



**2022 Annual School Improvement Plan An Explicit Improvement Agenda**

St John's Catholic College is a safe, connected, learning community for local, boarding and international students. We strive for excellence and ensure the holistic development of each student through a balanced approach to faith, academic, sporting and cultural activities. 2022 Theme: Laudato Si': Care for Creation <b>Priority 1: The safe opening of the College (Day and Boarding) with regards to management of COVID19.</b>				Completion			
Key Area	CENT Goals	SLT Accountability	College Strategy / Action	T1	T2	T3	T4
Catholic Identity	<ul style="list-style-type: none"> <li>Catholic Identity Goal 1: Proactively address the challenges of evangelisation in our diverse schools in an increasingly secular society.</li> <li>Catholic Identity Goal 2: Promote contemporary, engaging and relevant learning for all in the beliefs, knowledge, traditions, rituals and values of the Catholic faith.</li> <li>Catholic Identity Goal 3: Provide intentional, ongoing and reflective opportunities for spiritual development.</li> </ul>	APRE	Schedule a yearly T-12 Mass with St Mary's Catholic Primary School (Sacred Heart 10/06 booked). <b>School-community partnerships.</b> - Opening Mass - Sacred Heart Day	G			
		APRE	Explore the placement of the social justice program into a Stage 1 subject. <b>School-community partnerships.</b>	R			
		APRE	<b>Engage teachers in the CENT / BBI Cornerstones Professional Learning. An expert teaching team.</b> - Unit 1 – Liturgy (6 participants) - Unit 2 – Sacraments (4 participants)	O			
		APRE	Identify the first strategy as part of the seven-year Laudato Si' action plan: <b>School-community partnerships.</b> - Term 1: Laudato Si' Prayer - Term 2: Care for People (Social Justice and Service)	R			
Leadership	<ul style="list-style-type: none"> <li>Leadership Goal 1: Build support mechanisms and foster a robust culture which provide opportunities to build professional capacity.</li> <li>Leadership Goal 2: Support a professional growth and development culture which is nurturing of all.</li> <li>Leadership Goal 3: Implement systemic, collaborative and informed decision-making processes in school and system leadership for students, teachers, parents and priests.</li> </ul>	Principal	<b>Grow enrolment numbers to triplicate the middle school into a three-stream structure. Differentiated teaching and learning.</b> - Year 7 – three classes (43 students) - Year 8 – two classes (43 students) - Year 9 – three classes (50 students)	O			
		Principal	<b>Engage stakeholders to develop the St John's Catholic College Strategic Plan 2023 – 2025. An explicit improvement agenda.</b>	R			
		APRE & AP:A	Further develop the Student Leadership Team and SRC with a focus on roles in events and consultation processes. <b>School-community partnerships.</b> - Appointed SRC - Opening School Mass - Easter Liturgy - Year 12 Retreat - ANZAC Day Mass and Parade - Open Day Program	O			
		Principal	Ongoing commitment to the CENT Middle Leaders Program. - Gayan A, Andre S, Varun P	O			
Teaching and Learning		AP:T&L	Goal of 100% of Stage 2 Grades to be a C grade or higher. <b>A culture that promotes learning.</b>	O			

	<ul style="list-style-type: none"> <li>Teaching and Learning Goal 1: Be innovative and responsive in exploring emerging school, diocesan and system priorities.</li> <li>Teaching and Learning Goal 2: Ensure embedded practices that promote, support and facilitate successful outcomes for all.</li> <li>Teaching and Learning Goal 3: Work collaboratively to nurture the development of the whole person, mindful of school and community diversity.</li> </ul>		<ul style="list-style-type: none"> <li>Term 1 tracking and At Risk letters issued</li> <li>Study Plans and Support coordinated</li> <li>Experienced teachers working with graduates</li> </ul>				
		AP:T&L	Introduction of new subjects: Stage 1 Business Innovation, Stage 1 Spiritualities, Religion and Meaning, and separate Middle School SOSE into discreet Geography and History. <b>Systematic curriculum delivery.</b>	O			
		Principal	Reestablishment of the Intensive English Unit pending international borders reopening. <b>Differentiated teaching and learning.</b>	R			
		AP:T&L	Transition to a new reporting program and review formal and informal reporting practices. <b>Analysis and discussion of data.</b> <ul style="list-style-type: none"> <li>Accelerus to be implemented from Term 2</li> </ul>	O			
		Principal	Request PAT data from the Catholic Primary Schools for incoming Year 7 students. <b>Analysis and discussion of data.</b>	O			
		AP:T&L	Work towards meeting the CENT data schedule. <b>Analysis and discussion of data.</b> <ul style="list-style-type: none"> <li>Involved in the Dr Selena Fisk project</li> </ul>	O			
		AP:T&L	<b>Engage in Year 2 of the CENT Instructional Learning professional learning program. Effective pedagogical practices.</b> <ul style="list-style-type: none"> <li>Cherilyn &amp; Nelson as coaches working with the T&amp;L Team</li> <li>Term 1: Graphic Organisers</li> </ul>	O			
		AP:T&L	Engage staff in Professional Learning around 'differentiation'. <b>Differentiated teaching and learning.</b> <ul style="list-style-type: none"> <li>Online PD issued in early Term 1, due end of Term 3.</li> </ul>	O			
		AP:T&L	Induct and support the new College inclusion team of: Inclusion Support Coordinator, Inclusion Support Practitioner and CENT Inclusion Education Officer. <b>Differentiated teaching and learning.</b> <ul style="list-style-type: none"> <li>ISC inducted</li> <li>ISP – once replacement teacher appointed</li> </ul>	O			
Pastoral Care and Wellbeing	<ul style="list-style-type: none"> <li>Pastoral Care and Wellbeing Goal 1: Develop a Student Wellbeing for Learning Framework that is contemporary, forward focused and contextualised.</li> <li>Pastoral Care and Wellbeing Goal 2: Build a positive culture of wellbeing that is inclusive of the needs of all members of the Catholic Education Northern Territory community.</li> <li>Pastoral Care and Wellbeing Goal 3: Develop Catholic Education Northern Territory policies, processes and practices in pastoral care and wellbeing that are aligned with contemporary research and evidence.</li> </ul>	AP:A	Engage with the Berry Street Education Model professional learning as a model to further support the wellbeing and learning of all students. <b>A culture that promotes learning.</b> <ul style="list-style-type: none"> <li>Staff Meeting focussed on strategies</li> <li>Awaiting information regarding 2022 PD</li> </ul>	O			
		AP:A	Introduce an activities program (one afternoon each term) to support the formation of: Year 7 – Term 1, Year 8 – Term 2, Year 9 – Term 3 <b>A culture that promotes learning.</b> <ul style="list-style-type: none"> <li>Term 1: postponed due to COVID19</li> <li>Term 2: Year 7 &amp; Year 8</li> </ul>	O			
		AP:A	Implement the Keeping Safe: Child Protection Curriculum as mandated by CENT. <ul style="list-style-type: none"> <li>Teaching &amp; Learning staff involved in PD on 08/04/2022</li> </ul>	O			
		DOB	Undertake an external review of Boarding Operations in relation to the DRAFT Boarding Standards. <b>A culture that promotes learning.</b> <ul style="list-style-type: none"> <li>Review completed in Term 1</li> <li>Report received, discerning next steps</li> </ul>	G			
		DOB / AP:A	Engage with the Headspace 'Our Way Our Say' wellbeing program.	R			
Community and Culture		Principal	Leverage the St John's LinkedIn to strengthen the connection of St John's Alumni. <b>School-community partnerships.</b>	O			

	<ul style="list-style-type: none"> <li>Community and Culture Goal 1: Build strong and inclusive Catholic communities through leadership and exemplary practice in family and community partnerships.</li> <li>Community and Culture Goal 2: Engage with school communities and stakeholders to support the development of strong practices in Community and Culture.</li> <li>Community and Culture Goal 3: Provide intentional, ongoing and reflective opportunities for spiritual development.</li> </ul>		<ul style="list-style-type: none"> <li>Regular updates posted</li> <li>Employment opportunities posted</li> <li>Network of potential and past employees is building</li> </ul>				
		Principal	Post COVID19 reengage with our International communities. <b>School-community partnerships.</b> <ul style="list-style-type: none"> <li>2 new international students in Term 1</li> <li>9 departures in Term 1</li> <li>Potential 2 new enrolments in Term 2</li> </ul>	O			
		Principal	Build school identity, pride and spirit through the renewal of our Team Sports Uniform – ‘Home of the Eagles’ <b>School-community partnerships.</b> <ul style="list-style-type: none"> <li>Team Uniforms in place</li> <li>House Spirit Fridays commencing Term 2</li> </ul>	O			
		Principal	Review the structure and list of Awards for the Presentation of Awards Assembly. <b>A culture that promotes learning.</b>	R			
Finance, Facilities and Resources	<ul style="list-style-type: none"> <li>Finance, Facilities and Resources Goal 1: Implement best practice budget development, financial content and accountability procedures.</li> <li>Finance, Facilities and Resources Goal 2: Develop and implement appropriately budgeted plans for capital works and the management of facilities and resources.</li> <li>Finance, Facilities and Resources Goal 3: Make provision for effective access to Information and Communications Technology that is secure and appropriate to the needs of schools.</li> </ul>	BM	By the end of Term 1 2022, to have transitioned to the following CENT endorsed school management software packages: TechOne – Finance, Civica Education Suite – Student Management Database and Edval – Timetabling. <b>Targeted use of school resources.</b>	O			
		BM	Investigate CompliSpace as a possible WHS / Risk Assessment resource for excursions. <b>Targeted use of school resources.</b>	R			
		BM	Scope, quote works and apply for grant funding for the installation of CCTV cameras around the grounds of the College. <b>Targeted use of school resources.</b> <ul style="list-style-type: none"> <li>BGA application for 2023 submitted</li> <li>Project cost approximately \$80,000 - \$120,000</li> </ul>	O			
		BM	Continue consolidating of Teaching and Learning to the Hartzler Campus: Art, Music and Library. <b>Targeted use of school resources.</b> <ul style="list-style-type: none"> <li>Art - completed</li> <li>Music – completed</li> <li>Library – due to open mid Term 2</li> </ul>	O			
		BM	Commence community consultation regarding the introduction of a Bring Your Own Designated Device (BYODD) laptop program. <b>Targeted use of school resources.</b> <ul style="list-style-type: none"> <li>Leadership has discussed</li> <li>Board has discussed</li> <li>Included in Newsletter 1 &amp; 2</li> </ul>	O			

Yellow highlight – areas for additional support from CENT