



2020 Annual School Improvement Plan

St John's Catholic College is a safe, connected, learning community for local, boarding and international students. We strive for excellence and ensure the holistic development of each student through a balanced approach to faith, academic, sporting and cultural activities. Theme: 60 Years Strong in Faith				Completion Red – Yet to start Orange – On track Green – Completed			
Key Area	CENT Goals	SLT Accountability	College Strategy / Action	T1	T2	T3	T4
Catholic Identity	<ul style="list-style-type: none"> • Catholic Identity Goal 1: Proactively address the challenges of evangelisation in our diverse schools in an increasingly secular society. • Catholic Identity Goal 2: Promote contemporary, engaging and relevant learning for all in the beliefs, knowledge, traditions, rituals and values of the Catholic faith. • Catholic Identity Goal 3: Provide intentional, ongoing and reflective opportunities for spiritual development. 	APRE APRE APRE APRE APRE Principal	<ul style="list-style-type: none"> - Increase community comprehension of the Liturgical Year. - Celebrate Mass with the Year 5s & 6s of St Mary's, St Paul's and Holy Spirit. - Implement a Catholic Identity and Faith Formation survey (Term 1) to enhance community voice and planning. - Collaborate with the community in the drafting of a College prayer. - Include IEU students in the Catholic Identity retreat program. - Support the OLSH Sisters' International Mission at Comboni School, Mapuordit, South Sudan through fundraising: 2018 - \$2326, 2019 - \$1978. - Celebrate the College's 60th anniversary with the installation of contemporary art with a focus on the Sacred Heart of Jesus. 				
Leadership	<ul style="list-style-type: none"> • Leadership Goal 1: Build support mechanisms and foster a robust culture which provide opportunities to build professional capacity. • Leadership Goal 2: Support a professional growth and development culture which is nurturing of all. • Leadership Goal 3: Implement systemic, collaborative and informed decision making processes in school and system leadership for students, teachers, parents and priests. 	PC&WC PC&WC Principal Principal	<ul style="list-style-type: none"> - Form the Student Leadership Team through participation in leadership experiences. - Draft Student Leadership position description. - Re-establish parent / guardian and staff representatives onto the College Advisory Board. - Develop and implement an SLT Decision Making Framework to support senior leaders and enhance transparency. 				

		SLT Principal	<ul style="list-style-type: none"> - Encourage staff participation in professional learning as offered by CENT and as funded through the Study Incentive Program. - Contribute as a member of CENT to achieving the Aboriginal and Islander Workforce Development Targets (2020 – 2022) 				
Teaching and Learning	<ul style="list-style-type: none"> • Teaching and Learning Goal 1: Be innovative and responsive in exploring emerging school, diocesan and system priorities. • Teaching and Learning Goal 2: Ensure embedded practices that promote, support and facilitate successful outcomes for all. • Teaching and Learning Goal 3: Work collaboratively to nurture the development of the whole person, mindful of school and community diversity. 	AP: T&L AP: T&L AP: T&L AP: T&L AP:T&L & APRE AP:T&L & BM	<ul style="list-style-type: none"> - Draft a policy on Teaching and Learning. - Implement a Student Perception of Teaching survey (Term 2) to enhance student voice and inform effective pedagogy. - Implement a NTCET (Yr10 – 12) pattern check / red flag process and letter. - Implement an after school tutor program (Learning Nest), staffed by recent graduates who achieved academic success. - Review Senior Religious Education offerings. - Maximise Inclusion Support funding and support through high level engagement with the INSPIRE and NCCD processes. 				
Pastoral Care and Wellbeing	<ul style="list-style-type: none"> • Pastoral Care and Wellbeing Goal 1: Develop a Student Wellbeing for Learning Framework that is contemporary, forward focused and contextualised. • Pastoral Care and Wellbeing Goal 2: Build a positive culture of wellbeing that is inclusive of the needs of all members of the Catholic Education Northern Territory community. • Pastoral Care and Wellbeing Goal 3: Develop Catholic Education Northern Territory policies, processes and practices in pastoral care and wellbeing that are aligned with contemporary research and evidence. 	PC&WC PC&WC PC&W PC&W	<ul style="list-style-type: none"> - Implement a Social Emotional Wellbeing (Term 3) survey to enhance student voice and inform planning. - Draft and implement a 95%+ Attendance Policy and associated processes. - Increase the utilisation of Grade Xpert for behaviour management and PAT testing. - Draft a behaviour management policy with restorative practices as the basis. 				
Community and Culture	<ul style="list-style-type: none"> • Community and Culture Goal 1: Build strong and inclusive Catholic communities through leadership and exemplary practice in family and community partnerships. • Community and Culture Goal 2: Engage with school communities and stakeholders to support the development of strong practices in Community and Culture. 	Principal Principal Principal	<ul style="list-style-type: none"> - Foster School Spirit through the introduction of a sports specific logo. - Install Welcome Statement and Acknowledgement of Country signage at the front of the College (Administration). - Review the Presentation Ball as an event on the College Calendar. 				

	<ul style="list-style-type: none"> Community and Culture Goal 3: Provide intentional, ongoing and reflective opportunities for spiritual development. 	<p>DOB</p> <p>DOB</p> <p>DOB</p> <p>DOB</p>	<ul style="list-style-type: none"> Undertake community visits across the year: Term 1: Term 2: Term 3: Term 4: Foster the relationship between the College and the Transition Support Unit to facilitate boarding enrolments that supports student success. Create an online boarding newsletter / blog communicating with families daily activities and achievements. Support Aboriginal and Islander students and students from a range of backgrounds to incorporate language, dance, song and culture into College events. 				
<p>Finance, Facilities and Resources</p>	<ul style="list-style-type: none"> Finance, Facilities and Resources Goal 1: Implement best practice budget development, financial content and accountability procedures. Finance, Facilities and Resources Goal 2: Develop and implement appropriately budgeted plans for capital works and the management of facilities and resources. Finance, Facilities and Resources Goal 3: Make provision for effective access to Information and Communications Technology that is secure and appropriate to the needs of schools. 	<p>BM</p> <p>BM & DOB</p> <p>BM & DOB</p> <p>BM</p> <p>BM</p>	<ul style="list-style-type: none"> Transition effectively to Tech One and Civica Education Suit in consultation with CENT. Complete a thorough cost benefit analysis of a consolidation of Boarding to the Chevalier Campus. Implementation of a Boarding staffing structure responsive to student numbers in house. Implement a quarterly review of YTD income and expenditure to further improve budget tracking. Explore possible external income streams in line with the College Vision and Catholic Ethos utilising available resources. 				