



2019 ANNUAL REPORT





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St John's Catholic College

Vision Statement

'St John's Catholic College is a safe, connected, learning community for local, boarding and international students. We strive for excellence and ensure the holistic development of each student through a balanced approach to faith, academic, sporting and cultural activities.'

Values:

- **Acceptance:** Appreciating each person and her/his story; valuing cultural differences and being inclusive of all.
- **Compassion:** Involves the 'head, heart and hand' in understanding by listening, showing heartfelt concern; being able to forgive wrongs and putting concerns into meaningful actions.
- **Courage:** Strength to uphold the community values and beliefs; and leading the way in being true to ourselves despite the challenges that may come.
- **Respect:** A sense of self-worth and esteem for self and others; is shown and gained through showing consideration and esteem for others.
- **Resilience:** Involves understanding yourself and your strengths and challenges; being self-motivated to always give your best and keep persevering by facing up to the challenges.
- **Responsibility:** Being dependable and able to be relied upon; being accountable for our decisions and actions.
- **Stewardship:** Showing concern and cherishing the community and its environment; being prepared to act as guardians to conserve this for the benefit of future generations of St John's community.

Principal's Foreword – Mr. Cameron Hughes



The College stands on the precipice of being a community 60 years Strong in Faith and Strong Together. As we head into our 60th year there is much to be excited about. Much has changed since the College first opened its doors in 1960, but our commitment to the wellbeing and learning of all students in our Catholic community has not. For this we must acknowledge, affirm and celebrate the vision and the dedication of the Missionaries of the Sacred Heart, the Daughters of Our Lady of the Sacred Heart and the lay men and women who built the strong foundations of our College.

Our theme for 2019 was inspired by the Gospel of Mark, 'to love your neighbour as yourself'. This theme guided and challenged our community to work towards our vision where we are a safe, connected, learning community for local, boarding and international students. Where we strive for excellence and ensure the holistic development of each student through a balanced approach to faith, academic, sporting and cultural activities.

We are a community that aspires for our graduates to flourish, by leading, living, loving and learning with a strong sense of heart spirituality. We have an aspiration that our graduates have the opportunity to pursue their dreams, make positive contributions to the local and global community, and make good moral decisions that promote a better world. That is why it was so pleasing to report at the beginning of the year the success of the Class of 2018, where 100% of our students completed the Northern Territory Certificate of Education and Training, where our students earned 23 A Grades in Stage 2 subjects and Jessica Aryanto earned an A+ in Stage 2 Indonesian (continuers).

We are very proud that 91% of our students received an Australian Tertiary Admission Rank with Jessica Aryanto earning our top ATAR of 94.75 and Junaidah Mamid earning our top ATAR of 76.55 for a student from an Aboriginal or Islander background. In addition, of our 44 graduates in 2018, 10 were from an Aboriginal or Islander background, 30 were from an English as an Additional Language or Dialect background and 1 student was from a Refugee or Humanitarian program background. We are very proud of the Class of 2018 just as we are proud and confident of the Class of 2019. I look forward to reporting back to the community mid-December on the achievements of the Class of 2019.

We are a community committed to supporting and extending our students. In 2020 it is the College's intention to implement what we will call 'The Learning Nest', an after school homework centre staffed by tutors who are recent graduates of St John's who have experienced academic success. The Learning Nest will provide the opportunity for our graduates to give back to the College to support current students with their homework, study and assignments.

We are a community underpinned by the values of Acceptance, Compassion, Courage, Respect, Resilience, Responsibility and Stewardship. That is why the College has continued to work to build a culture of welcome, where everyone belongs. It is pleasing to report that our relationship with Melaleuca Refugee Centre has continued to strengthen and grow, and now provides access to a quality Catholic education for over twenty students from a refugee or humanitarian program background. We are blessed for the support Melaleuca Refugee Centre continues to provide to the College and our students.

We are a community committed to becoming better stewards of our planet. That is why in response to Pope Francis' encyclical, *Laudato Si*, it is pleasing to report back to the community on the practical green measures the College has implemented in recent times, including: the installation of solar panels to reduce reliance on the grid, the replacement of fluorescent lights with energy saving LED globes and fittings and the transition from disposable plastic containers, straws and cutlery to more environmentally friendly alternatives. There is still much to be done, and that is why in the coming years the College will review our consumption and use of paper, printing and water.

We are a community committed to the process of school improvement. That is why in 2019 the College participated in an External Review process underpinned by the National School Improvement Tool (NSIT). The NSIT framework supports schools in focusing on the ten most effective areas to achieve school improvement: a lived and celebrated Catholic identity, an explicit improvement agenda, analysis and discussion of data, a culture that promotes learning, targeted use of school resources, an expert teaching team, systematic curriculum delivery, differentiated learning and teaching, effective pedagogical practices and productive school-community partnerships. A report containing affirmations and recommendations has been received by the System and the College and will be used in the coming years to inform strategic planning.

We are a community that believes that excellent school attendance supports education, employment and wellbeing outcomes of students. That is why as part of our school improvement agenda, this year the College launched our 95%+ Attendance Policy and associated processes. By working in partnership with parents and guardians we are seeing an improvement in both individual and collective attendance data. Tonight we will acknowledge the 63 students who have met the 95%+ Attendance benchmark across Terms 1 – 3 with the Principal's Award for Outstanding Attendance.

In addition to introducing Attendance Awards, tonight we will also rename the Dux of the Intensive English Unit in memory of former Year 12 student Hanna Worsi who tragically passed away in 2018 following a brave battle with a very rare and aggressive form of brain cancer.

We are a community that acknowledges the importance and value of student, parent / guardian and staff member voice in our planning and decision making that is why we implemented the National Schools Survey in 2019 and have plans to roll out a Catholic Identity and Faith Formation, Student Perception of Teaching and Social and Emotional Wellbeing surveys in 2020. The collection of this data will allow us to track key metrics over time, identify and respond to emerging trends and to plan for the future.

We acknowledge that contemporary learning environments impact school culture and positively contribute to learning outcomes. That is why we continue to apply and advocate for additional grants and funding that upgrade our facilities. It is pleasing to report that in 2019 the College completed \$300,000 worth of renovations to classrooms on the Hartzer Campus as funded by the Northern Territory Government's Building Better Schools grant and constructed the long promised Bus Shelter and undercover walkway linking the Food and Hospitality classroom as funded by the Commonwealth Government through the Block Grant Authority to the amount of \$123,868. It is also pleasing to report that the College has been successful in its application to continue its participation in the National School Chaplaincy Program. We are blessed that our students and staff will continue to be supported by the Missionaries of God's Love (MGLs).

With regards to major capital works for 2020, the College eagerly awaits a decision early December on our application for grant funding through the Commonwealth Government's Block Grant Authority to undertake major renovations on Jubilee Hall which was constructed in 1985. I will report back to the community, once we have been informed of a decision.

We acknowledge that the community must have confidence in the College and an important part of community confidence is an advisory board that provides a good governance function. That is why we have continued to build the College Advisory Board. Our thanks to our Chair, Mr Anthony Burlon, Father Peter Hendriks MSC, Mrs Falinda Hermanus, Mr Kwame Selormey, Mr Simon Munkara, Mrs Bernadette Morris and Mr Shashank Laroia.

Leadership of a school as complex of St John's is no easy task. I would like to acknowledge and affirm the support and leadership of Bishop Charles Gaucci, Bishop Emeritus Eugene Hurley, Director of Catholic Education, Mr Greg O'Mullane, Deputy Director: Teaching and Learning, Mrs Jacqui Langdon, Deputy Director: School Services, Mr Lindsay Luck, Senior Principals' Consultant, Mrs Bernadette Morriss, General Manager Finance, Mr Tom Pearce and Leader of Catholic Identity, Mrs Laura Avery.

The College farewelled Mrs Jennifer Baird, Ms Margaret Bensley, Ms Verena Bukovac, Mrs Melanie Luck, Ms Judy Capes and Mr Navin Chandra and Fr Dave Tremble. Thank you for your significant contributions to St John's during your time at the College. We wish you all the very best as you undertake new opportunities in 2020. Finally, thank you to all parents, guardians and carers who continue to place their trust in us, the St John's Catholic College Community. We are blessed to have you and your children as part of our community.

As per the College's Strategic Plan, we implemented a range of strategies to incorporate greater student and parent/guardian voice into planning and decision making. The data will be used to track key metrics over time. Identify and respond to emerging trend / needs and to plan for 2020.

We look forward to celebrating our 60th Year with you in 2020.

Fortes in Fide,

Cameron Hughes
Principal



Assistant Principal: Administration – Mrs. Ayesha Fatima



The current Catholic Education NT Strategic Plan 2018 – 2022 is 'Education 2022'. Aligned with this Strategic Plan, St John's Catholic College in 2020 has taken its next step towards further improvement in the key areas of Pastoral Care and Wellbeing, Community and Culture, Teaching and Learning, Leadership, Finance, Facilities and Resources and anchoring all the areas to Catholic Identity.

We are committed to our vision statement for the period 2018 – 2022: **'St John's Catholic College is a safe, connected, learning community for local, boarding and international students. We strive for excellence and ensure the holistic development of each student through a balanced approach to faith, academic, sporting and cultural activities.'**

Highlights of significance during 2019:

- The College moved to a 6-day cycle timetable after feedback from staff at the end of 2018 academic school year. The new timetable provides greater equity through subject period allocation with all Stage 1 and Stage 2 subjects, manages the impact of Public Holidays, VET days and Whole School College Events in the teaching and learning program. Teaching staff, parents/guardians and students were given the opportunity to provide feedback through a survey around the new implementations to the timetable.
- The College welcomed visiting schools from Indonesia, China and Japan. The College looks forward to building a relationship with the educational agencies to assist with enrolments. The College was proud to welcome new enrolments from India and Nepal.

2020:

- Middle school students will be offered a range of elective subjects. Students will be given the opportunity to choose two electives out of 9 that are being offered each semester. The Elective line A includes Mandarin, Bahasa Indonesia, Music and Drama. Elective line B includes Japanese, Digital Technologies, Art, Design & Technology: Materials and Food and Hospitality.
- The College will implement a Social and Emotional Wellbeing survey to enhance student voice. The feedback will assist in developing a Student Wellbeing for Learning Framework that is contemporary, forward-focused and contextualised. The College will also implement a 95%+ Attendance policy and will use an online platform to support student management.

Ayesha Fatima
Acting Assistant Principal: Administration

Assistant Principal: Religious Education – Mrs. Denise Simon



At St John's Catholic College, Catholic identity signifies our essence and our distinctive character. It is the soul of our school. Identity does not happen by itself - It must be attended to and nurtured. As we think about Catholic school identity today, we must be mindful of the 21st century context in which our schools' exist and in which our students are growing up.

To signify our essence, we have chosen a theme for 2019 - which is

'LOVE YOUR NEIGHBOUR AS YOURSELF'.

Citing the day's Gospel from the 12th chapter of Mark, Pope Francis focused on the connection between Love of God and Love of Neighbour.

Jesus replied the first is this -
Hear, O Israel!

*The Lord our God is Lord alone!
You shall love the Lord your God with all your heart,
with all your soul,
with all your mind,
and with all your strength.*

The second is this:

You shall love your neighbour as yourself.
There is no other commandment greater than these.

"Choosing these words addressed by God to his people and, putting them together, Jesus taught once and for all that love of God and love of neighbour are inseparable, more than that, they sustain one another." The Holy Father explained. "Although put in sequence, they are the two faces of a single medal: lived together they are the believer's true strength!

The Opening College Mass was celebrated on Friday the 8th of February by the most Reverend Charles Gauci, Bishop of the Diocese of Darwin and Father Anthony Santhiagu MGL, who joined our College Community as one of the Chaplains early this year.

Fr Jules Chevalier founder of the MSCs and OLSH, had a vision of a new world emerging, and he wanted to make known the Gospel message of God's love and care for all men and women and to evoke a response in every human heart. He especially valued love, concern, compassion, understanding, respect, and acceptance of every individual. His vision was based on the words of Jesus: "I give a new commandment, love one another. Just as I have loved you, you also must love one another. By this love you have for one another, everyone will know that you are my disciples" (John 13:34). For Fr Chevalier, **the Heart of Christ** was a true image of a God with a loving heart who calls people to have 'heart' for one another.

The above statement sure does shape the narrative of our College to a great extent. Chevalier is the greatest example of how to follow Jesus in our most noble profession of teaching. Reading Colossians and Ephesians, it is evident that Chevalier had the same hope that just as Jesus loves us, we as teachers and carers of our students must love each one of them who are put in our care, and most importantly to love them all equally. On Friday the 21st of June the

College celebrated Sacred Heart Day Mass at St Mary's Cathedral. The Mass was a wonderful celebration of such an important day. The Feast of the Sacred Heart of Jesus is an important day for the Church but especially for the Missionaries of the Sacred Heart (MSC) and Our Lady of the Sacred Heart (OLSH) sisters, the charism that our College is built upon. The celebration and devotion to the Sacred Heart comes from the Heart being a symbol of love. It is through Jesus, who expressed his ultimate love for us, showing us how to love and the importance of living a life full of love.

The Founder's Day Mass was held on October the 18th at the St Paul's Church. It was a great celebration as we move into 2020, wherein we celebrate 60 years of St John's Catholic College providing a holistic development for all who choose to be here at the College.

The students and staff of the College continued their support for Caritas through the Lenten Appeal, as well as supporting the Christmas Hamper appeal of the St Vincent de Paul Society. This represents significant financial and material support and allows the work of these organisations throughout the world to continue, improving educational and life outcomes for our brothers and sisters. The students not only understood the importance of fundraising but also the importance of educating our school community about the issues being faced by those on the margins of life.

St John's Catholic College works hard each day to nurture and develop young people academically, physically, spiritually and emotionally. Students are challenged to grow and learn, to care for others, to love God and to appreciate their own special talents.

In addition to the everyday teaching and learning programs, St John's Catholic College offer students the opportunity to participate in a Retreat experience. Retreats are a part of the school's Religious Education program. It is held away from the distractions of the normal school environment to help students to better focus on themselves, their spirituality, their future and their relationships with each other and God. It is run over a course of two to three days and includes plenty of time for fun and games, team building, communal meals, group discussion, prayer and liturgies.

The Year 10, 11 and 12 Retreat was held at Mary River Wilderness Centre. It was a time spent in recreation, reflection and reunion. The major focus was on spirituality and the theme for Year 10 Retreat was 'Shoot for the Stars' for Year 11 was 'Living Life to the Fullest' and for Year 12 was 'Trust, Love and Live'. Overall the Retreat was an overwhelmingly positive experience, with students and staff gaining new insights about themselves and one another.

Year 7, 9 and the IEU students were involved in their Catholic Identity Day which was led by members of the St Edmund's College, Canberra. Year 7 Retreat was held on the 9th of September and the IEU and Year 9 Retreat was held on the 10th of September respectively. They were both fun filled days with multiple team building and small group activities, which helped students to interact with one another. A big thank you to St Edmund's College Canberra and O'Loughlin Catholic College, students and staff who facilitated and joined in for the activities over the course of the two days. It sure was a great community gathering. The Year 8 Retreat was facilitated by Sr Therese Mills MGL and her wonderful team. A big thank you to all who have helped our students to build on their spiritual journey.

Religious Education as an academic subject continues to be a focus across all year levels, with continued development of academic tasks that challenge and develop critical thinking skills. Journey in Faith Curriculum update - During 2019 students and staff from St John's College have been trialing the new Religious Education units from our Journey in Faith curriculum. This

has been an exciting journey as we recognise that our curriculum needed to be updated to suit our changing social climate and advancements in the way we teach.

The 12 Key Ideas from the previous units have been replaced with 5 knowledge Strands:

- God, Us and Faith
- Prayer and Sacramentality
- Sacred Texts
- Moral Life
- Church for the World

Interwoven in all these units is the Wisdom strand which focusses on refining skills that RE students develop alongside their growth in knowledge and understanding. The new units are designed to promote rich discussion and to provide students with the knowledge and dispositions to ensure Religious Education is relevant and engaging for their contemporary world.

This has seen an improvement in 'Higher Order Thinking Skills' used by our students in Religious Education. Certificate III in Christian Ministry Theology was also undertaken by students in Year 11 and 12. I would like to take this opportunity to thank the RE team which consisted of Cameron Hughes, Cherilyn Hughes, Bronwyn Graham, Jennifer Baird, Lakshmi Martinson, Jane Anlezark, Verena Bukovac and our Acting Principal Amelia Toffoli who have contributed to the success of the RE program.

We are very fortunate to have great support from the Diocese of Darwin. We would like to thank in particular Most Reverend Charles Gauci Bishop of Darwin, Most Reverend Eugene Hurley DD Emeritus Bishop of Darwin, Leader of Catholic Identity Laura Avery, Education Officer Robyn Craig, Education officer VET Julia Anderson, our College Chaplain Fr Dave Tremble MGL, Fr Antony Santhiyagu MGL, Fr Peter Hendriks MSC, and all the clergy for their ongoing support of St John's Catholic College.

May God bless you all and May the Sacred Heart of Jesus be everywhere loved: Forever.

Denise Simon
Assistant Principal: Religious Education



Assistant Principal: Teaching and Learning – Mrs. Cherilyn Hughes



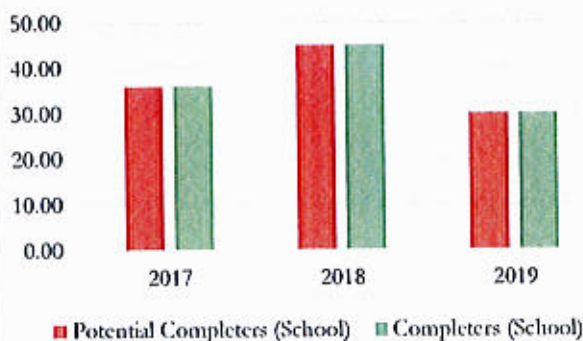
Curriculum:

In 2019 the College introduced Digital Technologies to the curriculum.

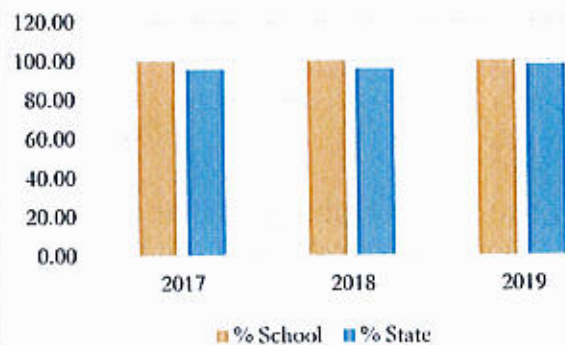
NTCET and ATAR:

- 2019 Year 12 cohort consisted of 30 students
- 100% of the cohort achieved the NTCET
- 23 of the 30 students elected to qualify for an ATAR and 23/23 were successful.

NTCET COMPLETERS



NTCET COMPLETERS %



2019 Highest ATAR: 95.90

2018 Highest ATAR: 94.75

2017 Highest ATAR: 95.10

2017 - 2019 NTCET Indicators

St John's Catholic College (924)

Attention: Principal
Action : Information

Extract Date: 17/12/2019
Printed On : 16/01/2020



Stage 2 Grade Distribution

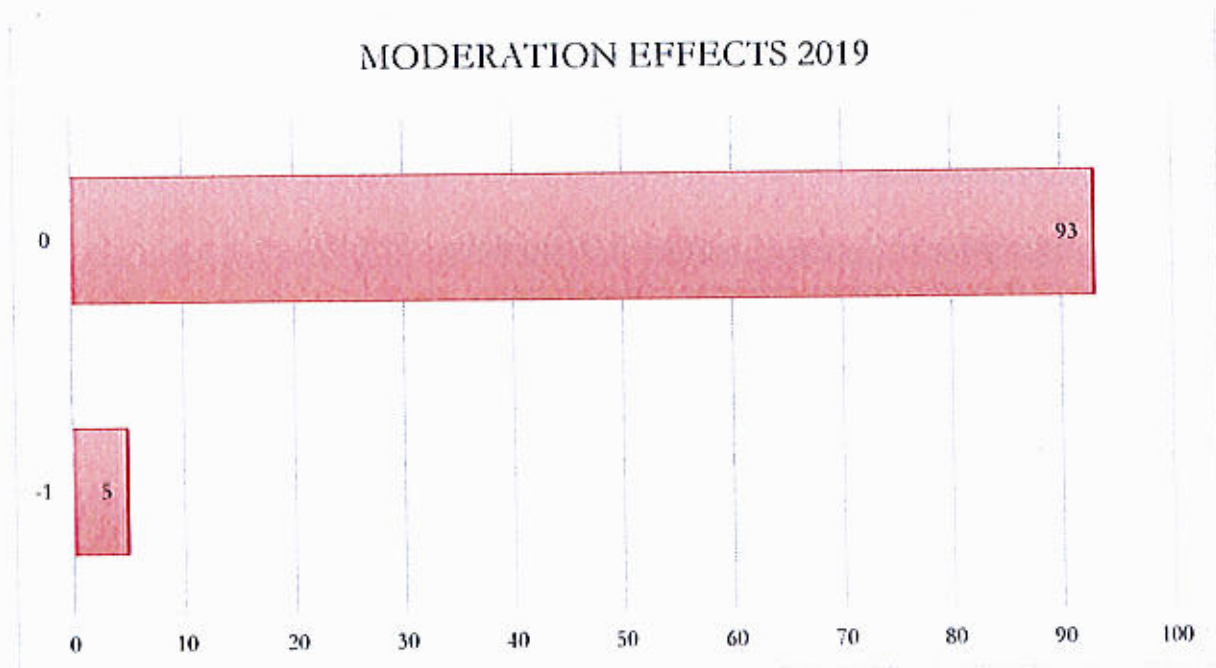
	School			Statewide %					
	2017	(%)	2018	(%)	2019	(%)	2017	2018	2019
No. of results at A- and above	11	8.3	23	12.5	14	12.2	17.3%	17.2%	18.1%
No. of results at B+ to C-	109	82.6	128	69.6	84	73.0	77.2%	77.4%	77.2%
No. of results at D+ and below	12	9.1	33	17.9	17	14.8	5.5%	5.4%	4.7%
Total results	132		184		115				

NTCET Completion

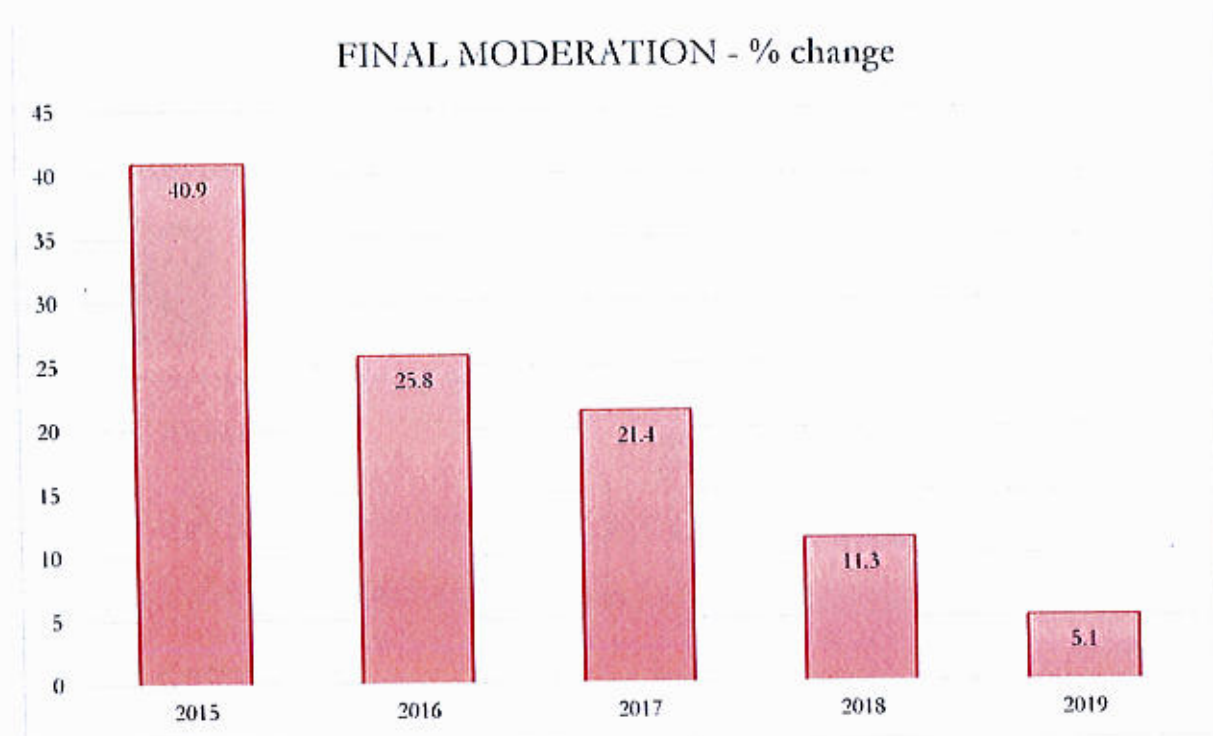
	School			Statewide %					
	2017	(%)	2018	(%)	2019	(%)	2017	2018	2019
No. of Potential Completers	36		45		30		95.3%	95.6%	97.6%
No. of Completers	36	100.0	45	100.0	30	100.0	95.3%	95.6%	97.6%
No. of Non Completers	0	0.0	0	0.0	0	0.0	4.7%	4.4%	2.4%

Our Stage 2 Grade Distribution for 2019 illustrates an increase in the B+ to C- grades and a reduction of the D+ and below from 2018.

Final Moderation Effects 2019:

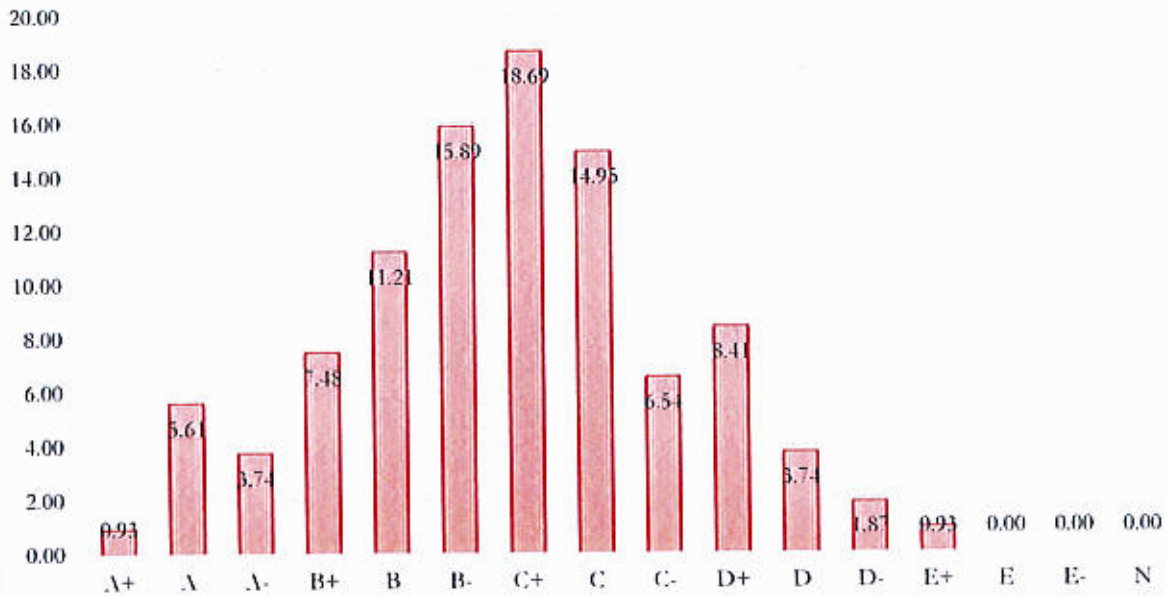


94.9% of Stage 2 subjects submitted for moderation for returned with no changes made to marks. This is an improvement from the preceding 4 years.



Range Grades:

STAGE 2 GRADE DISTRIBUTION 2019 - %



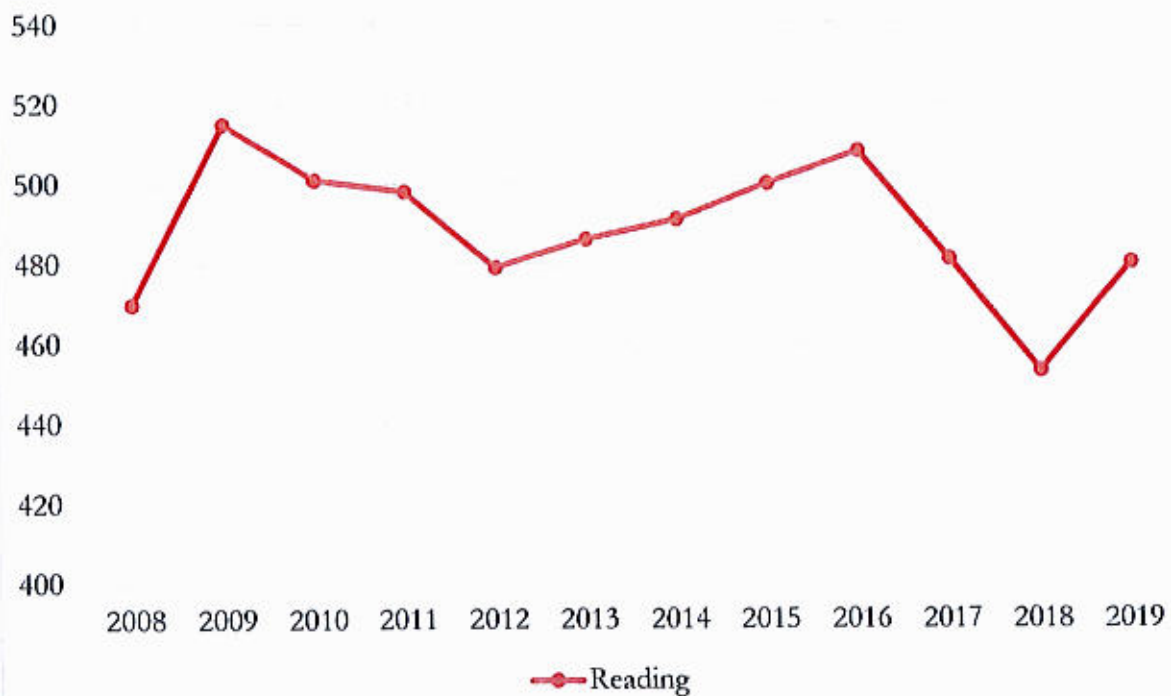
The range of results awarded illustrate a large number of students working to achieve a satisfactory result being successful. 14 A Grades were awarded to the cohort.

NAPLAN YEAR 7:

% At or Above NMS – Year 7 Reading Over Time

Year	# At or Above NMS	% At or Above NMS	# Below NMS	% Below NMS	# Absent	# Exempt
2015	17/19	89%	2/19	11%	5 (1W)	-
2016	17/22	77%	5/22	23%	3	1
2017	10/15	67%	5	33%	1	-
2018	15/24	63%	9/24	37%	5	2
2019	20/25	80%	5/25	20%	3	-

YEAR 7 NAPLAN READING OVER TIME



% At or Above NMS – Year 7 Writing Over Time

Year	# At or Above NMS	% At or Above NMS	# Below NMS	% Below NMS	# Absent	# Exempt
2015	13/20	65%	7/20	35%	3	2
2016	12/22	55%	10/22	45%	3	1
2017	7/15	47%	8/15	53%	1	-
2018	14/27	52%	13/27	48%	2	2
2019	10/25	40%	15/25	60%	3	-

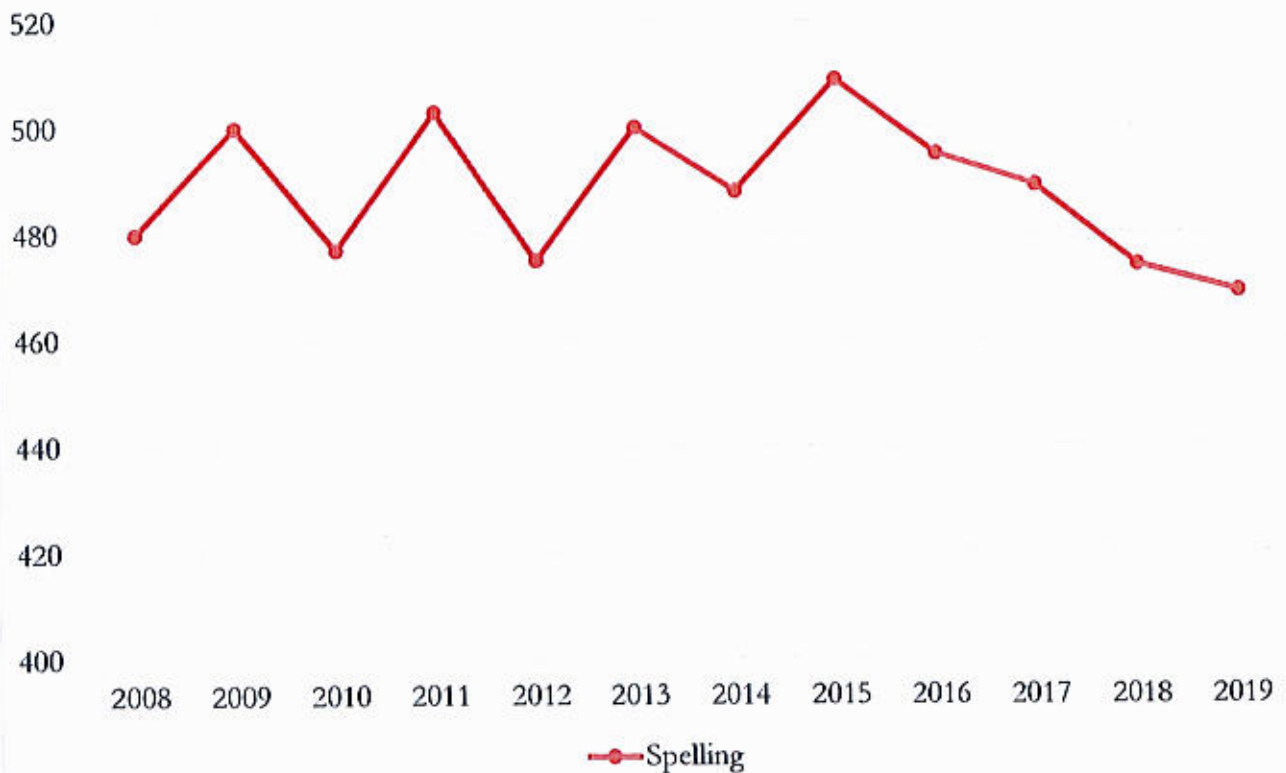
YEAR 7 NAPLAN WRITING OVER TIME



% At or Above NMS – Year 7 Spelling Over Time

Year	# At or Above NMS	% At or Above NMS	# Below NMS	% Below NMS	# Absent	# Exempt
2015	17/20	85%	3/20	15%	5	1
2016	16/22	73%	6/22	27%	3	1
2017	12/16	75%	4/16	25%	-	-
2018	18/27	67%	9/27	33%	2	2
2019	17/25	68%	8/25	32%	3	-

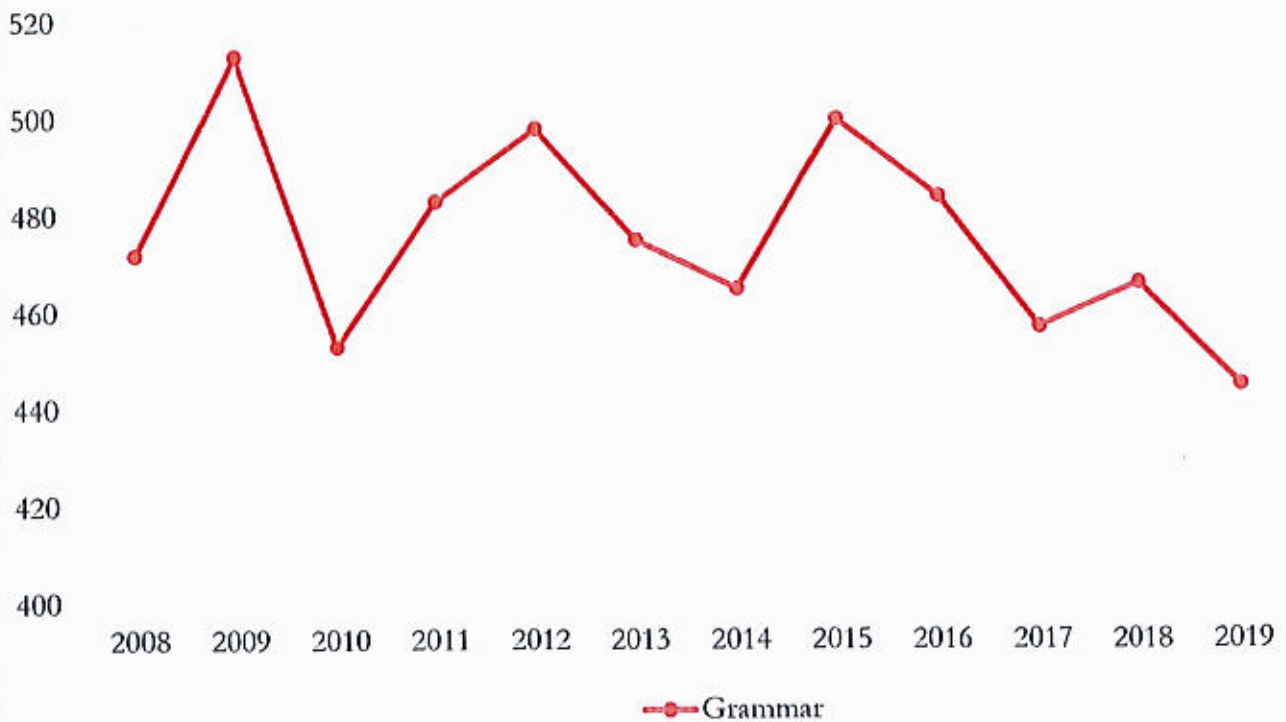
YEAR 7 NAPLAN SPELLING OVER TIME



% At or Above NMS – Year 7 Grammar and Punctuation Over Time

Year	# At or Above NMS	% At or Above NMS	# Below NMS	% Below NMS	# Absent	# Exempt
2015	16/20	80%	4/20	20%	5	-
2016	18/22	82%	4/22	18%	3	1
2017	11/16	69%	5/16	31%	-	-
2018	22/27	81%	5/27	19%	2	2
2019	15/25	60%	10/25	40%	3	-

YEAR 7 NAPLAN GRAMMAR AND PUNCTUATION OVER TIME



% At or Above NMS – Year 7 Numeracy Over Time

Year	# At or Above NMS	% At or Above NMS	# Below NMS	% Below NMS	# Absent	# Exempt
2015	18/18	100%	0/18	0%	5 (2W)	-
2016	20/22	91%	2/22	9%	3	1
2017	12/13	92%	1/13	8%	3	-
2018	19/25	76%	6/25	24%	4	2
2019	20/26	77%	6/26	23%	2	-

YEAR 7 NAPLAN NUMERACY OVER TIME



NAPLAN YEAR 9:

% At or Above NMS – Year 9 Reading Over Time

Year	# At or Above NMS	% At or Above NMS	# Below NMS	% Below NMS	# Absent	# Exempt
2015	31/45	69%	14/45	31%	7 (7W)	1
2016	23/29	79%	6/29	21%	9	1
2017	16/27	59%	11/27	41%	3	1
2018	21/29	72%	8/29	28%	6	3
2019	12/16	75%	4/16	25%	2	-

YEAR 9 NAPLAN READING OVER TIME



% At or Above NMS – Year 9 Writing Over Time

Year	# At or Above NMS	% At or Above NMS	# Below NMS	% Below NMS	# Absent	# Exempt
2015	22/45	49%	23/45	51%	7 (6W)	2
2016	16/28	57%	12/28	43%	10	1
2017	12/28	43%	16/28	57%	2	1
2018	11/31	35%	20/31	65%	4	3
2019	4/16	25%	12/16	75%	2	-

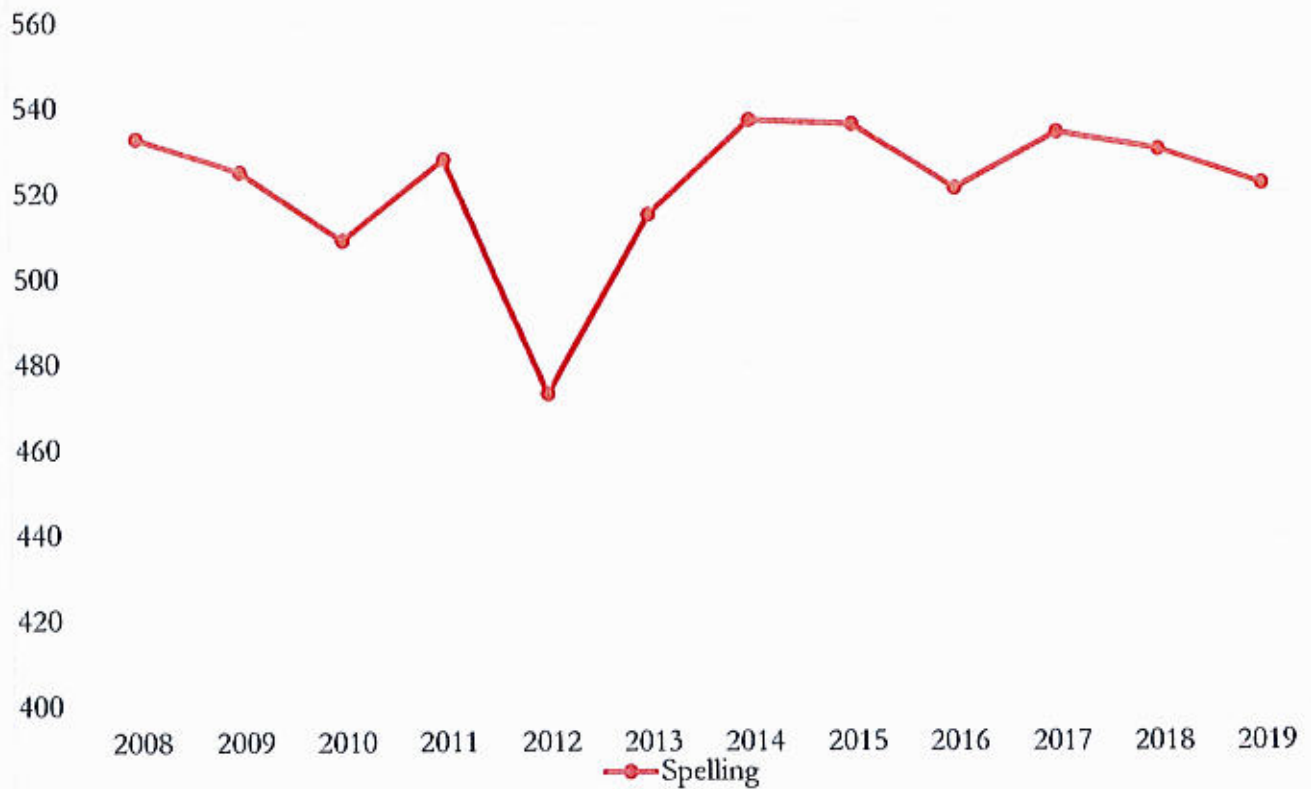
YEAR 9 NAPLAN WRITING OVER TIME



% At or Above NMS – Year 9 Spelling Over Time

Year	# At or Above NMS	% At or Above NMS	# Below NMS	% Below NMS	# Absent	# Exempt
2015	36/45	80%	9/45	20%	7 (5W)	3
2016	19/28	68%	9/28	32%	10	1
2017	19/28	68%	9/28	32%	2	1
2018	23/32	72%	9/32	28%	3	2
2019	10/16	62%	6/16	38%	2	-

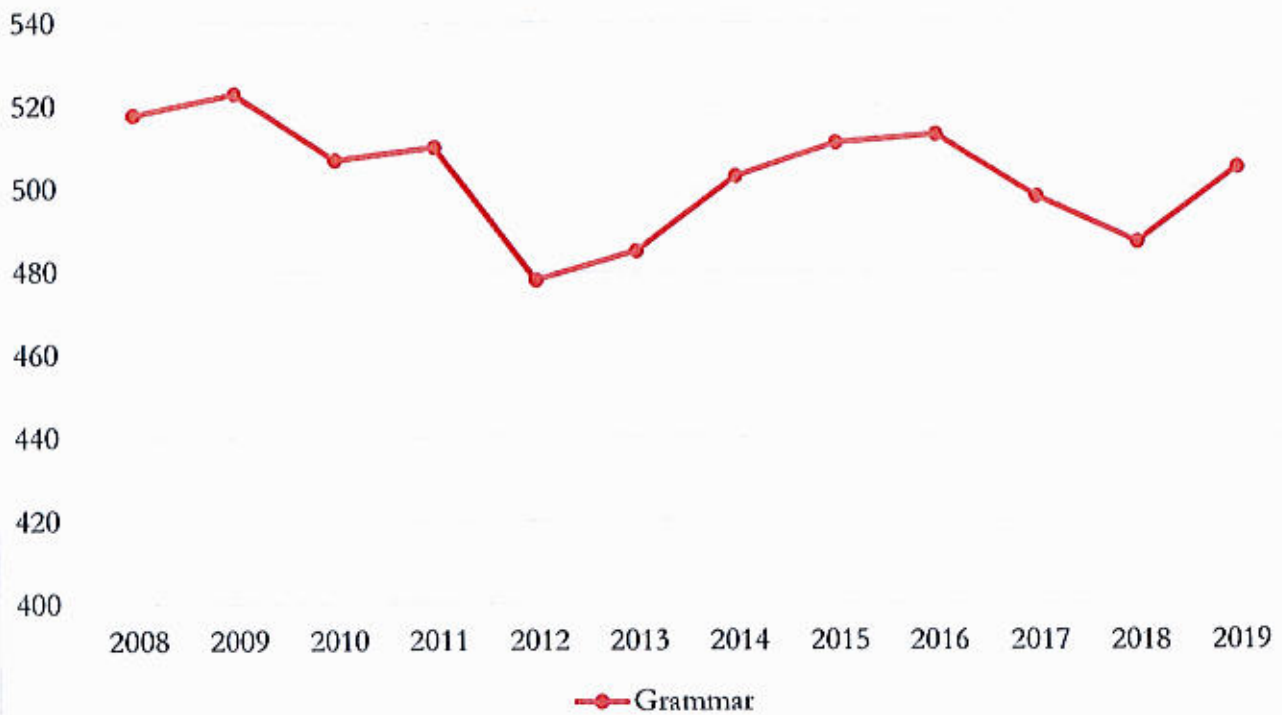
YEAR 9 NAPLAN SPELLING OVER TIME



% At or Above NMS – Year 9 Grammar & Punctuation Over Time

Year	# At or Above NMS	% At or Above NMS	# Below NMS	% Below NMS	# Absent	# Exempt
2015	28/45	62%	17/45	38%	7 (5W)	3
2016	17/28	61%	11/28	39%	10	1
2017	17/28	61%	11/28	39%	2	1
2018	22/32	69%	10/32	31%	3	2
2019	9/16	56%	7/16	44%	2	-

YEAR 9 NAPLAN GRAMMAR AND PUNCTUATION OVER TIME



% At or Above NMS – Year 9 Numeracy Over Time

Year	# At or Above NMS	% At or Above NMS	# Below NMS	% Below NMS	# Absent	# Exempt
2015	38/44	86%	6/44	14%	8 (7W)	1
2016	24/28	86%	4/28	14%	10	1
2017	25/28	89%	3/28	11%	2	1
2018	27/28	96%	1/28	4%	7	3
2019	11/15	73%	4/15	27%	3	-

YEAR 9 NAPLAN NUMERACY OVER TIME



Cherilyn Hughes
 Assistant Principal: Teaching and Learning

Director of Boarding – Mr. Scott Mannion



Our focus within the Residential community is our culture and our practice, both with our students and our staff. This is reflected in the professionalism that our staff display on shift, our ability to maintain and recruit quality staff and to continuously upskill and support them over extended periods of time.

In 2019 the College had 12 Full time staff, with 6 Casual staff as support, all our full time staff have a qualifications in Community Services or Youth/Social work, ranging from Certificate III through to Diploma and one staff with a degree in Social Work.

We utilise the services of Boarding Training Australia to run these programs for all incoming staff. They support us in facilitating face to face sessions with ongoing online support to manage the workloads of training and employment. A number of staff have been working here for more than 3 years, which allows ongoing positive relationships with our students and continuity and continuous improvement of our staff.

A key factor in the success of the Boarding House is the retention of students from term to term and from year to year. Indigenous students, particularly from remote areas face a number of barriers that prohibit successful completion of the NTCET. Our aim is to both develop skills in the students and provide adequate support to help eliminate these barriers where possible. I am pleased to say that our retention rates are positive and we are always looking to improve them further. In 2019 we had 11 Indigenous students graduate from Year 12 with their NTCET. All students had been at the College for more than 3 years. This was a great effort from the students and from the staff that supported them along the way.

Our numbers have remained low but steady, we have a quality core group of students that have remained in boarding over a number of years and who provide the basis for our successful positive culture. We are aiming to improve these numbers but maintain our positive culture as we grow. Below are some figures of our student numbers across the year, by school term.

Enrolment totals as per Boarding Rolls

Boarding	T1W4	T1W8	T2W4	T2W8	T3W4	T3W8	T4W4	T4W8
2019	75	79	78	78	76	64	68	64
2018	82	84	84	77	75	73	74	75

Residential students are supported medically through the Health Centre and by residential staff. They access a wide range of health and wellbeing services across the Darwin region, coordinated by our Registered Nurse. The Health Centre works closely with boarding staff to manage risk and to manage the ongoing physical and mental health of our students. The numbers provided by the Health Centre clearly show a reliance on this facility and its importance for our students to maintain good physical and mental health throughout the year which allows them to concentrate on their academic outcomes.

Regular sporting and recreation activities are coordinated by our Deputy Director of Boarding. The activities program offers opportunities for all students to engage in pro social and positive

physical activities that complement our health and wellbeing focus. The activities are diverse and offer opportunities for physical fitness, positive social interaction, engagement in the local Darwin community and cultural interactions.

Mass is held on site each week for residential students, our Catholic Identity and opportunities for residential students to access spiritual guidance is an important part of our program. The College Chaplain presides over Mass each week and we also interact with different parishes in the Darwin area across the year.

Scott Mannion
Director of Boarding



Pastoral Care and Wellbeing Coordinator – Mr. Shinya Nagaike



Our focus is to create a learning environment that fosters academic success based on the holistic wellbeing of our students. Pastoral care is pivotal in cultivating our students' connectedness in an environment where they feel safe, respected and appreciated.

Attendance:

Attendance system 95%+ was implemented at the College for the first time. Congratulations to our Pastoral Care team for their work this year in relation to attendance. Heads of House have worked together with our administration staff and parents to work towards our target rate of 95%+ attendance. I am proud of our community for their commitment and drive to improve attendance at the College.

Student Leadership:

Part of my role at the College is to oversee the development of our Student Leaders. This has been a privilege to do this year. Our College and Vice College Captains were outstanding across all of their work throughout the year. They assisted with Masses and Assemblies, they welcomed our special guests throughout the year, supported House Captains at our Sports Carnivals and Cluster Events, worked with the Student Representative Committee and finally they were invited to the Government House by the Honourable Vicki O'Halloran AO Administrator of the Northern Territory to celebrate student leaders across the Darwin Region. The House Captains were excellent in their support of House Cups and Events at the College. They represented their Houses showing excellent sportsmanship and respect for all. Their ability to encourage all students to participate regardless of their sporting abilities or background was outstanding. They truly encompassed all it means to be a Captain at St John's Catholic College. They created an environment where everyone felt a sense of house spirit and belonging.

Finally on the subject of student leadership, the Student Representative Committee worked hard to connect with our local Primary Schools across the year. They were excited to attend and lend a hand at the Disco Barbeque Fundraiser at St Mary's and enjoyed working with the wider community and connecting with the younger students. The Student Representative Committee attended a Student Voice Meeting at the Catholic Education Office to promote active student voice in the classroom, school and community. Student voice is more than just students 'having a say' and 'being heard'. To be successful, schools must value the perspectives and opinions of students and act on them in a way that genuinely helps learning and decision-making at the school. They had a wonderful speech in front of the adults in attendance, teachers and students to discuss connections and belonging, create a positive environment, develop personal and social capabilities. This meeting was well set to put in strategy and designed to help schools find the right balance between teacher-centred and student-led teaching approaches.

The Student Representative Committee met regularly in the coordinators area and discussed issues raised by other students and ideas to make our College a better place.

To finish out what was a fantastic year our Student Representative Committee were encouraged to support Homeroom teachers for our Recycling Week initiative in Homerooms. The Pastoral Care Team and Student Representative Committee organised a clothing drive for

St Vincent de Paul which aligned with our Food Hamper collection run by the Religious Education department through Homerooms. The Homerooms discussed the wastage involved in the Fashion Industry and the importance of helping others. It was a successful week which engaged students while opening our eyes to the reality of the world we live in.

A massive congratulations to our Student Leaders of 2019. After an exciting election ran in the true fashion of a public election by the Northern Territory Electoral Commission we have discovered our 2020 College Leaders. This election process will support students as they move through the College to the working world in order to develop their understanding of the Federal and General Election process and the preferential voting system. We look forward to witnessing the development of our student leaders of the 2020 College year.

Here at the College we pride ourselves on the Vertical Pastoral Care System we have implemented which allows students to engage with each other students across year levels. Through this system our students have come to describe their Homeroom and Houses as 'family'. Our Rugby League team has modelled the essence of our vertical system where our senior students guided, supported and included our junior students as part of their team.

Shinya Nagaike
Pastoral Care and Wellbeing Coordinator



Corporate Services Team – Mr. Shashank Laroiya



The team comprises of the Administrative, WHS, Health Centre, IT, Finance and Property management staff. 2019 was a stable year in terms of the staff movements, except for 4 movements we didn't have any major changes in our team. We welcomed the following new staff in our team, Murtaz, Neeraj, Harvey, Jane (Area9 IT Solutions).

In 2019, the corporate services team changed with changing times. We started the year by accomplishing the Building Better School project (\$300K). In the middle of the year, we completed the bus shelter. By the end of 2019, we took a step closer toward being Green and reducing our carbon emissions, as we moved to 100% electronic rolls and reduced our colour printing significantly, thus saving both cost and environment

Projects:

During 2019, a few new projects commenced and a number of major projects from previous years were completed.

a. Block Grant Authority (BGA) 2019

In 2018, the College was successful in obtaining funding through the 2019 Block Grant Authority (BGA). The funds were used to build a Bus Shelter on the Hartzer Campus Oval along with an undercover extension between the Boys Toilets and Home Economics classroom. The works for the Bus Shelter were completed in September 2019 under the leadership of our Property Manager Mr. Mark Joyce, grounds man Mr. Sebastian Jones and administrative support of Ms. Tamara Murphy. Now the Bus shelter has been blessed and inaugurated and used by our students only daily basis.

All BGA projects are partly funded by the Australian Government and the College and school made a 30% contribution in the above project.

b. Laptops

In 2019, the College purchased ThinkPad laptops for all students in Years 7-9. The College provided refurbished laptops to students in Year 10. The laptop and student ID card program is jointly managed by Ms. Letticha, Murtaz and Jane.

We aim to provide our Year 7 students, who join us in 2020 with a fresh fleet on laptops and continuing the cycle as we progress. In 2020 we also aim to upgrade the staff computers as well. The continuation of this program is funding dependent.

c. Boarding Upgrades

The College carried out some small upgrade works around the boarding facilities, including the repaving, fencing around the boys boarding and setting up new garden beds. The paving and garden beds around girls boarding were also upgraded.

Marketing and Promotions:

The College took steps to strongly place itself not only in the Darwin market, but also in remote Australia and South Asian Countries. The steps have been fruitful so far as we have witnessed enquiries and enrolments from new geographical locations. The college further wishes to

market itself as a safe, connected, community for local, boarding and international students and strive for our students holistic development around faith, academic, sporting and cultural activities.' Our marketing projects are led by Ms. Ann-Maree Christianson.

Teacher Qualifications:

Qualification	Total
Bachelors	15
Diploma	4
Masters	6

Work Health and Safety:

Our Work Health and safety function is managed by Ms. Cathie Griffin. The College recognizes its responsibilities to maintain a safe and healthy work environment for all. As a systemic school within Catholic Education NT, we implement the CEO Work Health and Safety Management System

a. Audits

The College underwent its annual external inspection by the NT Fire and Rescue Services and we were deemed to be compliant.

b. Drills

As part of our compliance we staged fire evacuation and lock down drill for Boys residential areas, 24th March 2019 and in the College on 10th April, 20th September and 5th December, 2019.

c. Policies and Procedure

The following Management Plans were reviewed and updated:

- College Cyclone Management Plan
- Head Injury Management – including Concussion

d. Test and Tag

The College's electrical test and tagging program is ongoing and undertaken annually by Northern Testing to meet compliance.

Induction and Training:

Across 2019, the College undertook and completed 25 Inductions for commencing staff. Practical training sessions occurred in the following areas for staff across the College and Residential areas Emergency Warden Training and Fire Extinguisher Use, First Aid and CPR training, Bronze Medallion Certificate.

Arboreal Reports:

The College undertakes a six monthly tree maintenance exercise, which is conducted by an arborist. Based on the Arborist report of 2019 we have actioned all high actions items.

Health Centre:

Our Health Center is led by our school nurse Ms. Rowen Winter, she is supported by Ms. Cathie Macdonald and Ms. Cathie Griffin with administrative work. At the Health Centre the College also has a counsellor visiting from CatholicCare NT two days a week.

Year	Overall Total	Male	Female
2015	1316	472	844
2016	932	315	617
2017	1075	383	692
2018	1291	493	798
2019	1539	441	1098

In 2020, we have plans to establish a Pediatric Clinic at the College, with a Doctor from a local Darwin based practice.

Enrolment Totals:

Enrolment profile as per collections 1-8

E & A Over Time	Collection 1		Collection 2		Collection 3		Collection 4		Collection 5		Collection 6		Collection 7		Collection 8		
	Enrol. #	Atten. %	Enrol. #	Atten. %	Enrol. #	Atten. %	Enrol. #	Atten. %	Enrol. #	Atten. %	Enrol. #	Atten. %	Enrol. #	Atten. %	Enrol. #	Atten. %	
2019	Total	194	79.9	195	85.1	193	80.8	196	79.1	198	86.4	197	83.2	199	81.9	192	85.9
	Indigenous	82	69.5	87	81.6	84	73.8	84	70.2	81	80.2	81	72.8	80	71.3	74	78.4
2018	Total	200	82.5	203	81.8	210	84.3	203	91.6	211	82.9	210	86.2	218	79.8	218	81.7
	Indigenous	86	74.4	90	74.4	94	75.5	87	87.4	86	76.7	83	85.5	84	77.4	83	75.9
2017	Total	220	90	213	90.1	221	85.1	217	87.6	212	87.3	211	85.3	213	80.3	205	88.8
	Indigenous	82	85.4	79	87.3	86	75.6	80	82.5	74	81.1	71	78.9	77	74	69	88.4
2016	Total	252	88.9	248	90.3	253	82.6	248	83.9	248	82.7	233	91	235	88.1	234	84.2
	Indigenous	106	81.1	107	84.1	104	69.2	98	70.4	93	72	79	86.1	81	80.2	80	78.8
2015	Total	327	86.2	329	86.6	331	84	316	85.8	313	83.1	299	89	296	83.1	276	87.7
	Indigenous	130	-	141	80.1	143	74.8	131	78.6	129	76	113	80.5	115	73.9	97	81.4

Enrolment profiles as per August Census 2019

August Census	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Total
2019	41	33	24	42	27	30	197
2018	33	23	39	29.5	35	46	205.5
2017	23	34	32	40	57	37	223
2016	36	31	37	71	41	29	245
2015	31	59	72	56	56	46	320

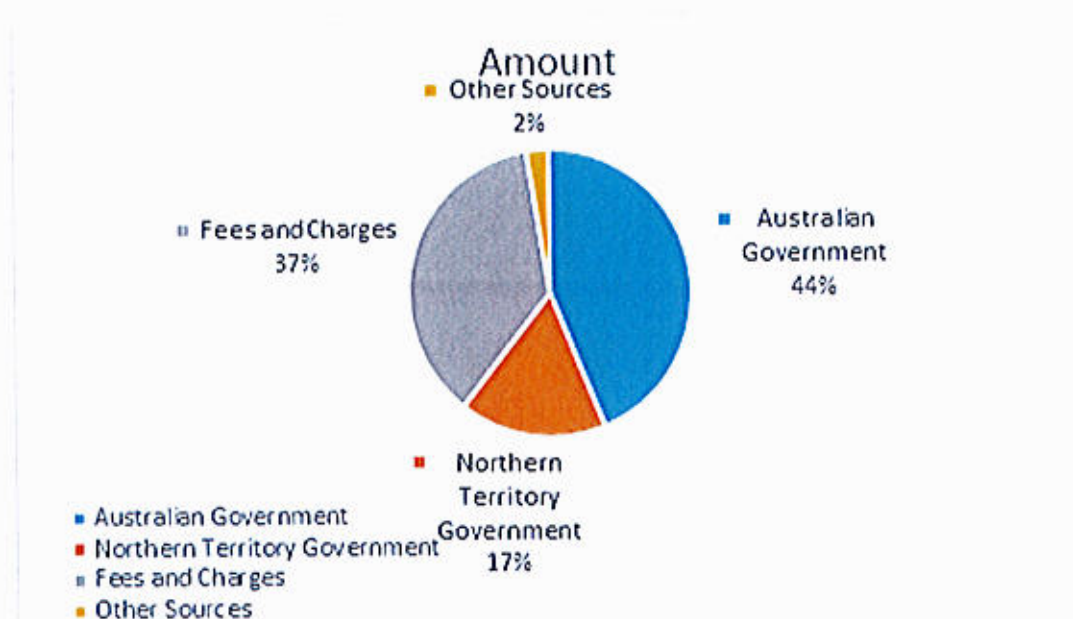
International Enrollments	2019	2018	2017	2016	2015
Total	38	48	67	72	67

SWD Students	SWD	QDTP	Supplementary	Substantial	Extensive	Total
2019	0	5	19	13	0	37
2018	0	11	27	10	0	48
2017	13	0	0	0	0	13
2016	13	0	0	0	0	13
2015	18	0	0	0	0	18

Finance:

Annual Recurrent Income

Sources	Amount	Proportion
Australian Government	3,124,751	44%
Northern Territory Government	1,196,738	17%
Fees and Charges	2,631,118	37%
Other Sources	179,932	2%
Total	7,132,539	100%



2019 was a busy financial year, with new changes in accounting standards, with the possibility of new accounting software and other challenges. The Finance team worked together and successfully finished another year of reducing cost and completions of financial audit. Neeraj and Jess are our two diligent Finance Officers.

Future and Growth:

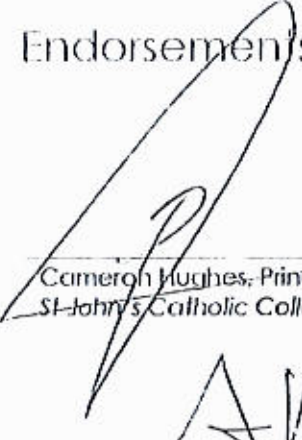
The College witnessed a stabilization of our student numbers around three major cohorts – Domestic & International Day Students and Boarding students. We finished the 2019 academic year with 51 new enrolments for the college, this is a significant rise as compared to last year. The college aims to record 2020 as a year of growth in term of student enrolments as compared to 2019.

In 2020, the College plans to continue with new projects and grow. Few projects in the pipeline are, Roofing of woodwork and metal work area, refurbishment of Library and Art Centre. Upgrading and consolidating the Boarding Facilities and providing Year 10 students with laptops. Other major and minor projects will continue to take place to enhance the overall teaching, learning and community spirit for our students and staff.
I sincerely thank our parents, students, staff and community members for their ongoing support to the college in 2019.

Shashank Laroiya
Business Manager




Endorsements



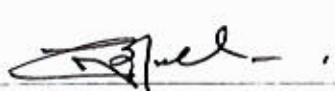
Cameron Hughes, Principal
St John's Catholic College, Darwin

Date: 8/4/2020



Anthony Burton, Chair
St John's Catholic College, Darwin
Steering Advisory Board

Date: 15/4/2020



Greg O'Mullane, Director
Catholic Education Office

Date: 22/4/2020

