



2024 Annual School Improvement Plan – Domain 1: Driving and Explicit Improvement Agenda

Being Christ Centred

St John's Catholic College is a safe, connected, learning community for local, boarding and international students. We strive for excellence and ensure the holistic development of each student through a balanced approach to faith, academic, sporting and cultural activities. **2024 Theme: Strength in Unity – inspired by Ecclesiastes 4:12 – 'A cord of three strands is not quickly broken.'**

Red – Yet to start
Orange – On track
Green – Completed

CENT Educational Excellence Priorities	College Strategic Plan Elaboration	College Strategy / Action	SIT Alignment	T1	T2	T3	T4
Enlivening Faith Formation and Religious Education	<ul style="list-style-type: none"> Integrate contemporary faith formation experiences and Catholic Social Teachings throughout College life. Cultivate and embrace our identity and spirit, enhancing the College as a place of welcome and belonging, and as a highly engaged, diverse and inclusive community. Celebrate and continue to share the story of our Missionaries of the Sacred Heart (MSC) and Daughters of Our Lady of the Sacred Heart (OLSH) heritage and charism. Be inspired by and work towards the collective goals of the Alice Springs (Mparntwe) Education Declaration. 	By 1 November 2024, to have honoured and celebrated the Daughters of Our Lady of the Sacred Heart (OLSH) as they celebrate their 150 Jubilee Year: <ul style="list-style-type: none"> Pray as a Catholic Community the OLSH Jubilee Prayer. Celebrate along with other OLSH Schools and Communities nationwide a Mass on Friday 13 September. Engage with the wider OLSH celebrations through representation at the OLSH Melbourne Conference 12/09 – 14/09 	Domain 9: Building School-Community Partnerships				
Quality Governance and Sustainability	<ul style="list-style-type: none"> Develop a masterplan for the redevelopment of the site providing facilities for a contemporary Catholic education. Employ a high standard of practice in relation to governance, compliance, risk and the safeguarding of our students and staff. Nurture partnerships at a local, national and global level. Enable and enhance contemporary teaching and learning, pastoral care and wellbeing, administration and communication through further integration of information communication technologies. 	By 1 November 2024, in consultation with CENT, the College Advisory Board and the College Community, to have renewed the College Strategic Plan – Towards 2027.	Domain 1: Driving and Explicit Improvement Agenda				
		By 1 November 2024 to have successfully completed the CENT External Validation process conducted by ACER and assessed against the School Improvement Tool (SIT).	Domain 1: Driving and Explicit Improvement Agenda				
		By 1 August 2024 to have achieved the enrolment target of: <ul style="list-style-type: none"> 2024: 275 students D: 180 B: 72 I: 23 2025: 300 students D: 200 B: 75 I: 25 2026: 325 students D: 219 B: 78 I: 28 2027: 350 students D: 240 B: 80 I: 30 	Domain 1: Driving and Explicit Improvement Agenda				
		By 1 December 2024, to have renovated the exterior of Jubilee Hall improving the safety and ensuring the integrity of the facility.	Domain 4: Targeting School Resources				
		By 1 November 2024, to have successfully advocated the NT Government for an additional school bus service, servicing the inner city and surrounding suburbs.	Domain 9: Building School-Community Partnerships				
		By 31 December 2024, to have achieved the following financial targets in the area of: budgeting, debtors, reserves, <ul style="list-style-type: none"> Closer to Break Even Working towards reserves policy target of \$1500 per enrolled student 	Domain 4: Targeting School Resources				
		By 1 December 2024, to have gained GDR registration (or a process) to develop a page on the website to encourage philanthropic donations for key unfunded projects.	Domain 9: Building School-Community Partnerships				
Excellence in Student Learning and Engagement	<ul style="list-style-type: none"> Drive an explicit improvement agenda using the ACER School Improvement Tool (SIT) as the guiding framework. 	Over 2024 and beyond, engage in the CENT Learning Alliance as guided by Dr. Lyn Sharratt.	Domain 8: Implementing Effective Pedagogical Practices				

	<ul style="list-style-type: none"> Engage with the Catholic Education Northern Territory (CENT) Learning Alliance as guided by Dr. Lyn Sharratt. Provide further differentiation of learning opportunities and foster academic excellence, growth and achievement through the ongoing implementation of the targeted placement policy, and a range of engaging subjects and learning experiences across the middle and senior years. Drive student enrolments, attendance, engagement and retention supporting growth and achievement, differentiation and choice. 	To have implemented the ACARA 9.0 Curriculum into teaching and learning programs Years 7 – 10, supported by the Jacaranda Plus Online Textbook Library.	Domain 6: Leading Systematic Curriculum Implementation				
		By 1 July 2024, to have implemented Chess into the middle school elective program.	Domain 7: Differentiating Teaching and Learning				
		By 1 July 2024, to have implemented SEQTA as the College’s Learning Management System for attendance, planning and programming, pastoral care and wellbeing, and assessment and reporting.	Domain 9: Building School-Community Partnerships				
		By 1 November 2024, to have renewed the College’s Student Management Policy.	Domain 3: Promoting a Culture of Learning				
		By 1 December 2024, to have reintroduced the roles of Heads of Faculty into the Teaching and Learning structure to support and enhance teaching and learning.	Domain 3: Promoting a Culture of Learning				
		By 1 November 2024, to have established a School Wide Positive Behaviours (SWPB) merit system encouraging the development and enhancement of College values and College / House Spirit.	Domain 3: Promoting a Culture of Learning				
		By 1 December 2024, to have strengthen the Intensive English Unit through engaging in a focussed EALD / IEU Project Plan.	Domain 3: Promoting a Culture of Learning				
		By 1 July 2024, to have driven inclusive engagement of students, through the implementation of technology and alternative resources, to build independent learning skills for students with a disability.	Domain 3: <i>Promoting a Culture of Learning</i>				
Intentional Capacity Building	<ul style="list-style-type: none"> Further develop an expert teaching team through ongoing engagement with the AITSL Professional Standards for Teachers. Invest in ongoing professional learning to support staff, students and families in the implementation of a contemporary learning management system (SEQTA). Become an employer of choice through recruitment, retention and ongoing development of specialist staff through targeted professional learning and ongoing formation in our Catholic Identity and ethos. 	By 1 November 2024, to have engaged all teaching and learning, and full-time student support staff in one unit of the Cornerstones professional learning (during 2024) to support and enhance staff knowledge, understanding, confidence and capacity in theology and religious education.	Domain 5: Building an Expert Teaching Team				
		By 1 February 2024, to have nominated middle leaders and senior leaders to participate in the CENT supported Brown Collective Middle Leadership and Executive Leadership programs.	Domain 5: Building an Expert Teaching Team				
		By 1 December 2024, to have developed the College’s knowledge and understanding around the Australian Curriculum General Capabilities: Critical and Creative Thinking.	Domain 6: Leading Systematic Curriculum Implementation				
		By 1 July 2024, to have restructured Boarding Leadership through the provision of an Assistant Director: Administration and an Assistant Director: Pastoral Care and Wellbeing to support students, staff, operations and promote sustainability.	Domain 3: Promoting a Culture of Learning				
		Over the course of 2024, to have developed strategies to proactively address the national teacher shortage.	Domain 5: Building an Expert Teaching Team				
		Further develop inclusion education practices through the professional development of staff with Inspire and NCCD.	Domain 5: <i>Building and Expert Teaching Team</i>				
		Support Student Leaders in developing a Student Leadership Plan that identifies key goals for the 2024 Student Leadership Team	Domain 9: Building School-Community Partnerships				