



**St John's Catholic College**  
**DARWIN**

# **2016**

# **ANNUAL REPORT**



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*Strong in Faith, Education and Tradition*



### **Vision Statement**

St John's College, through its Catholic tradition and MSC charism, works in partnership with parents and guardians to inspire excellence in all students and empower them to make informed life choices to meet the challenges ahead and contribute positively as active and responsible Christian citizens of their world.

### **Mission Statement**

*Building a culturally aware Catholic Community strong in FAITH,  
EDUCATION and TRADITION*

### **Values**

The virtues we value at St John's College act as a moral compass and guide us in building strong relationships based on Christian love.

### **Acceptance**

Appreciating each person and her/his story; valuing cultural differences and being inclusive of all.

### **Compassion**

Involves the 'head, heart and hand' in understanding by listening, showing heartfelt concern; being able to forgive wrongs and putting concerns into meaningful actions.

### **Courage**

Strength to uphold the community values and beliefs; and leading the way in being true to ourselves despite the challenges that may come.

### **Respect**

A sense of self-worth and esteem for self and others; is shown and gained through showing consideration and esteem for others.

### **Resilience**

Involves understanding yourself and your strengths and challenges; being self-motivated to always give your best and keep persevering by facing up to the challenges.

### **Responsibility**

Being dependable and able to be relied upon; being accountable for our decisions and actions.

### **Stewardship**

Showing concern and cherishing the community and its environment; being prepared to act as guardians to conserve this for the benefit of future generations of St John's community.



## PRINCIPAL'S FOREWORD

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It is my privileged to write the Principal's Foreword for the St John's Catholic College Annual Report. 2016 was a wonderful year for the College with many of the plans made in response to our external validation last year being implemented and beginning to bear fruit. St John's continued to be a quality Catholic school based on the three premises that we widely proclaim and guide our journey:

1. We are a Catholic College: It is who we are! It determines how we look at and act in our world.
2. We are a College: Teaching and Learning are important, urgent and not negotiable
3. Little things matter.

As a Catholic College we were always cognisant of the message of Jesus in our daily lives and as hope for the future. In 2016 we focused on being well prepared to celebrate the Sacrament of Eucharist as a community. We celebrated Mass in the Cathedral each term and were led by Bishop Eugene, Fr Dan Benedetti and other clergy. Our staff formation days centred on the charism of the Missionaries of the Sacred Heart and the mercy of God. These ideals will be carried on into 2017. Our Religious Education program was updated with a focus on RE as an academic discipline. Our community was very generous in its support of a variety of formal charity initiatives particularly in raising funds for the clergy to distribute to needy families during the Advent season. Perhaps the highlight of our year as a Catholic community was the reception into the Church of one of our boarding students. Fr Dan administered the sacraments of Baptism, Confirmation and Eucharist at the final Boarder's Mass of the year. We give thanks that our community was able to provide an example of Christ that was inviting to our students and led to a young man to make a commitment to living his life within the Church.

Teaching and learning was a critical focus for St John's in 2016. Led by a reinvigorated Heads of Faculty, the College reaffirmed its commitment to thorough classroom planning, valid assessment procedures and robust standards validation processes. Teaching staff were well supported by the Catholic Education Office T&L team as well as the Department of Education's Senior Years team in undertaking their work. Regular Faculty Meetings and strict curriculum time lines ensured quality teaching units were developed and stored to implement the whole school Scope and Sequence documents that were developed in the latter half of 2015. Major changes in our approach to Indigenous Education were implemented with the abolition of the Access and Transition programs with all students accessing a wider variety of subject offerings within the main College timetable.

The introduction of Targeted Placement for all core subjects in the Middle School ensured that students were given the appropriate support at the appropriate time and not left struggling or unchallenged for any length of time. The regular PAT testing of all Middle School students in literacy and mathematics continued to inform class placement and teachers planning. Two significant indicators emerged at the end of the year to show that we had been successful in our endeavours. Firstly we saw a dramatic increase in the percentage of school based assessment results being confirmed by the SACE board for



Year 12 students. Secondly, St John's Catholic College was named in The Australian newspaper's "Top 20 Improving Secondary Schools" across the country. These results are testimony to the combined efforts of our staff, students and their families.

Above all else, we are proud of the wonderful community that has grown at St John's. Based on the model of Christ, we are a small and diverse group of learners. We continue to emphasize traditional values in living and learning together. We recognise the importance of treating each other with respect and courtesy. We recognise the need to be prepared and correctly attired to remain safe and also communicate an acceptance of our responsibility to learn and to our College. Significant efforts were made in terms of student leadership with a new structure of Student Representative Council and committees introduced. Staff and students discerned the need to move towards a vertical pastoral care model in 2017 and much work was undertaken to prepare for this shift.

We are always aware that our continued growth and development is a result of not just our own efforts but also those of many others who care and support us. We are blest to have the support of our Bishop, Bishop Eugene Hurley, who is a regular visitor to our College and a most public advocate of work. The Catholic Education Office, through the Director Michael Avery, is a constant source of support and resources. In 2016 we were grateful for the heavy support provided to Heads of Faculty by the Teaching and Learning team who had a weekly presence at St John's. We are also grateful for the support of our families and friends who provided encouragement and affirmation for the work we undertake as a community.

2016 has been a great year for St John's Catholic College - many great things have been achieved. We give thanks for the many graces we have received and look forward with excitement and confidence to 2017 and beyond. We pray that we remain strong in Faith, education and tradition.

Lindsay Luck  
**Principal**



## ENROLMENT AND STAFF TOTALS

### Enrolment profile as per August Census 2016

Year	7	8	9	10	11	12	TOTAL
<b>F</b>	13	21	16	33	18	19	120
<b>M</b>	23	10	21	38	23	10	125
<b>Total</b>	36	31	37	71	41	29	245

IEU Overseas students were included in mainstream year levels as required by 2016 Census

Management of non-attendance - The Department of Education policies are adhered to in managing non-attendance of students. Student Administration and Year Level Coordinators have a role to play in the recording and following up on unexplained absences. Parents are contacted and informed of absences by telephone, SMS and letter/email. Numbers of half day absences are recorded on student Semester reports. Truants are also issued detention.

### Student numbers based on Term 1 Census Data - Collection 1

YEAR	Years 7-9	Years 7-12
<b>2012</b>	238	359
<b>2013</b>	147	377
<b>2014</b>	136	327
<b>2015</b>	138	327
<b>2016</b>	101	252

YEAR	Years 10-12	Years 10-11	Years 11-12
<b>2012</b>	208	161	121
<b>2013</b>	230	167	138
<b>2014</b>	177	131	108
<b>2015</b>	189	141	114
<b>2016</b>	151	119	77

IEU students are included in the Year 10 collection (total 8)

School	All Students		Indigenous		Indigenous %	
	Secondary	Total	Secondary	Total	Secondary	Total
<b>St John's College</b>	252	252	106	106	42%	42%



School	Overseas Students		SWD		SWD %	
	Secondary	Total	Secondary	Total	Secondary	Total
St John's College	61	61	9	9	4%	4%

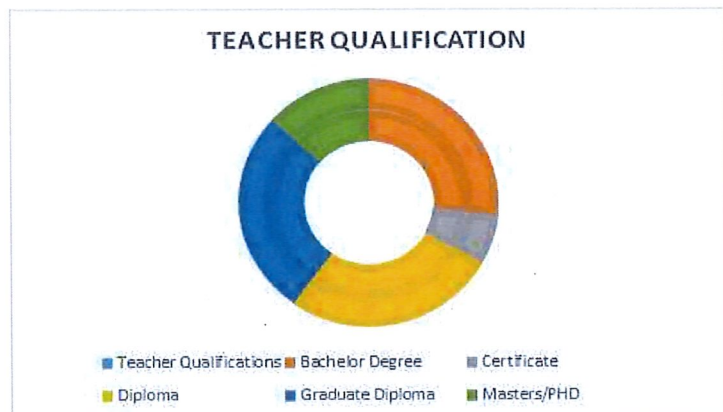
#### Apparent Retention and Progression based on Term 1 Census Data

Year	Years 7-9	Years 7-12
2008	110%	110%
2009	104%	99%
2010	88%	94%
2011	88%	84%
2012	98%	76%
2013	62%	105%
2014	92%	87%
2015	101%	100%
2016	73%	77%

Year	Years 10-12	Years 10-11	Years 11-12
2008	111%	116%	110%
2009	95%	87%	105%
2010	101%	102%	84%
2011	80%	83%	79%
2012	91%	92%	95%
2013	111%	104%	114%
2014	77%	78%	78%
2015	106%	108%	105%
2016	76%	84%	68%

#### Teacher Qualifications

Bachelor Degree	8	27%
Certificate	2	7%
Diploma	8	27%
Graduate Diploma	8	27%
Masters/PHD	4	13%





## CATHOLIC IDENTITY AND PASTORAL CARE

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In 2016, the Catholic Church celebrated a Jubilee Year of Mercy. We give thanks for all the opportunities that the 2016 school year has brought our College Community. Our vision at St John's Catholic College is to provide a Quality Catholic Education for the students in our care. 2016 has been a year of renewal and improvement across six key areas: Catholic Identity, Pastoral Care and Wellbeing, Community and Culture, Teaching and Learning, Leadership and Finance, Facilities and Resources. Our focus continues to be underpinned by the College three principles:

We are a Catholic College 2016 was a busy year with many activities and achievements. For this annual report I would like to highlight the following:

The introduction of a Targeted Placement policy with regards to student class placement has supported the College in developing a positive learning culture that meets the diverse learning needs of our students. This has resulted in settled classrooms focused on learning. The improvement in student conduct and academic focus is positive, noticeable and presents new opportunities for our College. 2017 will see the enhancement and extension of our Pastoral Care program whereby student wellbeing will be monitored and supported by a vertical pastoral care system under the leadership of our Heads of House: Daley, Burford and O'Loughlin.

This year St John's reestablished our sister school relationship with SMPK St Theresia's Junior School in Kupang, Indonesia. Whereby seven students and two staff members from St John's visited St Theresia's for a week of culture and learning. We look forward to welcoming students and staff from St Theresia's to the St John's community in 2017. In addition to our Bahasa Indonesia Kupang Program, initial planning has been completed for a St John's tour to Japan in 2017. These two programs support and extend the opportunities provided through our LOTE program.

Part of developing and maintaining a positive learning culture is the provision of facilities that promote school pride, opportunity and learning. Renovations to the auditorium, library block, and the repainting of the Chevalier Campus have significantly improved the overall aesthetics of the College. Significant work has also been completed on the fit out of our metal work room. The provision of these facilities will see the introduction of Manufacturing Pathways (welding, sheet metal work and light engineering) into the subject offerings in 2017. In addition to Manufacturing Pathways, the College will reintroduce Drama, Dance and Photography into the curriculum in 2017, providing further opportunities for our students in the area of the Arts.

St John's continues to strive to be a Catholic College both in identity and practice. We thank the Most Reverend Eugene Hurley DD Bishop of Darwin for his ongoing leadership and support of our College Community. In addition, we thank our College Chaplain Father Daniel Benedetti MGL, Brother Gerry Burke MSC, Father Joseph Neonbasu MGL and all the clergy for their ongoing support of St John's Catholic College.



Central to our Catholic Identity is gathering as a community to celebrate the Eucharist. It was wonderful to be present at so many uplifting celebrations over the course of 2016; in particular, our Opening College Mass, Sacred Heart Day Mass and the Year 12 Graduation Mass all held at St Mary's Star of the Sea Cathedral. Of special significance was the reintroduction of a Sacramental Program at St John's. We also look forward to the utilization of our newly completed Fire Pit Area in 2017 which will provide an additional Sacred Space for school based liturgies and ceremonies.

The College continues to support students and staff in Faith Formation programs, including: Year 8, 10 and 12 retreats, Middle School retreats coordinated by the National Evangelization Team, three staff members being involved in the CEONT Pilgrimage to Greece and Turkey: Following in the Footsteps of St Paul, Catholic Identity Staff Days and professional learning opportunities through the Catholic Education Office, the Australian Catholic University and the Broken Bay Institute.

With regards to the Religious Education curriculum, the Certificate III in Christian Ministry and Theology continues to be a great success. In addition to being a wonderful VET qualification in line with our Catholic Identity, the certificate provides significant credits towards NTCET completion and ATAR attainment.

In late 2016, the College announced the appointment of Mr Stephen Versteegh as Assistant Principal: Catholic Identity and Practice for 2017. Mr Versteegh took over from Acting Assistant Principal: Religious Education Mrs Maree Sobolewski who we thank for her many efforts in the area of Religious Education and Catholic Identity.

School Improvement and Renewal does not occur by chance, I would like to thank all students, staff, parents/guardians, community members, clergy and the Catholic Education Office for their dedication and support to making St John's Catholic College a community that is Strong in Faith, Strong in Education and Strong in Tradition.

Cameron Hughes  
**Deputy Principal – College Operations**

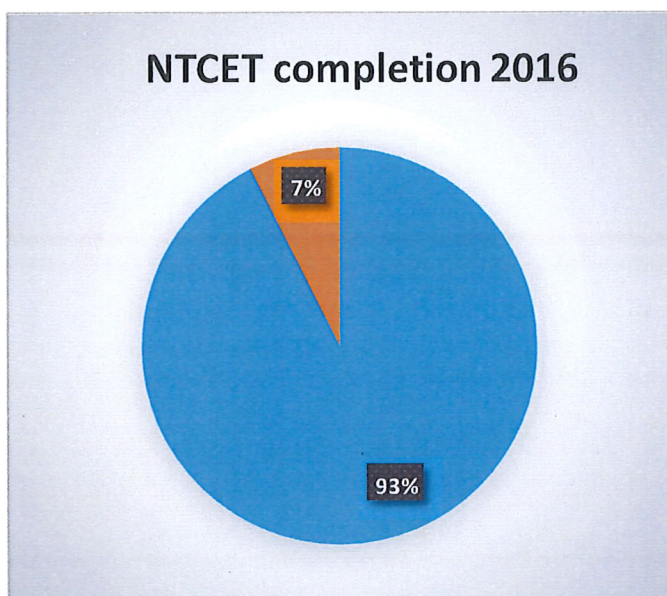




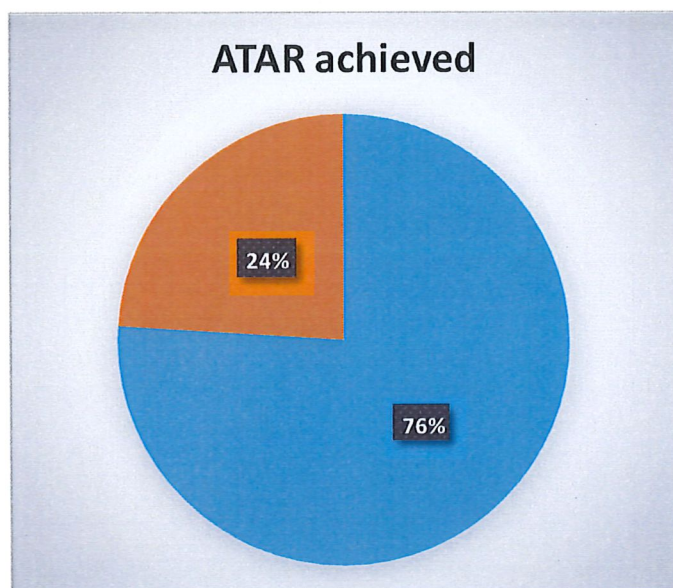
## TEACHING AND LEARNING

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### SUMMARY OF NTCET 2016 RESULTS:



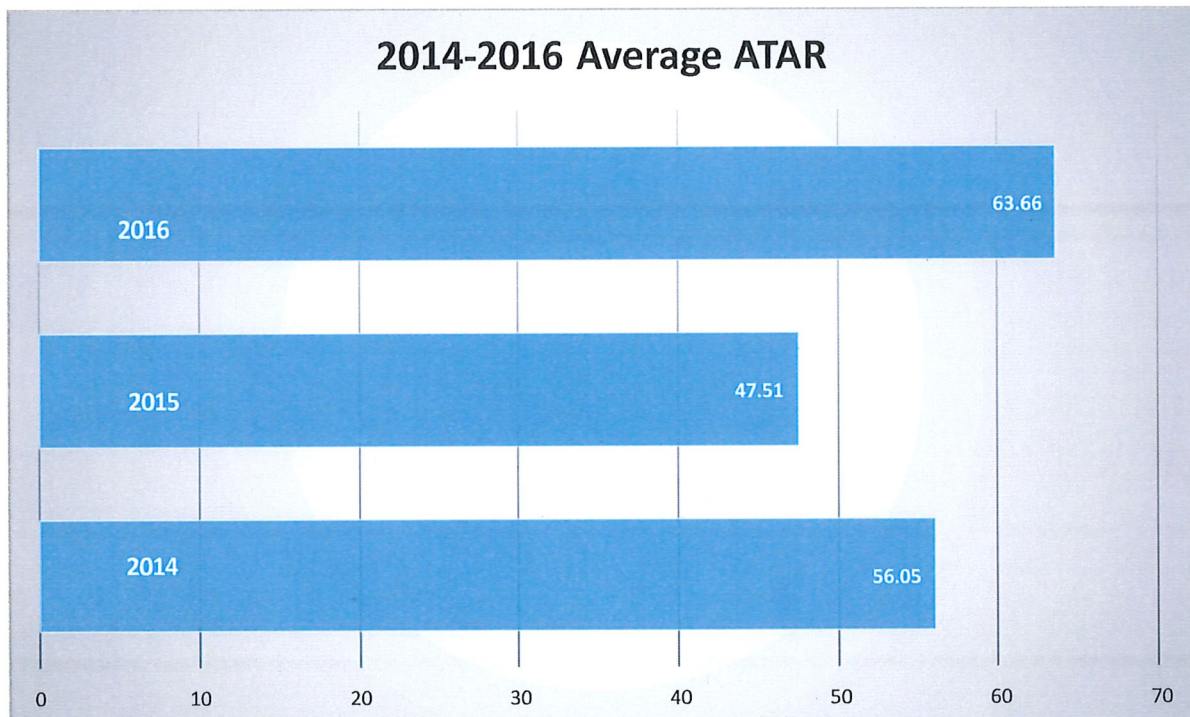
- Potential completers: 27 students
- 2016 NTCET completers: 25 students



- ATAR achieved: 19 students
- 1 Merit for A+ in Indonesian Continuers



- 74% of students who achieved an ATAR used the Certificate III in Christian Ministry and Theology to earn their ATAR.
- 26% of students did not need to use the Certificate III in Christian Ministry and Theology to earn their ATAR.
- 60% of the 2016 cohort used VET to achieve their NTCET compared with just over 20% of the state.



- The average ATAR increased from 47.51 (2015) to 63.66 (2016). The highest ATAR achieved in 2016 was 89.80.
- Stage 2 Final Moderation effects illustrated no changes to results for 74% of subjects compared to 59% in 2015.

#### Stage 2 Grade Distribution

	School			Statewide %					
	2014	(%)	2015	(%)	2016	(%)	2014	2015	2016
No. of results at A- and above	7	4.1	15	7.9	10	9.5	13.6%	15.6%	15.1%
No. of results at B+ to C-	144	83.7	133	70.0	84	80.0	79.8%	78.9%	79.3%
No. of results at D+ and below	21	12.2	42	22.1	11	10.5	6.6%	5.5%	5.6%
<b>Total results</b>	<b>172</b>		<b>190</b>		<b>105</b>				

- Stage 2 Grade Distribution indicated a 2.4% increase in results at A- and above, a 10% increase in results at B+ to C- and a decrease in results at D+ and below of 11.8%.



### NAPLAN RESULTS 2016:

Data gathered from myschool.edu.au and reports.acara.edu.au as well as RAAD from our school.

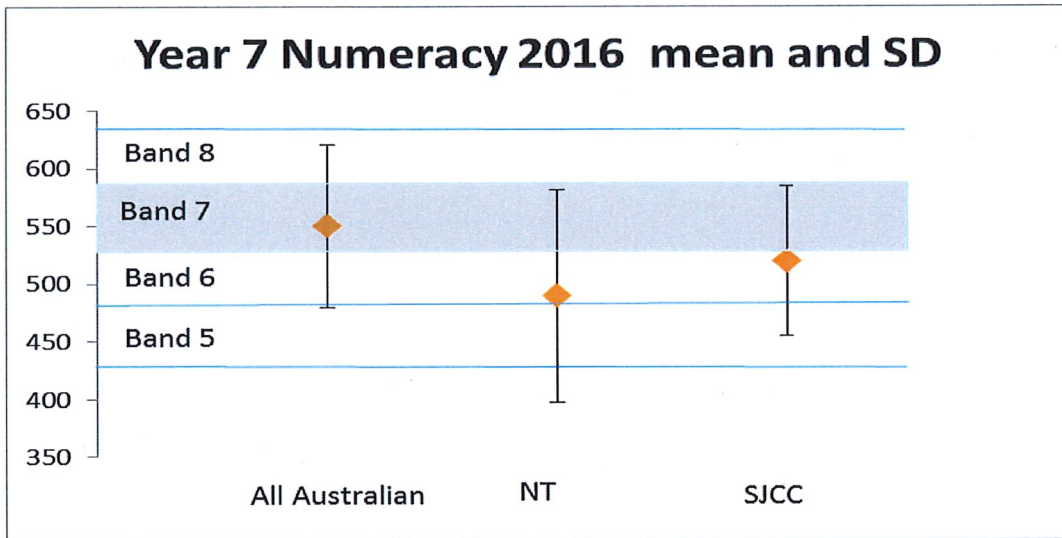


Figure 1. Year 7 Numeracy. This graph shows the average scaled score and Standard Deviation for All Australian Schools NT schools and St John's Catholic College. Band levels are NAPLAN band levels. Level 5 is considered Australian minimum standard (students at risk).

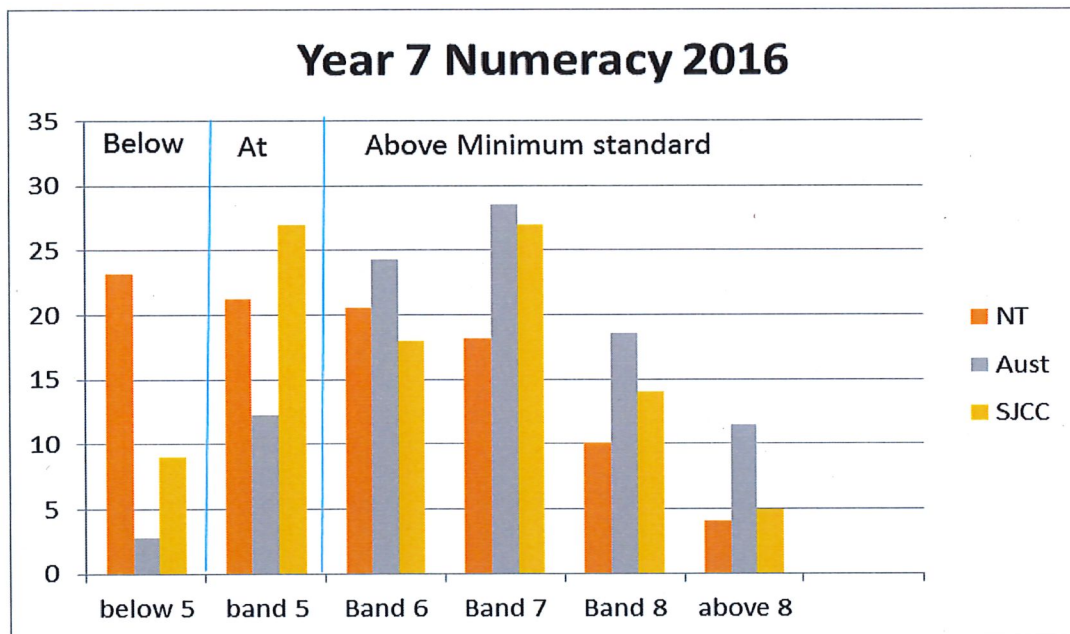
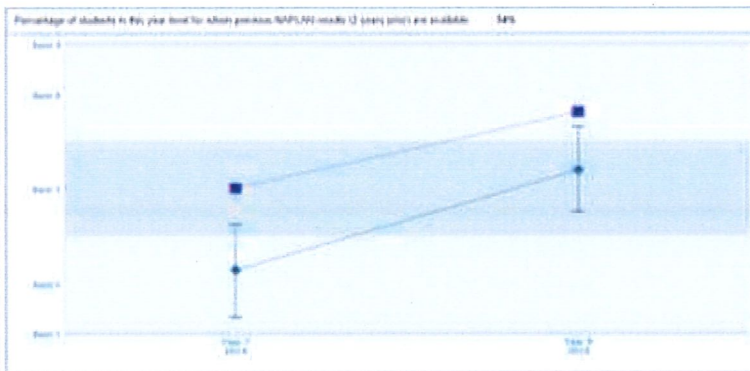


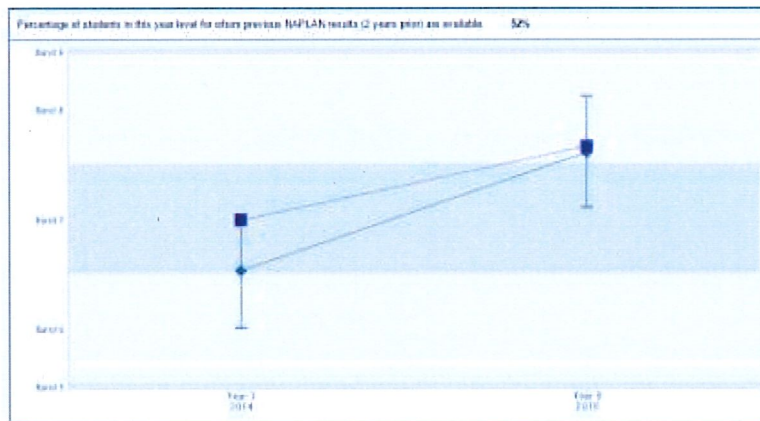


Figure 2. This graph shows % students at the different band levels. NT schools Australian Schools and St John's Catholic College. Note that the students at St John's seem to have a bimodal distribution rather than a normal distribution. There is a quite large number of students in this cohort that will need extra support (are at or below national minimum standard),

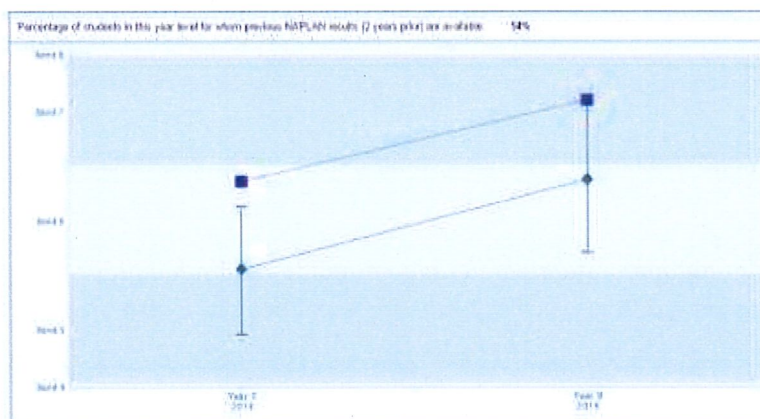
**IMPROVEMENT DATA YEAR 7 TO 2016 YEAR 9:**



**Numeracy**



**Reading**



**Writing**



Figure 3 Numeracy, reading and writing improvement for SJCC. Based on the students that sat NAPLAN both in Year 7 (2014) and in year9 (2016). Compared to Australian schools. (from myschools website)

Cherilyn Hughes  
**Assistant Principal - Teaching and Learning**



## FINANCE, FACILITIES AND RESOURCES

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Major development in finance, facilities and resources during 2016.

The College was successful in receiving BGA (Block Grant Authority) funds for 2016. We did roofing refurbishment in the Middle School Fish Bowl area. The area is used for Whole School Assemblies and other formal events



The College received BOE (Boosting our Economy) funds. With the help of funding we were able to engage contractors to repaint our Middle School Campus.





The Metal Workshop was also upgraded in 2016. The students engaged in the refurbishment of the room.



Looking forward to 2017.

The College has received BGA (Block Grant Authority) for 2017 to refurbish toilets on both campuses and to upgrade a computer room on the Middle School Campus.

Sumana Sen  
**Business Manager**



## WORK HEALTH AND SAFETY

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2016 was a busy year for the Work Health and Safety team with a number of policies and procedures being implemented throughout the College.

### THE CEO WORK HEALTH AND SAFETY MANAGEMENT SYSTEM:

- The CEO Work Health and Safety Management System can be accessed via CENet on the Catholic Education SharePoint portal. At the end of 2016, there were 31 WHS Policies and their corresponding documentation available for viewing.

### WHS AUDITS & INSPECTIONS:

- **Internal Audits:** Internal audits were conducted across the four school terms. Checks were conducted in Purchasing, Incident Investigation, Electrical, Camps and Excursions, Plant and Equipment, Inductions, WHS Committee and WHS Inspections.
- **External Safety System Audit – Self Insurer:** The College was not externally audited in 2016 under our systems self-insurer requirements, as we had been involved in the 2015 schools list.
- **External Emergency and Evacuation Safety System Audit – NTFRS:** The College underwent two very important inspection audits by the NT Fire and Rescue Services. The Residential areas are audited annually along with school areas for the first time in a number of years.
- **WHS Inspections:** WHS Inspections were mainly conducted by the WHS staff. Some formal and informal inspections with photo documentation and follow up written reports, or formal inspections were undertaken.

### EMERGENCY AND EVACUATION:

#### DRILLS

Fire Drills - code red and orange

- As part of our compliance we staged fire evacuation drills on:
  - 16<sup>th</sup> March 2016 for both girl's and boys' residential areas
  - 2<sup>nd</sup> November 2016 for both girl's and boys' residential areas
  - 11<sup>th</sup> March 2016 for both school campuses

**Bomb Threat drill** – code purple

- A bomb threat drill, which also included procedures for a lock down and partial evacuation, was conducted in Term Two on 20<sup>th</sup> May 2016.

**Lock Down drills** – code black

- Residential Housing also successfully conducted two area lockdown drills on 20<sup>th</sup> June 2016. They involved all boys and girls residential areas.
- A real event, although minor, enforced a lockdown drill on Middle school campus

### FIRE MAPS:

- Fire maps were updated for Burke and Connolly Residential Houses through the College's Fire maintenance contract EFS.

### MANAGEMENT PLANS:

The following Management Plans were updated / implemented:

- Cyclone Management Plan
- Chemical Management Plan





#### **TRAINING:**

Training occurred in the following areas for staff:

- Emergency Warden Training and Fire Extinguisher Use
- Chief Warden Training
- First Aid Certificate Training

#### **ELECTRICAL TAG AND TESTING:**

- The College's electrical test and tagging was undertaken by Northern Testing on 5th April, to meet our annual compliance.

#### **ARBOREAL REPORTS:**

- The College undertakes a tree maintenance schedule which includes two reporting periods by a qualified arborist with our contractor,

#### **IDENTIFYING HAZARDS & INCIDENTS:**

- **SJCC - WHS PERFORMANCE REPORTS (KPIs):** WHS Performance reports including internal Audits and are completed each term.
- **Risk Assessments:** Many staff now understand their WHS responsibility to identify hazards and mitigate the risks through the Risk Management process and Risk Assessments.
- **Safety Notification Form:** These are completed by staff in the need to report any accidents, incidents, injuries, near misses and hazards.
- **Curriculum Plant & Equipment Checklists:** Implementation of WHS checklists for refrigerators, fume cupboards, emergency showers and eyewash stations across home economics, health centre and science faculty areas. These new checklists allow for better safety monitoring of the equipment in use.

#### **INDUCTIONS:**

- **WHS Inductions conducted by Line Managers:** Under Due Diligence, we are required by law to provide for all new staff, time to participate in a WHS Induction and any other WHS Orientation programs deemed necessary to work safely. Across 2016, over 40 WHS Induction packages were created for commencing staff, including casual houseparents and ATAS tutors. We strive for continuous improvement in all areas of the College with greater accountability for Area Line managers to complete them in a timely manner.
- **WHS E – Online Learning Manager:** There were two new WHS online training units introduced for 2016. *Protecting Children and Vulnerable Adults*, as well as *Ergonomics and Manual Handling*. The former allows the College to offer a basic Mandatory Reporting awareness training, which is vital to meet our training compliance responsibilities.

Catherine Griffin  
**WHS Coordinator**



## HEALTH CENTRE

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### STUDENT VISITS:

Girls	Boys	Day Students	Boarding Students	International Students
994	507	126	1377	141

**Total:** 1501

### EXTERNAL VISITS:

Stuart Park Surgery	Tristar	Dental (Private)	Dental (Public)	Specialists
331	3	88	88	1
Pathology	NT Hearing	X-rays	Optical	SARC
33	4	10	9	4
RDH	NT Cardiac	Physio	Orthodontist	Danila Dilba
16	9	19	19	24
Counselling				
11				

Rowen Winter  
School Nurse