved on and off stage. Sellout crowds were accommodated with additional seating added for final performances.

Charters Towers Performing Arts Festival (Eisteddfod)

The 2022 Charters Towers Performing Arts Festival in 2022 continued to be supported by the School; with particularly strong numbers from the Junior School.

State Honours Ensemble Program (SHEP)

One student was accepted into the State Honours program conducted by Griffith University in Cairns.

Less Talk More Art

Students were given the opportunity to complete Visual Art assessment projects, or just exercise their creativity, through the "Less Talk More Art" program again this year. This was run as an after school activity for Senior School students.

Community Performances

Our musicians had limited opportunities to perform in the community due to lingering COVID19 restrictions. Musicians performed at Headmaster's Assemblies and Chapel Services were possible.

Sport

A range of sports are offered both as Inter-School fixtures and in the local Charters Towers competition.

These include: Tennis, Cricket, Netball, Touch Football, Rugby League, Rugby Union, AFL, Volleyball, Softball, Swimming, Athletics and Cross Country.

Sport promotes self-discipline, sense of self and team skills. At ASSG, the School is committed to providing students with a wide range of opportunities to show their expertise in either Inter-House or Inter-School sporting arenas. Our Netball and Rugby League teams compete annually in the Confraternity and QISSN competitions.

Confraternity Carnivals

The annual QISSRL (Rugby League) & QISSN (Netball) Carnivals were held in Mackay in 2022 with the School being represented proudly by the Firsts Teams.

ACTIVITIES

Cattle Club & Horse Club

Cattle Club and Horse Club continued to operate on the School property. Both clubs tasted success at events throughout the year. 2022 saw the introduction of a very successful Campdraft Clinic.

Service & Leadership:

The Year 12 students participated in a full day workshop on the first Friday of Term 1. A welcome BBQ at the Headmaster's residence was held in the evening. Senior badges were presented to Year 12 students by their Year 7 buddies.

Senior Students, in their brother / sister House groups, also took turns visiting the Junior School during the year to have their lunch and play with younger students.

Year 6 students attended a leadership day on Magnetic Island.

Gabes Z-Club (ZONTA)

Z Club is the youth division of ZONTA, an international organisation promoting the development of girls and women. The club met regularly throughout the year at School. They had a close association with the ZONTA club of Charters Towers.

This year was filled with several events raising funds and awareness for the women in our communities. Events included - Valentine's Day Lollipops (200 were sold), Mothers' Day Raffle, State of Origin Bake Sale, Colour Block Disco for students in Years 7 to 9. These events allowed us to purchase and assemble 400 birthing packs for distribution through the extended Zonta Club network.

ASSG Leo's Club

LEO= Leadership, Experience, Opportunity. Leos is the youth division of Lions Clubs International, a group that is well regarded in the community. This club co-ordinates the activities the students participate in and will provide opportunities for leadership training in the area of service. The club is open to all ASSG secondary students and forms the framework around how the School approaches service learning whilst providing opportunities for leadership development. This club works in tandem with the ASSG ZONTA Club.

OUTDOOR EDUCATION

Year 6 Camp

Year 6 students were able to recommence the annual trip to Canberra to experience and explore many sites including Parliament House.

Year 7 Camp

Year 7 students and staff attended a three day camp at Magnetic Island at the end of Term 4.

Duke of Edinburgh International Awards

This Award promotes student development and community service. The four areas of focus are - physical, skill, service and adventurous journey. Gold Award participants must also undertake a 7-day residential experience. Students work through skills during out of school hour sessions and have practice experiences before participating in extended adventurous journeys.

EVENTS & PROJECTS

Country Shows:

Country shows resumed in 2022 with representatives attending:
Blackall (Barcoo Show) (cancelled part way through due to rain), Greenvale Campdraft, Longreach Show (cancelled due to rain), Clermont Show, Horse of the North, Hughenden

Show, Winton Show, Northern Beef Producers Expo, ICPA State Conference Blackall, Georgetown Campdraft, Cloncurry Show, Richmond Field Days, Charters Towers Show, Forsayth Turnout, Clermont Beef Producers Expo.

ANZAC Ceremonies

The ASSG ANZAC Day Requiem Mass was conducted. Approximately 60 students attended the Charters Towers Dawn Service. School Captains and Junior School Captains laid a wreath at the Cenotaph as part of this service.

The School was represented by teaching and support staff joining all students from Prep to Year 12 in the Charters Towers March and Memorial Service at the Charters Towers Cenotaph. School Captains and Junior School Captains laid a wreath at the Cenotaph as part of this service. The Headmaster and Junior School Captains attended the Remembrance Day Service at the Charters Towers Cenotaph.

Charters Towers Country Music Festival

The Schools contributed to the town parade for this event with a colourful float.

Futures Dinner

The Futures Dinner is a part of our Career Development Program. Year 12 students and industry partners had a sit down meal and engaged in conversations about work, and what is involved in different careers. The ability to engage in conversation with a variety of people is an important skill, and it was pleasing to see students chatting away and asking good questions of our guests. This successful event took place in Halse Hall on Monday 16 May - part of National Careers Week.

Biggest Morning Tea & Simultaneous Storytime

In May, all members of the School joined for this event. Senior School students read “Family Tree” (the National Simultaneous Storytime book for 2022), before reading other books with students from the Junior School.

Derby Day

The P&F hosted a successful Derby Day function at the Rix Hotel in October which was fully booked and was well received by parents and friends alike. Originally a “Ladies Event” Derby Day is now open to all.

Residential College visits

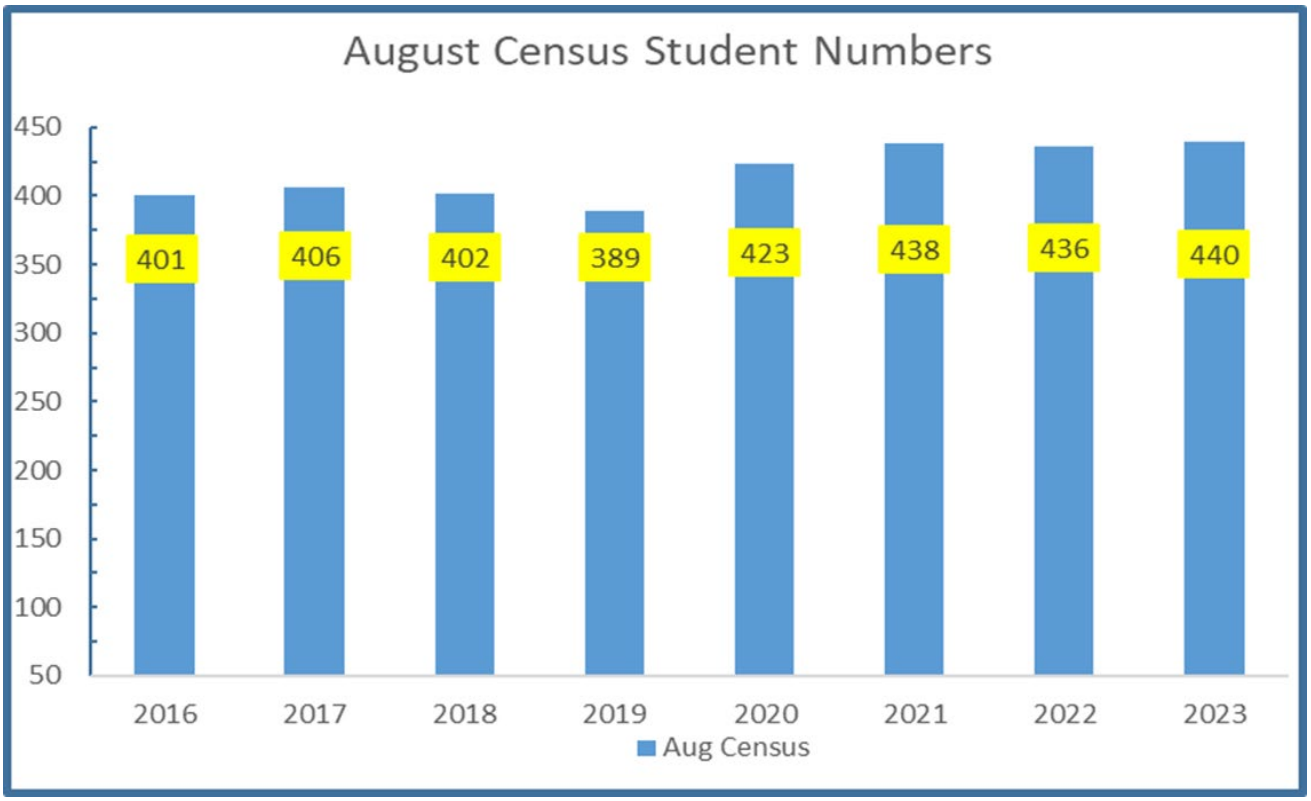
There were no visits from residential colleges due to lingering COVID19 restrictions.

2022 Year 7 Orientation

The orientation program for new students was a huge success. Boarders had a chance to spend 2 nights in the dormitories and mix with the current students as well as experience All Souls St Gabriels School for one and half days - 26-28 October. Parents had a chance to ask questions to assist with preparation. A BBQ was held for parents, students, Year 11 buddies and staff.

ENROLMENTS

Year on Year Enrolment Trends 2016-2022 (P-12 only) August Census Data



STUDENT ENROLMENT - CENSUS NUMBERS						
	2020		2021		2022	
	Feb-20	Aug-20	Feb-21	Aug-21	Feb-22	Aug-22
Primary Total (Exc Pre-prep)	109	110	114	115	116	125
Primary Total (Inc Pre-prep)	**122**	**123**	**125**	**127**	**132**	**141**
Secondary Total	**326**	**313**	**329**	**323**	**321**	**311**
Total Boys	*225*	*221*	*227*	*230*	*229*	*234*
Total Girls	*225*	*217*	*229*	*221*	*224*	*220*
TOTAL BOARDING	**193**	**184**	**206**	**203**	**195**	**188**
Total Indigenous	**66**	**66**	**84**	**80**	**78**	**69**
Overseas	2	2	1	1	1	1
Total Students (Including Overseas Students&PP)	**450**	**438**	**455**	**451**	**454**	**453**

COMMONWEALTH REPORTING REQUIREMENTS

School Information

School sector:
Independent

School's address:
30 Dr George Ellis Drive, CHARTERS TOWERS QLD 4820

Total enrolments:
453 Including Pre-prep; 436 Prep to Year 12, including 1 overseas student as per the August 2022 census.

Year levels offered:
Pre Prep to Year 12

Co-educational or single sex:
Co-educational

School Contact

For any information on All Souls St Gabriels School and its policies contact the Headmaster on 07 4787 1433 or via email at school@allsouls.qld.edu.au

Workforce Information

Academic Staff Attendance and Retention:

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days: Number of teaching Staff including part time staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
45	167	50	99.33%

Academic Staff Qualification:

Qualification	Percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate	1 raw total score = 2.22%
Masters	7 raw total score = 15.56%
Bachelor Degree	36 raw total score = 80.00%
Diploma	1 raw total score = 2.22%
Certificate	0 raw total score = 0.00%

The total funds expended on teacher professional development in 2022 was $28,083 which equates to $624 per FTE teacher. This does not include the ISQ Webinars or in-house training.

All Souls St Gabriels School encourages professional growth and capacity in staff through a range of professional development opportunities which are school directed, school supported and individually identified.

Composition of Academic Staff

	FULL TIME		PART-TIME		CASUAL		Second Language		Indigenous	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
TEACHERS (incl Pre-prep)	15	28	0	3	0	4	1	1		
NON TEACHING	12	29	4	28	2	4		2	1	2

* Non Teaching includes Boarding, Pre-prep & Services staff (numbers are as at 31.07.22)

4.44% of staff from Non English speaking backgrounds
0% of staff have indigenous background

Proportion of Academic Staff retained from the previous year

Number of permanent academic staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
45	38	84.44%

Funding Information

School income broken down by funding source is available on the My School website http://www.myschool.edu.au/

Key Student Outcomes

As of 2020 students nominate whether ATAR information is provided to the School and QTAC have removed all access where the students have not provided permission. The numbers below are based on available information (including all results students have provided).

Senior Secondary Outcomes Year 12 2022:

Number of students awarded a Senior Education Profile	45
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an ATAR	18
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	2
Number of students awarded one or more Vocational Educational and Training (VET) qualifications	38
Number of students awarded a Queensland Certificate of Education at the end of Year 12	41
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an ATAR above 90	8.8%
Percentage of Eligible Year 12 students who received an ATAR above 90	22.21%
Percentage of Year 12 students who are completing or completed SAT or were awarded one or more of the following: QCE, IBD, VET qualification	95.5%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

SEP- Senior Education profile QCE- Queensland Certificate of Education QCIA- Highly individualised learning program VET- Vocational Education SAT- School based apprentice/traineeship ATAR - Australian Tertiary Admission Rank IBD- International Baccalaureate Diploma.

QTAC- Queensland Tertiary Admissions Centre (does not include students who were accepted to interstate universities).

ATAR and Outcomes 2022

ATAR results are based only on data where the student has authorised release - only 9 students provided QTAC with permission to forward results to ASSG

ATAR Distribution

90-99.9	4
80-89.9	2
70-79.9	1
60-69.9	1
50-59.9	1
40-49.9	0
30-39.9	0
30 or below	0

NAPLAN results for Years 3, 5 and 7 and 9 in 2022

Please refer to the My School website http://www.myschool.edu.au/ for the breakdown of NAPLAN results.

Post School Destinations:

At the time of publishing this School Annual Report, the results of the 2022 post-school destinations survey, *Next Steps- Student Destination Report* for the School was not available.

Information about these post school destinations of our students will be uploaded to the School's website in September after the release of the information.

Vocational Education & Training (VET) Department

The VET sector at All Souls St Gabriels School grew substantially in 2022.

VET Courses / Studies

ASSG continued to support the courses on offer at the Dalrymple Trade Training Centre (DTTC) with student enrolment and our membership on the Foundation Board. TAFE North offered 'Try a Trade' to Year 10 students wishing to undertake a TAFE course on offer in 2023. This included Engineering, Automotive and Construction. It was an informative day and each student experienced practical hands-on work in each trade.

Students completed various courses offered by TAFE North and online external subjects to follow their particular career pathway in 2022.

Several courses were offered online through the DTTC and these continued to be popular in 2022. These courses were offered by Charters Towers School of Distance Education (CTSDE).

Our long association with the Registered Training Organisation (RTO) 'Fitness Institute' in Townsville continued in 2022. They offered very popular 'Get It Done' days once per school term. Students received valuable tuition and practical assessments in Townsville.

Several other external studies were chosen for individual career pathways. Like all certificate courses, students require an independent study, self-discipline, and a self driven approach to complete the work.

RTO, Jenagar Training Ltd., delivered Certificate III Agriculture with a student choice career pathway.

Central Queensland University (CQU) provides a variety of University-based units, in many university career options. This is known as the 'Start Uni Now' (SUN) Program which some of our students partake in.

Work Experience

Work Experience is made available for students from Term 4 Year 9, continuing throughout Years 10, 11 and 12. This is a vital part of individual development, confidence, career pathway, goal setting, senior subject choices and life beyond school. Experiencing the tasks and expectations of real work has assisted students to choose the correct subjects while at school to enhance their employability. A total of 43 students attended Work Experience for the year. This offering is encouraged, to assist and mentor students for their future endeavours.

All Souls St Gabriels School would like to acknowledge many businesses, both local and distant, who support our school and students through our Work Experience Program.

School-Based Apprenticeships (SBA) & Traineeships

SBA are usually gained from Work Experience. These young people stood out for their host employers while attending Work Experience. Congratulations to the five enthusiastic students for stepping up and taking the opportunity of future employment.

Short Courses

With a future focus for our students and graduates, these courses prove to be invaluable. To have these certificates on a resume allows the future employer to see their commitment on entering the workforce and the employment opportunities on offer.

Construction White Card Course was made available to Year 10 students entering the Industrial Technology & Skills subject while at school. 37 students attended this year. This enhances the safety and operations of tools and how they should be used in a classroom and on a construction site. Adding to this is the Work Experience program as many host employers request that the student attending has completed this course. This doesn't expire and is a lifelong asset to their future.

Advanced Driver Training Centre Course was again offered at the Dalrymple Trade Training Centre.

Jenagar Training delivered the First Aid and CPR Courses this year. These courses were offered to all of our Year 12 students – a current Certificate is recognised on their resume. This year we also continued to offer Food Handlers, RSA (Responsible Service of Alcohol) and RSG (Responsible Service of Gambling). Working at Heights was conducted at Jenagar Training as their facility has the regulation requirements and practices to complete the course.

Student Attendance and Retention

Student Retention Rate

The retention rate for students in 2022 is 93.37% based on the number of students enrolled in the school for more than 100 days in 2022.

Average student attendance rate: Number of school days x number of students in the school = number of possible attendance days. Prep to Year 12 students enrolled in the school for more than 100 days.

Number of possible attendance days – total number of days absent = total attendance Total number of students	Number of school days in program year	Total number of student absences	Average Attendance Rate %
464	77,488	8,369	89.20%

6.73% (P-12) of Students are from Non English speaking backgrounds.

17.73% (P-12) of students identify as Indigenous.

The average student attendance rate from Prep to Year 12 in 2022 was 89.20%.

This includes a number of absences that were culturally based.

Average student attendance rate for each year level (includes departed students enrolled during the year)

Year level	Head count	Days	Possible Attendance	Enrolment Days	Attendance Days	Days Absent	Attendance	*Attendance Rate*	Possible Days
-1	15	167	2,505	2214	1910.5	303.5	2,202	***87.88%***	76.27%
1	16	167	2,672	2559	2360	199.0	2,473	***92.55%***	88.32%
2	17	167	2,839	2696	2490.5	205.5	2,634	***92.76%***	87.72%
3	19	167	3,173	3030	2766	264.0	2,909	***91.68%***	87.17%
4	19	167	3,173	3083	2917	166.0	3,007	***94.77%***	91.93%
5	15	167	2,505	2282	2073.5	208.5	2,297	***91.68%***	82.77%
6	25	167	4,175	4055	3728	327.0	3,848	***92.17%***	89.29%
7	59	167	9,853	9810	8871.5	938.5	8,915	***90.47%***	90.04%
8	45	167	7,515	6794	5964	830.0	6,685	***88.96%***	79.36%
9	63	167	10,521	10037	8565	1,472.0	9,049	***86.01%***	81.41%
10	82	167	13,694	12730	10999.5	1,730.5	11,964	***87.36%***	80.32%
11	41	167	6,847	6402.5	5529	873.5	5,974	***87.24%***	80.75%
12	48	167	8,016	7559	6708	851.0	7,165	***89.38%***	83.68%
Total	**464**		**77,488**	**73,252**	**64,883**	**8,369.0**	**69,119**	***89.20%***	**84.54%**
Possible		**167**	**77488**		83.73%	**8,369.0**	**69,119**	**89.20%**	
-2	17	167	2,839	2752	2530.5	221.5	2,618	***92.20%***	
Inc. PP	**481**		**80,327**	**76,004**	**67,413**	**8,590.5**	**71,737**	***89.31%***	

To calculate average attendance rate for a particular year level:

Total attendance days for year level

_____ x 100 = average attendance rate for year level

Number of possible attendance days for year level

Families of students who are absent are required to contact the School. Families are contacted by the School if students are reported as absent without parental contact being made. For any extended absences (planned or unplanned) the Year Level Co-ordinator or Indigenous Support Officer makes contact with the family. The Pastoral care team including the Psychologist may become involved if School avoidance is advised.

Distinctive Curriculum Offerings

A wide range of curriculum activities to cater for the Mind, Body and Spirit are offered at All Souls St Gabriels School.

Junior School students have specialist lessons in languages (German), Health & Physical Education and Music, all taught by specialist teachers.

In the senior years, there is a wide offering of General subjects from the QCAA including: English, General Mathematics, Mathematical Methods, Specialist Mathematics, Modern History, Physical Education, Food and Nutrition, Economics, Visual Art, Drama, Music, Music Extension, Biology, Chemistry and Physics. Engineering and Legal Studies were added to the curriculum offering in 2022.

Students can also select from QCAA Applied subjects: Essential English, Essential Mathematics, Sport & Recreation, Hospitality Practices, Industrial Technology Skills (ITS), Information Communication and Technology (ICT) and Visual Arts in Practice. Social and Community Studies (SACS) was added to the curriculum offering in 2022.

The following vocational courses were studied in partnership with Registered Training Organisations in 2022: Cert III (Fitness), Cert II (Automotive), Cert II (Engineering Pathways), Cert III (Business), Cert II (Kitchen Operations), Cert II (Health Support Services), and Cert III (Agriculture).

The All Souls St Gabriels School Instrumental Music program went through a review in 2022. Plans for 2022 began in Term 4 2022 and the program has seen strong growth in music tuition (Guitar, Woodwind, Piano and Voice). Choir and Ensembles attendance dropped in the beginning of 2022. Attendance has recovered since the start of Term 4 2022.

The music program continues to grow in the School. Classroom music is taught to all students from Pre-prep to Year 8, by qualified music teachers; giving them a great grounding in music. Students may then elect to choose a music specialisation from Year 9 through to Year 12 including Music and Music Extension in Year 12. Instrumental lessons are also growing ensuring the next generation of musicians are coming through the School.

Learning support is provided at ASSG in both individual and small group settings. All students in Years 7-10 are assessed early in the year or upon enrolment to fully determine how best to improve on their academics. Class teachers use differentiation to cater for the needs of all in the classroom. There are numerous extension activities at ASSG and individual projects

and many academic competition entries are encouraged. Our students do well on a local, State and international level in competitions.

Our Education for Life (EFL) program covers a wide spectrum of information to help our adolescents build on their skills to succeed in our ever- changing world, including concepts such as bullying, career education, sexuality and interpersonal skills. Students in the Upper Senior School can access work experience and undertake mock interviews with local and Townsville businesses to assist them to handle real world situations for future success.

ASSG is a founding partner in the Dalrymple Trade Training Centre (DTTC).

Spirit & Social Climate

Spirit

Spirit at ASSG is celebrated in numerous ways. There is a formal Chapel service once a week for all students. Our leadership program is another way that the students shine. Students have the opportunity to learn interpersonal skills that will take them to leadership heights and support the student body. Students have strong input into the special activities and learn organisational skills for running successful events that they will take beyond Year 12. Our Year 12 Prefects are elected by the student and staff body. They meet fortnightly to discuss areas of improvement for the students in general.

House spirit is strong at ASSG with all students belonging to one of the six Houses: Chad, Becket, Alban (for females) or Page, Feetham and Ramsay (for males). Tutor sessions are conducted in House groups and are vertical, with a combination of students from Year 7 to Year 12. This provides pastoral leadership opportunities for our older students and support for younger students.

The School has a doctor that visits regularly and employs during the School year full time and part time nursing staff and a full-time counsellor. Additionally, the Pastoral Care Committee meets weekly and actively monitors student welfare.

Special Events

All schools are judged on what they do but great schools are known for their culture, that is, who they are and what they stand for. The ability to pass on that culture through the generations is important.

Parent, Teacher and Student Satisfaction with the School

A parent, staff and student satisfaction survey was conducted during Term 1, 2022.

- Parent survey responses were received from 210 out of a total of 438 eligible respondents. This equates to a response rate of 47.9%. All Souls St Gabriels School recorded an overall satisfaction score of 80% (3.99 out of 5). The School provides educational services to students from 217 families.
- Staff survey responses were received from 92 out of a total of 127 eligible respondents. This equates to a response rate of 72.4%. All Souls St Gabriels School recorded an overall satisfaction score of 80% (3.99 out of 5).
- Student survey responses were received from 239 out of a total of 323 eligible respondents. This equates to a response rate of 74%. All Souls St Gabriels School recorded an overall satisfaction score of 77% (3.83 out of 5).

COMMUNITY

Community involvement:

There are many opportunities where interested parents can help assist with activities within the School, such as the P & F and Junior School Support Group.

Members of the Past Students Association assist in the museum on a weekly basis.

P & F

The Parents and Friends Association held their AGM where office bearers for 2022 were elected. The committee organised a canteen for a number of School and Inter-School events held at ASSG. The P&F had a bake stall at the Charters Towers Community Day in August. Derby Day was held in October at the Rix Hotel.

Meet and Greet Function

The Parents & Friends Association held their annual “Meet and Greet” welcome BBQ for all families on Travel Day at the start of the School year. This was an opportunity to join together and socialise as a whole School community.

Burry Work Weekend

The 2022 Burry Work Weekend was canceled due to COVID-19 restrictions.

St Gabriels Old Girls Brisbane

The Gabes Old Girls lunches were once again attended by representatives from the Secondary School in Brisbane following prior year cancellations due to COVID-19 restrictions.

Past Students Reunion Weekend

Past Students celebrated in October with the introduction of Past Students v Current students netball and cricket games under lights on the Friday night. The weekend celebrations also included the traditional touch football games, School tours, chapel service, debate and farewell morning tea.













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