



2021 Annual School Improvement Plan

| St John's Catholic College is a safe, connected, learning community for local, boarding and international students. We strive for excellence and ensure the holistic development of each student through a balanced approach to faith, academic, sporting and cultural activities. |  | Completion                |    |    |    |
|--|--|---------------------------|----|----|----|
| 2021 Theme:<br>'Heart to Serve' - 'Let us love, not in word or speech, but in truth and action.' 1 John 3:18<br>200 Years of Catholic Education in Australia   |  | T1                        | T2 | T3 | T4 |
| Key Area   | CENT Goals   | College Strategy / Action |    |    |    |
| Catholic Identity  | <ul style="list-style-type: none"> <li>Catholic Identity Goal 1: Proactively address the challenges of evangelisation in our diverse schools in an increasingly secular society.</li> <li>Catholic Identity Goal 2: Promote contemporary, engaging and relevant learning for all in the beliefs, knowledge, traditions, rituals and values of the Catholic faith.</li> <li>Catholic Identity Goal 3: Provide intentional, ongoing and reflective opportunities for spiritual development.</li> </ul> | Accountability            | -  |    |    |
|  |  | APRE                      | O  |    |    |
|  |  | Principal                 | O  |    |    |
| Leadership   | <ul style="list-style-type: none"> <li>Leadership Goal 1: Build support mechanisms and foster a robust culture which provide opportunities to build professional capacity.</li> <li>Leadership Goal 2: Support a professional growth and development culture which is nurturing of all.</li> <li>Leadership Goal 3: Implement systemic, collaborative and informed decision making processes in school and system leadership for students, teachers, parents and priests.</li> </ul>                 | APRE                      | R  |    |    |
|  |  | APRE                      | O  |    |    |
|  |  | Principal                 | S  |    |    |
|  |  | Principal                 | O  |    |    |
|  |  | Principal                 | O  |    |    |
|  |  | Principal                 | R  |    |    |

|   |                    |   |          |  |  |  |
|---|--------------------|---|----------|--|--|--|
| <p>Teaching and Learning</p> <ul style="list-style-type: none"> <li>• Teaching and Learning Goal 1: Be innovative and responsive in exploring emerging school, diocesan and system priorities.</li> <li>• Teaching and Learning Goal 2: Ensure embedded practices that promote, support and facilitate successful outcomes for all.</li> <li>• Teaching and Learning Goal 3: Work collaboratively to nurture the development of the whole person, mindful of school and community diversity.</li> </ul> | <p>AP: T&amp;L</p> | <ul style="list-style-type: none"> <li>- Across 2021 and 2022, the College will engage in the Instructional Coaching Professional Learning as offered by CENT. The College will utilise Robert J. Marzano's The New Art and Science of Teaching as the Instructional Playbook. The College will take a shared approach with the coaches each working with one 'coachee' at a time.</li> </ul> | <p>O</p> |  |  |  |
|   | <p>Principal</p>   | <ul style="list-style-type: none"> <li>- During 2021, support seven staff to undertake the 100 hour TEFL certification through the University of Toronto: BRR, GNB, GRB, TIN, SAA, SIA, DIC,</li> </ul>   | <p>O</p> |  |  |  |
|   | <p>AP: T&amp;L</p> | <ul style="list-style-type: none"> <li>- During 2021, continue to undertake the ACER PAT testing: Reading (Years7-9), Maths (Years7-9), Science (Years7-9) and AGAT (new middle school students). Transitioning the testing program within faculties and classes.</li> </ul>  | <p>O</p> |  |  |  |
|   | <p>AP: Admin</p>   | <ul style="list-style-type: none"> <li>- By the end of 2021, to have transitioned to the Edval Timetabling package.</li> </ul>  | <p>R</p> |  |  |  |
|   | <p>Principal</p>   | <ul style="list-style-type: none"> <li>- By the end of 2021, all Learning Nest Tutors to have completed professional learning supporting them in their work: <a href="https://www.thetutornetwork.org.au/">https://www.thetutornetwork.org.au/</a></li> </ul>   | <p>O</p> |  |  |  |
|   | <p>AP: T&amp;L</p> | <ul style="list-style-type: none"> <li>- From 2021, the College will explicitly cultivate industry links with significant employers to facilitate further training and employment pathways for students.</li> </ul>   | <p>R</p> |  |  |  |
|   | <p>AP: Admin</p>   | <ul style="list-style-type: none"> <li>- New Arrival / COVID19 pending, by the end of 2021 to have re-established the Intensive English Unit.</li> </ul>  | <p>R</p> |  |  |  |
|   | <p>APRE</p>        | <ul style="list-style-type: none"> <li>- Over the course of 2021 introduce Religious Studies and Community Studies into the existing senior Religious Education course offerings.</li> </ul>  | <p>O</p> |  |  |  |
|   | <p>AP: T&amp;L</p> | <ul style="list-style-type: none"> <li>- Continue to survey students through Student Perception of Teaching Questionnaire (Term 3).</li> </ul>  | <p>R</p> |  |  |  |
|   | <p>AP: T&amp;L</p> | <ul style="list-style-type: none"> <li>- Identify and implement whole school strategies to support the development of writing skills.</li> </ul>  | <p>O</p> |  |  |  |
|   | <p>Principal</p>   | <ul style="list-style-type: none"> <li>- Appoint (for 2021) an Inclusion Support Practitioner to further support students in their wellbeing and learning.</li> </ul>   | <p>O</p> |  |  |  |
| <p>Pastoral Care and Wellbeing</p> <ul style="list-style-type: none"> <li>• Pastoral Care and Wellbeing Goal 1: Develop a Student Wellbeing for Learning Framework that is contemporary, forward focused and contextualised.</li> <li>• Pastoral Care and Wellbeing Goal 2: Build a positive culture of wellbeing that is inclusive of the needs of all members of the Catholic Education Northern Territory community.</li> </ul>  | <p>AP: Admin</p>   | <ul style="list-style-type: none"> <li>- During 2021, transition (and review) to the consolidated PC&amp;W structure (3 x HOH to 1 x PC&amp;W Coordinator).</li> </ul>  | <p>O</p> |  |  |  |
|   | <p>AP: Admin</p>   | <ul style="list-style-type: none"> <li>- By the end of 2022 to have transitioned O'Loughlin House from red to purple.</li> </ul>  | <p>O</p> |  |  |  |
|   | <p>AP: Admin</p>   | <ul style="list-style-type: none"> <li>- Survey students through the delivery of the ACER Social Emotional and Wellbeing Survey (Term 2).</li> </ul>  | <p>R</p> |  |  |  |

|                                   |  |   |  |                       |  |  |
|-----------------------------------|--|---|--|-----------------------|--|--|
|                                   | <ul style="list-style-type: none"> <li>Pastoral Care and Wellbeing Goal 3: Develop Catholic Education Northern Territory policies, processes and practices in pastoral care and wellbeing that are aligned with contemporary research and evidence.</li> </ul>   | AP: Admin   | <ul style="list-style-type: none"> <li>By the end of Semester 2, to have submitted to the College Advisory Board for endorsement the 95%+ Attendance Policy and associated processes</li> <li>By the end of Semester 2, to have renewed the Pastoral Care and Wellbeing policy.</li> </ul>   | R                     |  |  |
| Community and Culture             | <ul style="list-style-type: none"> <li>Community and Culture Goal 1: Build strong and inclusive Catholic communities through leadership and exemplary practice in family and community partnerships.</li> <li>Community and Culture Goal 2: Engage with school communities and stakeholders to support the development of strong practices in Community and Culture.</li> <li>Community and Culture Goal 3: Provide intentional, ongoing and reflective opportunities for spiritual development.</li> </ul>  | <p>AP: Admin</p> <p>DOB</p> <p>DOB</p> <p>AP: APRE</p> <p>DOB</p> <p>DOB &amp; BM</p> | <ul style="list-style-type: none"> <li>Continue to establish the Aboriginal and Islander Consultative Group to support the College in recognising key dates.</li> <li>Support the Aboriginal and Islander Consultative Group to finalise and submit the College's Reconciliation Action Plan (RAP).</li> <li>By the end of 2021, to have worked towards all staff to have completed the Centre for Cultural Competence Australia 3 hour: Module A – Aboriginal and Torres Strait Islander Cultural Competence Course: <a href="https://www.ccca.com.au/content/course-details?CourseID=3898">https://www.ccca.com.au/content/course-details?CourseID=3898</a></li> <li>Over the course of 2021 cultivate a dialogue with Land Councils (TLC, NLC, CLC, ALC) and other key stakeholder groups to further support students and the College.</li> <li>Continue to engage families and undertake community visits across the year:<br/>Term 1: Warruwi (Goldburn), Bathurst Island<br/>Term 2: Daly, Hermannsburg, Milikapiti<br/>Term 3:<br/>Term 4:</li> </ul> | O<br>R<br>O<br>R<br>O |  |  |
| Finance, Facilities and Resources | <ul style="list-style-type: none"> <li>Finance, Facilities and Resources Goal 1: Implement best practice budget development, financial content and accountability procedures.</li> <li>Finance, Facilities and Resources Goal 2: Develop and implement appropriately budgeted plans for capital works and the management of facilities and resources.</li> <li>Finance, Facilities and Resources Goal 3: Make provision for effective access to Information and Communications Technology that is secure and appropriate to the needs of schools.</li> </ul> | <p>BM &amp; DOB</p> <p>P &amp; BM</p> <p>BM</p> <p>BM</p> <p>BM</p> <p>BM</p>         | <ul style="list-style-type: none"> <li>By the end of 2021 to have completed the consolidation of Boarding to the Chevalier Campus.</li> <li>By the end of 2021 to have secured a line of funding for the operation of the Health Centre.</li> <li>By the end of 2021, to have secured additional Capital Works funding to commence the consolidation of Music, Art, Library and Woodwork &amp; Metalwork (if possible) to the Hartzler Campus.</li> <li>By the end of 2021, in collaboration with CENT, to have renegotiated service contracts (catering, cleaning and laundry) for the period 2022-2024.</li> <li>Explore possible external income streams in line with the College Vision and Catholic Ethos utilising available resources.</li> </ul>   | O<br>R<br>O<br>R<br>O |  |  |

Yellow highlight – areas for additional support from CENT

Endorsements:

Principal

Mr Cameron Hughes



Date

25/03/2021

Chair of the College Advisory Board

Mr Anthony Burton



Date

25/03/2021