



2023 Annual School Improvement Plan

Being Christ Centred			Red – Yet to start Orange – On track Green – Completed			
St John's Catholic College is a safe, connected, learning community for local, boarding and international students. We strive for excellence and ensure the holistic development of each student through a balanced approach to faith, academic, sporting and cultural activities. 2023 Theme: I have come that they may have life and have it to the full. John 10:10			T1	T2	T3	T4
Key Area	College Strategy / Action	NSIT Alignment				
Enlivening Faith Formation and Religious Education - Nurturing authentic expressions of Catholic Mission and Identity for educational excellence.	By 1 April 2023 to have finalised and launched the College Prayer. By 1 October 2023 for all students and staff to be able to recite the College Prayer.	Catholic Identity	G	G		
	By 1 November 2023 to have scheduled a 'Family' Mass into the College Calendar celebrating the Eucharist and honouring our families.	Catholic Identity & School-Community Partnerships	R	R		
	By 1 July 2023 to have engaged staff in Year 2 of our Laudato Si' Action Plan – 'response to the cry of the poor', by participating in a Catholic Identity Service Day.	Catholic Identity & School-Community Partnerships	O	O		
	By 1 July 2023 to have incorporated the Gospel of St John into House Crests and identified practical ways of 'breaking open' the Gospel with students and staff.	Catholic Identity	G	G		
	By 1 November 2023 to have inducted all members of the College Community into the image, story and concept of Unity in Diversity, ensuring the image is communicated and celebrated at all significant whole school events.	A Culture That Promotes Learning	O	G		
Quality Governance and Sustainability - Enabling good governance through co-responsible networks and partnerships for educational excellence.	By 1 November 2023, in consultation with Catholic Education NT, the College Advisory Board and the College Community, to have renewed the College Strategic Plan – Towards 2027.	An Explicit Improvement Agenda	R	O		
	By 1 November 2023 to have successfully completed the NTG Routine Assessment for Non-Government School Registration.	An Explicit Improvement Agenda	R	G		
	By 1 July 2023, in consultation with Catholic Education NT and the College Advisory Board, and pending achieving enrolment targets, to have established a shared vision for the reopening of the Chevalier Campus giving consideration to emerging trends and opportunities.	Targeted Use of School Resources	O	O		
	By 1 July 2023 to have renewed the College Mobile Phone and Social Media policy giving consideration the survey results, DOE policy and CENT position.	School-Community Partnerships and A Culture That Promotes Learning	O	O		
	By 1 November 2023, to have established agreements with International Student Education Agents in key international markets: Indonesia, Timor Leste, Vietnam, the Philippines, China, India, Sri Lanka and Nepal.	School-Community Partnerships	O	O		

By 1 August 2023 to have achieved CENT's 2023 enrolment target: <ul style="list-style-type: none"> 2023: 250 students 2024: 275 students 2025: 300 students 	An Explicit Improvement Agenda	O	G		
By 1 August 2023 to have achieved 72+ Boarding students enrolled at the College.	An Explicit Improvement Agenda	O	O		
By 1 April to have submitted the College Reconciliation Action Plan to Narragunnawali for approval.	School-Community Partnerships	O	O		
By 1 November 2023 to have engaged with communities to further develop relationships and partnerships to support student engagement in education: <ul style="list-style-type: none"> Scott (Warmun, Mt Barnett, Kalumbaro) Richard (Borrooloola & Robinson River) - completed Gayan & ? (Santa, Ntaria, Tjitjikala) Ayesha & Ruth (Daly River) Cameron & Cherilyn (Tiwi) Cameron, Ann-Maree & Ann (Timor-Leste) - completed - Vietnam to follow 	School-Community Partnerships	O	O		
By 1 July 2023, to have secured capital grant funding and installed an external CCTV system to further improve student, staff member and property safety / security.	Targeted Use of School Resources	O	G		
By 1 January 2024, to have secured funding for renovation works to Jubilee Hall (roofing etc)		O	O		
By 1 September 2023, to have completed renovations works to classrooms H14 and C08 – C15 to accommodate the managed increase in student enrolments for 2024. Including: flooring, autex, blinds, large white board, salto locks, short throw projector, air conditioning, ceiling tiles and lighting.	Targeted Use of School Resources	R	R		
By 1 December 2023, to have refreshed Computer Labs H13 (2023).	Targeted Use of School Resources	O	G		
By 1 July 2023 to have advocated to Government for a direct line of funding for the Health Centre to maintain service for students.	Targeted Use of School Resources	R	O		
By 1 May 2023 to have transitioned all staff to Google Workspace and Multi Factor Authentication.	Targeted Use of School Resources	G	G		
By 1 September 2023 to have developed a school Finance, HR and Health Centre Manual incorporating policies and procedures.	Targeted Use of School Resources	R	R		
By 31 December 2023 to have achieved the following financial targets in the area of: budgeting, debtors, reserves, <ul style="list-style-type: none"> Break Even Working towards reserves policy target - work in progress Improved debtor management 	Targeted Use of School Resources	O	O		

Excellence in Student Learning and Engagement - Evidence informed pedagogy and practices for educational excellence.	By 1 April 2023, to have managed the introduction for the supported BYODD laptop program (Year 7 focus) leading to increased integration of ICTs into Teaching and Learning.	Effective Pedagogical Practices & Differentiated Teaching and Learning	O	G		
	By 1 July 2023 to have implemented the ACARA 9.0 Mathematics Curriculum into teaching and learning programs Years 7 - 10.	Systematic Curriculum Delivery	G	G		
	By 1 July 2023 to have introduced the following new subjects into the curriculum offerings: Middle School: Dance and Legal Studies, Stage 1: Dance, Drama and Mandarin.	Systematic Curriculum Delivery	O	G		
	Goal of 100% of Stage 2 Grades to be a C grade or higher.	A culture that promotes learning.	O	O		
	By 1 September 2023, and pending achieving enrolment targets, to have planned for the reintroduction of Doneley House into the vertical pastoral care and wellbeing structure. Including: Crest, Head of House, House Leaders and an organised approach to populating the House.	School-Community Partnerships	O	G		
	By 1 February 2023 to have reintroduced the roles of Heads of House into the vertical pastoral care and wellbeing program to further support and enhance student wellbeing, engagement, attendance, behaviour, house spirit and communication between home and school.	A Culture That Promotes Learning	G	G		
	By 1 November 2023 to have engaged our remote families through the provisions available under ABSTUDY for key events leading to increased family engagement and improved student retention.	School-Community Partnerships	G	G		
	By 1 July 2023 to have explored options to improve recreational facilities with Boarding to support improved wellbeing and retention.	Targeted Use of School Resources	R	R		
Intentional Capacity Building - Professional learning and formation that enables educational excellence.	By 1 November 2023 to have engaged all teaching and learning, and full-time student support staff in one unit of the Cornerstones professional learning (during 2023) to support and enhance staff knowledge, understanding, confidence and capacity in theology and religious education.	Catholic Identity & A Culture That Promotes Learning	O	O		
	By 1 February 2023, to have nominated aspiring / middle leaders to participate in the CENT supported Brown Collective Middle Leadership program (Zuleika Aylward, Keshiya Anthony and Hasan Talukder).	A Culture That Promotes Learning	O	G		
	By 1 July 2023 to have engaged all teaching and learning staff in online professional learning in Metacognition to enhance pedagogy.	A Culture That Promotes Learning	O	O		
	By 1 July 2023 to have renewed the Middle School Moderation processes to further enhance assessment practices.	Systematic Curriculum Delivery	O	O		
	By 1 November 2023 to have continued to engage with the CENT Data Informed Practice project, participating in the Dr Selina Fisk professional learning and continuing to collect and analyse key data sets informing teaching and learning practices.	Analysis and Discussion of Data	O	O		